

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
April 8, 2024**

2:30 p.m.

**University Center
Cypress Room**

**Stanley Jones
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE
AGENDA
April 8, 2024

1. Minutes of the March 4, 2024 meeting. (pages 1-6) were approved by email March 8, 2024.
2. **COLLEGE OF NURSING AND HEALTH SCIENCE**
 - a. Revised Requirements for Progression – BS in Health Science (pages 7-9).
 - b. Revised Admission Requirements – BS in Exercise Physiology (pages 10-11)
3. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
 - a. Revised Selected Educational and Examples of Outcomes for the MED – Adult and Career Education (pages 12-15)
 - b. Revised course title and description MLIS 7740 (pages 16-17)
 - c. Revised requirements for the Georgia Reading Endorsement (pages 18-19)
 - d. Revised course number, title and description READ 7115 (pages 20-21). Deactivation READ 7010.
4. **COLLEGE OF BUSINESS ADMINISTRATION**
 - a. Revised Advertising and Promotion minor (pages 22-23)
 - b. Revised college narrative (Graduate catalog) (pages 24-27)
 - c. Revised degree narrative for the MBA (pages 28-32)
 - d. Revised degree requirements for the MBA (pages 33-34)
 - e. Revised requirements for the Graduate Certificate in Strategic Leadership (pages 35-36)
 - f. Revised course description MBA 7020 (pages 37-38)
 - g. Revised course title MBA 7900 (pages 39-40)
 - h. New course MBA 7910 (pages 41-42)
 - i. New course MBA 7920 (pages 43-44)
5. **COLLEGE OF HUMANITIES AND SOCIAL SCIENCES**
 - a. Revised course title ANTH 3010 (pages 45-46)
 - b. Revised degree requirements for the BS in Organizational Leadership – New track Healthcare Administration (pages 47-50)
 - c. New course POLS 4625 (pages 51-52)
 - d. New course POLS 4626 (pages 53-54)
 - e. New course POLS 4680 (pages 55-56)
 - f. Revised degree requirements for the MAT in English to Speakers of Other Languages (pages 57-59)
 - g. Revised degree requirements for the MAT in Foreign Language Education (pages 60-62)
 - h. New course ENGL 8500 (pages 63-64)
 - i. Revised course description ENGL 7100 (pages 65-67)
 - j. Revised course description ENGL 7200 (pages 68-69)
 - k. Revised course description ENGL 7400 (pages 70-72)
 - l. Revised course description ENGL 7500 (pages 73-74)
 - m. Revised course description ENGL 7610 (pages 75-76)
 - n. Revised course description ENGL 8100 (pages 77-78)
 - o. Revised course description ENGL 8200 (pages 79-80)
 - p. Revised course description ENGL 8400 (pages 81-82)
 - q. Revised course description ENGL 8610 (pages 83-84)
 - r. Revised course description ENGL 8720 (pages 85-86)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
March 4, 2024

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Cypress Room, Monday, March 4, 2024. Dr. Sharon Gravett, Associate Provost for Academic Programs and Services, presided.

Members Present: Mr. Tommy Crane (Proxy for Dr. Joshua Pifer), Dr. Carol Glen, Dr. Kenny Ott, Dr. Taewon Hwang, Ms. Samantha Paul, Dr. Laurel Yu, Mr. Tommy Crane, Dr. Colette Drouillard (Proxy for Dr. Deborah Brill), Dr. Ophelie Desmet, Dr. Colette Drouillard, Mr. Brian Williams, Dr. Cynthia Tori, Dr. Kelly Mathis, Ms. Tera Ray (Proxy for Ms. Kytt Everdeen Moore), and Ms. Tera Ray.

Members Absent: Dr. Joshua Pifer, Dr. Michelle Blankenship, Dr. Deborah Brill, Dr. Lisa Batten, Dr. R. Paul Mihail, and Ms. Kytt Everdeen Moore.

Catalog Editor: Dr. Emma Kostopolus.

Visitors Present: Dr. Hanae Kanno, Dr. Matthew Carter, Dr. Fred Knowles, Dr. Adam Wood, Ms. Sarah Arnett, Dr. Debra Gresham, and Mr. Ian Andersen.

The Minutes of the February 12, 2024 meeting were approved by email on February 16, 2024. (pages 1-4).

A. College of Humanities and Social Sciences

1. New course, English (ENGL) 2030, "Introduction to the Digital Humanities", (INTRO DIGITAL HUMANITIES –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 5-7).
2. Deactivation of AFAM 4511 and 4512 was noted (pages 8-10).
3. Revised prerequisites for AFAM 3280, 4330, 4550, 4551, and 4552 was approved effective Fall Semester 2024. (pages 11-13).
4. Revised requirements for the Africana Studies minor were approved effective Fall Semester 2024. (pages 14-16)
5. New course, NAIS 3130 was approved at the February 2024 meeting – the committee asked for the formal paperwork to submitted at the March 2024 meeting with the description changed to read ...emphasis in on each group's environmental adaptation and economy. Social and ...also discussed.. (pages 17-18).
6. Renumbering, Native Amer/Indigenous Studies (NAIS) 3010, "Survey of Native American Languages", (SURVEY NATIVE AME LANGUAGES –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 19-20).
7. Renumbering, Native Amer/Indigenous Studies (NAIS) 3000, "Introduction to Native American and Indigenous Studies", (INTRO NATIVE AMER/INDIGENOUS –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read - An introduction to the broad span of global Indigenous concerns with a particular focus on the United States and North America. Sovereignty and cultural revitalization; colonialism, both historic and contemporary; cultural misappropriation, and genocide will be addressed. (pages 21-23). Deactivation of PERS 2699.
8. Revised requirements for the BA in Spanish – World Languages and Cultures Track was approved effective Fall Semester 2024. Pages (24-26).
9. Revised requirements for the BA in Spanish – Accelerated Undergraduate-to-Graduate Track in FLED for the Spanish World Language and Cultures Track was approved effective Fall Semester 2024. Pages (27-29).
10. Revised requirements for the BA in Spanish – Accelerated Undergraduate-to-Graduate Track in ESOL for the Spanish World Language and Cultures Track was approved effective Fall Semester 2024. Pages (30-32).

B. College of Business Administration

1. Deactivation of MBA 7401, 7402, 7403, 7750, 7820, 7830, 7860, 7870, and 7899 was approved effective Fall Semester 2024. (pages 33-34).

2. New course, Business Administration (BUSA) 4910, "Strategic Management of MNEs", (STRATEGIC MGNT OF MNES –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024... (pages 35-36).
3. New course, Business Administration (BUSA) 4920, "Strategic Management of an Enterprise", (STRATEGIC MGNT OF MNES –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read ...course in which students... (pages 37-38).
4. Revised degree requirements for the BBA in Accounting were approved effective Fall Semester 2024. (pages 39-41).
5. Revised Selected Educational Outcomes and major requirements for the BBA in Applied Economics was approved effective Fall Semester 2024. (pages 42-44).
6. Revised Selected Educational Outcomes and major requirements for the BBA in Finance was approved effective Fall Semester 2024. (pages 45-47).
7. Revised Selected Educational Outcomes and major requirements for the BBA in General Business was approved effective Fall Semester 2024. (pages 48-50).
8. Revised degree requirements for the BBA in Management were approved effective Fall Semester 2024. (pages 51-53).
9. Revised degree requirements for the BBA in Marketing were approved effective Fall Semester 2024. (pages 54-56).
10. Revised course description, Economics (ECON) 3750, "Money and Banking", (MONEY AND BANKING –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read... markets. The course looks into economic activity and analysis...navigating the financial.. (pages 57-58).
11. Revised course description, Economics (ECON) 4000, "Introduction to Econometrics and Data Analysis", (INTRO ECONOMETRICS/DATA ANALY –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read – A study of components... (pages 59-60).
12. Revised course description, Economics (ECON) 4500, "Growth and Business Cycles", (GROWTH AND BUSINESS CYCLES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read ...analytic tools including Bloomberg.. (pages 61-62).
13. Revised course description, Finance (FIN) 3360, "Advanced Financial Management with Digital Transformation", (ADV FINCL MGT DIGITAL TRANSFM –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 63-64).
14. Revised course description, Finance (FIN) 4520, "Investments", (INVESTMENTS –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read ...funds. The course examines securities markets...traded. The course also, includes material...investing and analyzing... (pages 65-66).
15. Revised course description, Finance (FIN) 4720, "Applied Financial Planning", (APPLIED FINANCIAL PLANNING –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 67-68).
16. Revised course description, FinTech Academy (FTA) 3100, "Introduction to Data Analysis", (INTRO TO DATA ANALYSIS –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 69-70).
17. Revised course description, FinTech Academy (FTA) 4000, "Data Analysis in Finance and Economics", (DATA ANALYSIS IN FIN AND ECON –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 71-72).
18. Revised prerequisite, Healthcare Administration (HCAD) 3200, "Healthcare Management", (HEALTHCARE MGNT –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 73-74).
19. Revised course description, Healthcare Administration (HCAD) 3200, "Healthcare Management", (HEALTHCARE MGNT –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 75-76).
20. Revised course description, Healthcare Administration (HCAD) 3400, "Healthcare Financing and Insurance", (HEALTHCARE FINANCING –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024.

(pages 77-78).

21. Revised course description, Healthcare Administration (HCAD) 3600, “Healthcare Information Systems and Security”, (HEALTHCRE INFO SYSTMS/SECURITY –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read ...and data such as Bloomberg to... . (pages 79-80).
22. Revised prerequisites, Healthcare Administration (HCAD) 3600, “Healthcare Information Systems and Security”, (HEALTHCRE INFO SYSTMS/SECURITY –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 81-82).

C. College of the Arts

1. Revised course description, Mass Media (MDIA) 2000, “Introduction to Mass Media, (INTRO TO MASS MEDIA – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read -A study of... . (pages 83-84).
2. Revised course description, Mass Media (MDIA) 2050, “Introduction to Electronic Media Production, (INTRO ELECTRONIC MEDIA PRODCTN – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read ...audio content. The course examines...media through a mix... . (pages 85-86).
3. Revised course description and prerequisites, Mass Media (MDIA) 2500, “Computer Mediated Communication, (COMPUTER MEDIATED COMM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 87-89).
4. Revised course description and prerequisites, Mass Media (MDIA) 4100, “Media Economics and Management, (MEDIA ECONOMICS AND MANAGEMENT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read – An examination...focus will be on issues... . (pages 90-91).
5. Revised course description, title and prerequisites, Mass Media (MDIA) 3250, “On-Air Announcing, (ON-AIR ANNOUNCING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read – The fundamentals... . (pages 92-93).
6. Revised course prerequisites, Theatre Arts (THEA) 3950, “Fundamentals of Play Directing, (FUNDAMENTALS OF PLAY DIRECTING– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 94-95).
7. Revised credit hours, Theatre Arts (THEA) 2840, “Stage Management, (STAGE MANAGEMENT– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 96-97).
8. Revised credit hours, Theatre Arts (THEA) 4810, “Musical Theatre Technique, (MUSICAL THEATRE TECHNIQUE– 2 credit hours, 1 lecture hour, 0 lab hours, and 1 contact hours), was approved effective Fall Semester 2024. (pages 98-99).
9. Revised course title, and description, Theatre Arts (THEA) 2800, “Acting II, (ACTING II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with description changed to read - Further training in the fundamental principles and tools of acting discovered in Acting I; emphasizing critical analysis of oneself and others ensemble performance as well as character and script analysis. (pages 100-101).
10. Revised course title and prerequisites, Theatre Arts (THEA) 3800, “Acting III, (ACTING III– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 102-103).
11. Revised course title and prerequisites, Theatre Arts (THEA) 4800, “Acting IV, (ACTING IV– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 104-105).
12. Revised course number and description, Theatre Arts (THEA) 2900, “Play Analysis for Production, (PLAY ANALYSIS FOR PRODUCTION– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 106-107). Deactivation of THEA 3700.
13. New course, Theatre Arts (THEA) 1800, “Acting I, (ACTING I– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read – A study of basic skills... . (pages 108-109).
14. New course, Theatre Arts (THEA) 2999, “Track Placement Audition, (TRACK AUDITION– 0 credit hours, 0 lecture hours, 0 lab

- hours, and 0 contact hours), was approved effective Fall Semester 2024. (pages 110-111).
15. New course, Theatre Arts (THEA) 3755, “Period Décor for Theatre, (PERIOD DÉCOR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read ... furnishings for theatrical.... (pages 112-115).
 16. New course, Theatre Arts (THEA) 3765, “Sound Design, (SOUND DESIGN– 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2024 with the description changed to read – theatre including design principles,... (pages 116-117).
 17. New course, Theatre Arts (THEA) 3795, “Draping and Drafting for Costumes, (DRAPING & DRAFTING– 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2024 with the description changed to read – Students will work in both 2D... (pages 118-119).
 18. New course, Theatre Arts (THEA) 4745, “Fundraising in the Arts, (FUNDRAISING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read – A study of concepts... This course will examine the importance of stewardship.... (pages 120-121).
 19. Revised Area F for the BFA in Theatre Arts was approved effective Fall Semester 2024. (pages 122-124).
 20. Revised major requirements for the BFA in Theatre Arts – Musical Theatre Track was approved effective Fall Semester 2024. (pages 125-127).
 21. Revised major requirements for the BFA in Theatre Arts – Performance Track was approved effective Fall Semester 2024. (pages 128-129).
 22. Revised major requirements for the BFA in Theatre Arts – Production Track was approved effective Fall Semester 2024. (pages 130-132).
 23. Revised major requirements for the BFA in Theatre Arts – Theatre Management Track was approved effective Fall Semester 2024. (pages 133-134).
 24. Deactivation of THEA 2850 was approved Fall Semester 2024. (pages 135-136).
 25. Deactivation of THEA 3090 was approved Fall Semester 2024. (pages 137-138).
 26. Deactivation of THEA 3010 was approved Fall Semester 2024. (pages 139-140).
 27. Deactivation of THEA 4010 was approved Fall Semester 2024. (pages 141-142).

