

# **VALDOSTA STATE UNIVERSITY**

## **ACADEMIC COMMITTEE PACKET**

### **ACADEMIC COMMITTEE**

**MONDAY,  
March 4, 2024**

**2:30 p.m.**

**University Center  
Cypress Room**

**Stanley Jones  
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE  
AGENDA  
March 4, 2024

1. Minutes of the February 12, 2024 meeting. (pages 1-4) were approved by email February 16, 2024.
2. **COLLEGE OF HUMANITIES AND SOCIAL SCIENCES**
  - a. New course ENGL 2030 (pages 5-7).
  - b. Deactivation of AFAM 4511 and 4512 (pages 8-10)
  - c. Revised prerequisites for AFAM 3280, 4330, 4550, 4551, and 4552 (pages 11-13)
  - d. Revised requirements for the minor in Africana Studies (pages 14-16)
  - e. New course NAIS 3130 (approved at the February meeting) additional paperwork that was requested (pages 17-18)
  - f. Renumbering NAIS 3000 to NAIS 3010 (pages 19-20)
  - g. Renumbering PERS 2699 to NAIS 3000 (pages 21-23) Deactivation of PERS 2699
  - h. Revised requirements for the BA in Spanish – World Languages and Cultures Track (pages 24-26)
  - i. Revised requirements for the BA in Spanish – Accelerated Undergraduate-to-Graduate Track in FLED for the Spanish World Languages and Cultures Track (pages 27-29)
  - j. Revised requirements for the BA in Spanish – Accelerated Undergraduate-to-Graduate Track in ESOL for the Spanish World Languages and Cultures Track (pages 30-32)
3. **COLLEGE OF BUSINESS ADMINISTRATION**
  - a. Deactivation MBA 7401, 7402, 7403, 7750, 7820 7830, 7860, 7870, and 7899 (pages 33-34)
  - b. New course BUSA 4910 (pages 35-36)
  - c. New course BUSA 4920 (pages 37-38)
  - d. Revised major requirements for the BBA in Accounting (pages 39-41)
  - e. Revised Select Educational Outcomes and major requirements for the BBA in Applied Economics (pages 42-44)
  - f. Revised Select Educational Outcomes and major requirements for the BBA in Finance (pages 45-47)
  - g. Revised Select Educational Outcomes and major requirements for the BBA in General Business (pages 48-50)
  - h. Revised major requirements for the BBA in Management (pages 51-53)
  - i. Revised major requirements for the BBA in Marketing (pages 54-56)
  - j. Revised course description ECON 3750 (pages 57-58)
  - k. Revised course description ECON 4000 (pages 59-60)
  - l. Revised course description ECON 4500 (pages 61-62)
  - m. Revised course description FIN 3360 (pages 63-64)
  - n. Revised course description FIN 4520 (pages 65-66)
  - o. Revised course description FIN 4720 (pages 67-68)
  - p. Revised course description FTA 3100 (pages 69-70)
  - q. Revised course description FTA 4000 (pages 71-72)
  - r. Revised course prerequisites HCAD 3200 (pages 73-74)
  - s. Revised course description HCAD 3200 (pages 75-76)
  - t. Revised course description HCAD 3400 (pages 77-78)
  - u. Revised course description HCAD 3600 (pages 79-80)
  - v. Revised course prerequisites HCAD 3600 (pages 81-82)
4. **COLLEGE OF THE ARTS**
  - a. Revised course description MDIA 2000 (pages 83-84)
  - b. Revised course description MDIA 2050 (pages 85-86)
  - c. Revised course description MDIA 2500 (pages 87-89)
  - d. Revised course description and prerequisite MDIA 4100 (pages 90-91)
  - e. Revised course description, prerequisite, and title MDIA 3250 (pages 92-93)
  - f. Revised course prerequisite THEA 3950 (pages 94-95)
  - g. Revised credit hours THEA 2840 (pages 96-97)
  - h. Revised credit hours THEA 4810 (pages 98-99)
  - i. Revised course description and title THEA 2800 (pages 100-101)
  - j. Revised course description and prerequisite THEA 3800 (pages 102-103)
  - k. Revised course description and prerequisite THEA 4800 (pages 104-105)
  - l. Renumbering THEA 3700 to THEA 2900 (pages 106-107) Deactivation THEA 3700
  - m. New course THEA 1800 (pages 108-109)
  - n. New course THEA 2999 (pages 110-111)
  - o. New course THEA 3755 (pages 112-115)
  - p. New course THEA 3765 (pages 116-117)
  - q. New course THEA 3795 (pages 118-119)
  - r. New course THEA 4745 (pages 120-121)

- s. Revised Area F for the BFA in Theatre (pages 122-124)
- t. Revised major requirements for the BFA in Theatre Arts – Musical Theatre Track (pages 125-127)
- u. Revised major requirements for the BFA in Theatre Arts – Performance Track (pages 128-129)
- v. Revised major requirements for the BFA in Theatre Arts – Production Track (pages 130-132)
- w. Revised major requirements for the BFA in Theatre Arts – Theatre Management Track (pages 133-134)
- x. Deactivation THEA 2850 (pages 135-136)
- y. Deactivation THEA 3090 (pages 137-138)
- z. Deactivation THEA 3010 (pages 139-140)
- aa. Deactivation THEA 4010 (pages 141-142)

**5. COLLEGE OF EDUCATION AND HUMAN SERVICES**

- a. Revised catalog copy for the MED in Instructional Technology (pages 143-145)
- b. New certificate – Trauma Certificate (pages 146-148)
- c. Revised credit hours for CSD 5240 (pages 149-150)
- d. Revised course description CSD 9220 (pages 151-152)
- e. Revised course title, credit hours, and description CSD 5130 (pages 153-154)
- f. Revised course prerequisites CSD 4010 (pages 155-156)
- g. Revised course prerequisites CSD 4110 (pages 157-158)
- h. New course CSD 9550 (pages 159-160)
- i. Revised requirements for the MED in Communication Disorders (pages 161-163)
- j. Deactivation CSD 4060, 4080, 4090, and 4320 (pages 164-165)
- k. Revised course prerequisites ELED 2501 (pages 166-167)
- l. Revised degree requirements Area F and major for the BSED in American Sign Language Interpreting (pages 168-171)
- m. Deactivation of the MAT in Middle Grades or Secondary Education (pages 172-176)
- n. Revised catalog narrative and degree requirements for the MAT in Education (pages 177-182)
- o. Revised course title and description KSPE 6790 (pages 183-184)
- p. Revised course title and description KSPE 6800 (pages 185-186)
- q. Revised degree requirements for the MAT in Health and Physical Education (pages 187-189)
- r. Revised course title and description READ 7100 (pages 190-191)
- s. Revised course title, prerequisite, and description READ 7130 (pages 192-193)
- t. New course DEAF 7130 (pages 194-195)
- u. New course SPEC 7120 (pages 196-197)
- v. New course SPEC 7130 (pages 198-199)
- w. Revised prefix SEAC 5050 changed to SPEC 7050 (pages 200-201) Deactivation SEAC 5050
- x. Revised prefix, number, and title SEGC 6030 changed to SPEC 7200 (pages 202-203) Deactivation SEGC 6030
- y. Revised prefix SEGC 6060 changed to SPEC 7110 (pages 204-205) Deactivation SEGC 6000
- z. Revised prefix SEAC 5030 changed to SPEC 7300 (pages 206-207) Deactivation SEAC 5030
- aa. Revised requirements for the MAT in Special Education (pages 208-210)
- bb. Reactivation of the MED in Special Education (pages 211-213)

VALDOSTA STATE UNIVERSITY  
ACADEMIC COMMITTEE MINUTES  
February 12, 2024

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Room 1105, Monday, February 12, 2024. Dr. Sharon Gravett, Associate Provost for Academic Programs and Services, presided.

Members Present: Dr. Joshua Pifer, Dr. Carol Glen, Dr. Kenny Ott, Dr. Taewon Hwang, Ms. Samantha Paul, Dr. Laurel Yu, Mr. Tommy Crane, Dr. Colette Drouillard (Proxy Dr. Ophelie Desmet), Dr. Colette Drouillard, Mr. Brian Williams, Dr. Cynthia Tori, Dr. Kelly Mathis, Ms. Kytte Everdeen Moore, and Ms. Tera Ray.

Members Absent: Dr. Michelle Blankenship, Dr. Ophelie Desmet, Dr. Lisa Batten, Dr. R. Paul Mihail, and Dr. Cynthia Tori.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Robert Gannon, Dr. Joseph Robbins, Dr. A. J. Ramirez, Dr. Shelly Yankovskyy, Dr. Tolulope Salami, Dr. Jennifer Lambert-Shute, Ms. Sarah Arnett, Dr. Alicia Roberson, Dr. e-Ling Hsiao, and Dr. Sudip Chakraborty.

The Minutes of the January 8, 2024 meeting were approved by email on January 11, 2024. (pages 1-2).

**A. College of Nursing and Health Sciences**

1. Deactivation of the MS in Exercise Physiology was approved effective Spring 2024 (pages 3-4).

**B. College of Education and Human Services**

1. New course, Marriage & Family Therapy (MFTH) 4900, "Directed Study in Marriage and Family Therapy", (DIRECTED STUDY MFT – 1-3 credit hours, 1-3 lecture hour, 0 lab hours, and 1-3 contact hours), was approved effective Fall Semester 2024 with the description changed to read – A hands-on...application, sign the VSU student...interview. Students must have a clear... (pages 5-22).
2. Curriculum changes explanation for the BS in OAT – Information – pages 23-25).
3. New course, Adult and Career Education (ACED) 4060, "Human Resource Technology and Operations", (HUM RES TECH AND OPERATIONS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the course description changed to read – A study of theories...operations. Topics include...systems, and related... (pages 26-34).
4. New course, Adult and Career Education (ACED) 4170, "Theories of Inclusive Leadership", (THEORIES OF INCL LEADERSHIP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the course description changed to read – ...research, and practice in inclusive leadership .... (pages 35-42).
5. New course, Adult and Career Education (ACED) 4180, "Organizational Development and Change", (ORG DEVL P AND CHANGE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the course description changed to read – A study of principles,...stakeholders, and systematic... (pages 43-51).
6. Revised Selected Educational Outcomes and degree requirements for the BS in Office Administration and Technology was approved effective Fall Semester 2024. (pages 52-56).

**C. College of Business Administration**

1. Revised Selected Educational Outcomes for the BBA in General Business was approved effective Fall Semester 2024. (pages 57-58).
2. Revised Selected Educational Outcomes for the BBA in Management was approved effective Fall Semester 2024. (pages 59-60).
3. Revised Selected Educational Outcomes for the BBA in Marketing was approved effective Fall Semester 2024. (pages 61-62).
4. Revised requirements for the BBA in Marketing was approved effective Fall Semester 2024. (pages 63-64).
5. Revised requirements for the minor in Advertising and Promotions was approved effective Fall Semester 2024. (pages 65-66).

6. Deactivation of MKTG 4030 and 4040 was approved effective Summer Semester 2024. (pages 67-68).

**D. College of Humanities and Social Sciences**

1. New course, Native American and Indigenous Studies (NAIS) 3130, “Indians of North America”, (INDIANS OF NORTH AMERICA – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the notification that it is also cross-listed with ANTH 3130 . (pages 69-71).
2. Revised requirements for the BA in Political Science was approved effective Fall Semester 2024. (pages 72-77).
3. Revised requirements for the BA in Political Science – Pre-Law track was approved effective Fall Semester 2024. (pages 78-81).
4. Revised prefix for WGST 2020, 3000, 3100, 3200, 3240, 3330, 3500, 3600, 3630, 4000, 4100, 4280, 4300, 4400, 4450, 4500, 4600, and 6600 – prefix was changed to WGSS was approved effective Fall Semester 2024. (pages 82-85).
5. New course, Women’s Gender Sexuality Studies (WGSS) 3010, “Gender and Diversity in Education”, (GENDER & DIVERSITY IN EDUC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with description changed to read – A study of fundamental.... (pages 86-87).
6. Revised course title, Women’s Gender Sexuality Studies (WGSS) 4400, “Women’s, Gender, and Sexuality Seminar”, (WGSS SEMINAR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 88-89).

**E. College of the Arts**

1. New course, Dance (DANC) 1610, “Ballet I, (BALLET I – 2 credit hours, 1 lecture hour, 2 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read ...experienced dancer. The course emphasizes... . (pages 90-91).
2. Revised course title and description, Dance (DANC) 1600, “Fundamentals of Ballet, (FUNDAMENTALS OF BALLET – 2 credit hours, 1 lecture hour, 2 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read ...ballet for the beginning dancer. The course emphasizes... . (pages 92-93).
3. Revised course title and description, Dance (DANC) 1700, “Contemporary Dance I, (CONTEMPORARY DANCE I - 2 credit hours, 1 lecture hour, 2 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 94-95).
4. Revised course title and description, Dance (DANC) 2700, “Contemporary Dance II, (CONTEMPORARY DANCE II – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2024. (pages 96-97).
5. Revised course title and description, Dance (DANC) 3700, “Contemporary Dance III, (CONTEMPORARY DANCE III – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2024. (pages 98-99).
6. Revised course title and description, Dance (DANC) 4700, “Contemporary Dance IV, (CONTEMPORARY DANCE IV – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2024. (pages 100-101).
7. Revised credit hours, Dance (DANC) 3200, “Dance Ensemble, (DANCE ENSEMBLE – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2024. (pages 102-103).
8. Revised requirements for the BFA in Dance was approved effective Fall Semester 2024. (pages 104-106).
9. Revised requirements for the minor in Dance was approved effective Fall Semester 2024. (pages 107-109).

**F. College of Science and Mathematics**

1. Revised prerequisites, Aerospace Studies (AS) 1001, 1002, 2001, 2002, 3001, 3002, 4001 and 4002 was approved Fall Semester 2024. (pages 110-111).
2. New certificate – Certificate in Fundamentals of Computer Science was approved effective Fall Semester 2024. (pages 112-113).
3. New minor in Online Data Science was approved effective Fall Semester 2024. (pages 114-115).

4. Renaming of the certificate in Basic Data Science to Online Data Science Certificate was approved effective Fall Semester 2024. (pages 116-117).
5. New certificate – Certificate in Fundamentals of Data Science was approved effective Fall Semester 2024. (pages 118-121).
6. New course, Data Science (DATA) 3700, “Statistical Computing, (STATISTICAL COMPUTING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2024. (pages 122-126).
7. New course, Data Science (DATA) 4901, “Operations Research, (OPERATIONS RESEARCH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2024. (pages 127-131).
8. New course, Data Science (DATA) 4905, “Topics in Data Science, (TOPICS IN DATA SCIENCE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2024. (pages 132-137).
9. Revised course description, Mathematics (MATH) 1401, “Elementary Statistics, (ELEMENTARY STATISTICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with description change to – A non-calculus... (pages 138-139).
10. New certificate – Certificate in Pre-Allied Health was approved effective Fall Semester 2024. (pages 140-141).
11. New certificate – Certificate in Science Core was approved effective Fall Semester 2024. (pages 142-143).
12. New certificate - Certificate in Pre-Medicine was approved effective Fall Semester 2024. (pages 144-145).
13. New course, Biology (BIOL) 6590, “Laboratory Techniques in Biotechnology, (BIOTECHNOLOGY TECHNIQUES – 4 credit hours, 1 lecture hour, 6 lab hours, and 7 contact hours), was approved effective Spring Semester 2025. (pages 146-147).
14. New certificate – Certificate in Fundamentals of Pre-Pharmacy and Chemistry was approved effective Fall Semester 2024. (pages 148-149).
15. Revised degree requirements for the BS in Chemistry – American Chemical Society Certified Degree – Biochemistry Option was approved effective Fall Semester 2024. (pages 150-152).
16. Revised course title, description and credit hours, Chemistry (CHEM) 1010, “Operations Research, (OPERATIONS RESEARCH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 153-155).
17. New course, Chemistry (CHEM) 1010L, “Chemistry for World Citizens Laboratory, (CHEM FOR WORLD CITIAENS LAB – 1 credit hour, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 156-163).
18. Revised prerequisites, Chemistry (CHEM) 4210, “Senior Seminar, (SENIOR SEMINAR – 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Fall Semester 2024. (pages 164-166).
19. Revised prerequisites, Geography (GEOG) 1112K, “Introduction to Weather and Climate, (INTRO WEATHER/CLIMATE – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2024. (pages 167-168).
20. Revised prerequisites, Geography (GEOG) 1113K, “Introduction to Land Forms, (INTRO LAND FORM – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2024. (pages 169-170).
21. Revised prerequisites, Geology (GEOL) 1121K, “Principles of Physical Geology, (PRINCIPLES PHYSICAL GEOLOGY – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2024. (pages 171-172).
22. Revised prerequisites, Geology (GEOL) 1122K, “Principles of Historical Geology, (PRINCIPLES HISTORICAL GEOLOGY – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2024. (pages 173-174).
23. New certificate – Certificate in Fundamentals of Sustainability and Climate Science was approved effective Fall Semester 2024. (pages 175-177).
24. Revised degree requirements for the BS in Environmental Geosciences – Geology track was approved effective Fall Semester 2024. (pages 178-180).

**G. Academic Division**


1. Revised Core Curriculum A-E to Impacts was approved effective Fall Semester 2024. (pages 181-196).
2. Revised catalog copy of the new Impacts requirements effective Fall Semester 2024. (pages 197-198).
3. New course, Inquiry (INQR) 1001, "Student Learning Seminar, (STUDENT LEARNING SEMINAR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 199-201).
4. New course, Inquiry (INQR) 1001H, "Student Learning Seminar, (STUDENT LEARNING SEMINAR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 199-201).
5. New course, Inquiry (INQR) 2001 "Student Learning Seminar II, (STUDENT LEARNING SEMINAR II – 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Fall Semester 2024. (pages 202-204).
6. New course, Inquiry (INQR) 2002 "Student Learning Seminar II, (STUDENT LEARNING SEMINAR II – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2024. (pages 202-204).
7. New course, Inquiry (INQR) 2003 "Student Learning Seminar II, (STUDENT LEARNING SEMINAR II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 202-204).

**H. Miscellaneous**

1. Guidelines for Zero credit hour courses was noted. (pages 205-206).

Respectfully submitted,

Stanley Jones  
Registrar

 <b>Valdosta State University Curriculum Form</b> • Request for a <b>NEW COURSE</b>		<b>Date of Submission:</b> 09/20/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b> College of Humanities and Social Sciences		<b>Dept. Initiating Request:</b> English	
<b>Requestor's Name:</b> Emma Kostopolus		<b>Requestor's Role:</b> Faculty	
<b>Proposed NEW Course Prefix:</b> <i>(Consult abbreviations in the catalog)</i> ENGL		<b>NEW Course Number:</b> <i>(Consult #s in the catalog)</i> 2030	
<b>Proposed NEW Course Title:</b> Introduction to the Digital Humanities			
<b>NEW Course Title Abbreviation:</b> <i>(Limit to 30 character spaces)</i> Intro Digital Humanities			
<b>Prerequisite(s):</b>			
<b>Lecture Hours:</b> 3		<b>Lab/Contact Hours:</b>	
		<b>Credit Hours:</b> 3	
<b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
<p>An overview of the interdisciplinary study of the humanities in digital contexts. Subjects covered include digital rhetoric, literary translation and adaptation, and how the internet shapes linguistic change.</p>			
<b>Program Level:</b>		<b>Course Classification:</b>	
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate		<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	
		<b>Semester to be Effective:</b>	
		<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	
		<b>Year to be Effective:</b> 2024	
		<b>Estimated Frequency of Course Offering:</b> <i>Once per Year</i>	
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –	
<p>This course will hopefully be among the first in a new series of interdisciplinary Digital Humanities courses, designed to give students humanities skills in a 21st century context.</p>			



**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***

X

ENGL 2030

6

**Source of Data to Support Change** *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
*(select one or more of the following and provide appropriate narrative below):*


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

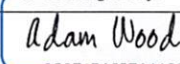
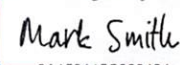
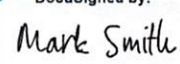
If Dr. Kostopolus receives NEH grant funding this cycle, the course may be subject to analytics assessment to demonstrate the application of grant funding. Departmental assessment will occur through SOIs.

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***



## Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Adam Wood	<small>DocuSigned by:</small>  <small>0C8E1BA25EA14C2...</small>	2/15/2024   9:31
College/Division Executive Committee	Mark Smith	<small>DocuSigned by:</small>  <small>8A153115C828424...</small>	2/15/2024   11:11
Dean/Director	Mark Smith	<small>DocuSigned by:</small>  <small>8A153115C828424...</small>	2/15/2024   11:11
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee	Karen Shepard		

**\*Will this change impact another college/department?**       No     Yes *[select college & indicate department(s)]*

<b>College:</b>	Select One.	<b>Department(s):</b>	
-----------------	-------------	-----------------------	--

**From:** Barney J Rickman <[bjrickma@valdosta.edu](mailto:bjrickma@valdosta.edu)>  
**Sent:** Wednesday, February 21, 2024 6:22 AM  
**To:** Adam H Wood <[adwood@valdosta.edu](mailto:adwood@valdosta.edu)>  
**Cc:** James T. LaPlant <[jlaplant@valdosta.edu](mailto:jlaplant@valdosta.edu)>; Robert Mark Smith <[marksmi@valdosta.edu](mailto:marksmi@valdosta.edu)>; Sharon L Gravett <[sgravett@valdosta.edu](mailto:sgravett@valdosta.edu)>  
**Subject:** AFAM 4511 & AFAM 4512  
**Importance:** High

Dear Adam,

Please see attached. I deactivated HIST 4511 and the HIST 4512 back in summer 2019; the Academic Committee approved it in fall 2019 and it went into effect in the *Catalog* for 2020-2021.

Dear Sheri,

Our college Executive Committee approved a curriculum change for AFAM yesterday that will be working its way to the AC. On that form, AFAM 4511 and AFAM 4512 are listed and Adam was going to strike through them since those courses haven't been offered for more than a decade in order to remove them from the *Catalog*. Will that work to complete the deactivation of these two classes?

Thanks, Jay

Barney "Jay" Rickman, Ph.D.  
Professor of History & Department Head  
History, Philosophy & Religious Studies, and Interdisciplinary Studies



# Valdosta State University Curriculum Form

• Request to DEACTIVATE/ACTIVATE a Course/Program

Date of Submission: 07/15/2019

College: College of Humanities and Social Sciences

Dept. Initiating Request: History

Requestor's Name: Barney J. Rickman

Requestor's Role: Department Head

List of Courses (or the program or track)

HIST 3301/5301: Britain to 1603;  
 HIST 3302/5302: Britain since 1603;  
 HIST 4219/6219: Genealogy;  
 HIST 4220/6220: Local History;  
 HIST 4250/6250: History of Religion in the South;  
 HIST 4270/6270: History of Women in the U.S. South (also offered as WGST 4270);  
 HIST 4280/6280: History of U.S. Women Activists & Social Reformers (WGST 4280)  
 HIST 4304/6304: The Caribbean;  
 HIST 4305/6305: History of Mexico;  
 HIST 4306/6306: History of Central America;  
 HIST 4320/6320: History of Indigenous Peoples of Latin America;  
 HIST 4401/6401: East Asia;  
 HIST 4402/6402: Asia in the Modern World;  
 HIST 4403/6403: Indian Subcontinent;  
 HIST 4511/6511: Precolonial Africa;  
 HIST 4512/6512: Modern Africa

Deactivate Course(s)

Reactivate Course(s)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

Undergraduate  
 Graduate

Core (Area A-E)  
 Major Requirement  
 Elective

Fall  
 Spring  
 Summer

2020

Every other Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes  
 Adopting current best practice(s) in field  
 Mandate of State/Federal/Accrediting Agency  
 Other –

Since spring 2013, the Department of History has lost the following eight positions without replacement: Okete Shiroya (spring 2013), Paul Riggs (spring 2015), Stephanie Hinnershitz (spring 2016), Owen Jones (spring 2016), David Williams (fall 2017), Larry Rivers (fall 2017), John Crowley (summer 2019), and Cathy Oglesby (summer 2019). We thus need to deactivate a number of courses that we can no longer offer in a regular 2-year rotation.

Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

RECEIVED

AUG 28 2019

OFFICE OF THE REGISTRAR  
VALDOSTA STATE UNIVERSITY

9  
50




# Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

• Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	<i>Barney J. Rickman</i>	7-16-2019
College/Division Executive Committee	Approved by CoHSS Executive Committee on 7-16-2019	<i>J T. LaPlant</i>	7-19-19
Dean/Director	James T. LaPlant	<i>J T. LaPlant</i>	7-19-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	8/23/2019
Academic Committee		<i>approved</i>	9/14/19
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
College:	<i>Select One.</i>	Department(s):	

10  
53

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 02/8/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b> College of Humanities and Social Sciences		<b>Dept. Initiating Request:</b> Africana Studies		
<b>Requestor's Name:</b> Adam H. Wood		<b>Requestor's Role:</b> Department Head		
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b>	AFAM 3280, AFAM 4330, AFAM 4550, AFAM 4551, AFAM 4552	<b>Course Prefix and Number:</b>	AFAM 3280, AFAM 4330, AFAM 4550, AFAM 4551, AFAM 4552	
<b>Course Title:</b>	African American Politics, African Politics, The Caribbean World, Women in the African Diaspora, Contemporary Black Man	<b>Course Title:</b>	African American Politics, African Politics, The Caribbean World, Women in the African Diaspora, Contemporary Black Man	
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>	3 each	
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>		<i>Credit Hours:</i>		
<b>Pre-requisites:</b>	AFAM 3000	<b>Pre-requisites:</b>	No pre-req	
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <a href="#">(hover over for instructions)</a>		
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	<i>Every other Year</i>
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency		
<input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Other –		
In order to encourage students interested in Africana Studies to pursue their unique interests when a particular course is offered we would like to remove the prerequisite of AFAM 3000: Introduction to Africana Studies				



Revised Prerequisite

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


---

**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

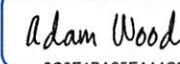
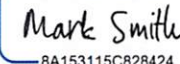
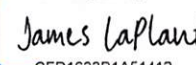
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –



## Valdosta State University - REVISED COURSE Form


- [Request for a REVISED COURSE](#)

Approvals:	Print:	Signature:	Date:
Department Head	Adam Wood	<small>DocuSigned by:</small>  <small>0C8E1BA25EA14C2...</small>	2/22/2024   10:3
College/Division Executive Committee	Mark Smith	<small>DocuSigned by:</small>  <small>8A153115C82B424...</small>	2/22/2024   4:5
Dean/Director	James LaPlant	<small>DocuSigned by:</small>  <small>CFD1633B1A51412...</small>	2/23/2024   4:42
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

**\*Will this change impact another college/department?**     No     Yes [select college & indicate department(s)]

<b>College:</b>	Select One.	<b>Department(s):</b>	
-----------------	-------------	-----------------------	--



 <b>Valdosta State University Curriculum Form</b> <ul style="list-style-type: none"> <li><b>CURRICULUM CHANGE</b> OR <b>REVISED CATALOG COPY</b></li> </ul>		<b>Date of Submission:</b> 02/8/2024																			
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>																					
<b>College:</b> College of Humanities and Social Sciences		<b>Dept. Initiating Request:</b> Africana Studies																			
<b>Requestor's Name:</b> Adam H. Wood		<b>Requestor's Role:</b> Department Head																			
<b>Check One Option:</b> <input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>																			
<b>Program Level:</b>		<b>Course Classification:</b>																			
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate		<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective																			
		<b>Semester to be Effective:</b>																			
		<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer																			
<b>Year to be Effective:</b> 2024																					
<b>Degree/Program Name:</b> Africana Studies																					
<b>Current Catalog URL:</b> <a href="http://catalog.valdosta.edu/undergraduate/academic-programs/interdisciplinary-multidisciplinary-studies/africana-studies/">http://catalog.valdosta.edu/undergraduate/academic-programs/interdisciplinary-multidisciplinary-studies/africana-studies/</a>																					
<b>Present Requirements:</b>		<b>Proposed Requirements:</b> <i>(hover over for instructions)</i>																			
Requirements for the Minor in Africana Studies Course List <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>AFAM 3000</td> <td>Introduction to Africana Studies</td> <td>3</td> </tr> <tr> <td>AFAM 4700</td> <td>Africana Studies Seminar</td> <td>3</td> </tr> </tbody> </table> <p>Select Elective courses from the following: 12</p> <p>AFAM 3030 African to African American Philosophy and Religious Studies</p> <p>AFAM 3090 Africa: Inequalities Past and Present</p> <p>AFAM/ENGL 3220 Studies in African American Literature</p> <p>AFAM 3225 Introduction to African American Literacy Criticism          or ENGL 3225 Introduction to African American Literary Criticism</p> <p>AFAM 3280 African American Politics          or POLS 3280 African American Politics</p> <p>AFAM/ENGL 3320 Studies in African Literature</p> <p>AFAM 3600 Special Topics in Africana Studies</p> <p>AFAM/HIST 4231 African American History to 1865</p> <p>AFAM/HIST 4232 African American History Since 1865</p> <p>AFAM 4511 Precolonial Africa</p> <p>AFAM 4512 Modern Africa</p> <p>AFAM 3600 Special Topics in Africana Studies</p> <p>AFAM 4233 African American Cultural History          or HIST 4233 African American Cultural History</p> <p>AFAM 4234 African American Intellectual History          or HIST 4234 African American Intellectual History</p> <p>AFAM 4235 Nazi Germany and the Jim Crow South          or HIST 4235 Nazi Germany and the Jim Crow South</p>		Code	Title	Hours	AFAM 3000	Introduction to Africana Studies	3	AFAM 4700	Africana Studies Seminar	3	Requirements for the Minor in Africana Studies Course List <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>AFAM 3000</td> <td>Introduction to Africana Studies</td> <td>3</td> </tr> <tr> <td>AFAM 4700</td> <td>Africana Studies Seminar</td> <td>3</td> </tr> </tbody> </table> <p>Select Elective courses from the following: 9</p> <p>AFAM 3030 African to African American Philosophy and Religious Studies</p> <p>AFAM 3090 Africa: Inequalities Past and Present</p> <p>AFAM/ENGL 3220 Studies in African American Literature</p> <p>AFAM 3225 Introduction to African American Literacy Criticism          or ENGL 3225 Introduction to African American Literary Criticism</p> <p>AFAM 3280 African American Politics          or POLS 3280 African American Politics</p> <p>AFAM/ENGL 3320 Studies in African Literature</p> <p>AFAM 3600 Special Topics in Africana Studies</p> <p>AFAM/HIST 4231 African American History to 1865</p> <p>AFAM/HIST 4232 African American History Since 1865</p> <p><i>AFAM 4511 Precolonial Africa</i></p> <p><i>AFAM 4512 Modern Africa</i></p> <p>AFAM 3600 Special Topics in Africana Studies</p> <p>AFAM 4233 African American Cultural History          or HIST 4233 African American Cultural History</p> <p>AFAM 4234 African American Intellectual History          or HIST 4234 African American Intellectual History</p> <p>AFAM 4235 Nazi Germany and the Jim Crow South          or HIST 4235 Nazi Germany and the Jim Crow South</p>		Code	Title	Hours	AFAM 3000	Introduction to Africana Studies	3	AFAM 4700	Africana Studies Seminar	3
Code	Title	Hours																			
AFAM 3000	Introduction to Africana Studies	3																			
AFAM 4700	Africana Studies Seminar	3																			
Code	Title	Hours																			
AFAM 3000	Introduction to Africana Studies	3																			
AFAM 4700	Africana Studies Seminar	3																			

<p>POLS 4330 African Politics or POLS 4330 African Politics AFAM 4550 The Caribbean World AFAM 4551 Women in the African Diaspora AFAM 4552 Contemporary Black Man SOCl 3060 Race and Ethnic Relations Total Hours 18</p>	<p>POLS 4330 African Politics or POLS 4330 African Politics AFAM 4550 The Caribbean World AFAM 4551 Women in the African Diaspora AFAM 4552 Contemporary Black Man SOCl 3060 Race and Ethnic Relations Total Hours 15</p>
---	---

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other –

To align with most other minors at the university and to attempt to raise enrollments we will lower the minor requirements to 15.

**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
*(select one or more of the following and provide appropriate narrative below):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

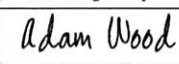
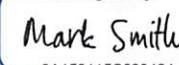
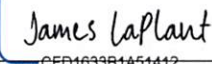
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –




## Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Adam Wood	DocuSigned by:  0C8E1BA25EA14C2...	2/22/2024   12:26
College/Division Executive Committee	Mark Smith	DocuSigned by:  8A153115C828424...	2/22/2024   4:57
Dean/Director	James LaPlant	DocuSigned by:  CFD1633B1A51412...	2/23/2024   4:43
Graduate Executive Committee <i>(for graduate course)</i>			
Graduate Dean <i>(for graduate course)</i>			
Academic Committee	Karen Shepard		

**\*Will this change impact another college/department?**     No     Yes *[select college & indicate department(s)]*

<b>College:</b>	Select One.	<b>Department(s):</b>	
-----------------	-------------	-----------------------	--

 <b>Valdosta State University Curriculum Form</b> • Request for a <b>NEW COURSE</b>		<b>Date of Submission:</b> 02/15/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b>	College of Humanities and Social Sciences	<b>Dept. Initiating Request:</b>	NAIS
<b>Requestor's Name:</b>	F. E. Knowles, Jr	<b>Requestor's Role:</b>	Department Head
<b>Proposed NEW Course Prefix:</b> <i>(Consult abbreviations in the catalog)</i>	NAIS	<b>NEW Course Number:</b> <i>(Consult #s in the catalog)</i>	3130
<b>Proposed NEW Course Title:</b>	Indians of North America (crosslisted with existing course ANTH3130)		
<b>NEW Course Title Abbreviation:</b> <i>(Limit to 30 character spaces)</i>	Indians of North America		
<b>Prerequisite(s):</b>	ANTH1102 or permission of the instructor		
<b>Lecture Hours:</b>	3	<b>Lab/Contact Hours:</b>	0
		<b>Credit Hours:</b>	3
<b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
<p>NAIS 3130 Indians of North America. 3 Hours.</p> <p>Prerequisites: ANTH 1102 or permission of instructor. A survey of the lifestyles of North American Indians following contact with Europeans. Groups from all regions of North America are included, and the course examines native lifestyles at particular points in time. Primary emphasis is on environmental adaptation and economy of each group; in addition, social and political organization, religion, material culture, arts, and other aspects of culture are discussed. 3130. Indians of North America. 3 Hours.</p>			
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024  <i>Once per Year</i>
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
This request is merely a crosslisting of an existing ANTH course into the curriculum of the NAIS program.			
<b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>			

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

---

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Other Data Source Descriptions –

Assessment will remain as is applicable to the existing ANTH course.

---

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***

 <b>Valdosta State University – NEW COURSE Form</b> • Request for a NEW COURSE			
<b>Approvals:</b>	<b>Print:</b>	<b>Signature:</b>	<b>Date:</b>
Department Head	F. E. Knowles, Jr.	<i>F. E. Knowles, Jr.</i>	15 February 24
College/Division Executive Committee			
Dean/Director			
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	College of Humanities and Social Sciences	<b>Department(s):</b>	SACJ (previously approved)

 <b>Valdosta State University Curriculum Form</b> <ul style="list-style-type: none"> <li>Request for a <b>REVISED COURSE</b></li> </ul>		<b>Date of Submission:</b> 02/16/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b>	College of Humanities and Social Sciences	<b>Dept. Initiating Request:</b>	NAIS	
<b>Requestor's Name:</b>	F. E. Knowles, Jr.	<b>Requestor's Role:</b>	Department Head	
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b>	NAIS3000	<b>Course Prefix and Number:</b>	NAIS3010	
<b>Course Title:</b>	Survey of Native American Languages	<b>Course Title:</b>		
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>		<i>Credit Hours:</i>		
<b>Pre-requisites:</b>		<b>Pre-requisites:</b>		
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <a href="#">(hover over for instructions)</a>		
<p>A survey of the diversity in Native American languages families, problems of classification, language particulars and social uses, and contemporary issues. Topics include language mapping, language contact, historical language shift, oral histories, literacy, contemporary language shift, language revitalization programming, and the complex connections between language and identity.</p>				
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Every other Year
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –		

Renumbering made necessary by re-designation of Intro to NAIS from PERS2699 to NAIS3000, as entry course for the minor.

**Source of Data to Support Change** (select one or more of the following):


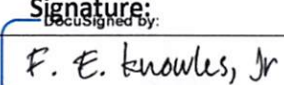
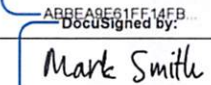
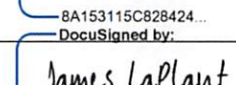
- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Assessment will remain in accordance with best practices exercised by the College and University.

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	F. E. Knowles, Jr	 <small>DocuSigned by: ABBEA9E61FF14FB...</small>	2/22/2024   11:30
College/Division Executive Committee	Mark Smith	 <small>DocuSigned by: 8A153115C828424...</small>	2/23/2024   9:40
Dean/Director	James LaPlant	 <small>DocuSigned by: CFD1633B1A51412...</small>	2/23/2024   4:30
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		Date of Submission:	02/16/2024	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b>	College of Humanities and Social Sciences	<b>Dept. Initiating Request:</b>	NAIS	
<b>Requestor's Name:</b>	F. E. Knowles, Jr.	<b>Requestor's Role:</b>	Department Head	
<b>CURRENT:</b>		<b>REQUESTED: (list only items to be changed)</b>		
<b>Course Prefix and Number:</b>	PERS2699	<b>Course Prefix and Number:</b>	NAIS3000	
<b>Course Title:</b>	Special Topics in Perspectives- Introduction to Native American and Indigenous Studies	<b>Course Title:</b>	Introduction to Native American and Indigenous Studies	
<i>Lecture Hours:</i>	2	<i>Lecture Hours:</i>	3	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	0	
<i>Credit Hours:</i>	2	<i>Credit Hours:</i>	3	
<b>Pre-requisites:</b>	None	<b>Pre-requisites:</b>	None	
<b>CURRENT Course Description:</b>		<b>NEW Course Description: (<a href="#">hover over for instructions</a>)</b>		
<p>Designed to provide a study in current topics through global regional, and interdisciplinary approaches. Topics vary.</p>		<p><i>Designed to provide a study in current topics through global regional, and interdisciplinary approaches. Topics vary.</i></p> <p><u>An introduction to the broad span of global Indigenous concerns with a particular focus on the United States and North America. Of primary concern will be issues of sovereignty and cultural revitalization shared by all Indigenous peoples. Colonialism, both historic and contemporary, cultural misappropriation, and genocide, will also be addressed. The course balances a general scope of global Indigenous issues while also providing community-specific examples that prioritize the perspectives of Indigenous scholars and community members.</u></p>		
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Once per Year
<b>Justification: (select one or more of the following and provide appropriate narrative below:)</b>				
<input checked="" type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –		



This course has been a very successful PERS course and establishes an excellent foundation for the NAIS minor. With the phasing out of PERS courses, we wish to move this course to a 3-hour offering. It is anticipated to become the prerequisite to the NAIS minor, taking the place of the current prerequisite, NAIS3610- Native American Thought.

**Source of Data to Support Change (select one or more of the following):**

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

We will continue to assess using the methods practiced by the College and University.



**Valdosta State University - REVISED COURSE Form**

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	F. E. Knowles, Jr	 ABBEA9E81FF14FB... DocuSigned by:	2/21/2024   6:30
College/Division Executive Committee	Mark Smith	 8A153115C828424... DocuSigned by:	2/22/2024   8:30
Dean/Director	James LaPlant	 CFD1633B1A51412...	2/23/2024   4:40
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
<b>College:</b>	<i>Select One.</i>	<b>Department(s):</b>	

	<b>Valdosta State University Curriculum Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY	<b>Date of Submission:</b>	2-1-2024
--	---	----------------------------	----------

*\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

<b>College:</b>	College of Humanities and Social Sciences	<b>Dept. Initiating Request:</b>	MCL
<b>Requestor's Name:</b>	Ofélia R. Nikolova	<b>Requestor's Role:</b>	Department Head

<b>Check One Option:</b>	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
--------------------------	--	--

<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024

<b>Degree/Program Name:</b>	BA in Spanish World Languages and Cultures Track
-----------------------------	--

<b>Current Catalog URL:</b>	<a href="http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/modern-classical-languages/ba-spanish/">http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/modern-classical-languages/ba-spanish/</a>
-----------------------------	---

<b>Present Requirements:</b>	<b>Proposed Requirements: <i>(hover over for instructions)</i></b>
Senior College Curriculum 60	Senior College Curriculum 60
Upper-Level Courses in Spanish	Upper-Level Courses in Spanish
SPAN 3000 Intermediate 6	SPAN 3000 Intermediate 6
& SPAN 3010 Grammar and Conversation and Culture, Conversation and Composition	& SPAN 3010 Grammar and Conversation and Culture, Conversation and Composition
SPAN 3150 Civilization and 6	SPAN 3150 Civilization and 6
& SPAN 3160 Culture of Spain and Civilization and Culture of Latin America	& SPAN 3160 Culture of Spain and Civilization and Culture of Latin America
SPAN 3200 Introduction to 3	SPAN 3200 Introduction to 3
Hispanic Literature	Hispanic Literature
SPAN 3250 Survey of Peninsular 3	SPAN 3250 Survey of Peninsular 3
Literature	Literature
or SPAN 3260 Survey of Latin American Literature	or SPAN 3260 Survey of Latin American Literature
SPAN 4010 Advanced Grammar 3	SPAN 4010 Advanced Grammar 3
SPAN 4020 Advanced Conversation 3	SPAN 4020 Advanced Conversation 3
SPAN 3000- or 4000-level courses 6	<a href="#">SPAN 4500 Profession Related Practicum or Study Abroad</a> 3
ESOL 4010 Applied Linguistics for ESOL Teachers 3	<a href="#">or SPAN 4980 Community Practicum</a>
Related Electives 27	SPAN 3000- or 4000-level courses 6 3
	ESOL 4010 Applied Linguistics for ESOL Teachers 3
	Related Electives 27

--	--

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes        | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other –                          |

Including an EL course of three EL credits into the requirements of the program as per the current VSU QEP requirements.

**Source of Data to Support Change** (select one or more of the following):

- |   |
|---|
| <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.                                  |
| <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |


**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

- |   |
|---|
| <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.                                  |
| <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| <input type="checkbox"/> Other Data Source Descriptions –   |

**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**  
 • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Ofelia Nikolova	 <small>DocuSigned by: 2035A37B9E82492...</small>	2/15/2024   10:10
College/Division Executive Committee	Mark Smith	 <small>DocuSigned by: 8A153115C828424...</small>	2/15/2024   11:11
Dean/Director	Mark Smith	 <small>DocuSigned by: 8A153115C828424...</small>	2/15/2024   11:11
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
<b>College:</b>	<i>Select One.</i>	<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission:	2-1-2024
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.			
<b>College:</b>	College of Humanities and Social Sciences	<b>Dept. Initiating Request:</b>	MCL
<b>Requestor's Name:</b>	Ofélia R. Nikolova	<b>Requestor's Role:</b>	Department Head
<b>Check One Option:</b>	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
<b>Degree/Program Name:</b>	Accelerated Undergraduate-to-Graduate Track in FLED for the Spanish World Languages and Cultures Track		
<b>Current Catalog URL:</b>	<a href="http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/modern-classical-languages/ba-spanish/">http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/modern-classical-languages/ba-spanish/</a>		
<b>Present Requirements:</b>		<b>Proposed Requirements:</b> <i>(hover over for instructions)</i>	
Senior College Curriculum	60	Senior College Curriculum	60
Upper-Level Courses in Spanish		Upper-Level Courses in Spanish	
SPAN 3000 Intermediate Grammar Conversation Culture, Conversation.	3	SPAN 3000 Intermediate Grammar and Conversation and Culture, Conversation and Composition	6
SPAN 3010 Civilization and Culture of Spain	3	SPAN 3150 Civilization and Culture of Spain and Civilization and Culture of Latin America	6
SPAN 3150 Civilization and Culture of Spain	3	SPAN 3160 Civilization and Culture of Latin America	3
SPAN 3160 Civilization and Culture of Latin America	3	SPAN 3200 Introduction to Hispanic Literature	3
SPAN 3200 Introduction to Hispanic Literature	3	SPAN 3250 Survey of Peninsular Literature	3
SPAN 3250 Survey of Peninsular Literature	3	SPAN 3260 Survey of Latin American Literature	3
or SPAN 3260 Survey of Latin American Literature		SPAN 4010 Advanced Grammar	3
SPAN 4010 Advanced Grammar	3	SPAN 4020 Advanced Conversation	3
SPAN 4020 Advanced Conversation	3	SPAN course 3000-level or above	3
SPAN course 3000-level or above	3	SPEC 3000 Serving Students with Diverse Needs	3
SPEC 3000 Serving Students with Diverse Needs	3	SPAN course 5000-level or above	3
SPAN course 5000-level or above	3	SPAN 6010 Applied Linguistics for ESOL Teachers	3
SPAN 6010 Applied Linguistics for ESOL Teachers	3	ESOL 6020 Cultural Perspectives for ESOL Teachers	3
ESOL 6020 Cultural Perspectives for ESOL Teachers	3	or ESOL 6030 Methods and Materials for Teaching ESOL	
or ESOL 6030 Methods and Materials for Teaching ESOL		SPAN 4500 Profession Related Practicum or Study Abroad	3
		or SPAN 4980 Community Practicum	3
		SPAN course 3000-level or above	3
		SPEC 3000 Serving Students with Diverse Needs	3
		SPAN course 5000-level or above	3

General Electives	21	ESOL 6010	Applied Linguistics for ESOL Teachers	3
		ESOL 6020	Cultural Perspectives for ESOL Teachers	3
		or ESOL 6030	Methods and Materials for Teaching ESOL	
		General Electives		21

**Justification:** (select one or more of the following and provide appropriate narrative below):

Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other –




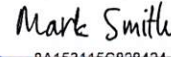
Including an EL course of three EL credits into the requirements of the program as per the current VSU QEP requirements.

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –

 <b>Valdosta State University – Curriculum Change or Revised Catalog Copy Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Ofelia Nikolova	 <small>DocuSigned by: 2035A37B9E82492...</small>	2/15/2024   10:3
College/Division Executive Committee	Mark Smith	 <small>DocuSigned by: 8A153115C828424...</small>	2/15/2024   11:12
Dean/Director	Mark Smith	 <small>DocuSigned by: 8A153115C828424...</small>	2/15/2024   11:14

<b>Graduate Executive Committee</b> (for graduate course)			
<b>Graduate Dean</b> (for graduate course)			
<b>Academic Committee</b>	Karen Shepard		
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
<b>College:</b>	<i>Select One.</i>	<b>Department(s):</b>	



 <b>Valdosta State University Curriculum Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission:	2-1-2024
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	MCL
Requestor's Name:	Ofélia R. Nikolova	Requestor's Role:	Department Head
Check One Option:	<input type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
Degree/Program Name:	Accelerated Undergraduate-to-Graduate Track in ESOL for the Spanish World Languages and Cultures Track		
Current Catalog URL:	<a href="http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/modern-classical-languages/ba-spanish/">http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/modern-classical-languages/ba-spanish/</a>		
<b>Present Requirements:</b>		<b>Proposed Requirements: (<a href="#">hover over for instructions</a>)</b>	
Senior College Curriculum	60	Senior College Curriculum	60
Upper-Level Courses in Spanish		Upper-Level Courses in Spanish	
SPAN 3000 Intermediate	3	SPAN 3000 Intermediate	6
		& SPAN 3010 Grammar and Conversation	
		and Culture, Conversation and Composition	
SPAN 3010 and Composition	3	SPAN 3150 Civilization and	6
SPAN 3150 Civilization and	3	& SPAN 3160 Culture of Spain	
SPAN 3160 Civilization and	3	and Civilization and	
		Culture of Latin America	
SPAN 3200 Introduction to	3	SPAN 3200 Introduction to	3
		Hispanic Literature	
SPAN 3250 Survey of Peninsular	3	SPAN 3250 Survey of Peninsular	3
		Literature	
or SPAN 3260 Survey of Latin		or SPAN 3260 Survey of Latin	
		American Literature	
SPAN 4010 Advanced Grammar	3	SPAN 4010 Advanced Grammar	3
SPAN 4020 Advanced	3	SPAN 4020 Advanced	3
		Conversation	
SPAN course 3000-level or higher	6	<a href="#">SPAN 4500 Profession Related</a>	<a href="#">3</a>
SPEC 3000 Serving Students	3	<a href="#">Practicum or Study</a>	
with Diverse Needs		<a href="#">Abroad</a>	
SPAN 6010 Applied Linguistics for	3	<a href="#">or SPAN 4980 Community</a>	
		<a href="#">Practicum</a>	
ESOL 6020 and above	6		
General Electives	21	SPAN course 3000-level or higher	<a href="#">6</a> <a href="#">3</a>
		SPEC 3000 Serving Students	3

	with Diverse Needs
ESOL 6010	Applied Linguistics for ESOL Teachers and above 3
ESOL 6020	6
General Electives	21

**Justification:** (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other –

Including an EL course of three EL credits into the requirements of the program as per the current VSU QEP requirements.