D. College of Education and Human Services

1. Revised catalog copy for the MED in Instructional Technology was approved effective Fall Semester 2024. (pages 143-145).
2. New certificate – Trauma Certificate was approved effective Fall Semester 2024 changed to read – The Trauma Certificate provides training in working with... the last sentence changed to a footnote. (pages 146-148).
3. Revised credit hours, Communication Science and Disorders (CSD) 5240, “Motor Speech Disorders, (MOTOR SPEECH DISORDERS – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2024. (pages 149-150).
4. Revised course description, Communication Science and Disorders (CSD) 9220, “Advanced Clinical Intervention I, (ADV CLINICAL INTERVENTION I – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2024. (pages 151-152).
5. Revised course title, credit hours, and description, Communication Science and Disorders (CSD) 5130, “Neurodevelopmental Communication Disorders, (ADV CLINICAL INTERVENTION I – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2024. (pages 153-154).
6. Revised prerequisites, Communication Science and Disorders (CSD) 4010, “Clinical Methods in Communication Disorders, (CLINICAL METHODS IN CSD – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall

Semester 2024. (pages 155-156).

7. Revised prerequisites, Communication Science and Disorders (CSD) 4110, “Diagnostics in Communication Disorders, (DIAGNOSTICS COMM DISORDERS – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2024. (pages 157-158).
8. New course, Communication Science and Disorders (CSD) 9550, “Supervised Teaching in Communication Sciences and Disorders, (SUPERVISED TEACHING IN CSD – 3 credit hours, 2 lecture hours, 1 lab hour, and 3 contact hours), was approved effective Fall Semester 2024 with description changed to read – An overview...experience either online... . (pages 159-160).
9. Revised requirements for the MED in Communication Disorders was approved effective Fall Semester 2024. (pages 161-163).
10. Deactivation of CSD 4060, 4080, 4090, and 4320 was approved effective Fall Semester 2024. (pages 164-165).
11. Revised course prerequisites, Elementary Education (ELED) 2501, “Survey of Science Standards for Elementary Education, (SURVEY OF ELED SCIENCE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 166-167).
12. Revised degree requirements Area F and major the BSED in American Sign Language Interpreting was approved effective Fall Semester 2024. (pages 168-171).
13. Deactivation of the MED in Middle Grades or Secondary Education was approved effective Fall Semester 2024. (pages 172-176).
14. Revised catalog narrative and degree requirements for the MED in Education was approved effective Fall Semester 2024. (pages 177-182).
15. Revised course title, and description, Kinesiology/Physical Education (KSPE) 6790, “Internship/Clinical Practice in Teaching, (INTERNSHIP/CLINICAL PRAC TCHNG – 5 credit hours, 5 lecture hours, 0 lab hours, and 5 contact hours), was approved effective Fall Semester 2024. (pages 183-184).
16. Revised course title, and description, Kinesiology/Physical Education (KSPE) 6800, “Internship/Clinical Practice in Seminar in Health and Physical Education, (INTRNSHP/CLINICL PRAC SEM KSPE– 1 credit hours 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Fall Semester 2024. (pages 185-186).
17. Revised degree requirements for the MAT in Health and Physical Education was approved effective Fall Semester 2024. (pages 187-189).
18. Revised course title, and description, Reading Education (READ) 7100, “Foundations of Reading, Literacy, and Language (FOUNDN READ LITRCY & LANGUAGE – 3 credit hours 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with description changed to read – A comprehensive,... . (pages 190-191).
19. Revised course title, prerequisite, and description, Reading Education (READ) 7130, “Evidence-based Instruction for Language, Reading, and Writing Development (EVID INSTR LANG/READ/WRTNG DEV– 3 credit hours 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read – An exploration of the instructional... . (pages 192-193).
20. New course, Deaf Education (DEAF) 7130, “Supporting Deaf Students with Other Disabilities (DEAF AND DISBILITIES– 3 credit hours 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read – A study of the knowledge... . (pages 194-195).
21. New course, Special Education (SPEC) 7120, “Behavior Management and Positive Behavior Supports (BEHAVIOR MANAGEMENT AND PBS– 3 credit hours 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 196-197).
22. New course, Special Education (SPEC) 7130, “Supporting Students with Autism Spectrum Disorders (ASD) (AUTISM SPECTRUM DISORDERS– 3 credit hours 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read – a study of the knowledge and skills needed to... . (pages 198-199).
23. Renumbered, Special Education (SPEC) 7050, “Assistive Technology (ASSISTIVE TECHNOLOGY– 3 credit hours 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 200-201). Deactivation of SEAC

5050.

24. Renumbered, title, and prerequisite, Special Education (SPEC) 7200, "Evidence-based methods and Strategies (EVIDENCE-BASED MTHD/STRTRGS– 3 credit hours 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 202-203). Deactivation of SEGC 6030.
25. Renumbered, Special Education (SPEC) 7110, "Transition Planning and Services (TRANS PLANNING AND SERVICES– 3 credit hours 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 204-205). Deactivation of SEGC 6060.
26. Renumbered, Special Education (SPEC) 7300, "Single subject Research in Special Education (RSCH IN SPED – 3 credit hours 3 lecture hours, 1 lab hour, and 4 contact hours), was approved effective Fall Semester 2024. (pages 206-207). Deactivation of SEAC 5030.
27. Revised requirements for the MAT in Special Education was approved effective Fall Semester 2024. (pages 208-210).
28. Reactivation of the MED in Special Education was approved effective Fall Semester 2024. (pages 211-213).

Respectfully submitted,

Stanley Jones
Registrar



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

03/4/2024

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Health Sciences
Requestor's Name:	Chuck Conner	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input checked="" type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
Degree/Program Name:	Bachelor of Science <i>in Health Sciences</i>		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/nursing-health-sciences/bs-health-sciences/		

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
<p>Requirements for Progression into the Professional Program of Study (3000- and 4000-level courses) Minimum requirements for progression into the professional program of study are:</p> <ol style="list-style-type: none"> 1. a declared Health Sciences major. 2. a 2.00 cumulative, overall grade point average. 3. a satisfactory grade, based on institutional policy, for all Area A-F courses (60 hours). 4. All Area F courses completed with a grade of "C" or better. 	<p>Requirements for Progression into the Professional Program of Study (3000- and 4000-level courses) Minimum requirements for progression into the professional program of study are:</p> <ol style="list-style-type: none"> 1. a declared Health Sciences major. 2. a 2.00 cumulative, overall grade point average. 3. a satisfactory grade, based on institutional policy, for all <u>Area A-F Core IMPACTS</u> courses (60 hours). 4. All <u>Area F Field of Study</u> courses completed with a grade of "C" or better.

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Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|---|
| <input type="checkbox"/> Improving student learning outcomes | <input checked="" type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

University changes to Core (Area A-F)

Source of Data to Support Change (select one or more of the following):

- | |
|---|
| <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

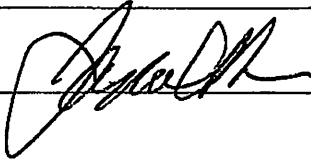
Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- | |
|---|
| <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| <input type="checkbox"/> Other Data Source Descriptions – |

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Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE or REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	MARK J. KASPER		2-29-24
College/Division Executive Committee	JAMES PACE		3/1/24

Dean/Director	JAMES PACE		3/1/24
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

02/29/2024

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Health Sciences
Requestor's Name:	Mark J. Kasper	Requestor's Role:	Faculty

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input checked="" type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
Degree/Program Name:	Bachelor of Science in Exercise Physiology		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/nursing-health-sciences/bs-exercise-physiology/		

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
<p>Students interested in pursuing a Bachelor of Science in Exercise Physiology should declare their major as Health Sciences with an Exercise Physiology concentration. Minimum requirements to be considered for admission to the program are:</p> <ol style="list-style-type: none"> 1. a declared Exercise Physiology concentration 2. completion of all courses in Areas A-F of the Core Curriculum as it pertains to the Exercise Physiology curriculum 3. 2.00 cumulative, overall grade point average 4. a grade of "C" or better in all Area A, D, and F courses, including lab sections. Students not earning a "C" or better in Anatomy 1 and Anatomy II after 2 attempts in either course (excluding a withdrawal pass) are not eligible for admission to Exercise Physiology. 	<p>Students interested in pursuing a Bachelor of Science in Exercise Physiology should declare their major as Health Sciences with an Exercise Physiology concentration. Minimum requirements to be considered for admission to the program are:</p> <ol style="list-style-type: none"> 1. a declared Exercise Physiology concentration 2. completion of all <u>Core IMPACTS</u> courses in <u>Areas A-F of the Core Curriculum</u> as it pertains to the Exercise Physiology curriculum 3. a 2.00 cumulative, overall grade point average 4. a grade of "C" or better in all <u>Writing, STEM, and Field of Study</u> courses <u>Area A, D, and F</u> courses, including lab sections. Students not earning a "C" or better in Anatomy 1 and Anatomy II after 2 attempts in either course (excluding a withdrawal pass) are not eligible for admission to Exercise Physiology.

Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>	
<input type="checkbox"/> Improving student learning outcomes	<input checked="" type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –
USG system/University changes to Core	

Source of Data to Support Change <i>(select one or more of the following):</i>
<input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.
<input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –




Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Mark J. Kasper		2-29-24
College/Division Executive Committee	James Pace		3/1/24
Dean/Director	James Pace		3/1/24
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/13/2024	
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.			
College:	College of Education and Human Services	Dept. Initiating Request:	Leadership, Technology, and Workforce Development
Requestor's Name:	Jieun You	Requestor's Role:	Faculty
Check One Option:	<input type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
Degree/Program Name:	Master of Education with a Major in Adult and Career Education		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/med-adult-career-education/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
<p>Workforce Education and Development Option</p> <p>Selected Educational Outcomes</p> <ol style="list-style-type: none"> Candidates will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to their major field. Candidates will demonstrate advanced knowledge and skills appropriate to adult workforce education. Candidates will demonstrate the ability to engage in focused inquiry on a topic relevant to their particular area of concentration. <p>Examples of Outcome Assessments</p> <ol style="list-style-type: none"> Candidates will successfully develop an approved capstone experience that requires the application of knowledge and skills gained from a series of courses. The capstone project will be evaluated by a team of faculty members. Candidates will successfully complete culminating assessments in ACED 7640 and ACED 7150. Program graduates will successfully research a topic including a relevant literature review as part of the requirements of the capstone project. <p>Career and Technical Education Option</p> <p>Selected Educational Outcomes</p> <ol style="list-style-type: none"> Candidates in advanced teacher education programs have an in-depth knowledge of the content that they teach. Candidates in advanced teacher education programs select and use a broad range of instructional strategies and 		<p><i>Workforce Education and Development Option</i></p> <p><i>Selected Educational Outcomes</i> for the Master of Education with a Major in Adult and Career Education (all concentrations):</p> <ol style="list-style-type: none"> Candidates will <i>demonstrate exhibit</i> a comprehensive understanding of the knowledge, research, and theories appropriate to their major field. Candidates will <i>demonstrate apply</i> advanced knowledge and skills <i>appropriate to adult workforce education to inform their practices in their major field.</i> Candidates will <i>demonstrate the ability to</i> engage in focused inquiry on a topic relevant to their <i>particular area of concentration</i> major field. <p><i>Examples of Outcome Sample Assessments</i> for the Master of Education with a Major in Adult and Career Education (all concentrations):</p> <ol style="list-style-type: none"> Candidates will successfully develop an approved capstone experience that requires the application of knowledge and skills gained from a series of courses. The capstone project will be evaluated by a <i>team of faculty</i> members. Candidates will successfully <i>complete culminating assessments in ACED 7640 and ACED 7150 reflect on their capstone experience using principles of analysis of professional growth, relevant examples, and synthesis of capstone experience.</i> <i>Program graduates</i> Candidates will successfully research a topic including a relevant literature review as part of the requirements of the capstone project. 	

technologies that promote student learning, and they will clearly explain the choices they make in their practice.
3.Candidates in advanced teacher education programs reflect on their practice and are able to identify their strengths and areas of needed improvement.
4.Candidates in advanced teacher education programs analyze student, classroom, and school performance data and make data-driven decisions about strategies for teaching and learning so that all students learn.

Examples of Outcome Assessments

- 1.Candidates in advanced teacher education programs will demonstrate the level of their content knowledge as it relates to current issues in the field as part of the requirements for the capstone project. Candidates will research relevant issues related to their content field and to the pedagogy in that field which will lead to the successful completion of the Capstone Experience Current Issue Research Project.
- 2.Candidates in advanced teacher education programs will demonstrate their use of instructional strategies and technologies through completion of a teaching episode.
- 3.Candidates in advanced teacher education programs will document reflection on their teaching and will identify areas of strengths and areas for improvement through completion of the COEHS Advanced Teacher Self-Assessment Instrument.
- 4.Candidates in advanced teacher education programs will demonstrate their ability to positively impact P-12 learning through performance on an approved capstone experience that requires the application of knowledge and skills gained from a series of courses.

Human Resource and Development Option

Selected Educational Outcomes

- 1.Candidates will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to their major field.
- 2.Candidates will demonstrate knowledge and skills in Human Resource Development.
- 3.Candidates will demonstrate the ability to engage in focused inquiry on a topic relevant to their particular area of concentration.

Examples of Outcome Assessments

- 1.Candidates will successfully develop an approved capstone experience that requires the application of knowledge and skills gained from a series of courses. The capstone project will be evaluated by a team of faculty members.
- 2.Candidates will successfully complete specified assessments in the four classes of the Area of Concentration.

Career and Technical Education Option

Selected Educational Outcomes

- 1.Candidates in advanced teacher education programs have an in-depth knowledge of the content that they teach.*
- 2.Candidates in advanced teacher education programs select and use a broad range of instructional strategies and technologies that promote student learning, and they will clearly explain the choices they make in their practice.*
- 3.Candidates in advanced teacher education programs reflect on their practice and are able to identify their strengths and areas of needed improvement.*
- 4.Candidates in advanced teacher education programs analyze student, classroom, and school performance data and make data-driven decisions about strategies for teaching and learning so that all students learn.*

Examples of Outcome Assessments

- 1.Candidates in advanced teacher education programs will demonstrate the level of their content knowledge as it relates to current issues in the field as part of the requirements for the capstone project. Candidates will research relevant issues related to their content field and to the pedagogy in that field which will lead to the successful completion of the Capstone Experience Current Issue Research Project.*
- 2.Candidates in advanced teacher education programs will demonstrate their use of instructional strategies and technologies through completion of a teaching episode.*
- 3.Candidates in advanced teacher education programs will document reflection on their teaching and will identify areas of strengths and areas for improvement through completion of the COEHS Advanced Teacher Self-Assessment Instrument.*
- 4. Candidates in advanced teacher education programs will demonstrate their ability to positively impact P-12 learning through performance on an approved capstone experience that requires the application of knowledge and skills gained from a series of courses.*

Human Resource and Development Option

Selected Educational Outcomes

- 1.Candidates will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to their major field.*
- 2.Candidates will demonstrate knowledge and skills in Human Resource Development.*
- 3.Candidates will demonstrate the ability to engage in focused inquiry on a topic relevant to their particular area of concentration.*

Examples of Outcome Assessments

- 1.Candidates will successfully develop an approved capstone experience that requires the application of*

<p>3. Candidates will successfully research a topic and successfully complete a relevant literature review as part of the requirements of the capstone project.</p>	<p><i>knowledge and skills gained from a series of courses. The capstone project will be evaluated by a team of faculty members.</i></p> <p><i>2. Candidates will successfully complete specified assessments in the four classes of the Area of Concentration.</i></p> <p><i>3. Candidates will successfully research a topic and successfully complete a relevant literature review as part of the requirements of the capstone project.</i></p>
---	--

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field
 Other –

Updates the outcomes and assessments to ensure consistency across all tracks in the MED in ACED program.


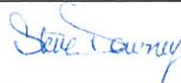
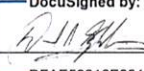

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

Student learning outcomes will be measured across the core courses using the program assessments and project-specific rubrics.

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Steve Downey		02/28/2024
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by:  DFAE59216E384AB...	3/13/2024 10:06 AM EDT
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz		3/27/2024
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	<i>Select One.</i>	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission:		
11/9/2023				
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Education and Human Services	Dept. Initiating Request:	MLIS	
Requestor's Name:	Linda Most	Requestor's Role:	Faculty	
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	MLIS 7740	Course Prefix and Number:		
Course Title:	Rare Book Librarianship	Course Title:	Intro to Rare Books and Special Collections	
Lecture Hours:	3	Lecture Hours:		
Lab/Contact Hours:	0	Lab/Contact Hours:		
Credit Hours:	3	Credit Hours:		
Pre-requisites:	MLIS 7000	Pre-requisites:		
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
<p>A foundation in the principles and practices of rare book librarianship. Topics include book collecting, acquisitions and access, support for teaching and research, professional competencies, programming, preservation, ethics, and current issues and trends.</p>		<p><i>A foundation in An overview of the principles and practices of rare book and special collections librarianship. Topics include <i>book collecting</i>, acquisitions and access, support for teaching and research, professional ethics and competencies, outreach and programming, preservation, <i>ethics</i>, and current issues and trends.</i></p>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer	2024	Once per Year
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input checked="" type="checkbox"/> Other –				
Bringing course title and description into better alignment with the actual content of the course as it is currently being taught.				

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


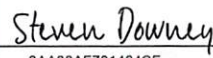
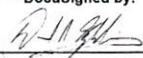

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Steven Downey	DocuSigned by:  3AA38AF781424CF...	3/13/2024 10:00 AM EDT
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by:  DFAE59216E384AB...	3/13/2024 10:07 AM EDT
Graduate Executive Committee <i>(for graduate course)</i>			
Graduate Dean <i>(for graduate course)</i>	Becky K. da Cruz		3/27/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	<i>Select One.</i>	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/7/2024							
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.									
College:	College of Education and Human Services	Dept. Initiating Request:	Teacher Education						
Requestor's Name:	Barbara Radcliffe	Requestor's Role:	Faculty						
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)		<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)						
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:						
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024						
Degree/Program Name:	Georgia Reading Endorsement								
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/teacher-education/georgia-reading-endorsement/								
Present Requirements:		Proposed Requirements: <i>hover over for instructions</i>							
<p>Individuals who hold the Reading Endorsement are in-field to teach reading at the grade level of their base certificate.</p> <p>Admission Deadlines Fall Deadline: July 15 Spring Deadline: November 15 Summer Deadline: April 15</p> <p>Program Admission Requirements: To pursue to Georgia Reading Endorsement, applicants must: Submit a graduate application for admission as a non-degree seeking endorsement student; Hold an undergraduate degree from a regionally accredited institution; Hold a clear renewable certificate in any teaching, leader, or service field. Go to the Graduate School website and click on Our Programs, then click on Reading for information on: Reading Endorsement Program Graduation Requirements. To Apply Online, click here.</p> <p>Requirements for the Reading Endorsement</p> <table border="0"> <tr> <td>READ 7100 Trends and Issues in Reading</td> <td style="text-align: right;">2-3</td> </tr> <tr> <td>READ 7010 Diagnosis and Correction of Reading Difficulties</td> <td style="text-align: right;">3</td> </tr> <tr> <td>READ 7130 Comprehension and Study Strategy Instruction</td> <td style="text-align: right;">3</td> </tr> </table>		READ 7100 Trends and Issues in Reading	2-3	READ 7010 Diagnosis and Correction of Reading Difficulties	3	READ 7130 Comprehension and Study Strategy Instruction	3	<p>Individuals who hold the Reading Endorsement are in-field to teach reading at the grade level of their base certificate.</p> <p>Admission Deadlines Fall Deadline: July 15 Spring Deadline: November 15 Summer Deadline: April 15</p> <p>Program Admission Requirements: To pursue to Georgia Reading Endorsement, applicants must: Submit a graduate application for admission as a non-degree seeking endorsement student; Hold an undergraduate degree from a regionally accredited institution; Hold a clear renewable certificate in any teaching, leader, or service field. Go to the Graduate School website and click on Our Programs, then click on Reading for information on: Reading Endorsement Program Graduation Requirements. To Apply Online, click here.</p> <p>Requirements for the Reading Endorsement</p> <p><i>READ 7100 Trends and Issues in Reading 2-3</i> <i>READ 7010 Diagnosis and Correction of Reading Difficulties 3</i> <i>READ 7130 Comprehension and Study Strategy Instruction 3</i></p>	
READ 7100 Trends and Issues in Reading	2-3								
READ 7010 Diagnosis and Correction of Reading Difficulties	3								
READ 7130 Comprehension and Study Strategy Instruction	3								

	<p>READ 7100: Foundations of Literacy and Language Development 3</p> <p>READ 7115: Diagnosis and Correction of Language, Reading, and Writing Difficulties 3</p> <p>READ 7130: Evidence-based Instruction for Language, Reading, and Writing Development 3</p>
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Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

Addresses requirements of GaPSC (2023) new rule: 505-3-.03 Foundations of reading, literacy, and language (GaPSC, 2023).

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by: EB41DD4F62CC4C4...	3/14/2024 9:50 AM EDT
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	3/14/2024 9:58 AM EDT
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz		3/27/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission:		02/7/2024	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>					
College:		College of Education and Human Services		Dept. Initiating Request: Teacher Education	
Requestor's Name:		Barbara Radcliffe		Requestor's Role: Faculty	
CURRENT:			REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:		READ 7010		Course Prefix and Number: READ 7115	
Course Title:		Diagnosis and Correction of Reading Difficulties		Course Title: Diagnosis and Correction of Language, Reading, and Writing Difficulties	
<i>Lecture Hours:</i>		3		<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>		0		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>		3		<i>Credit Hours:</i>	
Pre-requisites:		Pre-requisites: READ 7100			
CURRENT Course Description:			NEW Course Description: (hover over for instructions)		
Study of the nature and causes of reading difficulties, procedures for diagnosis, and methods and materials for corrective techniques in the classroom.			<i>Study of the nature and causes of reading difficulties, procedures for diagnosis, and methods and materials for corrective techniques in the classroom.</i> Prepares educators to select and administer appropriate literacy assessments and analyze data to inform instruction to meet the needs of all students, including those with limited English proficiency, dyslexia, and dysgraphia, and provide appropriate language, reading, and writing interventions to support student learning. A field experience is required.		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:	
<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Twice per Year	
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>					
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input checked="" type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
Addresses requirements of GaPSC (2023) new rule: 505-3-.03 Foundations of reading, literacy, and language (GaPSC, 2023).					

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


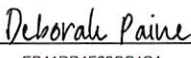
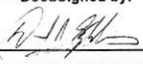

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by:  EB41DD4F62CC4C4...	3/14/2024 9:50 AM EDT
College/Division Executive Committee			
Dean/Director	David slykhuis	DocuSigned by:  DFAE59216E384AB...	3/14/2024 9:58 AM EDT
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz		3/27/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

Karen Marie Shepard

From: Sharon L Gravett
Sent: Friday, March 8, 2024 10:16 AM
To: Jane M Kinney; Emma Kostopolus; Karen Marie Shepard; Stanley Jones
Subject: FW: Promotion and Advertising minor change for catalog

Good Morning, All,

I talked to Jie this morning, and she requested the following updates to the minor in the February packet—all of these changes are in the elective courses, so I think we can just update for the catalog.

Thanks,
Sheri

From: Jie G Fowler <jgfowler@valdosta.edu>
Sent: Friday, March 8, 2024 10:13 AM
To: Sharon L Gravett <sgravett@valdosta.edu>
Subject: Promotion and Advertising minor change for catalog

Hi Sharon,

It was great to speak with you this morning.

On page 65 (Feb approved curriculum change- Advertising and Promotion Mino), we hope to bring back ART 3091 and ART 3072. The deletion was an error.

Also, we need to delete MDIA 3001 due to multiple prerequisites.

Pls let me know if you need me to do anything else.

Thank you so much for your time and have a great weekend.

Jie

Sincerely,

Jie G. Driskell, Ph.D.

Professor of Marketing

Department Head of Management and Marketing

President-Elect and Program Chair, Society for Marketing Advances|SMA

Professional Certified Marketer|PCM, American Marketing Association

Certified Digital Marketing Pro, Digital Marketing Institute


Harley Langdale Jr. College of Business Administration

Valdosta State University

Office: HSBA 3002L



Book time to meet with me

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 01/22/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Masters program
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
Degree/Program Name:	Harley Langdale, Jr. College of Business Administration		
Current Catalog URL:	catalog.valdosta.edu/graduate/graduate-degree-programs/business-administration/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
<p>Dr. Raymond Elson, Interim Associate Dean Health Sciences and Business Administration Building 3002C</p> <p>Dr. Ellis B. Heath, Director of Graduate Programs Health Sciences and Business Administration Building 3002M</p> <p>The Harley Langdale, Jr. College of Business Administration at Valdosta State University offers a Master of Business Administration (MBA) program with tracks in General Business and in Healthcare Administration and a Master of Accountancy (MAcc) program. With six other AACSB-accredited business schools in Georgia, the Langdale College also offers a collaborative, web-based Master of Business Administration (WebMBA) program. Valdosta State University graduates from both programs receive the same VSU Master of Business Administration degree.</p> <p>The MBA and WebMBA programs are designed to offer graduate business education that prepares graduates for management careers in both for-profit and not-for-profit organizations. The programs integrate knowledge of the functional areas of business with ongoing developments in business practice. Furthermore, the programs seek to develop students' critical thinking, problem-solving, and communication skills; their appreciation for diverse cultural perspectives; and their ability to solve real-world business problems.</p>		<p>Dr. Raymond Elson, <i>Interim</i> Associate Dean Health Sciences and Business Administration Building 3002C</p> <p><i>Dr. Ellis B. Heath, Ms. Lynn Crump, Director of Graduate Programs Coordinator</i> Health Sciences and Business Administration Building 3002M</p> <p>The Harley Langdale, Jr. College of Business Administration (Langdale College) at Valdosta State University offers a Master of Business Administration (MBA) program <i>with tracks in General Business and in Healthcare Administration</i> and a Master of Accountancy (MAcc) program. With six other AACSB-accredited business schools in Georgia, the Langdale College also offers a collaborative, web-based Master of Business Administration (WebMBA) program. Valdosta State University graduates from both MBA programs receive the same VSU Master of Business Administration degree. All programs are offered online and can be completed in as little as three semesters or spread out over a time period that best fits your schedule. An Accelerated Undergraduate-to-Graduate degree track allows VSU undergraduate business majors to earn up to nine graduate credit hours (courses at the 5000 level or above) that count toward both a Bachelor of Business Administration degree and a MBA or MAcc degree.</p> <p>The MBA and WebMBA programs are designed to offer graduate business education that prepares graduates for management careers in both for-profit and not-for-profit organizations. The programs integrate knowledge of the functional areas of business with ongoing developments in business practice. Furthermore, the programs seek to</p>	

The Healthcare Administration track of the MBA provides an opportunity for medical professionals and those interested in the medical profession to acquire business knowledge so that they may advance in their careers and/or move into administrative positions.

The MAcc is a specialized graduate degree that prepares its graduates for careers in accounting. The program integrates accounting knowledge within the broader context of the other functional areas of business. The MAcc program seeks to develop students' critical thinking, problem-solving, communication, and technology skills.

The MAcc, MBA, and WebMBA programs are fully accredited by AACSB International—The Association to Advance Collegiate Schools of Business, the premier national accrediting agency for programs in business administration. This accreditation places the Langdale College in the top 5% of all business schools worldwide.

The Langdale College, on VSU's Steele North Campus, has state-of-the-art facilities including multi-media classrooms, a student computer lab, and two computer teaching classrooms.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application packet to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Requirements for the MBA Program

Applicants must have completed the following four prerequisites before being admitted to the program:

Code	Title
ACCT 2101	Principles of Accounting I
ACCT 2102	Principles of Accounting II
BUSA 2100	Applied Business Statistics
FIN 3350	Financial Management
Course List	

These prerequisites may be satisfied by taking an on-campus course from an accredited college or university or by completing self-paced CD modules developed for this purpose.

develop students' critical thinking, problem-solving, and communication skills; their appreciation for diverse cultural perspectives; and their ability to solve real-world business problems.

The Healthcare Administration track of the MBA provides an opportunity for medical professionals and those interested in the medical profession to acquire business knowledge so that they may advance in their careers and/or move into administrative positions.

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[Admission Requirements for the MBA Program for the MBA, WebMBA, and MAcc programs](#)

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application packet to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Requirements for the MBA Program

Applicants must have completed the following four prerequisites before being admitted to the program:

<i>Code</i>	<i>Title</i>
<i>ACCT 2101</i>	<i>Principles of Accounting I</i>
<i>ACCT 2102</i>	<i>Principles of Accounting II</i>

BUSA 2100

Applied Business Statistics

FIN 3350

Financial Management

Course List

These prerequisites may be satisfied by taking an on-campus course from an accredited college or university or by completing self-paced CD modules developed for this purpose.

The MBA and WebMBA programs are open to all undergraduate majors with a G.P.A. of 2.5 or higher. A GMAT score is not required.

The MAcc program requires an undergraduate accounting degree from an AACSB-accredited program with 2.5 G.P.A. or higher. All other applicants must complete the Summer Accounting Institute before starting the MAcc program. A GMAT score is not required.

Admission to the Accelerated Undergraduate-to-Graduate degree option requirements

1. Written notification by an LCOBA professional advisor from the Student Engagement Center to the LCOBA Director of Graduate Programs of her/his willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor.

2. Completion of 75 credit hours of undergraduate coursework:

a. at least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA credits; and

b. a grade of "C" or better must be earned in each of those LCOBA courses.

3. An overall GPA in undergraduate coursework of at least 3.0.

Once accepted, a specific course of study will be developed with the student's advisor.

Students interested in continuing their graduate education may apply for admission to the graduate program in LCOBA in their senior year or upon completion of their undergraduate degree. Full admission to the Graduate School requires completion of the bachelor's degree. Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take admission tests but must meet all other graduate admission requirements. See the Graduate School website for admission requirements. Students who have completed 9 hours of graduate-level coursework to complete their bachelor's degree will be required to complete the remaining requirements of the graduate degree they choose to pursue.

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field
 Other –


The changes update the catalog to reflect the current descriptions and requirements for the programs.


Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Lynn Crump	DocuSigned by: <i>Lynn Crump</i> 748108652E9E431...	2/23/2024 12:36 P
College/Division Executive Committee	Lynn Crump	DocuSigned by: <i>Lynn Crump</i> 748108652E9E431...	2/23/2024 12:36 P
Dean/Director	Raymond Elson	DocuSigned by: <i>Raymond Elson</i> 748108652E9E431...	2/23/2024 1:59 PM
Graduate Executive Committee (for graduate course)		B22D0E2C25B5431...	
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	3/27/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 01/29/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Masters program
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
Degree/Program Name:	Master of Business Administration (MBA)		
Current Catalog URL:	catalog.valdosta.edu/graduate/graduate-degree-programs/business-administration/mba/		
Present Requirements:		Proposed Requirements: (hover over for instructions)	
<p>The Master of Business Administration program offers two tracks. The General Business track of the Master of Business Administration (MBA) is an on-campus, part-time, evening program. Each class meets one night per week. Students can begin the General Business track of the MBA program any semester. The program offers four 3-hour MBA courses in Fall and Spring Semesters and at least two 3-hour MBA courses in Summer Semester. The program can be completed in three to four semesters; however, students may choose to take up to seven years to complete the program.</p> <p>The Healthcare Administration track of the MBA is an online, part-time, program designed for students interested in a career in the area of healthcare.</p> <p>Admission Deadlines</p> <p>Fall Deadline: July 15 Spring Deadline: November 15</p> <p>Go to the Graduate School website and click on Our Programs, then click on MBA Program for information on:</p> <p>Specific MBA Program Admission Requirements MBA Program Retention, Dismissal, and Readmission Policies MBA Program Graduation Requirements To Apply Online, click here.</p>		<p>The Master of Business Administration (MBA) program offers two tracks. The General Business track of the Master of Business Administration (MBA) is an on-campus, part-time, evening program. Each class meets one night per week. is a 30-credit hour online AACSB-credited program. Students may specialize by earning Graduate Certificates in Business as part of the MBA program. Students can begin the MBA program any semester and enroll in the number of credit hours that accommodate their schedule.</p> <p>The Langdale College also offers an accelerated undergraduate-to-MBA track for VSU undergraduate business majors. VSU undergraduate business majors accepted into the accelerated undergraduate-to-graduate track can earn up to nine graduate credit hours (courses at the 5000 level or above) that count toward both a Bachelor of Business Administration degree and a MBA degree. Students can begin the General Business track of the MBA program any semester. The program offers four 3-hour MBA courses in Fall and Spring Semesters and at least two 3-hour MBA courses in Summer Semester. The program can be completed in three to four semesters; however, students may choose to take up to seven years. to complete the program</p> <p>The Healthcare Administration track of the MBA is an online, part-time, program designed for students interested in a career in the area of healthcare.</p> <p>Admission Deadlines</p>	