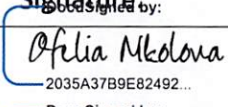
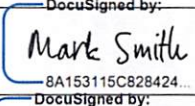
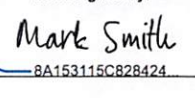
**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes** (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –

 **Valdosta State University – Curriculum Change or Revised Catalog Copy Form**  
 • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Ofelia Nikolova	 2035A37B9E82492...	2/15/2024   10:10
College/Division Executive Committee	Mark Smith	 8A153115C828424...	2/15/2024   11:11
Dean/Director	Mark Smith	 8A153115C828424...	2/15/2024   11:11
Graduate Executive Committee (for graduate course)			

<b>Graduate Dean</b> (for graduate course)			
<b>Academic Committee</b>	<b>Karen Shepard</b>		
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
<b>College:</b>	<i>Select One.</i>	<b>Department(s):</b>	


 <b>Valdosta State University Curriculum Form</b> • Request to DEACTIVATE/ACTIVATE a Course/Program		<b>Date of Submission:</b> 11/16/2023		
<b>College:</b> College of Business Administration	<b>Dept. Initiating Request:</b> MBA Director			
<b>Requestor's Name:</b> Lynn Crump	<b>Requestor's Role:</b> Faculty			
<b>List of Courses (or the program or track)</b> <input checked="" type="checkbox"/> Deactivate Course(s) <input type="checkbox"/> Reactivate Course(s)	<i>*(Example: CLASS 1111 Introduction to Class)</i> MBA 7401 International Business MBA 7402 International Economics MBA 7403 International Financial Management MBA 7750 Topics in International Business MBA 7820 Insurance and Risk Management MBA 7830 Financial Management in Healthcare MBA 7860 Healthcare Operations Management MBA 7870 Healthcare Strategic Leadership MBA 7899 Healthcare Administration Practicum			
<b>Program Level:</b> <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<b>Course Classification:</b> <input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<b>Semester to be Effective:</b> <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	<b>Year to be Effective:</b> 2024	<b>Estimated Frequency of Course Offering:</b> <i>Select One.</i>
<b>Justification: (select one or more of the following and provide appropriate narrative below:)</b> <input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –				
The Harley Langdale Jr. College of Business does not have the resources to support a Graduate Certificate in International Business, so all but one graduate international business course is being deactivated. The graduate international business course, MBA 7409 International Business and Culture, is associated with study abroad.  The MBA with a track in Healthcare Administration has been deactivated and replaced with the Graduate Certificate in Healthcare Administration. The healthcare administration courses not associated with the certificate are being deactivated.				
<b>Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):</b> <input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				



## Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head/ MBA Director	Lynn Crump	DocuSigned by: <i>Lynn Crump</i> 748108652E9E431...	1/24/2024   1:33
College/Division Executive Committee	Lynn Crump	DocuSigned by: <i>Lynn Crump</i> 748108652E9E431...	1/24/2024   1:33
Dean/Director	Raymond Elson	DocuSigned by: <i>Raymond Elson</i> B22D0E2C25B5431...	1/24/2024   1:33
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • Request for a NEW COURSE		<b>Date of Submission:</b> 02/19/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b>	College of Business Administration	<b>Dept. Initiating Request:</b>	Management & Marketing
<b>Requestor's Name:</b>	Jie Fowler	<b>Requestor's Role:</b>	Department Head
<b>Proposed NEW Course Prefix:</b> <i>(Consult abbreviations in the catalog)</i>	BUSA	<b>NEW Course Number:</b> <i>(Consult #s in the catalog)</i>	4910
<b>Proposed NEW Course Title:</b>	Strategic Management of MNEs		
<b>NEW Course Title Abbreviation:</b> <i>(Limit to 30 character spaces)</i>			
<b>Prerequisite(s):</b>	BUSA 2106, MKTG 3050, MGNT 3250, FIN 3350 with a grade of "C" or better and Senior Standing (within 60 semester hours of graduation)		
<b>Lecture Hours:</b>	3	<b>Lab/Contact Hours:</b>	0
		<b>Credit Hours:</b>	3
<b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
A capstone course targeting strategic management of multinational enterprises using experiential learning during a study abroad experience.			
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024  Estimated Frequency of Course Offering: <i>Every Semester</i>
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
<b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>			

**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –


**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***



**Valdosta State University – NEW COURSE Form**

- [Request for a NEW COURSE](#)

Approvals:	Print:	Signature:	Date:
Department Head	Jie Driskell	<small>DocuSigned by:</small> <i>Jie Fowler</i> <small>751FCFD772F6496...</small>	2/21/2024   7:19 AM
College/Division Executive Committee	Cynthia Royal Tori	<small>DocuSigned by:</small> <i>Cynthia Royal Tori</i> <small>35D95E8425AB443...</small>	2/20/2024   11:54 PM
Dean/Director	Ray Elson	<small>DocuSigned by:</small> <i>Ray Elson</i> <small>B22D0E2C25B5431...</small>	2/21/2024   7:58 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • Request for a <b>NEW COURSE</b>		<b>Date of Submission:</b> 02/19/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b> College of Business Administration		<b>Dept. Initiating Request:</b> Management & Marketing	
<b>Requestor's Name:</b> Jie Fowler		<b>Requestor's Role:</b> Department Head	
<b>Proposed NEW Course Prefix:</b> <i>(Consult abbreviations in the catalog)</i>		BUSA	<b>NEW Course Number:</b> <i>(Consult #s in the catalog)</i>
		4920	
<b>Proposed NEW Course Title:</b>		Strategic Management of an Enterprise	
<b>NEW Course Title Abbreviation:</b> <i>(Limit to 30 character spaces)</i>			
<b>Prerequisite(s):</b>		BUSA 2106, MKTG 3050, MGNT 3250, FIN 3350 with a grade of "C" or better and Senior Standing (within 60 semester hours of graduation)	
<b>Lecture Hours:</b>	3	<b>Lab/Contact Hours:</b>	0
		<b>Credit Hours:</b>	3
<b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
A capstone experiential learning course where students work to solve business problems faced by client companies via a broad range of consulting projects. Clients may be for-profit or not-for-profit organizations.			
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
<b>Estimated Frequency of Course Offering:</b>			
Every Semester			
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency		
<input type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –		
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			



**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

---

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):



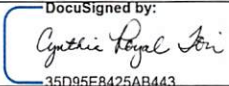
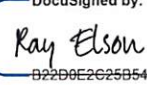
Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

---

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***

 <b>Valdosta State University – NEW COURSE Form</b> • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Jie Driskell	<small>DocuSigned by:</small>  <small>751FCFD772F6496...</small>	2/21/2024   7:19 AM
College/Division Executive Committee	Cynthia Royal Tori	<small>DocuSigned by:</small>  <small>35D95E8425AB443</small>	2/20/2024   11:54 PM
Dean/Director	Ray Elson	<small>DocuSigned by:</small>  <small>022D0E2C25B5431...</small>	2/21/2024   7:58 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY		<b>Date of Submission:</b> 02/19/2024																																																																															
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.																																																																																	
<b>College:</b>	College of Business Administration	<b>Dept. Initiating Request:</b>	Accounting																																																																														
<b>Requestor's Name:</b>	Cynthia Royal Tori	<b>Requestor's Role:</b>	Faculty																																																																														
<b>Check One Option:</b>	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)		<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)																																																																														
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>																																																																														
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024																																																																														
<b>Degree/Program Name:</b>	Bachelor of Business Administration with a Major in Accounting																																																																																
<b>Current Catalog URL:</b>	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/accounting/bba-accounting/																																																																																
<b>Present Requirements:</b>		<b>Proposed Requirements:</b> <i>(hover over for instructions)</i>																																																																															
Required Senior College Core <table border="1"> <tr><td>BUSA 3450</td><td>Management Information Systems</td><td>3</td></tr> <tr><td>DATA 3100</td><td>Introduction to Data Analytics</td><td>3</td></tr> <tr><td>DATA 3200</td><td>Data Visualizations and Analytics</td><td>3</td></tr> <tr><td>FIN 3350</td><td>Financial Management</td><td>3</td></tr> <tr><td>MGNT 3250</td><td>Management and Organization Behavior</td><td>3</td></tr> <tr><td>MKTG 3050</td><td>Introduction to Marketing</td><td>3</td></tr> <tr><td>BUSA 4900</td><td>Strategic Management</td><td>3</td></tr> <tr><td colspan="2">International Option: Select one of the following:</td><td>3</td></tr> <tr><td>ECON 3600</td><td>International Economics</td><td></td></tr> <tr><td>FIN 3650</td><td>Multinational Corporate Finance</td><td></td></tr> <tr><td>IB 3000</td><td>Introduction to International Business</td><td></td></tr> <tr><td>MGNT 4800</td><td>International Management</td><td></td></tr> <tr><td>MKTG 4680</td><td>International Marketing</td><td></td></tr> </table>		BUSA 3450	Management Information Systems	3	DATA 3100	Introduction to Data Analytics	3	DATA 3200	Data Visualizations and Analytics	3	FIN 3350	Financial Management	3	MGNT 3250	Management and Organization Behavior	3	MKTG 3050	Introduction to Marketing	3	BUSA 4900	Strategic Management	3	International Option: Select one of the following:		3	ECON 3600	International Economics		FIN 3650	Multinational Corporate Finance		IB 3000	Introduction to International Business		MGNT 4800	International Management		MKTG 4680	International Marketing		Required Senior College Core <table border="1"> <tr><td>BUSA 3450</td><td>Management Information Systems</td><td>3</td></tr> <tr><td>DATA 3100</td><td>Introduction to Data Analytics</td><td>3</td></tr> <tr><td>DATA 3200</td><td>Data Visualizations and Analytics</td><td>3</td></tr> <tr><td>FIN 3350</td><td>Financial Management</td><td>3</td></tr> <tr><td>MGNT 3250</td><td>Management and Organization Behavior</td><td>3</td></tr> <tr><td>MKTG 3050</td><td>Introduction to Marketing</td><td>3</td></tr> <tr><td><i>BUSA 4900</i></td><td><i>Strategic Management</i></td><td><i>3</i></td></tr> <tr><td colspan="2"><u>Strategic Management Option: Select one of the following:</u></td><td><u>3</u></td></tr> <tr><td><u>BUSA 4900</u></td><td><u>Strategic Management of SMEs</u></td><td></td></tr> <tr><td><u>BUSA 4910</u></td><td><u>Strategic Management of MNEs</u></td><td></td></tr> <tr><td><u>BUSA 4920</u></td><td><u>Strategic Management of an Enterprise</u></td><td></td></tr> <tr><td colspan="2">International Option: Select one of the following:</td><td>3</td></tr> <tr><td>ECON 3600</td><td>International Economics</td><td></td></tr> </table>		BUSA 3450	Management Information Systems	3	DATA 3100	Introduction to Data Analytics	3	DATA 3200	Data Visualizations and Analytics	3	FIN 3350	Financial Management	3	MGNT 3250	Management and Organization Behavior	3	MKTG 3050	Introduction to Marketing	3	<i>BUSA 4900</i>	<i>Strategic Management</i>	<i>3</i>	<u>Strategic Management Option: Select one of the following:</u>		<u>3</u>	<u>BUSA 4900</u>	<u>Strategic Management of SMEs</u>		<u>BUSA 4910</u>	<u>Strategic Management of MNEs</u>		<u>BUSA 4920</u>	<u>Strategic Management of an Enterprise</u>		International Option: Select one of the following:		3	ECON 3600	International Economics	
BUSA 3450	Management Information Systems	3																																																																															
DATA 3100	Introduction to Data Analytics	3																																																																															
DATA 3200	Data Visualizations and Analytics	3																																																																															
FIN 3350	Financial Management	3																																																																															
MGNT 3250	Management and Organization Behavior	3																																																																															
MKTG 3050	Introduction to Marketing	3																																																																															
BUSA 4900	Strategic Management	3																																																																															
International Option: Select one of the following:		3																																																																															
ECON 3600	International Economics																																																																																
FIN 3650	Multinational Corporate Finance																																																																																
IB 3000	Introduction to International Business																																																																																
MGNT 4800	International Management																																																																																
MKTG 4680	International Marketing																																																																																
BUSA 3450	Management Information Systems	3																																																																															
DATA 3100	Introduction to Data Analytics	3																																																																															
DATA 3200	Data Visualizations and Analytics	3																																																																															
FIN 3350	Financial Management	3																																																																															
MGNT 3250	Management and Organization Behavior	3																																																																															
MKTG 3050	Introduction to Marketing	3																																																																															
<i>BUSA 4900</i>	<i>Strategic Management</i>	<i>3</i>																																																																															
<u>Strategic Management Option: Select one of the following:</u>		<u>3</u>																																																																															
<u>BUSA 4900</u>	<u>Strategic Management of SMEs</u>																																																																																
<u>BUSA 4910</u>	<u>Strategic Management of MNEs</u>																																																																																
<u>BUSA 4920</u>	<u>Strategic Management of an Enterprise</u>																																																																																
International Option: Select one of the following:		3																																																																															
ECON 3600	International Economics																																																																																

Professional Growth			FIN 3650	Multinational Corporate Finance
BUSA 2999	Career Development	0	IB 3000	Introduction to International Business
BUSA 3999	Experiential Learning	0	MGNT 4800	International Management
BUSA 4999	Career Path	0	MKTG 4680	International Marketing
Professional Growth			BUSA 2999	Career Development 0
			BUSA 3999	Experiential Learning 0
			BUSA 4999	Career Path 0

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other –

Offering students three strategic management options allows them to select the course that best fits their academic and career plans. BUSA 4900 focuses on small- and medium-sized enterprises (SMEs), BUSA 4910 focuses on multinational enterprises (MNEs), and BUSA 4920 offers an experiential learning opportunity with a company.

**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


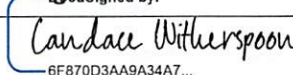
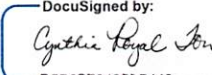
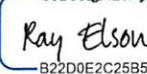
Student Opinion of Instruction, enrollment bottlenecks, opportunities for additional experiential learning activities

**Plans for assessing course effectiveness/meeting program learning outcomes**


(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –

Employer survey, project outcomes, exams

 <b>Valdosta State University – Curriculum Change or Revised Catalog Copy Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Candace Witherspoon	 6F870D3AA9A34A7...	2/21/2024   2:30 PM
College/Division Executive Committee	Cynthia Royal Tori	 DocuSigned by: Cynthia Royal Tori B22D0E2C25B5431...	2/20/2024   11:58 PM
Dean/Director	Ray Elson	 B22D0E2C25B5431...	2/21/2024   8:02 AM

Graduate Executive Committee <i>(for graduate course)</i>			
Graduate Dean <i>(for graduate course)</i>			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
<b>College:</b>	<i>Select One.</i>	<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • <b>CURRICULUM CHANGE OR REVISED CATALOG COPY</b>		<b>Date of Submission:</b> 02/19/2024																																					
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.																																							
<b>College:</b>	College of Business Administration	<b>Dept. Initiating Request:</b>	Economics and Finance																																				
<b>Requestor's Name:</b>	Cynthia Royal Tori	<b>Requestor's Role:</b>	Faculty																																				
<b>Check One Option:</b>	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)		<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)																																				
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>																																				
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024																																				
<b>Degree/Program Name:</b>	Bachelor of Business Administration with a Major in Applied Economics																																						
<b>Current Catalog URL:</b>	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/economics-finance-healthcare-administration/bba-economics/																																						
<b>Present Requirements:</b>		<b>Proposed Requirements:</b> <a href="#"><u>hover over for instructions</u></a>																																					
Select Educational Outcomes  1. Graduates will demonstrate knowledge of microeconomics and macroeconomics.  2. Graduates will explain the impacts of institutions in an economy.  3. Graduates will use technology to construct meaningful information from data.  4. Graduates will use quantitative skills to solve business problems.  5. Graduates will communicate in writing the findings of economic analysis.		Select Educational Outcomes  1. Graduates will demonstrate knowledge of microeconomics and macroeconomics.  2. Graduates will explain the impacts of institutions in an economy.  3. <i>Graduates will use technology to construct meaningful information from data.</i>  4. <u>3</u> . Graduates will use quantitative skills to solve business problems.  5. <i>Graduates will communicate in writing the findings of economic analysis.</i>																																					
<table border="1"> <tr> <td>Required Senior College Core</td> <td></td> <td>60</td> </tr> <tr> <td>BUSA 3450</td> <td>Management Information Systems</td> <td>3</td> </tr> <tr> <td>DATA 3100</td> <td>Introduction to Data Analytics</td> <td>3</td> </tr> <tr> <td>DATA 3200</td> <td>Data Visualizations and Analytics</td> <td>3</td> </tr> <tr> <td>FIN 3350</td> <td>Financial Management</td> <td>3</td> </tr> <tr> <td>MGNT 3250</td> <td>Management and Organization Behavior</td> <td>3</td> </tr> </table>		Required Senior College Core		60	BUSA 3450	Management Information Systems	3	DATA 3100	Introduction to Data Analytics	3	DATA 3200	Data Visualizations and Analytics	3	FIN 3350	Financial Management	3	MGNT 3250	Management and Organization Behavior	3	<table border="1"> <tr> <td>Required Senior College Core</td> <td></td> <td>60</td> </tr> <tr> <td>BUSA 3450</td> <td>Management Information Systems</td> <td>3</td> </tr> <tr> <td>DATA 3100</td> <td>Introduction to Data Analytics</td> <td>3</td> </tr> <tr> <td>DATA 3200</td> <td>Data Visualizations and Analytics</td> <td>3</td> </tr> <tr> <td>FIN 3350</td> <td>Financial Management</td> <td>3</td> </tr> <tr> <td>MGNT 3250</td> <td>Management and Organization Behavior</td> <td>3</td> </tr> </table>		Required Senior College Core		60	BUSA 3450	Management Information Systems	3	DATA 3100	Introduction to Data Analytics	3	DATA 3200	Data Visualizations and Analytics	3	FIN 3350	Financial Management	3	MGNT 3250	Management and Organization Behavior	3
Required Senior College Core		60																																					
BUSA 3450	Management Information Systems	3																																					
DATA 3100	Introduction to Data Analytics	3																																					
DATA 3200	Data Visualizations and Analytics	3																																					
FIN 3350	Financial Management	3																																					
MGNT 3250	Management and Organization Behavior	3																																					
Required Senior College Core		60																																					
BUSA 3450	Management Information Systems	3																																					
DATA 3100	Introduction to Data Analytics	3																																					
DATA 3200	Data Visualizations and Analytics	3																																					
FIN 3350	Financial Management	3																																					
MGNT 3250	Management and Organization Behavior	3																																					

MKTG 3050	Introduction to Marketing	3	MKTG 3050	Introduction to Marketing	3
BUSA 4900	Strategic Management	3	<i>BUSA 4900</i>	<i>Strategic Management</i>	<i>3</i>
International Option: Select one of the following:		3	<u>Strategic Management Option: Select one of the following:</u>		<u>3</u>
ECON 3600	International Economics		<u>BUSA 4900</u>	<u>Strategic Management of SMEs</u>	
FIN 3650	Multinational Corporate Finance		<u>BUSA 4910</u>	<u>Strategic Management of MNEs</u>	
IB 3000	Introduction to International Business		<u>BUSA 4920</u>	<u>Strategic Management of an Enterprise</u>	
MGNT 4800	International Management		International Option: Select one of the following:		3
MKTG 4680	International Marketing		ECON 3600	International Economics	
Professional Growth			FIN 3650	Multinational Corporate Finance	
BUSA 2999	Career Development	0	IB 3000	Introduction to International Business	
BUSA 3999	Experiential Learning	0	MGNT 4800	International Management	
BUSA 4999	Career Path	0	MKTG 4680	International Marketing	
			Professional Growth		
			BUSA 2999	Career Development	0
			BUSA 3999	Experiential Learning	0
			BUSA 4999	Career Path	0

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other –

Streamlined our selected learning outcomes. Original 4 includes 3 and 5 is being addressed at the BBA level. Offering students three strategic management options allows them to select the course that best fits their academic and career plans. BUSA 4900 focuses on small- and medium-sized enterprises (SMEs), BUSA 4910 focuses on multinational enterprises (MNEs)s, and BUSA 4920 offers an experiential learning opportunity with a company.

**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Learning outcomes - better reflect current major assessment activities. BUSA 4900 - Student Opinion of Instruction, enrollment bottleneck, opportunities for additional experiential learning activities

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –


Learning outcome measures include exams and projects. Strategic management option assessment measures include exams, projects, and appropriate indirect measures.



**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Ellis Heath	DocuSigned by: <i>Ellis Heath</i> E0A41E9257EC467...	2/22/2024   10:19 A
College/Division Executive Committee	Cynthia Royal Tori	DocuSigned by: <i>Cynthia Royal Tori</i> 35D95E8425AB443...	2/21/2024   12:02 A
Dean/Director	Ray Elson	DocuSigned by: <i>Ray Elson</i> B22D0E2C25B5431...	2/21/2024   8:03 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY		<b>Date of Submission:</b> 02/19/2024																															
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.																																	
<b>College:</b>	College of Business Administration	<b>Dept. Initiating Request:</b>	Economics and Finance																														
<b>Requestor's Name:</b>	Cynthia Royal Tori	<b>Requestor's Role:</b>	Faculty																														
<b>Check One Option:</b>	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)		<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)																														
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>																														
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024																														
<b>Degree/Program Name:</b>	Bachelor of Business Administration with a Major in Finance																																
<b>Current Catalog URL:</b>	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/economics-finance-healthcare-administration/bba-finance/																																
<b>Present Requirements:</b>		<b>Proposed Requirements:</b> <a href="#"><i>hover over for instructions</i></a>																															
Select Educational Outcomes  1. Graduates will demonstrate knowledge of corporate financial management.  2. Graduates will demonstrate knowledge of investments.  3. Graduates will use technology to analyze financial challenges.  4. Graduates will use quantitative skills to make investment decisions.  5. Graduates will communicate the findings of financial analyses.  6. Graduates will present orally financial information.		Select Educational Outcomes  1. Graduates will demonstrate knowledge of corporate financial management.  2. Graduates will demonstrate knowledge of investments.  3. Graduates will use technology to analyze financial challenges.  4. <i>Graduates will use quantitative skills to make investment decisions.</i>  5. <i>4.</i> Graduates will communicate the findings of financial analyses.  6. <i>Graduates will present orally financial information.</i>																															
Required Senior College Core <hr/> <table border="0"> <tr> <td>BUSA 3450</td> <td>Management Information Systems</td> <td>3</td> </tr> <tr> <td>DATA 3100</td> <td>Introduction to Data Analytics</td> <td>3</td> </tr> <tr> <td>DATA 3200</td> <td>Data Visualizations and Analytics</td> <td>3</td> </tr> <tr> <td>FIN 3350</td> <td>Financial Management</td> <td>3</td> </tr> <tr> <td>MGNT 3250</td> <td>Management and Organization Behavior</td> <td>3</td> </tr> </table>		BUSA 3450	Management Information Systems	3	DATA 3100	Introduction to Data Analytics	3	DATA 3200	Data Visualizations and Analytics	3	FIN 3350	Financial Management	3	MGNT 3250	Management and Organization Behavior	3	Required Senior College Core <hr/> <table border="0"> <tr> <td>BUSA 3450</td> <td>Management Information Systems</td> <td>3</td> </tr> <tr> <td>DATA 3100</td> <td>Introduction to Data Analytics</td> <td>3</td> </tr> <tr> <td>DATA 3200</td> <td>Data Visualizations and Analytics</td> <td>3</td> </tr> <tr> <td>FIN 3350</td> <td>Financial Management</td> <td>3</td> </tr> <tr> <td>MGNT 3250</td> <td>Management and Organization Behavior</td> <td>3</td> </tr> </table>		BUSA 3450	Management Information Systems	3	DATA 3100	Introduction to Data Analytics	3	DATA 3200	Data Visualizations and Analytics	3	FIN 3350	Financial Management	3	MGNT 3250	Management and Organization Behavior	3
BUSA 3450	Management Information Systems	3																															
DATA 3100	Introduction to Data Analytics	3																															
DATA 3200	Data Visualizations and Analytics	3																															
FIN 3350	Financial Management	3																															
MGNT 3250	Management and Organization Behavior	3																															
BUSA 3450	Management Information Systems	3																															
DATA 3100	Introduction to Data Analytics	3																															
DATA 3200	Data Visualizations and Analytics	3																															
FIN 3350	Financial Management	3																															
MGNT 3250	Management and Organization Behavior	3																															



MKTG 3050	Introduction to Marketing	3	MKTG 3050	Introduction to Marketing	3
BUSA 4900	Strategic Management	3	<i>BUSA 4900</i>	<i>Strategic Management</i>	<i>3</i>
International Option: Select one of the following:		3	<u>Strategic Management Option: Select one of the following:</u>		<u>3</u>
ECON 3600	International Economics		<u>BUSA 4900</u>	<u>Strategic Management of SMEs</u>	
FIN 3650	Multinational Corporate Finance		<u>BUSA 4910</u>	<u>Strategic Management of MNEs</u>	
IB 3000	Introduction to International Business		<u>BUSA 4920</u>	<u>Strategic Management of an Enterprise</u>	
MGNT 4800	International Management		International Option: Select one of the following:		3
MKTG 4680	International Marketing		ECON 3600	International Economics	
Professional Growth			FIN 3650	Multinational Corporate Finance	
BUSA 2999	Career Development	0	IB 3000	Introduction to International Business	
BUSA 3999	Experiential Learning	0	MGNT 4800	International Management	
BUSA 4999	Career Path	0	MKTG 4680	International Marketing	
			Professional Growth		
			BUSA 2999	Career Development	0
			BUSA 3999	Experiential Learning	0
			BUSA 4999	Career Path	0

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other –

Streamlined our selected learning outcomes. Offering students three strategic management options allows them to select the course that best fits their academic and career plans. BUSA 4900 focuses on small- and medium-sized enterprises (SMEs), BUSA 4910 focuses on multinational enterprises (MNEs), and BUSA 4920 offers an experiential learning opportunity with a company.