<p>MBA Learning Goals</p> <p>Learning Goal #1: Knowledge and Integration of Functional Area Content Students will successfully apply and integrate the functional areas of business to improve strategic decision making. Objective 1.1: Demonstrate competence in the business disciplines, using appropriate accounting, marketing, and finance knowledge and tools to make a business decision in that functional area. Objective 1.2: Demonstrate the ability to integrate knowledge of the core business functions to solve complex, ambiguous, and unfamiliar management problems.</p> <p>Learning Goal #2: Critical Thinking Students will develop the ability to analyze complex management situations to improve decision making in new or unpredictable environments. Objective 2.1: Demonstrate the ability to use concepts from strategic management to integrate relevant information, decision-making techniques, and concepts from multiple business functions to make decisions.</p> <p>Learning Goal #3: Globalization Students will be global thought leaders learning the ability to recognize management issues from different perspectives. Objective 3.1: Demonstrate the ability to identify management issues with disparate business views and culturally diverse customers and employees.</p> <p>Learning Goal #4: Teamwork Students will be team players and leaders, demonstrating team work skills needed to make a business decision. Objective 4.1: Demonstrate the ability to work effectively in teams to make business decisions.</p> <p>Examples of Goal Assessments</p> <ol style="list-style-type: none"> 1. Students complete knowledge tests related to relevant learning objectives for each course. 2. Students complete class exercises and group projects and present cases in oral and written form. 3. Faculty observe and rate students on teamwork and leadership skills. <p>Accelerated Undergraduate-to-Graduate Track</p> <p>Contingent upon acceptance in to the Accelerated Undergraduate-to-Graduate Track, students wishing to pursue a Master of Business Administration (M.B.A.) or a Master of Accountancy (M.Acc.) at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Business electives for their major (Accounting, Economics, Finance, Healthcare Administration, International Business, Management,</p>	<p>Fall Deadline: July 15 Spring Deadline: November 15</p> <p>Go to the Graduate School website and click on Our Programs, then click on MBA Program for information on: Specific MBA Program Admission Requirements MBA Program Retention, Dismissal, and Readmission Policies MBA Program Graduation Requirements To Apply Online, click here.</p> <p>MBA Learning Goals</p> <p><i>Learning Goal #1: Knowledge and Integration of Functional Area Content</i> <i>Students will successfully apply and integrate the functional areas of business to improve strategic decision making.</i> <i>Objective 1.1: Demonstrate competence in the business disciplines, using appropriate accounting, marketing, and finance knowledge and tools to make a business decision in that functional area.</i> <i>Objective 1.2: Demonstrate the ability to integrate knowledge of the core business functions to solve complex, ambiguous, and unfamiliar management problems.</i></p> <p><i>Learning Goal #2: Critical Thinking</i> <i>Students will develop the ability to analyze complex management situations to improve decision making in new or unpredictable environments.</i> <i>Objective 2.1: Demonstrate the ability to use concepts from strategic management to integrate relevant information, decision-making techniques, and concepts from multiple business functions to make decisions.</i></p> <p><i>Learning Goal #3: Globalization</i> <i>Students will be global thought leaders learning the ability to recognize management issues from different perspectives.</i> <i>Objective 3.1: Demonstrate the ability to identify management issues with disparate business views and culturally diverse customers and employees.</i></p> <p><i>Learning Goal #4: Teamwork</i> <i>Students will be team players and leaders, demonstrating team work skills needed to make a business decision.</i> <i>Objective 4.1: Demonstrate the ability to work effectively in teams to make business decisions.</i></p> <p>Goal 1: Knowledge of Functional Business Area Content Graduates will have proficient business knowledge. Objective: Graduates will demonstrate functional knowledge of accounting, finance, marketing, and business strategy.</p> <p>Goal 2: Analytical Skills</p>
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and/or Marketing) or toward general electives for the undergraduate degree.

Acceptance in to the Accelerated track requires:

1. written notification by an LCOBA professional advisor from the Student Engagement Center to the LCOBA Director of Graduate Programs of her/his willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor.
2. completion of 75 credit hours of undergraduate coursework:
 - a. at least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA credits; and
 - b. a grade of "C" or better must be earned in each of those LCOBA courses.
3. an overall GPA in undergraduate course work of at least 3.0.

Once accepted, a specific course of study will be developed with the student's advisor.

Students interested in continuing their graduate education may apply for admission to the graduate program in LCOBA in their senior year or upon completion of their undergraduate degree. Full admission to the Graduate School requires completion of the bachelor's degree.

Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take admission tests but must meet all other graduate admission requirements. See the Graduate School website for admission requirements. Students who have completed 9 hours of graduate level course work to complete their bachelor's degree will be required to complete the remaining requirements of the graduate degree they choose to pursue.

General Business Track

Course Requirements

MBA-General Business Track Core

MBA 7030	Managerial Accounting	12
MBA 7050	Marketing	3
MBA 7350	Managerial Finance	3
MBA 7900	Strategy and Competition	3

Electives

Choose any six electives from MBA or MAcc programs; SOCI 7000 may also be used as an elective.

Total Hours Required for the Degree

12
3
3
3
3
14
30

Electives may be used to earn Graduate Certificates. These may be found in the Graduate Certificate section of Harley

Graduates will be analytical problem-solvers.

Objective: Graduates will apply analytic techniques to facilitate business decisions.

Goal 3: Critical Thinking Skills

Graduates will be critical-thinking decision-makers.

Objective: Graduates will apply a critical thinking approach when making business decisions.

Examples of Goal Assessments

1. Students complete knowledge tests related to relevant learning objectives for each course.
2. Students complete class exercises and group projects and present cases in oral and written form.
3. Faculty observe and rate students on teamwork and leadership skills.

Accelerated Undergraduate-to-Graduate Track

Contingent upon acceptance in to the Accelerated Undergraduate-to-Graduate Track, VSU undergraduate students wishing to pursue a Master of Business Administration (M.B.A.) MBA or a Master of Accountancy (MAcc) at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Business electives for their major (Accounting, Applied Economics, Finance, Healthcare Administration, International Business, Management, and/or Marketing) or toward general electives for the undergraduate degree.

Acceptance into the Accelerated track requires:

- 1. written notification by an LCOBA professional advisor from the Student Engagement Center to the LCOBA Director of Graduate Programs of her/his willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor.*
- 2. completion of 75 credit hours of undergraduate coursework:*
 - a. at least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA credits; and*
 - b. a grade of "C" or better must be earned in each of those LCOBA courses.*
- 3. an overall GPA in undergraduate course work of at least 3.0.*

Once accepted, a specific course of study will be developed with the student's advisor.

Students interested in continuing their graduate education may apply for admission to the graduate program in LCOBA in their senior year or upon completion of their undergraduate degree. Full admission to the Graduate School requires completion of the bachelor's degree.

Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take admission tests but must meet all other graduate admission requirements. See

<p>Langdale, Jr., College of Business Administration Graduate Programs section of the Graduate Catalog.</p> <p>Course Load</p> <p>MBA students normally enroll for either three or six semester hours in Fall and Spring Semesters and three hours in Summer Semesters.</p> <p>Enrollment by Undergraduates</p> <p>Graduate School policy permits senior undergraduate students with an overall GPA of 3.0 to take a maximum of 9 semester hours of graduate courses for graduate credit. Undergraduates wishing to take an MBA course must also present a GMAT test score of at least 400.</p> <p>Program Costs</p> <p>See the Financial Information and Business Regulations in the Graduate Catalog.</p>	<p><i>the Graduate School website for admission requirements. Students who have completed 9 hours of graduate level course work to complete their bachelor's degree will be required to complete the remaining requirements of the graduate degree they choose to pursue.</i></p> <p><i>General Business Track</i></p> <p>Course Requirements</p> <table border="1"> <tr> <td>MBA-General Business Track Core</td> <td></td> <td>12</td> </tr> <tr> <td>MBA 7030</td> <td>Managerial Accounting</td> <td>3</td> </tr> <tr> <td>MBA 7050</td> <td>Marketing</td> <td>3</td> </tr> <tr> <td>MBA 7350</td> <td>Managerial Finance</td> <td>3</td> </tr> <tr> <td>MBA 7900</td> <td>Strategy and Competition</td> <td>3</td> </tr> <tr> <td>Electives</td> <td></td> <td>18</td> </tr> </table> <p>Choose any six electives from MBA or MAcc programs; SOCI 7000 may also be used as an elective.</p> <p>Total Hours Required for the Degree 30</p> <p>Electives may be used to earn Graduate Certificates in Business. These may be found in the Graduate Certificate in Business section of Harley Langdale, Jr., College of Business Administration Graduate Programs section of the Graduate Catalog.</p> <p><i>Course Load</i></p> <p><i>MBA students normally enroll for either three or six semester hours in Fall and Spring Semesters and three hours in Summer Semesters.</i></p> <p><i>Enrollment by Undergraduates</i></p> <p><i>Graduate School policy permits senior undergraduate students with an overall GPA of 3.0 to take a maximum of 9 semester hours of graduate courses for graduate credit. Undergraduates wishing to take an MBA course must also present a GMAT test score of at least 400.</i></p> <p>Program Costs</p> <p>See the Financial Information and Business Regulations in the Graduate Catalog.</p>	MBA-General Business Track Core		12	MBA 7030	Managerial Accounting	3	MBA 7050	Marketing	3	MBA 7350	Managerial Finance	3	MBA 7900	Strategy and Competition	3	Electives		18
MBA-General Business Track Core		12																	
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Electives		18																	

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field
 Other –

Adopt learning outcomes that reflect the MBA program changes. Update catalog copy.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Student Opinion of Instruction, program assessment, peer program changes, market demand changes.

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

Assessment instruments include exams and projects.


Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Lynn Crump	DocuSigned by: <i>Lynn Crump</i> <small>748108652E9E431...</small>	2/23/2024 12:36 PM
College/Division Executive Committee	Lynn Crump	DocuSigned by: <i>Lynn Crump</i> <small>748108652E9E431...</small>	2/23/2024 12:36 PM
Dean/Director	Raymond Elson	DocuSigned by: <i>Raymond Elson</i> <small>748108652E9E431...</small>	2/23/2024 1:59 PM
Graduate Executive Committee <small>(for graduate course)</small>		DocuSigned by: <small>B22D0E2C25B5431...</small>	
Graduate Dean <small>(for graduate course)</small>	Becky K. da Cruz	<i>Becky K. da Cruz</i>	3/27/2024
Academic Committee			

***Will this change impact another college/department?** No Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/20/2024	
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.			
College:	College of Business Administration	Dept. Initiating Request:	Master's program
Requestor's Name:	Lynn Crump	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
Degree/Program Name:	Master of Business Administration		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/business-administration/mba/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
General Business Track Core MBA 7030 Managerial Accounting 3 MBA 7050 Marketing 3 MBA 7350 Managerial Finance 3 MBA 7900 Strategy and Competition 3 Electives 18 Choose any six electives from MBA or MAcc programs; SOCI 7000 may also be used as an elective Total Hours Required for the Degree 30		General Business Track Core MBA 7030 Managerial Accounting 3 MBA 7050 Marketing 3 MBA 7350 Managerial Finance 3 MBA 7900 Strategic Management of Enterprise 3 or MBA 7910 Strategic Management of Global Enterprise or MBA 7920 Strategic Management Consulting in Action Electives 18 Choose any six electives from MBA or MAcc programs; SOCI 7000 may also be used as an elective Total Hours Required for the Degree 30	

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field
 Other –

Offering students three strategic management options allows them to select the course that best fits their academic and career plans. MBA 7900 focuses on small and medium-sized enterprises (SMEs). MBA 7910 focuses on multinational enterprises (MNEs) and MBA 7920 offers an experiential learning opportunity with organizations.


Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

Exams, project outcomes, and assignments




Valdosta State University – Curriculum Change or Revised Catalog Copy Form

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Approvals:	Print:	Signature:	Date:
Department Head	Lynn Crump	DocuSigned by: <i>Lynn Crump</i> <small>746108652E9E431...</small>	3/22/2024 11:43 AM
College/Division Executive Committee	Lynn Crump	DocuSigned by: <i>Lynn Crump</i> <small>746108652E9E431...</small>	3/22/2024 11:43 AM
Dean/Director	Raymond Elson	DocuSigned by: <i>Raymond Elson</i> <small>B22D0E2C25B5431...</small>	3/22/2024 11:48 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	3/27/2024
Academic Committee			

***Will this change impact another college/department?** No Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/20/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Master's program
Requestor's Name:	Lynn Crump	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
Degree/Program Name:	Graduate Certificates in Business		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/business-administration/graduate-certificate-healthcare-administration-online/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Graduate Certificate in Strategic Leadership MBA 7630 Leadership and Motivation 3 MBA 7640 Strategic Human Resources Management 3 MBA 7900 Strategy and Competition 3 MBA 7610 Business Law 3 or MBA 7700 Current Topics in Business Total Hours 12		Graduate Certificate in Strategic Leadership MBA 7630 Leadership and Motivation 3 MBA 7640 Strategic Human Resources Management 3 MBA 7900 Strategic Management of Enterprise 3 or MBA 7910 Strategic Management of Global Enterprise 3 or MBA 7920 Strategic Management Consulting in Action 3 MBA 7610 Business Law 3 or MBA 7700 Current Topics in Business Total Hours 12	

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

Offering students three strategic management options allows them to select the course that best fits their academic and career plans. MBA 7900 focuses on small and medium-sized enterprises (SMEs). MBA 7910 focuses on multinational enterprises (MNEs) and MBA 7920 offers an experiential learning opportunity with organizations.


Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):





Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

Exams, project outcomes and assignments




Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Lynn Crump	<small>DocuSigned by:</small>  <small>748108652E9E431...</small>	3/22/2024 11:43 AM
College/Division Executive Committee	Lynn Crump	<small>DocuSigned by:</small>  <small>748108652E9E431...</small>	3/22/2024 11:43 AM
Dean/Director	Raymond Elson	<small>DocuSigned by:</small>  <small>368189652E9E431...</small>	3/22/2024 11:48 AM
Graduate Executive Committee <small>(for graduate course)</small>		<small>DocuSigned by:</small>  <small>B22D0E2C25B5431...</small>	3/27/2024
Graduate Dean <small>(for graduate course)</small>	Becky K. da Cruz		
Academic Committee			

***Will this change impact another college/department?** No Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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	<h2 style="margin: 0;">Valdosta State University Curriculum Form</h2> <ul style="list-style-type: none"> • Request for a REVISED COURSE 	Date of Submission:	02/20/2024	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Business Administration	Dept. Initiating Request:	Master's program	
Requestor's Name:	Lynn Crump	Requestor's Role:	Faculty	
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	MBA 7020	Course Prefix and Number:		
Course Title:	Financial Accounting for Managers	Course Title:		
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>		
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
Understanding, interpret, and analyze financial information in decision for managers.		Understand ing <i>ing</i> , interpret, and analyze financial information in decision for managers.		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	
Estimated Frequency of Course Offering:				
Once per Year				
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other –				
To correct course description to align with student learning outcomes.				

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Assignments and project outcomes

Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Lynn Crump	<small>DocuSigned by:</small> 	3/22/2024 11:43 A
College/Division Executive Committee	Lynn Crump	<small>746108652E9E431... DocuSigned by:</small> 	3/22/2024 11:43
Dean/Director	Raymond Elson	<small>746108652E9E431... DocuSigned by:</small> 	3/22/2024 11:48 A
Graduate Executive Committee <small>(for graduate course)</small>		<small>B22D0E2C25B5431...</small>	
Graduate Dean <small>(for graduate course)</small>	Becky K. da Cruz		3/27/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <small>[select college & indicate department(s)]</small>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 02/20/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College: College of Business Administration		Dept. Initiating Request: Master's program		
Requestor's Name: Lynn Crump		Requestor's Role: Faculty		
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	MBA 7900	Course Prefix and Number:		
Course Title:	Strategy and Competition	Course Title:	Strategic Management of Enterprise	
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>		
Pre-requisites:	MBA 7030 and 7350	Pre-requisites:		
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
Integrates the functional areas of an organization, and develops analytical skills. Emphasis is given to the formulation and implementation of strategy in world markets				
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Every Semester
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input checked="" type="checkbox"/> Improving student learning outcomes				
<input type="checkbox"/> Adopting current best practice(s) in field				
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency				
<input type="checkbox"/> Other –				
Offering students three strategic management options allows them to select the course that best fits their academic and career plans. MBA 7900 focuses on small and medium-sized enterprises (SMEs). MBA 7910 focuses on multinational enterprises (MNEs) and MBA 7920 offers an experiential learning opportunity with organizations.				

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Exams and project outcomes

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Lynn Crump	DocuSigned by: <i>Lynn Crump</i>	3/22/2024 11:43 A
College/Division Executive Committee	Lynn Crump	746108652E9E431... DocuSigned by: <i>Lynn Crump</i>	3/22/2024 11:43 A
Dean/Director	Raymond Elson	746108652E9E431... DocuSigned by: <i>Raymond Elson</i>	3/22/2024 11:48 .
Graduate Executive Committee (for graduate course)		B22D0E2C25B5431...	
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	3/27/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 02/19/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Master's program
Requestor's Name:	Lynn Crump	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	MBA	NEW Course Number: <i>(Consult #s in the catalog)</i>	7910
Proposed NEW Course Title:	Strategic Management of Global Enterprise		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>			
Prerequisite(s):	MBA 7030 and 7350		
Lecture Hours:	3	Lab/Contact Hours:	0
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
A capstone course targeting strategic management of multinational enterprises using experiential learning during a study abroad experience.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024 <i>Every Semester</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –	
Offering students three strategic management options allows them to select the course that best fits their academic and career plans. MBA 7900 focuses on small and medium-sized enterprises (SMEs). MBA 7910 focuses on multinational enterprises (MNEs) and MBA 7920 offers an experiential learning opportunity with organizations.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

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Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Exams and assignments

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Lynn Crump	DocuSigned by: <i>Lynn Crump</i> 746108652E9E431...	3/22/2024 11:43 AM
College/Division Executive Committee	Lynn Crump	DocuSigned by: <i>Lynn Crump</i> 746108652E9E431...	3/22/2024 11:43 AM
Dean/Director	Raymond Elson	DocuSigned by: <i>Raymond Elson</i> 746108652E9E431...	3/22/2024 11:48 AM
Graduate Executive Committee (for graduate course)		B22D0E2C25B5431...	
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	3/27/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 02/19/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Master's program
Requestor's Name:	Lynn Crump	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	MBA	NEW Course Number: <i>(Consult #s in the catalog)</i>	7920
Proposed NEW Course Title:	Strategic Management Consulting in Action		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>			
Prerequisite(s):	MBA 7030 and 7350		
Lecture Hours:	3	Lab/Contact Hours:	0
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
A capstone experiential learning course where students work to solve business problems faced by client companies via a broad range of consulting projects. Clients may be for-profit or not-for-profit organizations.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024 Estimated Frequency of Course Offering: <i>Every Semester</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
Offering students three strategic management options allows them to select the course that best fits their academic and career plans. MBA 7900 focuses on small and medium-sized enterprises (SMEs). MBA 7910 focuses on multinational enterprises (MNEs) and MBA 7920 offers an experiential learning opportunity with organizations.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Exams, project outcomes, and assignments


**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Lynn Crump	DocuSigned by: <i>Lynn Crump</i>	3/22/2024 11:43 AM
College/Division Executive Committee	Lynn Crump	746108652E9E431... DocuSigned by: <i>Lynn Crump</i>	3/22/2024 11:43 AM
Dean/Director	Raymond Elson	746108652E9E431... DocuSigned by: <i>Raymond Elson</i>	3/22/2024 11:48 AM
Graduate Executive Committee (for graduate course)		B22D0E2C25B5431...	
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	3/27/2024
Academic Committee			
<p>*Will this change impact another college/department?</p> <p><input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]</p>			
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission:	Select Date.	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, Criminal Justice	
Requestor's Name:	Shelly Yankovskyy	Requestor's Role:	Faculty	
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	ANTH 3010	Course Prefix and Number:		
Course Title:	Physical Anthropology	Course Title:	Biological Anthropology	
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>		
Pre-requisites:	ANTH 1102	Pre-requisites:		
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
<p>The study of the biological origins of the human species. An emphasis is placed on human evolution, genetics, primatology, and the interaction between culture and biology.</p>				
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	<i>Every other Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –		
<p>The request to change the name of the currently named "Physical Anthropology" (ANTH 3010) course to "Biological Anthropology" aligns with best practices in the field of Anthropology. The national professional organization "American Association of Biological Anthropologists" https://bioanth.org/, and the journal - "American Journal of Biological Anthropology" have both changed their name in accordance. This name change was official as of April 2021. The rationale for this change is that "Physical Anthropology" is associated with typological approaches that were part of scientific racism. Also, "Physical Anthropology" is too narrow, as it ignores molecular anthropology, histology, isotope studies and other sub areas that have developed that are</p>				

not reliant on skeletal morphology. Changing the name of this course to Biological Anthropology will keep VSU in line with best practices in the field of Anthropology.



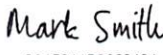
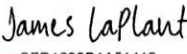
Source of Data to Support Change (select one or more of the following):


- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Darrell Ross	DocuSigned by:  AC6B043381F84BD...	3/8/2024 1:10
College/Division Executive Committee	Mark Smith	DocuSigned by:  BA4531156288424...	3/8/2024 1:10
Dean/Director	James LaPlant	DocuSigned by:  CFD1633B1A51412...	3/9/2024 3:26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE or REVISED CATALOG COPY		Date of Submission: 03/1/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	POLS (ORGL program)
Requestor's Name:	Joseph Robbins	Requestor's Role:	Department Head
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
Degree/Program Name:	Bachelor of Science with a Major in Organizational Leadership		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/interdisciplinary-multidisciplinary-studies/bs-organizational-leadership/		
Present Requirements:		Proposed Requirements: (hover over for instructions)	
		Requirements for the Bachelor of Science Degree with a Major in Organizational Leadership--Healthcare Administration (HCAD) Track Course List Code Title Hours Core Curriculum 60 Core Curriculum Areas A, B, C, D.1, and E (See VSU Core Curriculum) 42 Core Curriculum Area F (Courses appropriate to the major) ACED 2400 Computer Technology for the Workplace 3 or CS 1000 Introduction to Microcomputers and Applications PSYC 1101 Introduction to General Psychology 3 Any courses in Areas C-F approved by advisor 12-15 Major Core Courses 60 ACED 2050 Communications for the Workplace ACED 3400 Applied Computer Technology ACED 4820 Project Management for Technical Leaders ENGL 3010 Professional Writing or ENGL 3030 Writing for the Legal and Social Science Professions POLS 3600 Introduction to Public Administration POLS 4610 Public Personnel Administration POLS 4620 Public Finance Administration PSYC 3800 Industrial/Organizational Psychology ORGL 4690 Capstone Seminar in Organizational Leadership ORGL 3000 Reflective Seminar I: Self as Learner 1	

ORGL 3050	Reflective Seminar II: Self in Context	1
ORGL 4000	Reflective Seminar III: Transforming Self, Self-Transformation	1

HCAD Courses (choose 5 from the list below) 15

- POLS 4265 Healthcare Leadership
- POLS 4680 Data Analysis and Visualization
- ORGL 4280 Healthcare Law
- PHIL 3100 Ethics and Healthcare
- HCAD 3200 Healthcare Management
- HCAD 3600 Healthcare Information System and Security
- POLS 4626 Medical Terminology

Guided Electives 15-30

Students will select elective courses related to Leadership and Professional specialties, such as:

- POLS 3610
Public Administration and Public Policy Formation
- POLS 4600
Government Organization and Administrative Theory
- POLS 4650
Intergovernmental Relations
- POLS 4670
Quality Management in Public Administration
- ACED 3100
Computer Systems
- ACED 3150
Computer Systems for the Office
- ACED 2700
Desktop Publishing
- ACED 4050
Workforce Development and Management for Technical Leaders
- ACED 4810
Contemporary Skills for the Workplace
- LEAS 3200
Legal Research I
- LEAS 3201
Legal Research II
- LEAS 3230
Criminal Law and Procedure for the Paralegal
- ORGL 4210
Consumer Law
- ORGL 4220
Administrative Law
- ORGL 4230
The Law of Real Property Transactions

General Electives 0-15

Total hours required for the degree 120

[Empty rectangular box for content]

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other -


Add a new Healthcare Administration (HCAD) track to the ORGL major for students interested in this field. HCAD is one of the online programs with the highest demand across the country.