**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Learning outcomes - better reflect current major assessment activities. BUSA 4900 - Student Opinion of Instruction, enrollment bottleneck, opportunities for additional experiential learning activities

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –


Learning outcome measures include exams and projects. Strategic management option assessment measures include exams, projects, and appropriate indirect measures.



**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Ellis Heath	DocuSigned by: <i>Ellis Heath</i> E0A41E0257E6467...	2/22/2024   10:19 AM
College/Division Executive Committee	Cynthia Royal Tori	DocuSigned by: <i>Cynthia Royal Tori</i> 35D95E8425AB443	2/21/2024   12:02 AM
Dean/Director	Ray Elson	DocuSigned by: <i>Ray Elson</i> B22D0E2C25B5431...	2/21/2024   8:03 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY		<b>Date of Submission:</b> 02/19/2024																																											
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>																																													
<b>College:</b>	College of Business Administration	<b>Dept. Initiating Request:</b>	Management and Marketing																																										
<b>Requestor's Name:</b>	Cynthia Royal Tori	<b>Requestor's Role:</b>	Faculty																																										
<b>Check One Option:</b>	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>																																										
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>																																										
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024																																										
<b>Degree/Program Name:</b>	Bachelor of Business Administration with a Major in General Business (online)																																												
<b>Current Catalog URL:</b>	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/marketing-management/bba-general-business-online/																																												
<b>Present Requirements:</b>		<b>Proposed Requirements:</b> <a href="#"><i>(hover over for instructions)</i></a>																																											
<p>Selected Educational Outcomes</p> <p>General Business majors will</p> <ol style="list-style-type: none"> <li>demonstrate knowledge of business concepts and processes and their applications in organizations;</li> <li>plan, organize, lead, and control in a variety of organizations and cultures;</li> <li>recognize and resolve business issues using quantitative and interpersonal skills.</li> </ol>		<p>Selected Educational Outcomes</p> <p><i>General Business majors will</i></p> <ol style="list-style-type: none"> <li><i>demonstrate knowledge of business concepts and processes and their applications in organizations;</i></li> <li><i>plan, organize, lead, and control in a variety of organizations and cultures;</i></li> <li><i>recognize and resolve business issues using quantitative and interpersonal skills.</i></li> </ol>																																											
<p>Required Senior College Core</p> <table border="1"> <tr> <td>BUSA 3450</td> <td>Management Information Systems</td> <td>3</td> </tr> <tr> <td>DATA 3100</td> <td>Introduction to Data Analytics</td> <td>3</td> </tr> <tr> <td>DATA 3200</td> <td>Data Visualizations and Analytics</td> <td>3</td> </tr> <tr> <td>FIN 3350</td> <td>Financial Management</td> <td>3</td> </tr> <tr> <td>MGNT 3250</td> <td>Management and Organization Behavior</td> <td>3</td> </tr> <tr> <td>MKTG 3050</td> <td>Introduction to Marketing</td> <td>3</td> </tr> <tr> <td>BUSA 4900</td> <td>Strategic Management</td> <td>3</td> </tr> <tr> <td>International Option: Select one of the following:</td> <td></td> <td>3</td> </tr> <tr> <td>ECON 3600</td> <td>International Economics</td> <td></td> </tr> </table>		BUSA 3450	Management Information Systems	3	DATA 3100	Introduction to Data Analytics	3	DATA 3200	Data Visualizations and Analytics	3	FIN 3350	Financial Management	3	MGNT 3250	Management and Organization Behavior	3	MKTG 3050	Introduction to Marketing	3	BUSA 4900	Strategic Management	3	International Option: Select one of the following:		3	ECON 3600	International Economics		<p><a href="#">1. Graduates will demonstrate foundational knowledge of core business concepts.</a></p> <p><a href="#">2. Graduates will generate meaningful information from data.</a></p> <p><a href="#">3. Graduates will use data to make strategic decisions.</a></p> <p>Required Senior College Core</p> <table border="1"> <tr> <td>BUSA 3450</td> <td>Management Information Systems</td> <td>3</td> </tr> <tr> <td>DATA 3100</td> <td>Introduction to Data Analytics</td> <td>3</td> </tr> <tr> <td>DATA 3200</td> <td>Data Visualizations and Analytics</td> <td>3</td> </tr> <tr> <td>FIN 3350</td> <td>Financial Management</td> <td>3</td> </tr> <tr> <td>MGNT 3250</td> <td>Management and Organization Behavior</td> <td>3</td> </tr> </table>		BUSA 3450	Management Information Systems	3	DATA 3100	Introduction to Data Analytics	3	DATA 3200	Data Visualizations and Analytics	3	FIN 3350	Financial Management	3	MGNT 3250	Management and Organization Behavior	3
BUSA 3450	Management Information Systems	3																																											
DATA 3100	Introduction to Data Analytics	3																																											
DATA 3200	Data Visualizations and Analytics	3																																											
FIN 3350	Financial Management	3																																											
MGNT 3250	Management and Organization Behavior	3																																											
MKTG 3050	Introduction to Marketing	3																																											
BUSA 4900	Strategic Management	3																																											
International Option: Select one of the following:		3																																											
ECON 3600	International Economics																																												
BUSA 3450	Management Information Systems	3																																											
DATA 3100	Introduction to Data Analytics	3																																											
DATA 3200	Data Visualizations and Analytics	3																																											
FIN 3350	Financial Management	3																																											
MGNT 3250	Management and Organization Behavior	3																																											

FIN 3650	Multinational Corporate Finance		
IB 3000	Introduction to International Business		
MGNT 4800	International Management		
MKTG 4680	International Marketing		
Professional Growth			
BUSA 2999	Career Development	0	
BUSA 3999	Experiential Learning	0	
BUSA 4999	Career Path	0	
MKTG 3050	Introduction to Marketing		3
<i>BUSA 4900</i>	<i>Strategic Management</i>		<i>3</i>
<u>Strategic Management Option: Select one of the following:</u>			<u>3</u>
<u>BUSA 4900</u>	<u>Strategic Management of SMEs</u>		
<u>BUSA 4910</u>	<u>Strategic Management of MNEs</u>		
<u>BUSA 4920</u>	<u>Strategic Management of an Enterprise</u>		
International Option: Select one of the following:			3
ECON 3600	International Economics		
FIN 3650	Multinational Corporate Finance		
IB 3000	Introduction to International Business		
MGNT 4800	International Management		
MKTG 4680	International Marketing		
Professional Growth			
BUSA 2999	Career Development	0	
BUSA 3999	Experiential Learning	0	
BUSA 4999	Career Path	0	

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other –

Offering students three strategic management options allows them to select the course that best fits their academic and career plans. BUSA 4900 focuses on small- and medium-sized enterprises (SMEs), BUSA 4910 focuses on multinational enterprises (MNEs)s, and BUSA 4920 offers an experiential learning opportunity with a company.

**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Student Opinion of Instruction, enrollment bottlenecks, opportunities for additional experiential learning activities

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Employer survey, project outcomes, exams




## Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Jie Driskell	DocuSigned by: <i>Jie Fowler</i>	2/21/2024   7:19 AM
College/Division Executive Committee	Cynthia Royal Tori	DocuSigned by: <i>Cynthia Royal Tori</i>	2/20/2024   11:54 F
Dean/Director	Ray Elson	DocuSigned by: <i>Ray Elson</i>	2/21/2024   7:58 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?**  No  Yes [select college & indicate department(s)]

**College:** *Select One.* **Department(s):**

 <b>Valdosta State University Curriculum Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY		<b>Date of Submission:</b> 02/19/2024	
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.			
<b>College:</b>	College of Business Administration	<b>Dept. Initiating Request:</b>	Management and Marketing
<b>Requestor's Name:</b>	Cynthia Royal Tori	<b>Requestor's Role:</b>	Faculty
<b>Check One Option:</b>	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
<b>Degree/Program Name:</b>	Bachelor of Business Administration with a Major in Management		
<b>Current Catalog URL:</b>	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/marketing-management/bba-management/		
<b>Present Requirements:</b>		<b>Proposed Requirements:</b> <a href="#"><i>(hover over for instructions)</i></a>	
Required Senior College Core BUSA 3450 Management Information Systems 3 DATA 3100 Introduction to Data Analytics 3 DATA 3200 Data Visualizations and Analytics 3 FIN 3350 Financial Management 3 MGNT 3250 Management and Organization Behavior 3 MKTG 3050 Introduction to Marketing 3 BUSA 4900 Strategic Management 3 International Option: Select one of the following: 3 ECON 3600 International Economics FIN 3650 Multinational Corporate Finance IB 3000 Introduction to International Business MGNT 4800 International Management MKTG 4680 International Marketing		Required Senior College Core BUSA 3450 Management Information Systems 3 DATA 3100 Introduction to Data Analytics 3 DATA 3200 Data Visualizations and Analytics 3 FIN 3350 Financial Management 3 MGNT 3250 Management and Organization Behavior 3 MKTG 3050 Introduction to Marketing 3 <i>BUSA 4900 Strategic Management 3</i> <a href="#">Strategic Management Option: Select one of the following:</a> <u>3</u> <a href="#">BUSA 4900 Strategic Management of SMEs</a> <a href="#">BUSA 4910 Strategic Management of MNEs</a> <a href="#">BUSA 4920 Strategic Management of an Enterprise</a> International Option: Select one of the following: 3 ECON 3600 International Economics	

Professional Growth			FIN 3650	Multinational Corporate Finance
BUSA 2999	Career Development	0	IB 3000	Introduction to International Business
BUSA 3999	Experiential Learning	0	MGNT 4800	International Management
BUSA 4999	Career Path	0	MKTG 4680	International Marketing
Professional Growth			BUSA 2999	Career Development 0
			BUSA 3999	Experiential Learning 0
			BUSA 4999	Career Path 0

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other –

Offering students three strategic management options allows them to select the course that best fits their academic and career plans. BUSA 4900 focuses on small- and medium-sized enterprises (SMEs), BUSA 4910 focuses on multinational enterprises (MNEs)s, and BUSA 4920 offers an experiential learning opportunity with a company.

**Source of Data to Support Change** (select one or more of the following):



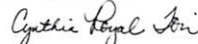

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Student Opinion of Instruction, enrollment bottlenecks, opportunities for additional experiential learning activities

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):


- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –

Employer survey, project outcomes, exams

 <b>Valdosta State University – Curriculum Change or Revised Catalog Copy Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY			
<b>Approvals:</b>	<b>Print:</b>	<b>Signature:</b>	<b>Date:</b>
Department Head	Jie Driskell	DocuSigned by: 	2/21/2024   7:19 AM
College/Division Executive Committee	Cynthia Royal Tori	DocuSigned by: 	2/20/2024   11:54 AM
Dean/Director	Ray Elson	DocuSigned by: 	2/21/2024   7:58 AM

Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
<b>College:</b>	<i>Select One.</i>	<b>Department(s):</b>	



 <b>Valdosta State University Curriculum Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY		<b>Date of Submission:</b> 02/19/2024																																																																															
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.																																																																																	
<b>College:</b>	College of Business Administration	<b>Dept. Initiating Request:</b>	Management and Marketing																																																																														
<b>Requestor's Name:</b>	Cynthia Royal Tori	<b>Requestor's Role:</b>	Faculty																																																																														
<b>Check One Option:</b>	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>																																																																															
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>																																																																														
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024																																																																														
<b>Degree/Program Name:</b>	Bachelor of Business Administration with a Major in Marketing																																																																																
<b>Current Catalog URL:</b>	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/marketing-management/bba-marketing/																																																																																
<b>Present Requirements:</b>		<b>Proposed Requirements:</b> <i>(hover over for instructions)</i>																																																																															
Required Senior College Core <table border="1"> <tr><td>BUSA 3450</td><td>Management Information Systems</td><td>3</td></tr> <tr><td>DATA 3100</td><td>Introduction to Data Analytics</td><td>3</td></tr> <tr><td>DATA 3200</td><td>Data Visualizations and Analytics</td><td>3</td></tr> <tr><td>FIN 3350</td><td>Financial Management</td><td>3</td></tr> <tr><td>MGNT 3250</td><td>Management and Organization Behavior</td><td>3</td></tr> <tr><td>MKTG 3050</td><td>Introduction to Marketing</td><td>3</td></tr> <tr><td>BUSA 4900</td><td>Strategic Management</td><td>3</td></tr> <tr><td colspan="2">International Option: Select one of the following:</td><td>3</td></tr> <tr><td>ECON 3600</td><td>International Economics</td><td></td></tr> <tr><td>FIN 3650</td><td>Multinational Corporate Finance</td><td></td></tr> <tr><td>IB 3000</td><td>Introduction to International Business</td><td></td></tr> <tr><td>MGNT 4800</td><td>International Management</td><td></td></tr> <tr><td>MKTG 4680</td><td>International Marketing</td><td></td></tr> </table>		BUSA 3450	Management Information Systems	3	DATA 3100	Introduction to Data Analytics	3	DATA 3200	Data Visualizations and Analytics	3	FIN 3350	Financial Management	3	MGNT 3250	Management and Organization Behavior	3	MKTG 3050	Introduction to Marketing	3	BUSA 4900	Strategic Management	3	International Option: Select one of the following:		3	ECON 3600	International Economics		FIN 3650	Multinational Corporate Finance		IB 3000	Introduction to International Business		MGNT 4800	International Management		MKTG 4680	International Marketing		Required Senior College Core <table border="1"> <tr><td>BUSA 3450</td><td>Management Information Systems</td><td>3</td></tr> <tr><td>DATA 3100</td><td>Introduction to Data Analytics</td><td>3</td></tr> <tr><td>DATA 3200</td><td>Data Visualizations and Analytics</td><td>3</td></tr> <tr><td>FIN 3350</td><td>Financial Management</td><td>3</td></tr> <tr><td>MGNT 3250</td><td>Management and Organization Behavior</td><td>3</td></tr> <tr><td>MKTG 3050</td><td>Introduction to Marketing</td><td>3</td></tr> <tr><td><i>BUSA 4900</i></td><td><i>Strategic Management</i></td><td><i>3</i></td></tr> <tr><td colspan="2"><u>Strategic Management Option: Select one of the following:</u></td><td><u>3</u></td></tr> <tr><td><u>BUSA 4900</u></td><td><u>Strategic Management of SMEs</u></td><td></td></tr> <tr><td><u>BUSA 4910</u></td><td><u>Strategic Management of MNEs</u></td><td></td></tr> <tr><td><u>BUSA 4920</u></td><td><u>Strategic Management of an Enterprise</u></td><td></td></tr> <tr><td colspan="2">International Option: Select one of the following:</td><td>3</td></tr> <tr><td>ECON 3600</td><td>International Economics</td><td></td></tr> </table>		BUSA 3450	Management Information Systems	3	DATA 3100	Introduction to Data Analytics	3	DATA 3200	Data Visualizations and Analytics	3	FIN 3350	Financial Management	3	MGNT 3250	Management and Organization Behavior	3	MKTG 3050	Introduction to Marketing	3	<i>BUSA 4900</i>	<i>Strategic Management</i>	<i>3</i>	<u>Strategic Management Option: Select one of the following:</u>		<u>3</u>	<u>BUSA 4900</u>	<u>Strategic Management of SMEs</u>		<u>BUSA 4910</u>	<u>Strategic Management of MNEs</u>		<u>BUSA 4920</u>	<u>Strategic Management of an Enterprise</u>		International Option: Select one of the following:		3	ECON 3600	International Economics	
BUSA 3450	Management Information Systems	3																																																																															
DATA 3100	Introduction to Data Analytics	3																																																																															
DATA 3200	Data Visualizations and Analytics	3																																																																															
FIN 3350	Financial Management	3																																																																															
MGNT 3250	Management and Organization Behavior	3																																																																															
MKTG 3050	Introduction to Marketing	3																																																																															
BUSA 4900	Strategic Management	3																																																																															
International Option: Select one of the following:		3																																																																															
ECON 3600	International Economics																																																																																
FIN 3650	Multinational Corporate Finance																																																																																
IB 3000	Introduction to International Business																																																																																
MGNT 4800	International Management																																																																																
MKTG 4680	International Marketing																																																																																
BUSA 3450	Management Information Systems	3																																																																															
DATA 3100	Introduction to Data Analytics	3																																																																															
DATA 3200	Data Visualizations and Analytics	3																																																																															
FIN 3350	Financial Management	3																																																																															
MGNT 3250	Management and Organization Behavior	3																																																																															
MKTG 3050	Introduction to Marketing	3																																																																															
<i>BUSA 4900</i>	<i>Strategic Management</i>	<i>3</i>																																																																															
<u>Strategic Management Option: Select one of the following:</u>		<u>3</u>																																																																															
<u>BUSA 4900</u>	<u>Strategic Management of SMEs</u>																																																																																
<u>BUSA 4910</u>	<u>Strategic Management of MNEs</u>																																																																																
<u>BUSA 4920</u>	<u>Strategic Management of an Enterprise</u>																																																																																
International Option: Select one of the following:		3																																																																															
ECON 3600	International Economics																																																																																

Professional Growth			FIN 3650	Multinational Corporate Finance
BUSA 2999	Career Development	0	IB 3000	Introduction to International Business
BUSA 3999	Experiential Learning	0	MGNT 4800	International Management
BUSA 4999	Career Path	0	MKTG 4680	International Marketing
Professional Growth			BUSA 2999	Career Development 0
			BUSA 3999	Experiential Learning 0
			BUSA 4999	Career Path 0

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other –

Offering students three strategic management options allows them to select the course that best fits their academic and career plans. BUSA 4900 focuses on small- and medium-sized enterprises (SMEs), BUSA 4910 focuses on multinational enterprises (MNEs)s, and BUSA 4920 offers an experiential learning opportunity with a company.

**Source of Data to Support Change** (select one or more of the following):



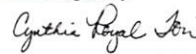
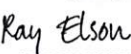
- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Student Opinion of Instruction, enrollment bottlenecks, opportunities for additional experiential learning activities


**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –

Employer survey, project outcomes, exams

 <b>Valdosta State University – Curriculum Change or Revised Catalog Copy Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY			
<b>Approvals:</b>	<b>Print:</b>	<b>Signature:</b>	<b>Date:</b>
Department Head	Jie Driskell	DocuSigned by:  751FCFD772F6496...	2/21/2024   7:19 AM
College/Division Executive Committee	Cynthia Royal Tori	DocuSigned by:  88D5E612275E143...	2/20/2024   11:54 AM
Dean/Director	Ray Elson	DocuSigned by:  822D0E2C25B5431...	2/21/2024   7:58 AM

<b>Graduate Executive Committee</b> (for graduate course)			
<b>Graduate Dean</b> (for graduate course)			
<b>Academic Committee</b>			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
<b>College:</b>	<i>Select One.</i>	<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		Date of Submission:		02/6/2024	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>					
College:		College of Business Administration		Dept. Initiating Request:	
Requestor's Name:		Ellis Heath		Requestor's Role:	
ECON, FIN, & HCAD		Department Head			
CURRENT:			REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	ECON 3750		Course Prefix and Number:		
Course Title:	Money and Banking		Course Title:		
Lecture Hours:			Lecture Hours:		
Lab/Contact Hours:			Lab/Contact Hours:		
Credit Hours:	3		Credit Hours:		
Pre-requisites:	ECON 2105 with a grade of "C" or better.		Pre-requisites:		
CURRENT Course Description:			NEW Course Description: <u><a href="#">(hover over for instructions)</a></u>		
Analysis of financial intermediaries, instruments and markets in determining the level and distribution of economic activity.			<i>Analysis of financial intermediaries, instruments and markets in determining the level and distribution of economic activity.</i>  <u><a href="#">An exploration of the intricacies of money, financial intermediaries, financial instruments, financial regulators, central banks, and financial markets. Coverage includes a look into the dynamic world of economic activity, and analysis of real-world scenarios, including the integration of Bloomberg data, to develop practical skills for navigating the ever-evolving financial landscape.</a></u>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:	
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Every Semester	
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>					
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
More accurate description.					

**Source of Data to Support Change** (select one or more of the following):

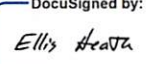
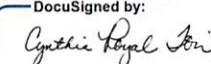

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

SOIs and student commentary.

Approvals:	Print:	Signature:	Date:
Department Head	Ellis Heath	<small>DocuSigned by:</small> 	2/6/2024   2:16 P
College/Division Executive Committee	Cynthia Tori	<small>E0A41E9257EC467...</small> <small>DocuSigned by:</small> 	2/13/2024   5:27
Dean/Director	Raymond Elson	<small>35D95E8425AB443...</small> <small>DocuSigned by:</small> 	2/13/2024   7:01
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<p><b>*Will this change impact another college/department?</b></p>		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 02/6/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b> College of Business Administration		<b>Dept. Initiating Request:</b> ECON, FIN, & HCAD		
<b>Requestor's Name:</b> Ellis Heath		<b>Requestor's Role:</b> Department Head		
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b>	ECON 4000	<b>Course Prefix and Number:</b>		
<b>Course Title:</b>	Introduction to Econometrics and Data Analysis	<b>Course Title:</b>		
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>		
<b>Pre-requisites:</b>	ECON 2105, ECON 2106, BUSA 2100, and DATA 3100 each with a grade of "C" or better.	<b>Pre-requisites:</b>		
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <a href="#"><i>(hover over for instructions)</i></a>		
The course includes the components of a research paper, data sources, software used for empirical research, and basic statistical and econometric techniques widely used in modern economic research.		The course includes the components of a research paper, data sources <a href="#">including Bloomberg</a> , software used for empirical research, and basic statistical and econometric techniques widely used in modern economic research.		
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Every Semester
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input checked="" type="checkbox"/> Other –				
More accurate description.				

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

---

**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –  
 SOIs and student commentary.

Approvals:	Print:	Signature:	Date:
Department Head	Ellis Heath	<small>DocuSigned by:</small> <i>Ellis Heath</i>	2/6/2024   2:16 PM
College/Division Executive Committee	Cynthia Tori	<small>E0A41E9257EC467... DocuSigned by:</small> <i>Cynthia Royal Tori</i>	2/13/2024   5:27
Dean/Director	Raymond Elson	<small>35D95E8425AB443... DocuSigned by:</small> <i>Raymond Elson</i>	2/13/2024   7:01 A
Graduate Executive Committee <small>(for graduate course)</small>		<small>B22D0E2C25B5431...</small>	
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

**\*Will this change impact another college/department?**     No     Yes [select college & indicate department(s)]

<b>College:</b>	Select One.	<b>Department(s):</b>	
-----------------	-------------	-----------------------	--

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 02/6/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b> College of Business Administration		<b>Dept. Initiating Request:</b> ECON, FIN, & HCAD		
<b>Requestor's Name:</b> Ellis Heath		<b>Requestor's Role:</b> Department Head		
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b> ECON 4500	<b>Course Prefix and Number:</b>	<b>Course Title:</b> Growth and Business Cycles	<b>Course Title:</b>	
<b>Lecture Hours:</b>	<b>Lecture Hours:</b>	<b>Lab/Contact Hours:</b>	<b>Lab/Contact Hours:</b>	
<b>Credit Hours:</b> 3	<b>Credit Hours:</b>	<b>Pre-requisites:</b> ECON 2105 and ECON 2106 both with a grade of "C" or better.	<b>Pre-requisites:</b>	
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <a href="#">(hover over for instructions)</a>		
Analysis of the factors that influence national income, long-run economic growth, unemployment, and inflation. Using various macroeconomic models, students use analytic tools to evaluate the sources of long-run growth and business cycle fluctuations.		Analysis of the factors that influence national income, long-run economic growth, unemployment, and inflation. Using various macroeconomic models, students use analytic tools <a href="#">as well as Bloomberg data</a> to evaluate the sources of long-run growth and business cycle fluctuations.		
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	
<b>Estimated Frequency of Course Offering:</b>				
<i>Every Semester</i>				
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency		
<input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input checked="" type="checkbox"/> Other –		
More accurate description.				



**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –  
SOIs and student commentary.

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Ellis Heath	DocuSigned by: <i>Ellis Heath</i>	2/6/2024   2:16 PM
College/Division Executive Committee	Cynthia Tori	E0A41E9257EC467... DocuSigned by: <i>Cynthia Royal Tori</i>	2/13/2024   5:27 AM
Dean/Director	Raymond Elson	35D95E8425AB443... DocuSigned by: <i>Raymond Elson</i>	2/13/2024   7:01 AM
Graduate Executive Committee (for graduate course)		B22D0E2C25B5431...	
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 02/6/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b> College of Business Administration		<b>Dept. Initiating Request:</b> ECON, FIN, & HCAD		
<b>Requestor's Name:</b> Ellis Heath		<b>Requestor's Role:</b> Department Head		
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b>	FIN 3360	<b>Course Prefix and Number:</b>		
<b>Course Title:</b>	Advanced Financial Management with Digital Transformation	<b>Course Title:</b>		
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>		
<b>Pre-requisites:</b>		<b>Pre-requisites:</b>		
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <a href="#">(hover over for instructions)</a>		
An integrative examination of the theory, practice, and applications of managerial finance including investment and financing decisions as affected by timing, risk, financial markets, and digital transformation.		An integrative examination of the theory, practice, and applications of managerial finance including investment and financing decisions as affected by timing, risk, financial markets, <i>and</i> digital transformation, <a href="#">and data sources such as Bloomberg.</a>		
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Every Semester
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input checked="" type="checkbox"/> Other –				
More accurate description.				

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

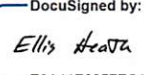
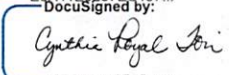
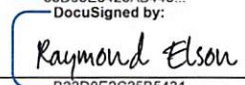
---

**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –  
 SOIs and student commentary.

Approvals:	Print:	Signature:	Date:
Department Head	Ellis Heath	<small>DocuSigned by:</small> 	2/6/2024   2:16 P
College/Division Executive Committee	Cynthia Tori	<small>DocuSigned by:</small> 	2/13/2024   5:27 A
Dean/Director	Raymond Elson	<small>DocuSigned by:</small> 	2/13/2024   7:01
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

**\*Will this change impact another college/department?**     No     Yes [select college & indicate department(s)]

<b>College:</b>	Select One.	<b>Department(s):</b>	
-----------------	-------------	-----------------------	--

 <b>Valdosta State University Curriculum Form</b> • <b>Request for a REVISED COURSE</b>		<b>Date of Submission:</b> 02/6/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b> College of Business Administration		<b>Dept. Initiating Request:</b> ECON, FIN, & HCAD		
<b>Requestor's Name:</b> Ellis Heath		<b>Requestor's Role:</b> Department Head		
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b>	FIN 4520	<b>Course Prefix and Number:</b>		
<b>Course Title:</b>	Investments	<b>Course Title:</b>		
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>		
<b>Pre-requisites:</b>		<b>Pre-requisites:</b>		
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <u><a href="#">hover over for instructions</a></u>		
<p>An introduction to personal investing in financial and non- financial assets including stocks, bonds, and mutual funds. A discussion of securities markets, how new issues are brought to market, and how existing securities are traded. Includes material on identifying and evaluating the risk of investing.</p>		<p>An introduction to personal investing in financial and non- financial assets including stocks, bonds, and mutual funds. A discussion of securities markets, how new issues are brought to market, and how existing securities are traded. Includes material on identifying and evaluating the risk of investing, <u><a href="#">and analyzing financial investment securities by utilizing data sources such as Bloomberg.</a></u></p>		
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Every Semester
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency		
<input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input checked="" type="checkbox"/> Other –		
More accurate description.				

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


---

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –  
SOIs and student commentary.

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Ellis Heath	DocuSigned by: <i>Ellis Heath</i> <small>E0A41E9257EC487...</small>	2/6/2024   2:16 PM
College/Division Executive Committee	Cynthia Tori	DocuSigned by: <i>Cynthia Royal Tori</i> <small>35D95E8425AB443...</small>	2/13/2024   5:27
Dean/Director	Raymond Elson	DocuSigned by: <i>Raymond Elson</i> <small>B22D0E2C25B5431...</small>	2/13/2024   7:01 A
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	

666

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 02/6/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b> College of Business Administration		<b>Dept. Initiating Request:</b> ECON, FIN, & HCAD		
<b>Requestor's Name:</b> Ellis Heath		<b>Requestor's Role:</b> Department Head		
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b> FIN 4720	<b>Course Prefix and Number:</b>	<b>Course Title:</b> Applied Financial Planning	<b>Course Title:</b>	
<b>Lecture Hours:</b>	<b>Lecture Hours:</b>	<b>Lab/Contact Hours:</b>	<b>Lab/Contact Hours:</b>	
<b>Credit Hours:</b> 3	<b>Credit Hours:</b>	<b>Pre-requisites:</b>	<b>Pre-requisites:</b>	
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <u><a href="#">hover over for instructions</a></u>		
Theory and applications of portfolio management. Students will apply investment strategies, risk assessment tools, asset allocation decisions, client-oriented portfolio construction, financial asset valuation, and ethics problems in investment management.		Theory and applications of portfolio management. Students will apply investment strategies, risk assessment tools, asset allocation decisions, client-oriented portfolio construction, financial asset valuation, and ethics problems in investment management. <u><a href="#">Students will gather and analyze market, industry, and company level data sources including Bloomberg.</a></u>		
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Every Semester
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input checked="" type="checkbox"/> Other –				
More accurate description.				

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


---

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

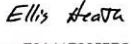
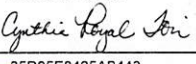
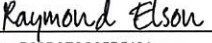
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –  
SOIs and student commentary.




## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ellis Heath	<small>DocuSigned by:</small>  <small>E0A41E9257EC467</small>	2/6/2024   2:16 PM
College/Division Executive Committee	Cynthia Tori	<small>DocuSigned by:</small>  <small>35D95E8425AB443...</small>	2/13/2024   5:27 AM
Dean/Director	Raymond Elson	<small>DocuSigned by:</small>  <small>B22D0E2C25B5431...</small>	2/13/2024   7:01 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?**     No     Yes [select college & indicate department(s)]

<b>College:</b>	Select One.	<b>Department(s):</b>	
-----------------	-------------	-----------------------	--

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 02/6/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b> College of Business Administration	<b>Dept. Initiating Request:</b> ECON, FIN, & HCAD			
<b>Requestor's Name:</b> Ellis Heath	<b>Requestor's Role:</b> Department Head			
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b> FTA 3100	<b>Course Prefix and Number:</b>			
<b>Course Title:</b> Introduction to Data Analysis	<b>Course Title:</b>			
<i>Lecture Hours:</i>	<i>Lecture Hours:</i>			
<i>Lab/Contact Hours:</i>	<i>Lab/Contact Hours:</i>			
<b>Credit Hours:</b> 3	<b>Credit Hours:</b>			
<b>Pre-requisites:</b>	<b>Pre-requisites:</b>			
<b>CURRENT Course Description:</b> An introduction to a variety of modeling and analytic methods using data to describe, diagnose, predict, and prescribe real world decisions and processes. Topics include finding data, cleaning data, visualizing data, and making statistical inferences.		<b>NEW Course Description:</b> <u><a href="#">hover over for instructions</a></u> An introduction to a variety of modeling and analytic methods using data <u><a href="#">including Bloomberg</a></u> to describe, diagnose, predict, and prescribe real world decisions and processes. Topics include finding data, cleaning data, visualizing data, and making statistical inferences.		
<b>Program Level:</b> <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<b>Course Classification:</b> <input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<b>Semester to be Effective:</b> <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	<b>Year to be Effective:</b> 2024	<b>Estimated Frequency of Course Offering:</b> <i>Every Semester</i>
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i> <input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –				
More accurate description.				



**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


---


**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –  
 SOIs and student commentary.

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Ellis Heath	DocuSigned by: <i>Ellis Heath</i>	2/6/2024   2:16 P
College/Division Executive Committee	Cynthia Tori	E0A41E9257EC467... DocuSigned by: <i>Cynthia Royal Tori</i>	2/13/2024   5:27 A
Dean/Director	Raymond Elson	35D085E8425AB443... DocuSigned by: <i>Raymond Elson</i>	2/13/2024   7:01 A
Graduate Executive Committee (for graduate course)		B22D00E2C25B5431...	
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 02/6/2024	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b> College of Business Administration		<b>Dept. Initiating Request:</b> ECON, FIN, & HCAD	
<b>Requestor's Name:</b> Ellis Heath		<b>Requestor's Role:</b> Department Head	
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>	
<b>Course Prefix and Number:</b> FTA 4000	<b>Course Prefix and Number:</b>	<b>Course Title:</b> Data Analysis in Finance and Economics	<b>Course Title:</b>
<b>Lecture Hours:</b>	<b>Lecture Hours:</b>	<b>Lab/Contact Hours:</b>	<b>Lab/Contact Hours:</b>
<b>Credit Hours:</b> 3	<b>Credit Hours:</b>	<b>Pre-requisites:</b>	<b>Pre-requisites:</b>
<b>CURRENT Course Description:</b> An introduction to applied research and quantitative analysis. The course includes the components of a research paper, including sources software used for empirical research, and basic statistical and econometric techniques widely used in modern economic research.		<b>NEW Course Description:</b> <a href="#"><i>(hover over for instructions)</i></a> An introduction to applied research and quantitative analysis. The course includes the components of a research paper, including sources <a href="#"><i>such as Bloomberg data</i></a> , software used for empirical research, and basic statistical and econometric techniques widely used in modern economic research.	
<b>Program Level:</b> <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<b>Course Classification:</b> <input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<b>Semester to be Effective:</b> <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	<b>Year to be Effective:</b> 2024  <b>Estimated Frequency of Course Offering:</b> <i>Every Semester</i>
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i> <input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
More accurate description.			

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –  
SOIs and student commentary.

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Ellis Heath	DocuSigned by: <i>Ellis Heath</i>	2/6/2024   2:16 PM
College/Division Executive Committee	Cynthia Tori	E0A41E9257EC467... DocuSigned by: <i>Cynthia Royal Tori</i>	2/13/2024   5:27 AM
Dean/Director	Raymond Elson	35D95E8425AB443... DocuSigned by: <i>Raymond Elson</i>	2/13/2024   7:01 AM
Graduate Executive Committee (for graduate course)		B22D0E2C25B5431...	
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		Date of Submission:		02/21/2024	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>					
College:		College of Business Administration		Dept. Initiating Request:	
Requestor's Name:		Ellis Heath		Requestor's Role:	
				Economics and Finance	
				Department Head	
<b>CURRENT:</b>			<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
Course Prefix and Number:	HCAD 3200		Course Prefix and Number:		
Course Title:	Healthcare Management		Course Title:		
Lecture Hours:	3		Lecture Hours:		
Lab/Contact Hours:	0		Lab/Contact Hours:		
Credit Hours:	3		Credit Hours:		
Pre-requisites:	MGNT 3250 with a grade of "C" or better		Pre-requisites:	<i>MGNT 3250 with a grade of "C" or better</i>	
<b>CURRENT Course Description:</b>			<b>NEW Course Description:</b> <a href="#"><i>hover over for instructions</i></a>		
An introduction to concepts and competencies required in managing direct care and non-direct care healthcare organizations.					
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>	
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Twice per Year	
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>					
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


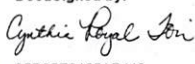
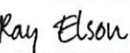
---


**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head			
College/Division Executive Committee	Cynthia Royal Tori	DocuSigned by:  35D95E8425AB443... DocuSigned by:	2/22/2024   1:21 PM
Dean/Director	Ray Elson	DocuSigned by:  822D0E2C2685431...	2/22/2024   1:22 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 02/6/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b> College of Business Administration		<b>Dept. Initiating Request:</b> ECON, FIN, & HCAD		
<b>Requestor's Name:</b> Ellis Heath		<b>Requestor's Role:</b> Department Head		
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b>	HCAD 3200	<b>Course Prefix and Number:</b>		
<b>Course Title:</b>	Healthcare Management	<b>Course Title:</b>		
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>		
<b>Pre-requisites:</b>		<b>Pre-requisites:</b>		
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <a href="#">(hover over for instructions)</a>		
An introduction to concepts and competencies required in managing direct care and non-direct care healthcare organizations.		An introduction to concepts, <u>and</u> competencies, <u>and data, including Bloomberg,</u> required in managing direct care and non-direct care healthcare organizations.		
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	
<b>Estimated Frequency of Course Offering:</b>				
Every Semester				
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency				
<input checked="" type="checkbox"/> Adopting current best practice(s) in field <input checked="" type="checkbox"/> Other –				
More accurate description.				

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


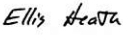

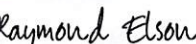
---


**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –  
 SOIs and student commentary.

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Ellis Heath	<small>DocuSigned by:</small> 	2/6/2024   2:16 PM
College/Division Executive Committee	Cynthia Tori	<small>E0A41E9257EC467...</small> <small>DocuSigned by:</small> 	2/13/2024   5:27 AM
Dean/Director	Raymond Elson	<small>35D95E8425AB443...</small> <small>DocuSigned by:</small> 	2/13/2024   7:01 AM
Graduate Executive Committee (for graduate course)		<small>B22D0E2C25B5431...</small>	
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 02/6/2024	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b>	College of Business Administration	<b>Dept. Initiating Request:</b>	ECON, FIN, & HCAD
<b>Requestor's Name:</b>	Ellis Heath	<b>Requestor's Role:</b>	Department Head
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>	
<b>Course Prefix and Number:</b>	HCAD 3400	<b>Course Prefix and Number:</b>	
<b>Course Title:</b>	Healthcare Financing and Insurance	<b>Course Title:</b>	
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
<b>Pre-requisites:</b>		<b>Pre-requisites:</b>	
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <a href="#">(hover over for instructions)</a>	
An introduction to the financing of healthcare delivery. Topics include various insurance settings, the biggest insurance programs, and reimbursement mechanisms.		An introduction to the financing of healthcare delivery. Topics include various insurance settings, the biggest insurance programs, and reimbursement mechanisms <a href="#">as well as Bloomberg data.</a>	
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
<b>Estimated Frequency of Course Offering:</b> Every Semester			
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency	
<input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input checked="" type="checkbox"/> Other –	
More accurate description.			



**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

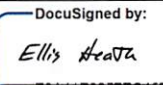
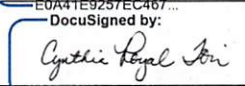
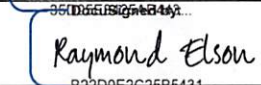
---

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Other Data Source Descriptions –  
SOIs and student commentary.

Approvals:	Print:	Signature:	Date:
Department Head	Ellis Heath	<small>DocuSigned by:</small> 	2/6/2024   2:16 PM
College/Division Executive Committee	Cynthia Tori	<small>DocuSigned by:</small> 	2/13/2024   5:27 AM
Dean/Director	Raymond Elson	<small>DocuSigned by:</small> 	2/13/2024   7:01 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?**     No     Yes [select college & indicate department(s)]

<b>College:</b>	Select One.	<b>Department(s):</b>	
-----------------	-------------	-----------------------	--

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 02/6/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b> College of Business Administration		<b>Dept. Initiating Request:</b> ECON, FIN, & HCAD		
<b>Requestor's Name:</b> Ellis Heath		<b>Requestor's Role:</b> Department Head		
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b>	HCAD 3600	<b>Course Prefix and Number:</b>		
<b>Course Title:</b>	Healthcare Information Systems and Security	<b>Course Title:</b>		
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>		
<b>Pre-requisites:</b>		<b>Pre-requisites:</b>		
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <a href="#">(hover over for instructions)</a>		
Healthcare Information Systems and Security: An introduction to the implementation, security, and management of information systems in healthcare management, with an overview of standards, components, and data to assure quality information.		Healthcare Information Systems and Security: An introduction to the implementation, security, and management of information systems in healthcare management, with an overview of standards, components, and data, <a href="#">such as Bloomberg</a> , to assure quality information.		
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Every Semester
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes				
<input checked="" type="checkbox"/> Adopting current best practice(s) in field				
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency				
<input checked="" type="checkbox"/> Other –				
More accurate description.				

9

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

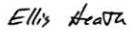
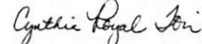

---

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –  
SOIs and student commentary.

Approvals:	Print:	Signature:	Date:
Department Head	Ellis Heath	<small>DocuSigned by:</small>  <small>E0A41E9257EC467...</small>	2/6/2024   2:16 PM
College/Division Executive Committee	Cynthia Tori	<small>DocuSigned by:</small>  <small>35D95E8425AB443...</small>	2/13/2024   5:27 PM
Dean/Director	Raymond Elson	<small>DocuSigned by:</small>  <small>B22D0E2C25B5431...</small>	2/13/2024   7:01 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?**     No     Yes [select college & indicate department(s)]

<b>College:</b>	Select One.	<b>Department(s):</b>	
-----------------	-------------	-----------------------	--

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 02/21/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b> College of Business Administration		<b>Dept. Initiating Request:</b> Economics and Finance		
<b>Requestor's Name:</b> Ellis Heath		<b>Requestor's Role:</b> Department Head		
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b>	HCAD 3600	<b>Course Prefix and Number:</b>		
<b>Course Title:</b>	Healthcare Information Systems and Security	<b>Course Title:</b>		
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>		
<b>Pre-requisites:</b>	HCAD 3100 and HCAD 3200 with a grade of "C" or better	<b>Pre-requisites:</b>	HCAD 3100 and HCAD 3200 with a grade of "C" or better	
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <a href="#">(hover over for instructions)</a>		
An introduction to the implementation, security, and management of information systems in healthcare management, with an overview of standards and components to assure quality information.				
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Twice per Year
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input checked="" type="checkbox"/> Improving student learning outcomes		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency		
<input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Other –		

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

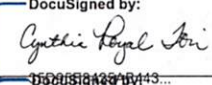
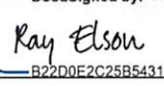
---

**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Approvals:	Print:	Signature:	Date:
Department Head			
College/Division Executive Committee	Cynthia Royal Tori	DocuSigned by:  <small>DocuSigned by: 1520051428143...</small>	2/22/2024   1:21 PM
Dean/Director	Ray Elson	 <small>DocuSigned by: B22D0E2C25B5431...</small>	2/22/2024   1:22 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

**\*Will this change impact another college/department?**     No     Yes [select college & indicate department(s)]

<b>College:</b>	Select One.	<b>Department(s):</b>	
-----------------	-------------	-----------------------	--

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		Date of Submission:	11/13/2023
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b>	College of the Arts	<b>Dept. Initiating Request:</b>	Mass Media
<b>Requestor's Name:</b>	Jonmichael Seibert	<b>Requestor's Role:</b>	Faculty
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>	
<b>Course Prefix and Number:</b>	MDIA 2000	<b>Course Prefix and Number:</b>	
<b>Course Title:</b>	Introduction to Mass Media	<b>Course Title:</b>	
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
<b>Pre-requisites:</b>	N/A	<b>Pre-requisites:</b>	
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <a href="#"><i>(hover over for instructions)</i></a>	
<p>The study of the processes, elements, uses, and impacts of mass media, including history development, operation, and cultural effects of books, newspapers, magazines, motion pictures, radio, television, sound recordings, and computer media.</p>		<p><i>The study of the processes, elements, uses, and impacts of mass media, including history development, operation, and cultural effects of books, newspapers, magazines, motion pictures, radio, television, sound recordings, and computer media.</i></p> <p><a href="#">The study of the processes, elements, theories, uses, and impacts of mass media, including history, development, operation, and current business conditions of the major media forms.</a></p>	
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
<b>Estimated Frequency of Course Offering:</b>			
Every Semester			
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –	
Updating course catalogue description to bring the text in line with course.			

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

---


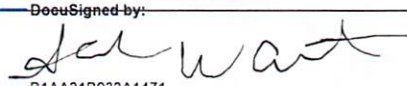
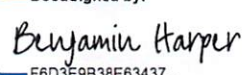
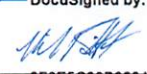
**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Course evaluation will be based on project work, in-class assignments, class participation, and/or other assessments.

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small>  <small>B1AA31B933A1471...</small>	2/3/2024   1:55 PM
College/Division Executive Committee	Benjamin Harper	<small>DocuSigned by:</small>  <small>F6D3E9B38E63437...</small>	2/3/2024   2:01 PM
Dean/Director	Michael Schmidt	<small>DocuSigned by:</small>  <small>3F9E5C30D32847F...</small>	2/12/2024   6:04 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		Date of Submission:	11/13/2023
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b>	College of the Arts	<b>Dept. Initiating Request:</b>	Mass Media
<b>Requestor's Name:</b>	Jonmichael Seibert	<b>Requestor's Role:</b>	Faculty
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>	
<b>Course Prefix and Number:</b>	MDIA 2050	<b>Course Prefix and Number:</b>	
<b>Course Title:</b>	Introduction to Electronic Media	<b>Course Title:</b>	
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
<b>Pre-requisites:</b>	N/A	<b>Pre-requisites:</b>	
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <a href="#"><i>(hover over for instructions)</i></a>	
<p>An introduction to the processes of radio and television production. This course is designed to provide an understanding of the concepts and application employed in production for radio and television and to teach the basic skills required to operate the audio and video equipment utilized for radio and television production. Students will also take a comprehensive proficiency exam.</p>		<p><i>An introduction to the processes of radio and television production. This course is designed to provide an understanding of the concepts and application employed in production for radio and television and to teach the basic skills required to operate the audio and video equipment utilized for radio and television production. Students will also take a comprehensive proficiency exam.</i></p> <p><a href="#">An Introduction to basic principles and terminology associated with the production and capture of video and audio content. Examines how aesthetic elements communicate meaning in film, video, and computer media with a mix of lecture and hands on projects.</a></p>	
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
<b>Estimated Frequency of Course Offering:</b>			
Every Semester			
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –	
Updating course catalogue description to bring the text in line with course.			



**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

---


**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

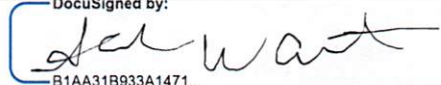
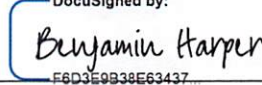

Other Data Source Descriptions –

Course evaluation will be based on project work, in-class assignments, class participation, and/or other assessments.




## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small>  <small>B1AA31B933A1471...</small>	2/3/2024   1:55 PM
College/Division Executive Committee	Benjamin Harper	<small>DocuSigned by:</small>  <small>F6D3E9B38E63437...</small>	2/3/2024   2:00 PM
Dean/Director	Michael Schmidt	<small>DocuSigned by:</small>  <small>3F9E5C30D32847F...</small>	2/12/2024   6:03 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

**\*Will this change impact another college/department?**     No     Yes [select college & indicate department(s)]

<b>College:</b>	Select One.	<b>Department(s):</b>	
-----------------	-------------	-----------------------	--

 <b>Valdosta State University Curriculum Form</b> <b>Request for a REVISED COURSE</b>		<b>Date of Submission:</b> 10/30/2023		
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.				
<b>College:</b>	College of the Arts	<b>Dept. Initiating Request:</b>	Communication Arts	
<b>Requestor's Name:</b>	Talley Mulligan	<b>Requestor's Role:</b>	Faculty	
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b>	MDIA 2500	<b>Course Prefix and Number:</b>		
<b>Course Title:</b>	Computer-Mediated Communication	<b>Course Title:</b>		
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>		
<b>Pre-requisites:</b>	MDIA major	<b>Pre-requisites:</b>		
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <a href="#">(hover over for instructions)</a>		
<p>Prerequisites: MDIA major, or consent of the instructor. An introduction to the processes of computer mediated communication. Topics include the Internet, Mass Media and the Web, virtual communities, and how computer mediated communication affects privacy, interpersonal relationships, and the global village.</p>		<p><i>Prerequisites: MDIA major, or consent of the instructor. An introduction to the processes of computer mediated communication. Topics include the Internet, Mass Media and the Web, virtual communities, and how computer mediated communication affects privacy, interpersonal relationships, and the global village.</i></p> <p><a href="#">An introduction to the history, development, and processes of mediated communication in the digital era with an emphasis on visual analysis, language, and storytelling through an exploration of the tools and techniques used to create various media artifacts.</a></p>		
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input checked="" type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Every Semester

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes       Mandate of State/Federal/Accrediting Agency       Adopting current best practice(s) in field       Other –

Description change is needed to update the course's content and provide clarity about the topics the course should cover in order to prepare students for subsequent coursework including introduction of basic digital production techniques that emphasize application of theoretical concepts.

**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes** (select

one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –

Course evaluation will be based on project work, in-class assignments, class participation, and/or other assessments.




## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	 DocuSigned by: B1AA31B933A1471	2/3/2024   1:57 P
College/Division Executive Committee	Benjamin Harper	 DocuSigned by: F6D3E9B38E63437	2/3/2024   2:00 P
Dean/Director	Michael Schmidt	 DocuSigned by: 3F9E5C30D32847F...	2/12/2024   6:02
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			

Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
<b>College:</b>	<i>Select One.</i>	<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		Date of Submission:	11/1/2023
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b>	College of the Arts	<b>Dept. Initiating Request:</b>	Communication Arts
<b>Requestor's Name:</b>	Jason Brown	<b>Requestor's Role:</b>	Faculty
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>	
<b>Course Prefix and Number:</b>	MDIA 4100	<b>Course Prefix and Number:</b>	
<b>Course Title:</b>	Media Economics and Management	<b>Course Title:</b>	
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
<b>Pre-requisites:</b>	Major Status and completion of Area F, or consent of instructor.	<b>Pre-requisites:</b>	<i>Major Status and completion of Area F, or consent of instructor.</i>
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <a href="#"><i>(hover over for instructions)</i></a>	
<p>An examination of the economic structure of the American radio and television systems focusing upon audience measurement and delivery, ownership consolidation, cross-media platforms, standard practices of achieving fiscal stability, community outreach and service, and personnel utilization.</p>		<p><i>An examination of the economic structure of the American radio and television systems focusing upon audience measurement and delivery, ownership consolidation, cross-media platforms, standard practices of achieving fiscal stability, community outreach and service, and personnel utilization.</i></p> <p><a href="#">Examination of the economic structure and impact of the key copyright industries: television, radio, film, print, and digital. Additional focus on issues of organization, individual assets, audience, distribution, and financing.</a></p>	
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
<b>Estimated Frequency of Course Offering:</b>			
Every Semester			
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –	
<p>New description better clarifies what is covered in the class and current industry standards.</p>			

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

---

**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

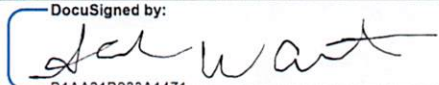
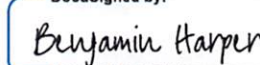

---

Course evaluation will be based on project work, in-class assignments, class participation, and/or other assessments.




### Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small> 	2/3/2024   1:59 PM
College/Division Executive Committee	Benjamin Harper	<small>DocuSigned by:</small> 	2/3/2024   1:59 PM
Dean/Director	Michael Schmidt	<small>DocuSigned by:</small> 	2/12/2024   6:00 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?**     No     Yes [select college & indicate department(s)]

<b>College:</b>	Select One.	<b>Department(s):</b>	
-----------------	-------------	-----------------------	--

 <b>Valdosta State University Curriculum Form</b> • <b>Request for a REVISED COURSE</b>		<b>Date of Submission:</b> 11/1/2023		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b>	College of the Arts	<b>Dept. Initiating Request:</b>	Communication Arts	
<b>Requestor's Name:</b>	Jason Brown	<b>Requestor's Role:</b>	Faculty	
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b>	MDIA 3250	<b>Course Prefix and Number:</b>		
<b>Course Title:</b>	Sports, News and Entertainment Announcing.	<b>Course Title:</b>	On-Air Announcing	
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>		
<b>Pre-requisites:</b>	Major or Minor status or engaged in sports certificate program; or permission of instructor.	<b>Pre-requisites:</b>	<i>Major or Minor status or engaged in sports certificate program; or permission of instructor.</i>	
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <i>(hover over for instructions)</i>		
<p>Applies the fundamentals of voice and articulation for on-air performances by newcasters, sportcasters and entertainers. Topics include vocal delivery styles; appearance on-camera; and interviews for news packages, sports events and news-entertainment talk shows.</p>		<p><i>Applies the fundamentals of voice and articulation for on-air performances by newcasters, sportcasters and entertainers. Topics include vocal delivery styles; appearance on-camera; and interviews for news packages, sports events and news-entertainment talk shows.</i></p> <p><u>Fundamentals of voice and articulation for on-air performances by newcasters, entertainers, and multimedia broadcasters. Topics include vocal delivery styles, appearance on-camera, and interviews for news packages, sports events and talk shows.</u></p>		
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Every Semester
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other –				
<p>Language better aligns with course content. Language more clearly opens the class for non-majors.</p>				

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

---

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):


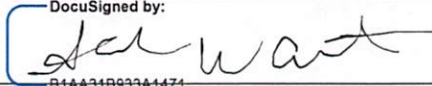
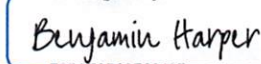

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Other Data Source Descriptions –

---

Course evaluation will be based on project work, tests, in-class assignments, class participation, and/or other assessments.

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small> 	2/3/2024   1:58 PM
College/Division Executive Committee	Benjamin Harper	<small>B1AA31B933A1471...</small> <small>DocuSigned by:</small> 	2/3/2024   1:59 PM
Dean/Director	Michael Schmidt	<small>F6D3E9B38E63437...</small> <small>DocuSigned by:</small> 	2/12/2024   6:01 PM
Graduate Executive Committee (for graduate course)		<small>3F9E5C30D32847F...</small>	
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	



 <b>Valdosta State University Curriculum Form</b> • <b>Request for a REVISED COURSE</b>		<b>Date of Submission:</b> 09/26/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b> College of the Arts		<b>Dept. Initiating Request:</b> Comm Arts	
<b>Requestor's Name:</b> Melissa Porterfield		<b>Requestor's Role:</b> Faculty	
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>	
<b>Course Prefix and Number:</b> THEA 3950		<b>Course Prefix and Number:</b>	
<b>Course Title:</b> Fundamentals of Play Directing		<b>Course Title:</b>	
<b>Lecture Hours:</b>		<b>Lecture Hours:</b>	
<b>Lab/Contact Hours:</b>		<b>Lab/Contact Hours:</b>	
<b>Credit Hours:</b> 3		<b>Credit Hours:</b>	
<b>Pre-requisites:</b> THEA 2750, THEA 2800 and 3700.		<b>Pre-requisites:</b> THEA 2750, THEA 2800, and <b>3700</b> <u>2900.</u>	
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <u><a href="#">(hover over for instructions)</a></u>	
The study of the role of the director in theatrical production, including practical application of theories in class-room exercises.			
<b>Program Level:</b>		<b>Course Classification:</b>	
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate		<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	
		<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	
		2024	
		Estimated Frequency of Course Offering: <i>Every Semester</i>	
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency	
<input type="checkbox"/> Adopting current best practice(s) in field		<input checked="" type="checkbox"/> Other –	
No substantive changes are being made to this course. This change will be needed to reflect the proposed course number change for the class titled Play Analysis for Production. The Course Number for that course is currently THEA 3700. Should the proposal to change that course number from THEA 3700 to THEA 2900 be passed, this change in pre-requisite is needed to reflect the new course number (THEA 2900) in the pre-requisites for this course. The content in THEA 3700 that scaffolds towards the work of this course would still be covered in the newly-numbered THEA 2900.			

**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

No substantive changes are being made to this course that would require assessing. The proposed change merely reflects the proposed change in course number for one of its pre-requisite courses.




**Valdosta State University - REVISED COURSE Form**

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small> 	2/3/2024   1:53 PM
College/Division Executive Committee	Benjamin Harper	<small>B1AA31B933A1471...</small> <small>DocuSigned by:</small> 	2/3/2024   2:03 PM
Dean/Director	Michael Schmidt	<small>F6D3E9B38E63437...</small> <small>DocuSigned by:</small> 	2/16/2024   6:28 AM
Graduate Executive Committee (for graduate course)		<small>3F9E5C30D32847F...</small>	
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?**  No  Yes [select college & indicate department(s)]

<b>College:</b>	Select One.	<b>Department(s):</b>	
-----------------	-------------	-----------------------	--

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 09/21/2023							
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>									
<b>College:</b> College of the Arts		<b>Dept. Initiating Request:</b> Comm Arts							
<b>Requestor's Name:</b> Melissa Porterfield		<b>Requestor's Role:</b> Faculty							
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>							
<b>Course Prefix and Number:</b> THEA 2840		<b>Course Prefix and Number:</b>							
<b>Course Title:</b> Stage Management		<b>Course Title:</b>							
<b>Lecture Hours:</b> 2		<b>Lecture Hours:</b> 3							
<b>Lab/Contact Hours:</b> 0		<b>Lab/Contact Hours:</b>							
<b>Credit Hours:</b> 2		<b>Credit Hours:</b> <u>3</u>							
<b>Pre-requisites:</b>		<b>Pre-requisites:</b>							
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <i>(<a href="#">hover over for instructions</a>)</i>							
An introduction to the principles and practices of stage management; an investigation into the role of the stage manager in theatre production.									
<b>Program Level:</b>		<b>Course Classification:</b>		<b>Semester to be Effective:</b>		<b>Year to be Effective:</b>		<b>Estimated Frequency of Course Offering:</b>	
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate		<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective		<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer		2024		Once per Year	
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>									
<input type="checkbox"/> Improving student learning outcomes					<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency				
<input checked="" type="checkbox"/> Adopting current best practice(s) in field					<input checked="" type="checkbox"/> Other –				
As a part of our curriculum changes in preparation for our upcoming institutional review by our accrediting agency (the National Association of Schools of Theatre, NAST), we are aligning the credit hours of this course with others in our curriculum that cover similar instruction in a particular professional occupation that currently carry three credit hours. (See THEA 3740 Theatre Management, THEA 3760 Lighting Design, THEA 3770 Costume Design, and THEA 3780 Scene Design.)									

**Source of Data to Support Change** (select one or more of the following):



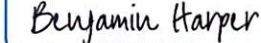

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Assessment of the course materials will be accomplished through direct measures. Assessment of the credit change will be evaluated by the NAST evaluation of our curriculum.

 <b>Valdosta State University - REVISED COURSE Form</b> • <a href="#">Request for a REVISED COURSE</a>			
Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small> 	2/3/2024   1:52 PM
College/Division Executive Committee	Benjamin Harper	<small>B1AA31B933A1471</small> <small>DocuSigned by:</small> 	2/3/2024   2:03 PM
Dean/Director	Michael Schmidt	<small>E6D3E9B38E63437</small> <small>DocuSigned by:</small> 	2/16/2024   6:28 AM
Graduate Executive Committee (for graduate course)		<small>3F9E5C30D32847F...</small>	
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		Date of Submission:	11/7/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b>	College of the Arts	<b>Dept. Initiating Request:</b>	Communication Arts	
<b>Requestor's Name:</b>	Joseph Mason	<b>Requestor's Role:</b>	Faculty	
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b>	THEA 4810	<b>Course Prefix and Number:</b>		
<b>Course Title:</b>	Musical Theatre Technique	<b>Course Title:</b>		
<i>Lecture Hours:</i>	2	<i>Lecture Hours:</i>	1	
<i>Lab/Contact Hours:</i>	2	<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	2	
<b>Pre-requisites:</b>	THEA 2800 and THEA 3020, or permission of instructor.	<b>Pre-requisites:</b>		
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <a href="#"><i>(hover over for instructions)</i></a>		
<p>The advanced study of scene analysis, rehearsal techniques and audition preparation using materials from the Musical Theatre repertory with application of the study in performance situations.</p>				
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	<i>Every other Year</i>
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –		
<p>Allowing the credit hours to accurately reflect the delivery of the curriculum within the course. The course is more Supervised Laboratory based rather than Lectured format. With this focus on developing the students' performance skills in Musical Theatre, we hope to see an improvement in students' achievement of the learning outcomes.</p>				

**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

This credit hour change will allow students to take more performance-based courses needed to be successful within their degree field. We plan on seeing changes in student success, SOIs, program evaluations, etc.



**Valdosta State University - REVISED COURSE Form**

- Request for a REVISED COURSE


Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	 DocuSigned by: B1AA31B933A1471...	2/3/2024   1:52 PM
College/Division Executive Committee	Benjamin Harper	 DocuSigned by: F6D3E9B38E63437...	2/3/2024   2:04 PM
Dean/Director	Michael Schmidt	 DocuSigned by: 3F9E5C30D32847F...	2/16/2024   6:27 F
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?**

- No  Yes [select college & indicate department(s)]

**College:** Select One.

**Department(s):**

 <b>Valdosta State University Curriculum Form</b> • Request for a <b>REVISED COURSE</b>		<b>Date of Submission:</b> 09/28/2023		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b> College of the Arts		<b>Dept. Initiating Request:</b> Communication Arts		
<b>Requestor's Name:</b> Ian Andersen		<b>Requestor's Role:</b> Faculty		
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b> THEA 2800	<b>Course Prefix and Number:</b> THEA 2800			
<b>Course Title:</b> Fundamentals of Acting	<b>Course Title:</b> <i>Fundamentals of Acting</i> <a href="#">Acting II</a>			
<b>Lecture Hours:</b> 3	<b>Lecture Hours:</b>			
<b>Lab/Contact Hours:</b> 0	<b>Lab/Contact Hours:</b>			
<b>Credit Hours:</b> 3	<b>Credit Hours:</b>			
<b>Pre-requisites:</b>	<b>Pre-requisites:</b>			
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <i>(hover over for instructions)</i>		
<p>An introduction to the principles of acting, including pro- per preparation for acting, physical and vocal control and flexibility, and the analysis and creation of character.</p>		<p><i>An introduction to the principles of acting, including pro- per preparation for acting, physical and vocal control and flexibility, and the analysis and creation of character.</i></p> <p><a href="#">The exploration and further training of the fundamental principles and tools of acting discovered in Acting I; including an emphasis on critical analysis of oneself and others. The tools include ensemble performance as well as character and script analysis.</a></p>		
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	<i>Every Semester</i>
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input checked="" type="checkbox"/> Improving student learning outcomes				
<input checked="" type="checkbox"/> Adopting current best practice(s) in field				
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency				
<input checked="" type="checkbox"/> Other –				
<p>In retitling this course, we seek to better scaffold and outline the proper sequence for the acting courses in our program. This retitling also better aligns the acting sequence with other progression-based courses within our curriculum (See the Theatre History, Sight Singing, Ballet, Jazz, Tap and Modern sequences). Other changes simply clean up catalog language.</p>				

**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**


(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Assessment of the effectiveness of this change can be gauged by assignments, tests, and group projects within the course. Effectiveness will be further gauged in the work of students in upper-level courses where the skills of this course are built upon, and through SOIs and alumni surveys.

<b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small> 	2/3/2024   1:53 P
College/Division Executive Committee	Benjamin Harper	<small>B1AA318933A1471</small> <small>DocuSigned by:</small> 	2/3/2024   2:02 P
Dean/Director	Michael Schmidt	<small>F6D3E9838E63437...</small> <small>DocuSigned by:</small> 	2/16/2024   6:30
Graduate Executive Committee (for graduate course)		<small>3F9E5C30D32847F...</small>	
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 09/28/2023		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b> College of the Arts	<b>Dept. Initiating Request:</b> Communication Arts			
<b>Requestor's Name:</b> Ian Andersen	<b>Requestor's Role:</b> Faculty			
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b> THEA 3800	<b>Course Prefix and Number:</b>			
<b>Course Title:</b> Scene Study	<b>Course Title:</b> <a href="#">Acting III</a>			
<b>Lecture Hours:</b> 3	<b>Lecture Hours:</b>			
<b>Lab/Contact Hours:</b> 0	<b>Lab/Contact Hours:</b>			
<b>Credit Hours:</b> 3	<b>Credit Hours:</b>			
<b>Pre-requisites:</b> THEA 2800 or permission of instructor	<b>Pre-requisites:</b> <a href="#">THEA 2800 and THEA 2999</a> or permission of instructor			
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <i>(hover over for instructions)</i>		
<p>The advanced study of scene analysis, rehearsal techniques and audition preparation using material primarily from the Modern Theatre repertory with application of the study in performance situations.</p>				
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	<i>Once per Year</i>
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other –				
<p>In retitling this course, we seek to better scaffold and outline the proper sequence for the acting courses in our program. This retitling also better aligns the acting sequence with other progression-based courses within our curriculum (See the Theatre History, Sight Singing, Ballet, Jazz, Tap and Modern sequences).</p>				

**Source of Data to Support Change** (select one or more of the following):

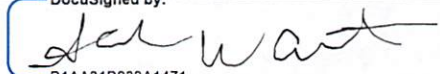
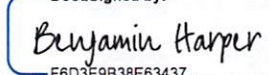
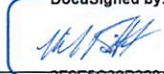
- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Assessment of the effectiveness of this change can be gauged by assignments, tests, and group projects within the course. Effectiveness will be further gauged in the work of students in upper-level courses where the skills of this course are built upon, and through SOIs and alumni surveys.

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small> 	2/3/2024   1:53 PM
College/Division Executive Committee	Benjamin Harper	<small>DocuSigned by:</small> 	2/3/2024   2:03 PM
Dean/Director	Michael Schmidt	<small>DocuSigned by:</small> 	2/16/2024   6:29 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 10/3/2023		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b> College of the Arts		<b>Dept. Initiating Request:</b> Communication Arts		
<b>Requestor's Name:</b> Ian Andersen		<b>Requestor's Role:</b> Faculty		
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b> THEA 4800	<b>Course Prefix and Number:</b>	<b>Course Title:</b> Period Styles of Acting	<b>Course Title:</b> Acting IV	
<b>Lecture Hours:</b> 3	<b>Lecture Hours:</b>	<b>Lab/Contact Hours:</b> 0	<b>Lab/Contact Hours:</b>	
<b>Credit Hours:</b> 3	<b>Credit Hours:</b>	<b>Pre-requisites:</b> THEA 2800	<b>Pre-requisites:</b> <a href="#">THEA 2999 and THEA 3800 or permission of instructor</a>	
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <i>(hover over for instructions)</i>		
The study of pre-modern acting styles and application of the styles in a series of class scene performances.				
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	<i>Once per Year</i>
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input checked="" type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field				
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –				
In retitling this course, we seek to better scaffold and outline the proper sequence for the acting courses in our program. This retitling also better aligns the acting sequence with other progression-based courses within our curriculum (See the Theatre History, Sight Singing, Ballet, Jazz, Tap and Modern sequences).				

**Source of Data to Support Change** (select one or more of the following):

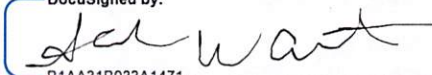
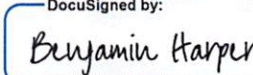

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Assessment of the effectiveness of this change can be gauged by assignments, tests, and group projects within the course. Effectiveness will be further gauged in the work of students in upper-level courses where the skills of this course are built upon, and through SOIs and alumni surveys.

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small> 	2/3/2024   1:52 PM
College/Division Executive Committee	Benjamin Harper	<small>B1AA21B033A1471...</small> <small>DocuSigned by:</small> 	2/3/2024   2:04 PM
Dean/Director	Michael Schmidt	<small>F6D3E9B38E63437...</small> <small>DocuSigned by:</small> 	2/16/2024   6:27 PM
Graduate Executive Committee (for graduate course)		<small>3F9E5C30D32847F...</small>	
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 09/21/2023		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b> College of the Arts		<b>Dept. Initiating Request:</b> Comm Arts		
<b>Requestor's Name:</b> Melissa Porterfield		<b>Requestor's Role:</b> Faculty		
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b> THEA 3700		<b>Course Prefix and Number:</b> <u>THEA 2900</u>		
<b>Course Title:</b> Play Analysis for Production		<b>Course Title:</b>		
<b>Lecture Hours:</b>		<b>Lecture Hours:</b>		
<b>Lab/Contact Hours:</b>		<b>Lab/Contact Hours:</b>		
<b>Credit Hours:</b> 3		<b>Credit Hours:</b>		
<b>Pre-requisites:</b>		<b>Pre-requisites:</b>		
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <i>(<a href="#">hover over for instructions</a>)</i>		
<p>An overview of the major genres of dramatic literature with an emphasis on the impact of critical evaluation on the work of the director, the actor, and the designer.</p>		<p>An <a href="#">introduction to reading and analyzing plays, with an overview of the major genres of dramatic literature and an emphasis on the impact of <i>critical evaluation literary analysis</i> on the work of the director, the actor, and the designer.</a></p>		
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	<i>Once per Year</i>
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other –				
<p>The change in course number and description better aligns this course with other similar courses at peer institutions, where it is considered to be a lower-level course essential to upper-level course work. This change allows us to introduce the fundamental skill of the analysis of dramatic literature to our students earlier in the curriculum in order to better prepare them for upper-level course work where the skills of this class are essential. It will also ease the transition for transfer students who often have taken similar courses at a lower-level at two-year institutions.</p>				

**Source of Data to Support Change** (select one or more of the following):


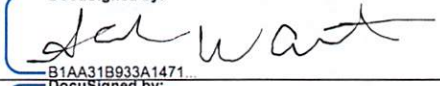


- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Assessment of the effectiveness of this change can be gauged by assignments, tests, and group projects within the course. Effectiveness will be further gauged in the work of students in upper-level courses where the skills of this course are built upon, and through SOIs and alumni surveys.

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small>  <small>B1AA31B933A1471...</small>	2/3/2024   1:53 PM
College/Division Executive Committee	Benjamin Harper	<small>DocuSigned by:</small>  <small>F6D3E9B38E63437</small>	2/3/2024   2:03 PM
Dean/Director	Michael Schmidt	<small>DocuSigned by:</small>  <small>3F9E5C30D32847F...</small>	2/16/2024   6:29 AM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <small>[select college &amp; indicate department(s)]</small>	
<b>College:</b>	Select One.	<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • <b>Request for a NEW COURSE</b>		<b>Date of Submission:</b> 11/28/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b>	College of the Arts	<b>Dept. Initiating Request:</b>	Communication Arts
<b>Requestor's Name:</b>	Ian Andersen	<b>Requestor's Role:</b>	Faculty
<b>Proposed NEW Course Prefix:</b> <i>(Consult abbreviations in the catalog)</i>	THEA	<b>NEW Course Number:</b> <i>(Consult #s in the catalog)</i>	1800
<b>Proposed NEW Course Title:</b>	Acting I		
<b>NEW Course Title Abbreviation:</b> <i>(Limit to 30 character spaces)</i>	Acting I		
<b>Prerequisite(s):</b>			
<b>Lecture Hours:</b>	3	<b>Lab/Contact Hours:</b>	0
		<b>Credit Hours:</b>	3
<b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
<p>This course focuses on the development of basic skills and techniques of acting, including increased sensory awareness, ensemble performing, character examination, and script analysis. Emphasis on the mechanics of voice, body, emotion, and analysis as tools for the actor.</p>			
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024  <i>Every Semester</i>
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
<p>The development and implementation of this course is in an attempt to better scaffold and outline the proper sequence for the acting courses in our program. The addition of this course also serves to better align the acting sequence with other progression-based courses within our curriculum (See the Theatre History, Sight Singing, Ballet, Jazz, Tap and Modern sequences).</p>			
<b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>			

**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Assessment of the effectiveness of this change can be gauged by assignments, tests, and group projects within the course. Effectiveness will be further gauged in the work of students in upper-level courses where the skills of this course are built upon, and through SOIs and alumni surveys.

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***



**Valdosta State University – NEW COURSE Form**

- [Request for a NEW COURSE](#)

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	 DocuSigned by: B1AA31B933A1471...	2/3/2024   1:55 P
College/Division Executive Committee	Benjamin Harper	 DocuSigned by: F6D3E9B38E63437...	2/3/2024   2:01 P
Dean/Director	Michael Schmidt	 DocuSigned by: 3F9E5C30D32847F...	2/16/2024   6:23
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?**


- No  Yes [select college & indicate department(s)]

**College:**

Select One.

**Department(s):**



 <b>Valdosta State University Curriculum Form</b> • Request for a <b>NEW COURSE</b>		<b>Date of Submission:</b> 10/4/2023	
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.			
<b>College:</b>	College of the Arts	<b>Dept. Initiating Request:</b>	Communication Arts
<b>Requestor's Name:</b>	Ian Andersen	<b>Requestor's Role:</b>	Faculty
<b>Proposed NEW Course Prefix:</b> <i>(Consult abbreviations in the catalog)</i>	THEA	<b>NEW Course Number:</b> <i>(Consult #s in the catalog)</i>	2999
<b>Proposed NEW Course Title:</b>	Track Placement Audition		
<b>NEW Course Title Abbreviation:</b> <i>(Limit to 30 character spaces)</i>	Track Audition		
<b>Prerequisite(s):</b>			
<b>Lecture Hours:</b>	0	<b>Lab/Contact Hours:</b>	0
		<b>Credit Hours:</b>	0
<b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
<p>Graded Satisfactory/Unsatisfactory. A required non-credit course for all theatre students pursuing placement in either the Musical Theatre or Performance Tracks; the audition must be successfully completed prior to enrolling Upper Division Performance classes. If an unsatisfactory grade is earned, the course must be repeated until a satisfactory grade is received.</p>			
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
<b>Estimated Frequency of Course Offering:</b>			
Every Semester			
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –	
<p>This course will serve to allow us to better track and communicate a student's acceptance status within our audition-based tracks, a factor which greatly affects a student's participation in program productions and overall time to degree. It will also allow us to better steward students towards their degrees in a timely manner while maintaining rigor within our classes.</p>			
<b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>			

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

---

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

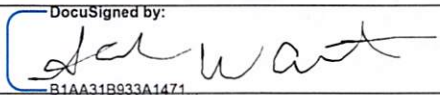


The assessment of the effectiveness of this course will happen through the successful completion of the audition and timely track placement.