Source of Data to Support Change (select one or more of \ the

- following):
- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 - Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions -

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Joseph Robbins	DocuSigned by: <i>Joseph Robbins</i> <small>1A1DC1D4423C473</small>	3/22/2024 9:54
College/Division Executive Committee	Mark Smith	DocuSigned by: <i>Mark Smith</i> <small>BA153115CA28474</small>	3/22/2024 10:48
Dean/Director	James LaPlant	DocuSigned by: <i>James LaPlant</i> <small>CFD1633B1A51412...</small>	3/25/2024 11:56 P
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee	Karen Shepard		
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 03/1/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Humanities and Social Sciences		Dept. Initiating Request: POLS	
Requestor's Name: Joseph Robbins		Requestor's Role: Department Head	
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>		NEW Course Number: <i>(Consult #s in the catalog)</i>	
POLS		4625	
Proposed NEW Course Title:		Healthcare Leadership	
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>		Healthcare Leadership	
Prerequisite(s):		None	
Lecture Hours: 3		Lab/Contact Hours:	
		Credit Hours: 3	
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
<p>An overview of components of successful health services careers that considers leadership strategies in the health care fields. Course provides students with the knowledge and understanding of the importance of leadership in the healthcare industry.</p>			
Program Level:		Course Classification:	
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate		<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	
		Semester to be Effective:	
		<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	
		Year to be Effective: 2024	
		Estimated Frequency of Course Offering: <i>Once per Year</i>	
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –	
<p>Healthcare Leadership is an integral component of Healthcare Administration--both as a profession and as a course for the proposed new track for ORGL.</p>			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

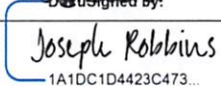
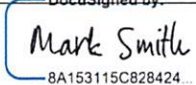

Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****




Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Joseph Robbins	 <small>1A1DC1D4423C473...</small>	3/22/2024 11:5
College/Division Executive Committee	Mark Smith	 <small>8A153115C828424...</small>	3/22/2024 1:31
Dean/Director	James LaPlant	 <small>CFD1633B1A51412</small>	3/25/2024 10:4
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee	Karen Shepard		

***Will this change impact another college/department?** No Yes *[select college & indicate department(s)]*

College:	Select One.	Department(s):	
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 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 03/18/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Humanities and Social Sciences		Dept. Initiating Request: POLS	
Requestor's Name: Joseph Robbins		Requestor's Role: Department Head	
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>		POLS	NEW Course Number: <i>(Consult #s in the catalog)</i>
Proposed NEW Course Title:		Medical Terminology	
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>		Medical Terminology	
Prerequisite(s):		None	
Lecture Hours: 3	Lab/Contact Hours:	Credit Hours: 3	
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
<p>An overview that covers the elements of medical language, construction of medical words and phrases, and terms related to the human body.</p>			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
Estimated Frequency of Course Offering: <i>Once per Year</i>			
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency	<input type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –
<p>Medical Terminology is an integral component of Healthcare Administration--both as a profession and as a course for the proposed new track for ORGL.</p>			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

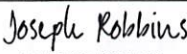
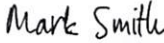
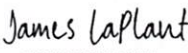
Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****




Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Joseph Robbins	 <small>DocuSigned by: 1A1DC1D4423C473...</small>	3/22/2024 9:53
College/Division Executive Committee	Mark Smith	 <small>DocuSigned by: 8A153115C828424...</small>	3/22/2024 10:4
Dean/Director	James LaPlant	 <small>DocuSigned by: CFD1633B1A51412...</small>	3/25/2024 10:46
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee	Karen Shepard		

***Will this change impact another college/department?** No Yes *[select college & indicate department(s)]*

College:	Select One.	Department(s):	
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 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 03/1/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Humanities and Social Sciences		Dept. Initiating Request: POLS	
Requestor's Name: Joseph Robbins		Requestor's Role: Department Head	
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>		NEW Course Number: <i>(Consult #s in the catalog)</i>	
Proposed NEW Course Title:		Data Analysis and Visualization	
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>		Data Analysis & Visualization	
Prerequisite(s):		None	
Lecture Hours: 3		Credit Hours: 3	
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
<p>An introduction to data analysis and data visualization skills to improve data literacy and writing ability. Students will use data from real-world sources and will use software to visualize data in a way to enhance students' writing abilities.</p>			
Program Level:		Course Classification:	
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate		<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	
Semester to be Effective:		Year to be Effective:	
<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer		2024	
Estimated Frequency of Course Offering:			
<i>Once per Year</i>			
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –	
<p>Data Analysis and Visualization is an important professional skill for many professions and will be particularly beneficial to students in the proposed Healthcare Administration track for the ORGL major.</p>			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals:	Print:	Signature: <small>DocuSigned by:</small>	Date:
Department Head	Joseph Robbins	<i>Joseph Robbins</i> <small>1A1DC1D4423C473...</small> <small>DocuSigned by:</small>	3/22/2024 9:5
College/Division Executive Committee	Mark Smith	<i>Mark Smith</i> <small>BA153115C828424</small> <small>DocuSigned by:</small>	3/22/2024 10:
Dean/Director	James LaPlant	<i>James LaPlant</i> <small>CFD1633B1A51412</small> <small>DocuSigned by:</small>	3/25/2024 10:4
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee	Karen Shepard		
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: 01/30/2024

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	MCL
Requestor's Name:	Ofélia R. Nikolova	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024

Degree/Program Name: M.A.T. with a Major in English to Speakers of Other Languages

Current Catalog URL: <http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/modern-classical-languages/mat-esol/>

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>																																																																														
Requirements for the M.A.T. in Foreign Language Education	Requirements for the M.A.T. in Foreign Language Education																																																																														
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FLED 6790	Student Teaching - Clinical Practice	3	FLED 6790	Student Teaching - Clinical Practice	3
FLED 6800	Clinical Practice Seminar	3	FLED 6800	Clinical Practice Seminar	3
Select one of the following tracks:			Select one of the following tracks:		
French: Guided Electives (FREN courses at the 5000 level or above)		9	French: Guided Electives (FREN courses at the 5000 level or above)		9
Spanish: Guided Electives (SPAN courses at the 5000 level or above)		9	Spanish: Guided Electives (SPAN courses at the 5000 level or above)		9
Total Hours Required for the Degree		36	Total Hours Required for the Degree		36
1 EDUC 2999 must be successfully completed the first semester of the degree program.			1 EDUC 2999 must be successfully completed the first semester of the degree program. <i>Note: Students must hold a Pre-Service Certificate or other approved certificate as well as professional liability insurance prior to progressing into their second semester of the program.</i>		

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Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field
 Other – Curriculum Update to remove outdated courses


This undergraduate course was required for graduate initial teaching students to ensure they completed requirements for program progression upon enrollment. Recently, we have been able to shift these tasks to admission and outside of a course so the EDUC 2999 course no longer needs to be required. Instead, the advisor will collect and maintain records on the students.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


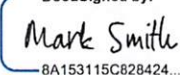
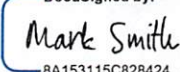
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Ofelia Nikolova	 <small>2035A37B9E82492...</small>	2/15/2024 10:33 AM
College/Division Executive Committee	Mark Smith	 <small>8A153115C828424...</small>	2/15/2024 11:12 AM
Dean/Director	Mark Smith	 <small>8A153115C828424...</small>	2/15/2024 11:14 AM

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Graduate Executive Committee (for graduate course)	Darli Devane		
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	3/27/2024
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	COEHS	Department(s):	Teacher Preparation



Valdosta State University Curriculum Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: 01/30/2024

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	MCL
Requestor's Name:	Ofélia R. Nikolova	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
Degree/Program Name:	M.A.T. with a Major in Foreign Language Education		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/modern-classical-languages/mat-fled/		

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>																																																																								
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FLED 6790	Student Teaching - Clinical Practice	3	FLED 6790	Student Teaching - Clinical Practice	3
FLED 6800	Clinical Practice Seminar	3	FLED 6800	Clinical Practice Seminar	3
Select one of the following tracks:			Select one of the following tracks:		
French: Guided Electives (FREN courses at the 5000 level or above)		9	French: Guided Electives (FREN courses at the 5000 level or above)		9
Spanish: Guided Electives (SPAN courses at the 5000 level or above)		9	Spanish: Guided Electives (SPAN courses at the 5000 level or above)		9
Total Hours Required for the Degree		36	Total Hours Required for the Degree		36
1 EDUC 2999 must be successfully completed the first semester of the degree program.			1 EDUC 2999 must be successfully completed the first semester of the degree program. <u>Note: Students must hold a Pre-Service Certificate or other approved certificate as well as professional liability insurance prior to progressing into their second semester of the program.</u>		

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field
 Other – Curriculum Update to remove outdated courses

This undergraduate course was required for graduate initial teaching students to ensure they completed requirements for program progression upon enrollment. Recently, we have been able to shift these tasks to admission and outside of a course so the EDUC 2999 course no longer needs to be required. Instead, the advisor will collect and maintain records on the students.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Ofelia Nikolova	 <small>DocuSigned by: 2035A37B9E82492...</small>	2/15/2024 10:32
College/Division Executive Committee	Mark Smith	 <small>DocuSigned by: 8A153115C828424</small>	2/15/2024 11:13 A
Dean/Director	Mark Smith	 <small>DocuSigned by: 8A153115C828424</small>	2/15/2024 11:14

Graduate Executive Committee (for graduate course)	Darli Devane		
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	3/27/2024
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	COEHS	Department(s):	Teacher Preparation

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 10/5/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	English
Requestor's Name:	Anne Greenfield	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	ENGL	NEW Course Number: <i>(Consult #s in the catalog)</i>	8500
Proposed NEW Course Title:	Special Topics in Multicultural Lit for Language Arts Teachers		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Sp Top in Multicul Lit LARS		
Prerequisite(s):			
Lecture Hours:	3	Lab/Contact Hours:	0
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> Study of one or two major topics, authors, and/or movements in multicultural literature, with an emphasis on race and culture as they relate to historical context.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024 Estimated Frequency of Course Offering: Every other Year
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> <input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
This course expands on the breadth of content on multicultural literature introduced in ENGL 7400, exploring in greater depth the works of one or two authors/topics/movements within this genre. This course improves students' understanding of diverse philosophic and aesthetic points of view, increasing disciplinary competence in ways that can be applied to the secondary Language Arts classroom.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Other Data Source Descriptions –

Effectiveness will be assessed quantitatively through monitoring enrollment, retention, and completion and qualitatively through advising interactions with students and faculty.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Adam Wood	<i>Adam Wood</i> <small>0C8E1BA25EA14C2...</small>	2/15/2024 9:37 A
College/Division Executive Committee	Mark Smith	<i>Mark Smith</i> <small>8A153115C828424...</small>	2/15/2024 11:13 A
Dean/Director	Mark Smith	<i>Mark Smith</i> <small>8A153115C828424...</small>	2/15/2024 11:14 A
Graduate Executive Committee <small>(for graduate course)</small>	Darli Devane		
Graduate Dean <small>(for graduate course)</small>	Becky K. da Cruz	<i>Becky K. da Cruz</i>	3/27/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 02/28/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	English	
Requestor's Name:	Dr. Anne Greenfield	Requestor's Role:	Faculty	
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	ENGL 7100	Course Prefix and Number:		
Course Title:	British Literature for Language Arts Teachers	Course Title:		
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>		
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
A representative survey of British literary authors and periods, especially those appropriate for use in junior-high and high school classrooms. This course may also introduce students to writers and text less well-known but which are currently in the process of becoming standard university assignments. The course provides breadth of coverage, including historical and cultural context.		A representative survey of British literary authors and periods, <i>especially those appropriate for use in junior-high and high school classrooms</i> . This course may also introduce students to writers and text less well-known but which are currently in the process of becoming standard university assignments. The course provides breadth of coverage, including historical and cultural context.		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	
Estimated Frequency of Course Offering:				
Every other Year				
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –		

Course description revised and condensed to reflect the way this course is currently taught, which is not confined to material for the junior high and high school classroom.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Adam Wood	DocuSigned by: Adam Wood 0C8E1BA25EA14C2... DocuSigned by:	3/8/2024 12:46 PM
College/Division Executive Committee	Mark Smith	DocuSigned by: Mark Smith 8A153115C828424... DocuSigned by:	3/8/2024 1:11 PM
Dean/Director	James LaPlant	DocuSigned by: James LaPlant GFD1633B1A51412...	3/9/2024 3:25 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>	Becky K. da Cruz		3/27/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

	<h2 style="margin: 0;">Valdosta State University Curriculum Form</h2> <ul style="list-style-type: none"> • Request for a REVISED COURSE 	Date of Submission:	02/28/2024	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	English	
Requestor's Name:	Dr. Anne Greenfield	Requestor's Role:	Faculty	
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	ENGL 7200	Course Prefix and Number:		
Course Title:	American Literature for Language Arts Teachers	Course Title:		
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>		
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
<p>A representative survey of major American literary authors and movements, especially those appropriate for use in junior-high and high school classrooms. This course may also introduce students to writers and texts less well-know, but which are currently in the process of becoming traditional university survey assignments. The course provides breadth of coverage, including coverage of historical and cultural context.</p>		<p>A representative survey of major American literary authors and movements, <i>especially those appropriate for use in junior-high and high school classrooms</i>. This course may also introduce students to writers and texts less well-know, but which are currently in the process of becoming traditional university survey assignments. The course provides breadth of coverage, including coverage of historical and cultural context.</p>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	<i>Every other Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other –				
Course description revised and condensed to reflect the way this course is currently taught, which is not confined to material for the junior high and high school classroom.				