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***




## Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small> 	2/3/2024   1:54 P
College/Division Executive Committee	Benjamin Harper	<small>B1AA31B933A1471</small> <small>DocuSigned by:</small> 	2/3/2024   2:01 P
Dean/Director	Michael Schmidt	<small>F6D3E9B38E63437</small> <small>DocuSigned by:</small> 	2/16/2024   6:33
Graduate Executive Committee <small>(for graduate course)</small>		<small>3F9E5C30D32847F...</small>	
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

**\*Will this change impact another college/department?**     No     Yes [select college & indicate department(s)]

<b>College:</b>	Select One.	<b>Department(s):</b>	
-----------------	-------------	-----------------------	--

 <b>Valdosta State University Curriculum Form</b> • Request for a <b>NEW COURSE</b>		<b>Date of Submission:</b> 11/27/2023			
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>					
<b>College:</b>	College of the Arts	<b>Dept. Initiating Request:</b>	Communication Arts-Theatre		
<b>Requestor's Name:</b>	Chalise Ludlow	<b>Requestor's Role:</b>	Faculty		
<b>Proposed NEW Course Prefix:</b> <i>(Consult abbreviations in the catalog)</i>	THEA	<b>NEW Course Number:</b> <i>(Consult #s in the catalog)</i>	3755		
<b>Proposed NEW Course Title:</b>	Period Décor for Theatre				
<b>NEW Course Title Abbreviation:</b> <i>(Limit to 30 character spaces)</i>	Period Décor				
<b>Prerequisite(s):</b>					
<b>Lecture Hours:</b>	3	<b>Lab/Contact Hours:</b>	0	<b>Credit Hours:</b>	3
<b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>					
A chronological study of trends and significant developments in décor, architecture, and furnishings to develop a vocabulary and understanding for theatrical design.					
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>	
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Every other Year	
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>					
<input checked="" type="checkbox"/> Improving student learning outcomes		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency			
<input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Other –			
As a BFA program our aim is to prepare the students to work professionally after competing their training here at VSU. Period Décor is a foundational course to help design students learn the vocabulary needed to communicate in the professional industry.					
<b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>					

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

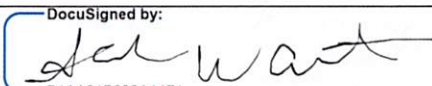
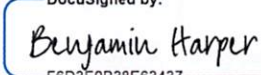
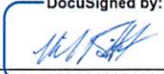
Assessment of the effectiveness of this change can be gauged by assignments, tests, and group projects within the course. Effectiveness will be further gauged in the work of students in upper-level courses where the skills of this course are built upon, and through SOIs and alumni surveys.

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***



## Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small>  <small>B1AA31B933A1471</small>	2/3/2024   1:54 P
College/Division Executive Committee	Benjamin Harper	<small>DocuSigned by:</small>  <small>F6D3E9B38E63437</small>	2/3/2024   2:01 P
Dean/Director	Michael Schmidt	<small>DocuSigned by:</small>  <small>3F9E5C30D32847F</small>	2/16/2024   6:32
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?**       No     Yes [select college & indicate department(s)]

<b>College:</b>	College of the Arts	<b>Department(s):</b>	Communication Arts- Theatre
-----------------	---------------------	-----------------------	-----------------------------

Instructor: Chalise Ludlow  
Email: cludlow@valdosta.edu  
Phone: Costume Shop: 229-253-2925  
Office: Costume Shop  
Costume Shop: Fine Arts 1052  
Office Hours:

---

### Meeting Times

---

Tuesday & Thursday

1052 Costume Shop Fine Arts Building

---

### Laboratory Class

---

This class requires that you spend 10 hours working in the costume shop helping with a theatre production. Shop hours are M-F 1-5 daily. You will have to sign up for your hours in advance and will be penalized if you do not show up for your scheduled hours.

These hours will be graded once at midterms and once at finals. YOU MUST COMPLETE 5 hours by Oct 7th.

For each two contact hours of laboratory classroom instruction, students are expected to work a minimum of one hour outside normal class time completing assignments. A one-credit-hour laboratory course will require a minimum average of two hours per week of the student outside academic activity.

---

### Materials

---

#### REQUIRED:

French Curve - <https://a.co/d/4NLQIz0>  
Tape and dispenser-<https://a.co/d/gDiV67h>  
Clear 18 inch ruler-<https://a.co/d/29bSSme>  
Paper Scissor  
Fabric Scissors  
10 yards of muslin- Fabric Wholesale Direct

---

### Course Objectives:

---

Students will understand grainline and how it effects a drape

Students will learn how to drape a bodice sloper. Working in 3D to create a garment.

Students will learn how to manipulate these slopers to add fullness to a garment and create style lines.

Students will learn how to pattern a bodice, Sleeve and Skirt sloper and how to manipulate theses sloper, working in 2D to create a garment.

---

### Methods of Assessment

---

Students will submit:

Isadora Duncon tunic  
Front bodice with a single dart  
2 dart draped sloper  
2 dart patterned sloper  
Bodice with style line manipulation  
Bodice with added fullness  
Sleeve Sloper  
Manipulated sleeve  
Skit sloper/ drape  
Final Project of completed look

---

### Expectation of Students

---

Be Engaged in class and homework.

Be Kind to everyone around you.

Be Understanding of others.

### Attendance


Attendance for this class is MANDATORY. Attendance will be taken at the beginning of each class period.

### Late Work Policy

It is accepted but it will have 10% of points deducted from the final grade of the project. If the project was worth 100 points and you got a 90/100 you would receive 81/100 as your grade.

### Calendar broken down by week

Week	Activity	Due
1	Prepare the Muslin Prepare Body Form Study Grainlines	
2	Adding Darts Transfer to paper	Isadora Duncan tunic
3	Draping a sloper front and back	One front bodice with one of the three dart options.
4	Truing drape and re-pin Transferring paper	Hand out paperwork for patterning
5	Need to have measurements of form ready before class Patterning a 2 dart sloper	Cut and sew Finished draped 2 dart sloper
6	Patterning a 2 dart sloper Cut and Sew Check on form Make sloper out of cardstock	
7	Style lines	Finish patterned sloper sewn and one form and cardstock
8	Adding Fullness	Completed Drape using style line
9	Patterning style lines	
10	Patterning Fullness in a bodice	
11	Patterning a sleeve block	Completed Drape with added fullness
12	Using a sleeve sloper to create a sleeve.	Completed Sleeve sloper
13	Draping a Skirt sloper	Finished sleeve
14	Draping skirt with fullness	Finished Skirt Block
15	Patterning a gored skirt	
16	Present Final Drape or Patterned Look	

 <b>Valdosta State University Curriculum Form</b> • Request for a <b>NEW COURSE</b>		<b>Date of Submission:</b> 09/28/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b> College of the Arts		<b>Dept. Initiating Request:</b> Communication Arts	
<b>Requestor's Name:</b> Kyle Jensen		<b>Requestor's Role:</b> Faculty	
<b>Proposed NEW Course Prefix:</b> <i>(Consult abbreviations in the catalog)</i>		THEA	<b>NEW Course Number:</b> <i>(Consult #s in the catalog)</i>
<b>Proposed NEW Course Title:</b>		Sound Design	
<b>NEW Course Title Abbreviation:</b> <i>(Limit to 30 character spaces)</i>		Sound Design	
<b>Prerequisite(s):</b>		THEA 1120 Intro to Design and THEA 2750 Basic Tech	
<b>Lecture Hours:</b> 2	<b>Lab/Contact Hours:</b> 2	<b>Credit Hours:</b> 3	
<b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
A study of sound design for theatre through an exploration of design principles, media, and skills necessary for communicating and applying ideas and solutions.			
<b>Program Level:</b>		<b>Course Classification:</b>	
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate		<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	
<b>Semester to be Effective:</b>		<b>Year to be Effective:</b>	
<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer		2024	
<b>Estimated Frequency of Course Offering:</b>		<i>Every other Year</i>	
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency	
<input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Other –	
As a BFA program, our aim is to prepare students to work professionally. Sound Design is a critical element of theatrical production. This course provides students with the foundational skills needed to work professionally within the industry. This course is a required course for those who are in the production track. This course is an elective course for students who are in the Musical Theatre and Performance Track.			
<b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>			

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –


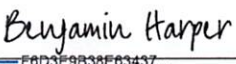

Course effectiveness will be assessed by SOIs and learning outcomes will be assessed by design projects and assignments.

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***



## Valdosta State University – NEW COURSE Form


- Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small> 	2/3/2024   1:54 P
College/Division Executive Committee	Benjamin Harper	<small>B1AA31B933A1471...</small> <small>DocuSigned by:</small> 	2/3/2024   2:02 P
Dean/Director	Michael Schmidt	<small>F6D3E9B38E63437...</small> <small>DocuSigned by:</small> 	2/16/2024   6:32
Graduate Executive Committee (for graduate course)		<small>3F9E5C30D32847F...</small>	
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?**       No     Yes [select college & indicate department(s)]

<b>College:</b>	Select One.	<b>Department(s):</b>	
-----------------	-------------	-----------------------	--



 <b>Valdosta State University Curriculum Form</b> • Request for a NEW COURSE		<b>Date of Submission:</b> 09/21/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b> College of the Arts		<b>Dept. Initiating Request:</b> Communication Arts-Theatre	
<b>Requestor's Name:</b> Chalise Ludlow		<b>Requestor's Role:</b> Faculty	
<b>Proposed NEW Course Prefix:</b> <i>(Consult abbreviations in the catalog)</i>		THEA	<b>NEW Course Number:</b> <i>(Consult #s in the catalog)</i>
<b>Proposed NEW Course Title:</b>		Draping and Drafting for Costumes	
<b>NEW Course Title Abbreviation:</b> <i>(Limit to 30 character spaces)</i>		Draping & Drafting	
<b>Prerequisite(s):</b>		THEA 3300	
<b>Lecture Hours:</b> 0	<b>Lab/Contact Hours:</b> 4	<b>Credit Hours:</b> 2	
<b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
<p>An introduction to draping and drafting techniques used in costume construction. Students will learn how to work in both 2D and 3D methods to create garments, as well as learn industry standard techniques to prepare them to work professionally.</p>			
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
<b>Estimated Frequency of Course Offering:</b>			
<i>Every other Year</i>			
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency	<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –
<p>As a BFA program our aim is to prepare the student to work professionally after competing their training here at VSU. Draping and Drafting is a required skill to be employed in the majority of professional costume shops. Providing our students with this skill will allow them to compete within the industry. The ability to transition between 2D and 3D understanding of pattern shapes helps them better understand how garments are constructed thereby increasing their sewing skills.</p>			
<b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>			

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –


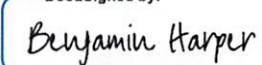
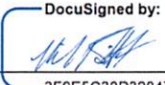
This course will have a series of skills assessments that have to be completed throughout the class. This lab class also requires additional shop hours in the costume shop to complete practical draping. During these shop hours the student will use the skills they have learned within the class to build costumes for the main stage productions.

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***




## Valdosta State University – NEW COURSE Form

- [Request for a NEW COURSE](#)

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small>  <small>B1AA31B933A1471...</small>	2/3/2024   1:54 PM
College/Division Executive Committee	Benjamin Harper	<small>DocuSigned by:</small>  <small>F6D3E9B38E63437...</small>	2/3/2024   2:02 PM
Dean/Director	Michael Schmidt	<small>DocuSigned by:</small>  <small>3F9E5C30D32847F...</small>	2/16/2024   6:32 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

**\*Will this change impact another college/department?**      No     Yes *[select college & indicate department(s)]*

<b>College:</b>	College of the Arts	<b>Department(s):</b>	Communication Arts- Theatre
-----------------	---------------------	-----------------------	-----------------------------

 <b>Valdosta State University Curriculum Form</b> • Request for a <b>NEW COURSE</b>		<b>Date of Submission:</b> 09/28/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b> College of the Arts		<b>Dept. Initiating Request:</b> Communication Arts	
<b>Requestor's Name:</b> H. Duke Guthrie		<b>Requestor's Role:</b> Faculty	
<b>Proposed NEW Course Prefix:</b> <i>(Consult abbreviations in the catalog)</i>		THEA	<b>NEW Course Number:</b> <i>(Consult #s in the catalog)</i>
<b>Proposed NEW Course Title:</b>		Fundraising in the Arts	
<b>NEW Course Title Abbreviation:</b> <i>(Limit to 30 character spaces)</i>		Fundraising	
<b>Prerequisite(s):</b>			
<b>Lecture Hours:</b> 3	<b>Lab/Contact Hours:</b> 0	<b>Credit Hours:</b> 3	
<b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
<p>Providing an understanding of concepts, techniques, and theories of non-profit fundraising from government, foundations, corporations, and individuals. This course will engage students with the theories and principles of development including the importance of stewardship, program evaluation, and role of the board and staff in developing and implementing effective fundraising strategies.</p>			
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024  <i>Every other Year</i>
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency	
<input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Other –	
<p>With the restructuring of the Theatre Curriculum the opportunity to include a course in fundraising. A fundraising component is encouraged by the National Association of Schools of Theatre for Guided Electives in Theatre Management programs. Fundraising is required in not-for-profit environments. This course will fill a significant component within the theatre management track's curriculum and will further align the track's adherence to best practices.</p>			
<b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>			

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

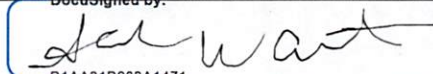
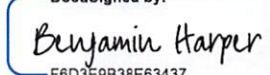

Indirect Measures (including Student SOIs, program reviews, alumni surveys, and Junior Assessments) and Direct Measures (including assignments from the proposed THEA 4745 course and portfolio reviews will allow us to assess the effectiveness of the proposed course in meeting program learning outcomes).

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***




## Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small>  <small>B1AA31B933A1471...</small>	2/3/2024   1:53 PM
College/Division Executive Committee	Benjamin Harper	<small>DocuSigned by:</small>  <small>F6D3E9B38E63437...</small>	2/3/2024   2:02 PM
Dean/Director	Michael Schmidt	<small>DocuSigned by:</small>  <small>3F9E5C30D32847F...</small>	2/16/2024   6:31 F
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?**       No     Yes [select college & indicate department(s)]

<b>College:</b>	Select One.	<b>Department(s):</b>	
-----------------	-------------	-----------------------	--

 <b>Valdosta State University Curriculum Form</b> • <b>CURRICULUM CHANGE OR REVISED CATALOG COPY</b>		Date of Submission:	09/21/2023
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.			
College:	College of the Arts	Dept. Initiating Request:	Comm Arts
Requestor's Name:	Melissa Porterfield	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
Degree/Program Name:	BFA in Theatre - Area F and Senior Curriculum		
Current Catalog URL:	<a href="http://catalog.valdosta.edu/undergraduate/academic-programs/arts/communication-arts/bfa-theatre/">http://catalog.valdosta.edu/undergraduate/academic-programs/arts/communication-arts/bfa-theatre/</a>		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Core Curriculum Area F THEA 1000 Voice and Diction 3 THEA 1100 Theatre Appreciation 3 THEA 1120 Introduction to Theatrical Design 3 DANC 1500 Introduction to Dance 3 THEA 2750 & THEA 2800 Basic Technical Theatre and Stage Lighting and Fundamentals of Acting 6  A minimum grade of "C" is required for all Area F courses in the Communication Arts Department.  Senior College Curriculum 60 THEA 2730 Introduction to Theatrical Makeup, Wig, and Costume Technology 2 THEA 3700 Play Analysis for Production 3 THEA 3740 Theatre Management 3 THEA 3750 Costume History 3 THEA 3710 Theatre Performance 1 or THEA 3711 Laboratory Theatre Performance THEA 3720 Theatre Production 1 THEA 3950 Fundamentals of Play Directing 3 Select one of the following: 3 THEA 3760 Lighting Design THEA 3770 Costume Design THEA 3780 Scene Design THEA 3880 Theatre History I 3 or THEA 3890 Theatre History II		Core Curriculum Area F <u>18</u> THEA 1000 Voice and Diction 3 THEA 1100 Theatre Appreciation 3 THEA 1120 Introduction to Theatrical Design 3 <i>DANC 1500 Introduction to Dance 3</i> <i>THEA 2750</i> <i>&amp; THEA 2800 Basic Technical Theatre and Stage Lighting and Fundamentals of Acting 6</i> <u>THEA 2750 Basic Technical Theatre and Stage Lighting 3</u> <u>THEA 1800 Acting I 3</u> <u>THEA 2900 Play Analysis for Production 3</u>  A minimum grade of "C" is required for all Area F courses in the Communication Arts Department.  Senior College Curriculum 60 THEA 2730 Introduction to Theatrical Makeup, Wig, and Costume Technology 2 <i>THEA 3700 Play Analysis for Production 3</i> THEA 3740 Theatre Management 3 THEA 3750 Costume History 3 THEA 3710 Theatre Performance 1 or THEA 3711 Laboratory Theatre Performance <u>1</u> THEA 3720 Theatre Production 1 <i>THEA 3950 Fundamentals of Play Directing 3</i> Select one of the following: 3 THEA 3760 Lighting Design <u>or THEA 3765 Sound Design</u> <u>or THEA 3770 Costume Design</u> <u>or THEA 3780 Scene Design</u>	

THEA 4790 Theatre Portfolio and Resume Presentation 2	DANC 1600 Ballet I 2	or DANC 2800 Jazz Dance I	THEA 3880 Theatre History I 3	or THEA 3890 Theatre History II 3	THEA 4790 Theatre Portfolio and Resume Presentation 2	DANC 1600 <i>Ballet I</i> <a href="#">Fundamentals of Ballet</a> 2	or DANC 2800 Jazz Dance I 2
Guided Electives 10			Guided Electives <a href="#">within the Major</a> 10 6				
Select one of the following Tracks: 24			Select one of the following Tracks: 24 31				
Performance			Performance				
Production			Production				
Musical Theatre			Musical Theatre				
Theatre Management			Theatre Management				
Total Hours 120			Total Hours 120				

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other –

This curriculum change builds on best practices with the adoption of courses in the areas of fundraising and communication and improves student learning for work in the industry

**Source of Data to Support Change** (select one or more of the following):





- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**


(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Indirect Measures, (including Student SOIs, program reviews and alumni surveys), and Direct Measures, (including juried auditions and portfolio reviews) will allow us to assess the effectiveness of the proposed new curriculum meeting program learning outcomes.

 <b>Valdosta State University – Curriculum Change or Revised Catalog Copy Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	DocuSigned by:  B1AA31B933A1471...	2/3/2024   1:58 F
College/Division Executive Committee	Benjamin Harper	DocuSigned by:  F6D3E9B38E63437...	2/3/2024   1:59 F
Dean/Director	Michael Schmidt	DocuSigned by:  3F9E5C30D32847F...	2/16/2024   6:20
Graduate Executive Committee (for graduate course)			

Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
<b>College:</b>	<i>Select One.</i>	<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • <b>CURRICULUM CHANGE</b> OR <b>REVISED CATALOG COPY</b>		Date of Submission:	11/7/2023		
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.					
College:	College of the Arts	Dept. Initiating Request:	Communication Arts		
Requestor's Name:	Joseph Mason	Requestor's Role:	Faculty		
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:		
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024		
Degree/Program Name:	BFA in Theatre - Musical Theatre Track				
Current Catalog URL:	<a href="http://catalog.valdosta.edu/undergraduate/academic-programs/arts/communication-arts/bfa-theatre/">http://catalog.valdosta.edu/undergraduate/academic-programs/arts/communication-arts/bfa-theatre/</a>				
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>			
Code	Title	Hours	Code	Title	Hours
MUSC 1000 & DANC 1900	Fundamentals of Music and Tap Dance I	4	<i>MUSC 1000 &amp; DANC 1900</i>	<i>Fundamentals of Music and Tap Dance I</i>	<i>4</i>
DANC 1600 or DANC 2800	Ballet I Jazz Dance I	2	<a href="#">MUSC 1000</a>	<a href="#">Fundamentals of Music</a>	<a href="#">2</a>
DANC 3800	Jazz Dance II	3	<a href="#">DANC 1900</a>	<a href="#">Tap Dance I</a>	<a href="#">2</a>
THEA 2810	Basic Stage Movement	2	DANC 1600	<i>Ballet I</i> <a href="#">Fundamentals of Ballet</a>	2
THEA 3020 or THEA 4020	Theatre Voice Advanced Theatre Voice	4	or DANC 2800	Jazz Dance I	
DANC 2910	Social Dance	1	DANC 3800	Jazz Dance II	3
THEA 3200	Audition Techniques	1	<a href="#">DANC 1610</a>	<a href="#">Ballet I</a>	<a href="#">2</a>
THEA 3021 & THEA 3031	Sight Singing and Aural Training for Musical Theatre I and Sight Singing and Aural Training for Musical Theatre II	2	THEA 2810	Basic Stage Movement	2
THEA 3710	Theatre Performance	2	<a href="#">THEA 3950</a>	<a href="#">Fundamentals of Directing</a>	<a href="#">3</a>
THEA 4810	Musical Theatre Technique	3	THEA 3020 <a href="#">and/or</a> THEA 4020	Theatre Voice Advanced Theatre Voice	4
			DANC 2910	Social Dance	1
			<a href="#">THEA 2800</a>	<a href="#">Acting II</a>	<a href="#">3</a>
			THEA 3200	Audition Techniques	1



	THEA 3021 & THEA 3031	Sight Singing and Aural Training for Musical Theatre I and Sight Singing and Aural Training for Musical Theatre II	2
	<i>THEA 3710</i>	<i>Theatre Performance</i>	<i>2</i>
	<u>THEA 3710</u> or <u>THEA 3711</u>	<u>Theatre Performance</u> <u>Laboratory Theatre Performance</u>	<u>1</u>
	<u>THEA 3710</u> or <u>THEA 3711</u>	<u>Theatre Performance</u> <u>Laboratory Theatre Performance</u>	<u>1</u>
	THEA 4810	Musical Theatre Technique	3 <u>2</u>

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other –

These curriculum changes scaffold on current best practices implemented at comparator peer institutions by adopting courses that improve student success and learning outcomes for work in the industry.

**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Indirect Measures, (including Student SOIs, program reviews, and alumni surveys), and Direct Measures, (including juried auditions) will allow us to assess the effectiveness of the proposed new curriculum meeting program learning outcomes.




**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
------------	--------	------------	-------

126

Department Head	Sarah Arnett	DocuSigned by: <i>Sarah Arnett</i> B1AA31B933A1471...	2/3/2024   1:57 PM
College/Division Executive Committee	Benjamin Harper	DocuSigned by: <i>Benjamin Harper</i> F6D9E9B38E63437...	2/3/2024   2:00 PM
Dean/Director	Michael Schmidt	DocuSigned by: <i>Michael Schmidt</i> 3F9E5C30D32847F...	2/16/2024   6:21 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY		<b>Date of Submission:</b> 09/21/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b>	College of the Arts	<b>Dept. Initiating Request:</b>	Comm Arts
<b>Requestor's Name:</b>	Melissa Porterfield	<b>Requestor's Role:</b>	Faculty
<b>Check One Option:</b>	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
<b>Degree/Program Name:</b>	BFA in Theatre - Performance Track		
<b>Current Catalog URL:</b>	<a href="http://catalog.valdosta.edu/undergraduate/academic-programs/arts/communication-arts/bfa-theatre/">http://catalog.valdosta.edu/undergraduate/academic-programs/arts/communication-arts/bfa-theatre/</a>		
<b>Present Requirements:</b>		<b>Proposed Requirements:</b> <i>(hover over for instructions)</i>	
THEA 1710 & THEA 3200 Introduction to Performance and Audition Techniques 2 DANC 1600 Ballet I 2 or DANC 2800 Jazz Dance I THEA 2110 Stage Dialects 3 THEA 2810 Basic Stage Movement 2 THEA 3800 Scene Study 3 THEA 4800 Period Styles of Acting 3 THEA 2830 & THEA 3710 Fundamentals of Stage Combat and Theatre Performance 4 THEA 3880 Theatre History I 3 or THEA 3890 Theatre History II THEA 3010 Oral Interpretation 2		THEA 1710 2 & THEA 3200 Introduction to Performance and Audition Techniques THEA 1710 Introduction to Performance 1 THEA 2110 Stage Dialects 3 THEA 2020 Musical Theatre Vocal Techniques 1 THEA 2800 Acting II 3 THEA 2810 Basic Stage Movement 2 THEA 2830 4 & THEA 3710 Fundamentals of Stage Combat and Theatre Performance THEA 2830 Fundamentals of Stage Combat 2 THEA 2840 Stage Management 3 THEA 3010 Oral Interpretation 2 THEA 3200 Audition Techniques 1 THEA 3710 Theatre Performance 1 Or THEA 3711 Laboratory Theatre Performance THEA 3710 Theatre Performance 1 Or THEA 3711 Laboratory Theatre Performance THEA 3800 Acting III Scene Study 3 THEA 3850 Acting for the Camera 2 Or DANCE 1900 Tap I THEA 3950 Fundamentals of Play Directing 3 THEA 3880 Theatre History I 3 or THEA 3890 Theatre History II THEA 4800 Period Styles of Acting Acting IV 3 DANC 1600 Ballet I Fundamentals of Ballet 2 or DANC 2800 Jazz Dance I	

--	--

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes        | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other –                                     |

This curriculum change builds on best practices with the adoption of courses with a more wholistic approach to the industry; including courses in vocal techniques, stage management, on-camera acting, auditioning and Directing. All of which improves student learning and better prepare them for work in the industry.