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Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


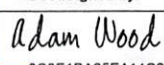
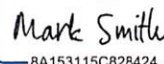


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Adam wood	DocuSigned by:  0C8E1BA25EA14C2...	3/8/2024 12:47 PM
College/Division Executive Committee	Mark Smith	DocuSigned by:  8A153115C828424...	3/8/2024 1:10 PM
Dean/Director	James LaPlant	DocuSigned by:  CFD1633B1A61412...	3/9/2024 3:26 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz		3/27/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 02/28/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	English	
Requestor's Name:	Dr. Anne Greenfield	Requestor's Role:	Faculty	
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	ENGL 7400	Course Prefix and Number:		
Course Title:	Multicultural Literature for Language Arts Teachers	Course Title:		
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>		
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
A survey of multicultural authors and movements, with an emphasis on race and culture in an historical context. This course will cover especially those writers and texts appropriate for use in junior-high and high school classrooms. This course may also introduce students to writers and texts less well-known, but which are currently in the process of becoming traditional university survey assignments. The course provides breadth of coverage, including coverage of historical and cultural context.		A survey of multicultural authors and movements, with an emphasis on race and culture in an historical context. <i>This course will cover especially those writers and texts appropriate for use in junior-high and high school classrooms.</i> This course may also introduce students to writers and texts less well-known, but which are currently in the process of becoming traditional university survey assignments. The course provides breadth of coverage, including coverage of historical and cultural context.		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Every other Year
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –		

Course description revised and condensed to reflect the way this course is currently taught, which is not confined to material for the junior high and high school classroom.

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes


(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Adam Wood	<small>DocuSigned by:</small> <small>0C8E1BA25EA14C2...</small>	3/8/2024 12:47 PM
College/Division Executive Committee	Mark Smith	<small>DocuSigned by:</small> <small>D8455166228424...</small>	3/8/2024 1:10 PM
Dean/Director	James LaPlant	 <small>CFD1633B1A51412...</small>	3/9/2024 3:25 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>	Becky K. da Cruz		3/27/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	<i>Select One.</i>	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 02/28/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	English	
Requestor's Name:	Dr. Anne Greenfield	Requestor's Role:	Faculty	
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	ENGL 7500	Course Prefix and Number:		
Course Title:	Creative Writing for Language Arts Teachers	Course Title:		
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>		
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: <u>(hover over for instructions)</u>		
An introduction to creative writing techniques in three genres: fiction, poetry, and creative nonfiction. Teaching methods and pedagogy will be emphasized.		An introduction to creative writing techniques in three genres: fiction, poetry, and creative nonfiction. <i>Teaching methods and pedagogy will be emphasized.</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Every other Year
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes				
<input checked="" type="checkbox"/> Adopting current best practice(s) in field				
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency				
<input type="checkbox"/> Other –				
Course description revised and condensed to reflect the way this course is currently taught.				

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Adam Wood	<small>DocuSigned by: 0C8E1BA25EA14C2...</small>	3/8/2024 12:47 P
College/Division Executive Committee	Mark Smith	<small>DocuSigned by: 8A153115C82B424...</small>	3/8/2024 1:11 PM
Dean/Director	James LaPlant	<small>DocuSigned by: CFD1633B1A51412...</small>	3/9/2024 3:25 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>	Becky K. da Cruz		3/27/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission:		02/28/2024	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>					
College:		College of Humanities and Social Sciences		Dept. Initiating Request:	
Requestor's Name:		Dr. Anne Greenfield		Requestor's Role:	
English		Faculty			
CURRENT:			REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	ENGL 7610		Course Prefix and Number:		
Course Title:	Composition Theory for Language Arts Teachers		Course Title:		
Lecture Hours:	3		Lecture Hours:		
Lab/Contact Hours:	0		Lab/Contact Hours:		
Credit Hours:	3		Credit Hours:		
Pre-requisites:			Pre-requisites:		
CURRENT Course Description:			NEW Course Description: <i>(hover over for instructions)</i>		
Comparative study of contemporary theories of composition from the nineteenth century current-traditional paradigm, to process pedagogy and beyond, for language arts teachers.			Comparative study of contemporary theories of composition from the nineteenth century <u>to the modern day.</u> <i>current-traditional paradigm, to process pedagogy and beyond, for language arts teachers.</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:	
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Every other Year	
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>					
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
Course description revised and condensed to reflect the way this course is currently taught.					

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Adam wood	<small>DocuSigned by:</small> <small>0C8E1BA25EA14C2...</small>	3/8/2024 12:48 PM
College/Division Executive Committee	Mark Smith	<small>DocuSigned by:</small> <small>8A153115C82B424...</small>	3/8/2024 1:09 PM
Dean/Director	James LaPlant	<small>DocuSigned by:</small> <small>CFD1633B1A61412...</small>	3/9/2024 3:27 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>	Becky K. da Cruz		3/27/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <small>[select college & indicate department(s)]</small>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission:	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	English
Requestor's Name:	Dr. Anne Greenfield	Requestor's Role:	Faculty
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	ENGL 8100	Course Prefix and Number:	
Course Title:	Special Topics in British Literature for Language Arts Teachers	Course Title:	
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
Study of one or two major topics, authors, and/or movements in British literary history that will focus on historical context and specific genres, providing the kind of deeper background useful for language arts teachers.		Study of one or two major topics, authors, and/or movements in British literary history that will focus on historical context and specific genres, <i>providing the kind of deeper background useful for language arts teachers.</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
Estimated Frequency of Course Offering:			
<i>Every other Year</i>			
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –	
Course description revised and condensed to reflect the way this course is currently taught.			

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


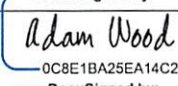

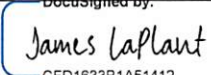

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

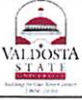
Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Adam wood	 <small>DocuSigned by: 0C8E1BA25EA14C2...</small>	3/8/2024 1:06 P
College/Division Executive Committee	Mark Smith	 <small>DocuSigned by: 8A153115C82B424...</small>	3/8/2024 1:08 PM
Dean/Director	James LaPlant	 <small>DocuSigned by: CFD1633B1A51412...</small>	3/9/2024 3:28 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>	Becky K. da Cruz		3/27/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission:		02/28/2024	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>					
College:		College of Humanities and Social Sciences		Dept. Initiating Request:	
Requestor's Name:		Dr. Anne Greenfield		English	
Requestor's Name:		Dr. Anne Greenfield		Requestor's Role:	
Faculty					
CURRENT:			REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	ENGL 8200		Course Prefix and Number:		
Course Title:	Special Topics in American Literature for Language Arts Teachers		Course Title:		
<i>Lecture Hours:</i>	3		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>	0		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3		<i>Credit Hours:</i>		
Pre-requisites:			Pre-requisites:		
CURRENT Course Description:			NEW Course Description: <i>(hover over for instructions)</i>		
Study of one or two major topics, authors, and/or movements in American literary history focusing on historical context and specific genres, providing the kind of deeper background useful for language arts teachers.			Study of one or two major topics, authors, and/or movements in American literary history focusing on historical context and specific genres, <i>providing the kind of deeper background useful for language arts teachers.</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:	
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Every other Year	
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>					
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
Course description revised and condensed to reflect the way this course is currently taught.					

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

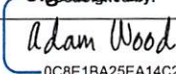
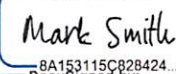
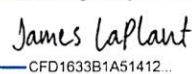

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Approvals:	Print:	Signature:	Date:
Department Head	Adam wood	 <small>0C8E1BA25EA14C2...</small>	3/8/2024 1:06 PM
College/Division Executive Committee	Mark Smith	 <small>8A153115C828424...</small>	3/8/2024 1:08 PM
Dean/Director	James LaPlant	 <small>CFD1633B1A51412...</small>	3/9/2024 3:28 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>	Becky K. da Cruz		3/27/2024
Academic Committee			

***Will this change impact another college/department?** No Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 02/28/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College: College of Humanities and Social Sciences		Dept. Initiating Request: English		
Requestor's Name: Dr. Anne Greenfield		Requestor's Role: Faculty		
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number: ENGL 8400	Course Prefix and Number:			
Course Title: Special Topics in Creative Writing for Language Arts Teachers	Course Title:			
<i>Lecture Hours:</i> 3	<i>Lecture Hours:</i>			
<i>Lab/Contact Hours:</i> 0	<i>Lab/Contact Hours:</i>			
<i>Credit Hours:</i> 3	<i>Credit Hours:</i>			
Pre-requisites:	Pre-requisites:			
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
Study of one or two genres in creative writing, emphasizing contemporary authors and their respective narrative techniques. Teaching methods and pedagogy will be emphasized.		Study of one or two genres in creative writing, emphasizing contemporary authors and their respective narrative techniques. <i>Teaching methods and pedagogy will be emphasized.</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	<i>Every other Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency		
<input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Other –		
Course description revised and condensed to reflect the way this course is currently taught.				

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


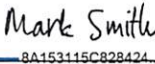


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Other Data Source Descriptions –

Approvals:	Print:	Signature:	Date:
Department Head	Adam wood	DocuSigned by:  0C8E1BA25EA14C2...	3/8/2024 1:06 P
College/Division Executive Committee	Mark Smith	DocuSigned by:  8A153115C828424...	3/8/2024 1:08 PM
Dean/Director	James LaPlant	DocuSigned by:  CFD1633B1A51412...	3/9/2024 3:28 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz		3/27/2024
Academic Committee			

***Will this change impact another college/department?** No Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 02/28/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College: College of Humanities and Social Sciences		Dept. Initiating Request: English		
Requestor's Name: Dr. Anne Greenfield		Requestor's Role: Faculty		
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number: ENGL 8610	Course Prefix and Number:			
Course Title: History of Rhetorical Theory for Language Arts Teachers	Course Title:			
<i>Lecture Hours:</i> 3	<i>Lecture Hours:</i>			
<i>Lab/Contact Hours:</i> 0	<i>Lab/Contact Hours:</i>			
<i>Credit Hours:</i> 3	<i>Credit Hours:</i>			
Pre-requisites:	Pre-requisites:			
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
Study of the development of the art of rhetoric in Western thought as it provides teachers of writing with alternative perspectives on the contemporary teaching of writing.		Study of the development of the art of rhetoric in Western thought <i>as it provides teachers of writing with alternative perspectives on the contemporary teaching of writing.</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	<i>Every other Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency		
<input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Other –		
Course description revised and condensed to reflect the way this course is currently taught.				

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

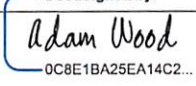
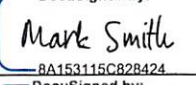


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Approvals:	Print:	Signature:	Date:
Department Head	Adam Wood	 <small>DocuSigned by: 0C8E1BA25EA14C2...</small>	3/8/2024 1:06 PM
College/Division Executive Committee	Mark Smith	 <small>DocuSigned by: BA153115C82B424</small>	3/8/2024 1:06 PM
Dean/Director	James LaPlant	 <small>DocuSigned by: CFD1635B1A51412...</small>	3/9/2024 3:29 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>	Becky K. da Cruz		3/27/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <small>[select college & indicate department(s)]</small>	
College:	Select One.	Department(s):	

Valdosta State University Curriculum Form		Date of Submission:	
 • Request for a REVISED COURSE		02/28/2024	
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	English
Requestor's Name:	Dr. Anne Greenfield	Requestor's Role:	Faculty
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	ENGL 8720	Course Prefix and Number:	
Course Title:	The Study of English Language Learners for Language Arts Teachers and Other Professionals	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
Study of the development of English language proficiency and bilingualism among second language learners and the factors influencing language acquisition inside and outside the classroom.		Study of the development of English language proficiency and bilingualism among second language learners and the factors influencing language acquisition <i>inside and outside the classroom.</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
		Estimated Frequency of Course Offering:	
		Every other Year	
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –	
Course description revised and condensed to reflect the way this course is currently taught.			

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature: <small>DocuSigned by:</small>	Date:
Department Head	Adam wood	<i>Adam Wood</i> <small>0C8E1BA25EA14C2...</small>	3/8/2024 1:06 PM
College/Division Executive Committee	Mark Smith	<i>Mark Smith</i> <small>8A1524156228424...</small>	3/8/2024 1:08 PM
Dean/Director	James LaPlant	<i>James LaPlant</i> <small>CFD1633B1A51412...</small>	3/9/2024 3:27 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>	Becky K. da Cruz	<i>Becky K. da Cruz</i>	3/27/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	