**Source of Data to Support Change** (select one or more of the following):

- |   |
|---|
| <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.                                  |
| <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

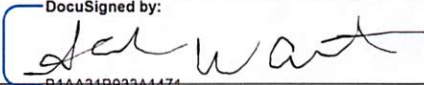
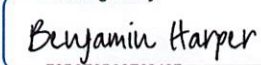

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):


- |  |
|--|
| <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.   |
| <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| <input type="checkbox"/> Other Data Source Descriptions –  |

Indirect Measures, (including Student SOIs, program reviews, alumni surveys, and Junior Assessments), and Direct Measures, (including juried auditions) will allow us to assess the effectiveness of the proposed new curriculum meeting program learning outcomes.

	<h2 style="margin:0;">Valdosta State University – Curriculum Change or Revised Catalog Copy Form</h2> <p style="margin:0;">• CURRICULUM CHANGE OR REVISED CATALOG COPY</p>
---	--

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small> 	2/3/2024   1:56 P
College/Division Executive Committee	Benjamin Harper	<small>B1AA31B933A1471...</small> <small>DocuSigned by:</small> 	2/3/2024   2:00 P
Dean/Director	Michael Schmidt	<small>F6D3E9B38E63437...</small> <small>DocuSigned by:</small> 	2/16/2024   6:21 L
Graduate Executive Committee <small>(for graduate course)</small>		<small>3F9E5C30D32847F...</small>	
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

<b>*Will this change impact another college/department?</b>	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]				
<table style="width:100%;"> <tr> <td style="width:20%;"><b>College:</b></td> <td style="width:60%;">Select One.</td> <td style="width:20%;"><b>Department(s):</b></td> <td style="width:20%;"></td> </tr> </table>	<b>College:</b>	Select One.	<b>Department(s):</b>		
<b>College:</b>	Select One.	<b>Department(s):</b>			

 <b>Valdosta State University Curriculum Form</b> • <b>CURRICULUM CHANGE OR REVISED CATALOG COPY</b>		Date of Submission:	09/21/2023
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.			
College:	College of the Arts	Dept. Initiating Request:	Communication Arts-Theatre
Requestor's Name:	Chalise Ludlow	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
Degree/Program Name:	BFA Theatre: Production Track		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/arts/communication-arts/bfa-theatre/		
<b>Present Requirements:</b>		<b>Proposed Requirements: (<a href="#">hover over for instructions</a>)</b>	
Production Track Course List		Production Track Course List	
THEA 2840 Stage Management & THEA 3300 and Costume Construction	4	<i>THEA 2840 Stage Management &amp; THEA 3300 and Costume Construction</i>	<i>4</i>
THEA 3725 Stage Management Practicum	1		
THEA 3720 Theatre Production or THEA 372 Stage Management Practicum 5	5	<a href="#">ART 1030 3D Design</a>	<a href="#">3</a>
Select one of the following:	3	<a href="#">THEA 2840 Stage Management</a>	<a href="#">2 3</a>
THEA 3760 Lighting Design		<a href="#">THEA 3300 Costume Construction</a>	<a href="#">2</a>
THEA 3770 Costume Design		THEA 3725 Stage Management Practicum	1
THEA 3780 Scene Design		<i>THEA 3720 Theatre Production or THEA 3725 Stage Management Practicum</i>	<i>5</i>
THEA 3790 Computer-aided Drafting for the Theatre	2	<a href="#">THEA 3720 Theatre Production or THEA 3725 Stage Management Practicum</a>	<a href="#">1</a>
THEA 3880 Theatre History I or THEA 389 Theatre History II 0	3	<a href="#">THEA 3720 Theatre Production or THEA 3725 Stage Management Practicum</a>	<a href="#">1</a>
THEA 4760 Principles of Technical & THEA 4770 Theatre and Scene Painting	6	<a href="#">THEA 3720 Theatre Production or THEA 3725 Stage Management Practicum</a>	<a href="#">1</a>

<a href="#">THEA 3720 or THEA 3725</a>	<a href="#">Theatre Production Stage Management Practicum</a>	<u>1</u>
Select <i>one two</i> of the following:		
THEA 3770	Costume Design	3
THEA 3780	Scene Design	3
THEA 3760	Lighting Design	3
<a href="#">THEA 3765</a>	<a href="#">Sound Design</a>	<u>3</u>
<a href="#">THEA 3790 or THEA 3795</a>	Computer-aided Drafting for the Theatre <a href="#">Draping &amp; Drafting for Costume</a>	2
<a href="#">THEA 3950</a>	<a href="#">Directing</a>	<u>3</u>
<a href="#">THEA 3755</a>	<a href="#">Period Décor</a>	<u>3</u>
<i>THEA 3880 or THEA 3890</i>	<i>Theatre History I Theatre History II</i>	<i>3</i>
<i>THEA 4760 &amp; THEA 4770</i>	<i>Principles of Technical Theatre and Scene Painting</i>	<i>6</i>
<a href="#">THEA 4770</a>	<a href="#">Scene Painting</a>	<u>3</u>

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Mandate of State/Federal/Accrediting Agency
- Adopting current best practice(s) in field
- Other –

This change provides students with education that will prepare them to work professionally within the Production field.

**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Indirect Measures, (including Student SOIs, program reviews, alumni surveys, and Junior Assessments), and Direct Measures, (including juried portfolio presentations) will allow us to assess the effectiveness of the proposed new curriculum meeting program learning outcomes.



## Valdosta State University – Curriculum Change or Revised Catalog Copy Form


- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	DocuSigned by: 	2/3/2024   1:55 PM

B1AA31B933A1471...

131

College/Division Executive Committee	Benjamin Harper	DocuSigned by: <i>Benjamin Harper</i> F6D3E9B38E63437...	2/3/2024   2:01 P
Dean/Director	Michael Schmidt	DocuSigned by: <i>[Signature]</i> 3F9E5C30D32847F...	2/16/2024   6:22
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
<b>College:</b>	College of the Arts	<b>Department(s):</b>	Art

 <b>Valdosta State University Curriculum Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY		<b>Date of Submission:</b> 09/30/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b>	College of the Arts	<b>Dept. Initiating Request:</b>	Comm Arts
<b>Requestor's Name:</b>	H. Duke Guthrie	<b>Requestor's Role:</b>	Faculty
<b>Check One Option:</b>	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
<b>Degree/Program Name:</b>	BFA with a Major in Theatre, Elective Studies in Theatre Management (Senior Curriculum)		
<b>Current Catalog URL:</b>	<a href="http://catalog.valdosta.edu/undergraduate/academic-programs/arts/communication-arts/bfa-theatre/">http://catalog.valdosta.edu/undergraduate/academic-programs/arts/communication-arts/bfa-theatre/</a>		
<b>Present Requirements:</b>		<b>Proposed Requirements:</b> <i>(hover over for instructions)</i>	

THEA 1710	Introduction to Performance	1	THEA 1710	Introduction to Performance	1
THEA 2810	Basic Stage Movement	2	THEA 2810	Basic Stage Movement	2
THEA 2840	Stage Management	2	THEA 2840	Stage Management	2 3
ACED 3000	Office Calculations and Recordkeeping	3	ACED 3000	Office Calculations and Recordkeeping	3
MKTG 3050	Introduction to Marketing	3	MKTG 3050	Introduction to Marketing	3
Select one of the Following:		3	Select one of the Following:		3
ACED 2400	Computer Technology in the Workplace		ACED 2400	Computer Technology in the Workplace	
CS 1000	Introduction to Microcomputers and Applications		CS 1000	Introduction to Microcomputers and Applications	
THEA 3730	Theatre Management Practicum	1	THEA 3730	Theatre Management Practicum	1
THEA 3880	Theatre History I	3	THEA 3880	Theatre History I	3
or THEA 3890	Theatre History II		or THEA 3890	Theatre History II	
Select one of the following		1	<u>COMM 2300</u>	<u>Interpersonal Communication</u>	<u>3</u>
THEA 3710	Theatre Performance		or <u>COMM 2500</u>	<u>Communication, Culture and Community</u>	
THEA 3711	Laboratory Theatre Performance		Select one of the following		1
THEA 3720	Theatre Production		THEA 3710	Theatre Performance	
THEA 3725	Stage Management Practicum		THEA 3711	Laboratory Theatre Performance	
THEA 3745	Front of House Management	5	THEA 3720	Theatre Production	
& THEA 4740	and Theatre, Labor Relations and the Law		THEA 3725	Stage Management Practicum	
			THEA 3745	Front of House Management & THEA 4740 and Theatre, Labor Relations and the Law	5
			<u>THEA 3745</u>	<u>Front of House Management</u>	<u>2</u>
			<u>THEA 3950</u>	<u>Directing</u>	<u>3</u>
			<u>THEA 4740</u>	<u>Theatre, Labor Relations and the Law</u>	<u>3</u>
			<u>THEA 4745</u>	<u>Fundraising in the Arts</u>	<u>3</u>



**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Mandate of State/Federal/Accrediting Agency
- Adopting current best practice(s) in field
- Other –

This curriculum change builds on best practices with the adoption of courses in the areas of fundraising and communication and improves student learning for work in the industry

**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Indirect Measures, (including Student SOIs, program reviews, and alumni surveys), and Direct Measures, (including portfolio reviews) will allow us to assess the effectiveness of the proposed new curriculum meeting program learning outcomes.



## Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small> 	2/3/2024   1:58 PM
College/Division Executive Committee	Benjamin Harper	<small>DocuSigned by:</small> 	2/3/2024   1:59 PM
Dean/Director	Michael Schmidt	<small>DocuSigned by:</small> 	2/16/2024   6:20 F
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			


**\*Will this change impact another college/department?**

- No
- Yes [select college & indicate department(s)]

**College:**

Select One.

**Department(s):**


 <b>Valdosta State University Curriculum Form</b> • <a href="#">Request to DEACTIVATE/ACTIVATE a Course/Program</a>		<b>Date of Submission:</b>	10/23/2023	
<b>College:</b>	College of the Arts	<b>Dept. Initiating Request:</b>	Communication Arts	
<b>Requestor's Name:</b>	Ian Andersen	<b>Requestor's Role:</b>	Faculty	
<b>List of Courses (or the program or track)</b>		THEA 2850: Acting for Non Majors. An introduction for the non-theatre major to the fundamental principles of acting. Role playing, effective physical and vocal presentation, and the ability to interact and problem solve with others are emphasized.		
<input checked="" type="checkbox"/> Deactivate Course(s) <input type="checkbox"/> Reactivate Course(s)				
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Select One.
<b>Justification:</b> (select one or more of the following and provide appropriate narrative below:)				
<input checked="" type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –		
This deactivation is to clean up our catalog. This course has not been offered in over 6 years, and many non-majors enroll in THEA2800. This course is no longer relevant to our current curriculum.				
<b>Source of Data to Support Change</b> (select one or more of the following and provide appropriate narrative below):				
<input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
The effectiveness of this change will be measured through our curriculum evaluation during our self-study preceding our upcoming National Association of Schools of Theatre site visit.				



## Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small>  <small>B1AA31B933A1471</small>	2/3/2024   1:51 P
College/Division Executive Committee	Benjamin Harper	<small>DocuSigned by:</small>  <small>F6D3E9B38E63437...</small>	2/3/2024   2:04 P
Dean/Director	Michael Schmidt	<small>DocuSigned by:</small>  <small>3F9E5C30D32847F...</small>	2/16/2024   6:26
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <small>[select college &amp; indicate department(s)]</small>	
College:	Select One.	Department(s):	


 <b>Valdosta State University Curriculum Form</b> • Request to DEACTIVATE/ACTIVATE a Course/Program		<b>Date of Submission:</b> 10/23/2023		
<b>College:</b> College of the Arts	<b>Dept. Initiating Request:</b> Communication Arts			
<b>Requestor's Name:</b> Ian Andersen	<b>Requestor's Role:</b> Faculty			
<b>List of Courses (or the program or track)</b> <input checked="" type="checkbox"/> Deactivate Course(s) <input type="checkbox"/> Reactivate Course(s)	THEA3090: VSU Interpreters Performance-based activities in Oral Interpretation emphasizing group performance; choral and solo readings. Membership open to all VSU undergraduate students. May be repeated for credit.			
<b>Program Level:</b> <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<b>Course Classification:</b> <input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<b>Semester to be Effective:</b> <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	<b>Year to be Effective:</b> 2024	<b>Estimated Frequency of Course Offering:</b> <i>Select One.</i>
<b>Justification: (select one or more of the following and provide appropriate narrative below:)</b> <input checked="" type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –				
This deactivation is to clean up our catalog. This course has not been offered in over a decade, and the program has introduced other performance opportunities in its place. As we revise our curriculum, Oral Interpretation (THEA3010), the prerequisite to this course, has become an outmoded discipline. THEA3010 has been deactivated. As such, this course is no longer relevant or properly scaffolded within our curriculum.				
<b>Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):</b> <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
The effectiveness of this change will be measured through our curriculum evaluation during our self-study preceding our upcoming National Association of Schools of Theatre site visit.				



## Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	<small>DocuSigned by:</small>  <small>B1AA31B933A1471</small>	2/3/2024   1:51 P
College/Division Executive Committee	Benjamin Harper	<small>DocuSigned by:</small>  <small>F6D3E9B38E63437...</small>	2/3/2024   2:04 P
Dean/Director	Michael Schmidt	<small>DocuSigned by:</small>  <small>3F9E5C30D32847F...</small>	2/16/2024   6:24
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
College:	Select One.	Department(s):	


 <b>Valdosta State University Curriculum Form</b> • Request to DEACTIVATE/ACTIVATE a Course/Program		<b>Date of Submission:</b> 11/28/2023		
<b>College:</b> College of the Arts	<b>Dept. Initiating Request:</b> Communication Arts			
<b>Requestor's Name:</b> Ian Andersen	<b>Requestor's Role:</b> Faculty			
<b>List of Courses (or the program or track)</b> THEA3010: Oral Interpretation An introduction to the fundamentals of performance-based activities in oral interpretation emphasizing group, choral, and solo readings. Open as an elective to all undergraduate majors.	<input checked="" type="checkbox"/> Deactivate Course(s) <input type="checkbox"/> Reactivate Course(s)			
<b>Program Level:</b> <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<b>Course Classification:</b> <input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<b>Semester to be Effective:</b> <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	<b>Year to be Effective:</b> 2024	<b>Estimated Frequency of Course Offering:</b> <i>Once per Year</i>
<b>Justification:</b> (select one or more of the following and provide appropriate narrative below): <input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other –				
As we revise our curriculum, Oral Interpretation (THEA3010), has become an outmoded discipline. This course has not been revised in over 20 years, and it is no longer a beneficial foundational study for our students. We will be replacing this performance class with a better scaffolded and more relevant focus within the discipline.				
<b>Source of Data to Support Change</b> (select one or more of the following and provide appropriate narrative below): <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
The effectiveness of this change will be measured through our curriculum evaluation during our self-study preceding our upcoming National Association of Schools of Theatre site visit.				



## Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	DocuSigned by:  B1AA31B933A1471	2/3/2024   1:51 P
College/Division Executive Committee	Benjamin Harper	DocuSigned by:  F6D3E9B38E63437...	2/3/2024   2:04 P
Dean/Director	Michael Schmidt	DocuSigned by:  3F9E5C30D32847F...	2/16/2024   6:25
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • Request to DEACTIVATE/ACTIVATE a Course/Program		<b>Date of Submission:</b>	10/23/2023	
<b>College:</b>	College of the Arts	<b>Dept. Initiating Request:</b>	Communication Arts	
<b>Requestor's Name:</b>	Ian Andersen	<b>Requestor's Role:</b>	Faculty	
<b>List of Courses (or the program or track)</b> THEA4010: Advanced Oral Interpretation Application of oral interpretation skills in choral reading and Reader's Theatre. Emphasis is placed on the vocalization of the script rather than traditional theatrical staging. Open as an elective to all VSU undergraduate students.				
<input checked="" type="checkbox"/> Deactivate Course(s) <input type="checkbox"/> Reactivate Course(s)				
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	
<b>Estimated Frequency of Course Offering:</b>				
<i>Select One.</i>				
<b>Justification: (select one or more of the following and provide appropriate narrative below:)</b>				
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input checked="" type="checkbox"/> Other –				
This deactivation is to clean up our catalog. This course has not been offered in over a decade, and the program has introduced other performance opportunities in its place. As we revise our curriculum, Oral Interpretation (THEA3010), the prerequisite to this course, has become an outmoded discipline. THEA3010 has been deactivated. As such, this course is no longer relevant or properly scaffolded within our curriculum.				
<b>Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):</b>				
<input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
The effectiveness of this change will be measured through our curriculum evaluation during our self-study preceding our upcoming NAST site visit.				






## Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	DocuSigned by:  B1AA31B933A1471	2/3/2024   1:51 P
College/Division Executive Committee	Benjamin Harper	DocuSigned by:  F6D3E9B38E63437...	2/3/2024   2:05 P
Dean/Director	Michael Schmidt	DocuSigned by:  3F9E5C30D32847F...	2/16/2024   6:22
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • CURRICULUM CHANGE or REVISED CATALOG COPY		<b>Date of Submission:</b> 01/25/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	LTWD
<b>Requestor's Name:</b>	Dr. Jiyoon Jung	<b>Requestor's Role:</b>	Faculty
<b>Check One Option:</b>	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer	2024
<b>Degree/Program Name:</b>	Master of Education in Instructional Technology		
<b>Current Catalog URL:</b>	<a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/med-instructional-technology/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/med-instructional-technology/</a>		
<b>Present Requirements:</b>		<b>Proposed Requirements:</b> <i>(hover over for instructions)</i>	
<p>The Instructional Technology (IT) M.Ed. degree allows candidates to obtain an advanced degree in the rapidly growing field of Instructional Technology. There are three concentrations in the Instructional Technology Program: Technology Applications, School Library Media, and Instructional Technology and Training. The Technology Applications and School Media concentrations prepare candidates to be competent technology-using teachers, library media specialists, technology coaches, technology coordinators, or instructional technologists in a variety of P-12 public school contexts. The Instructional Technology and Training concentration prepares candidates to be instructional designers, content developers, trainers, and technology leaders in a variety of contexts: business, industry, government, the military, health fields, and higher education.</p> <p>This fully online program offers participants the opportunity to complete all course work at a distance using the Internet and the VSU Course Management System. Experiential learning and application of knowledge are vital components of each class. More information is available through the Department of Leadership, Technology, and Workforce Development webpage.</p> <p>Technology Applications Concentration          Selected Educational Outcomes          Candidates will demonstrate an adequate understanding of the knowledge expected in their fields and delineated in professional, state, and institutional standards while</p>		<p>The Instructional Technology (IT) M.Ed. degree allows candidates to obtain an advanced degree in the rapidly growing field of Instructional Technology. There are three concentrations in the Instructional Technology Program: Technology Applications, School Library Media, and Instructional Technology and Training. The Technology Applications and School Media concentrations prepare candidates to be competent technology-using teachers, library media specialists, technology coaches, technology coordinators, or instructional technologists in a variety of P-12 public school contexts. The Instructional Technology and Training concentration prepares candidates to be instructional designers, content developers, trainers, and technology leaders in a variety of contexts: business, industry, government, the military, health fields, and higher education.</p> <p>This fully online program offers participants the opportunity to complete all course work at a distance using the Internet and the VSU Course Management System. Experiential learning and application of knowledge are vital components of each class. More information is available through the Department of Leadership, Technology, and Workforce Development webpage.</p> <p><a href="#">Admission Deadlines</a>  <a href="#">Fall Deadline: July 15</a>  <a href="#">Spring Deadline: November 15</a>  <a href="#">To Apply Online, click here.</a></p> <p>Technology Applications Concentration</p>	

<p>simultaneously demonstrating professional growth and leadership.                  Candidates will use data and research to inform their practices in instructional technology.                  Candidates will demonstrate professionalism by using their knowledge and skills to create positive, effective, technology-enhanced environments for teaching and learning.  <b>Examples of Outcome Assessments</b>                  Candidates will demonstrate content knowledge through course-based content assessments, a state-based content exam, and a portfolio.                  Candidates will demonstrate their ability to use data and research to make informed decisions in their course-based assignments.                  Candidates will demonstrate their ability to create positive environments for student learning during field-based projects related to digital learning environments and technology integration.                  The Technology Applications concentration accepts applicants who are P-12 and non-P-12 public school personnel. Non-P-12 personnel are also encouraged to review and apply to the Instructional Technology and Training concentration.                  Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements, submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.</p> <p><b>Admission Deadlines</b>                  Fall Deadline: July 15                  Spring Deadline: November 15                  To Apply Online, click here.</p>	<p><b>Selected Educational Outcomes</b>                  Candidates will demonstrate an adequate understanding of the knowledge expected in their fields and delineated in professional, state, and institutional standards while simultaneously demonstrating professional growth and leadership.                  Candidates will use data and research to inform their practices in instructional technology.                  Candidates will demonstrate professionalism by using their knowledge and skills to create positive, effective, technology-enhanced environments for teaching and learning.  <b>Examples of Outcome Assessments</b>                  Candidates will demonstrate content knowledge through course-based content assessments, a state-based content exam, and a portfolio.                  Candidates will demonstrate their ability to use data and research to make informed decisions in their course-based assignments.                  Candidates will demonstrate their ability to create positive environments for student learning during field-based projects related to digital learning environments and technology integration.                  The Technology Applications concentration accepts applicants who are P-12 and non-P-12 public school personnel. Non-P-12 personnel are also encouraged to review and apply to the Instructional Technology and Training concentration.                  Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements, submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.</p> <p><i>Admission Deadlines</i>  <i>Fall Deadline: July 15</i>  <i>Spring Deadline: November 15</i>  <i>To Apply Online, click here.</i></p>
---	---

**Justification:** (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

Location of the Admission Deadlines information suggests that it applies only to one of the three concentrations in the program (Technology Applications). Please move the information up before concentration-specific information is presented, so that readers know that it is applied to all three concentrations of the program.






Source of Data to Support Change (select one or more of the following):


- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

The change will clear up confusion of the readers of the program catalog.

 <b>Valdosta State University – Curriculum Change or Revised Catalog Copy Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Dr. Steve Downey		1/28/2024
College/Division Executive Committee			
Dean/Director	David Slykhuis	 2/8/2024   3:21 PM EST DFAE59218E384AB...	
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz		2/21/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • <b>CURRICULUM CHANGE OR REVISED CATALOG COPY</b>		<b>Date of Submission:</b> 01/17/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	Human Services
<b>Requestor's Name:</b>	Hanae Kanno	<b>Requestor's Role:</b>	Faculty
<b>Check One Option:</b>	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
<b>Degree/Program Name:</b>	Trauma Certificate		
<b>Current Catalog URL:</b>	New page in catalog under Dept of Human Services		
<b>Present Requirements:</b>		<b>Proposed Requirements: <i>(hover over for instructions)</i></b>	
None		<u>Trauma Certificate</u>  <u>Many populations social workers serve have experienced some form of trauma and it is critically important for students to acquire the knowledge and the skills on working with traumatized populations. The Trauma Certificate provides the opportunity for students to receive training in working with diverse populations who are affected by a wide range of trauma experiences, including interpersonal/familial/organizational/community violence, abuse, and neglect; natural or human-made disasters; military trauma; medical trauma; loss and bereavement; and any other types of trauma related practice. Upon successful completion of the following MSW courses (with a grade of B or higher), MSW students are issued the Trauma Certificate:</u>  <u>Required Courses:</u>  <u>SOWK 7775 Social Work and Trauma (3 hours)</u> <u>SOWK 7300 Advanced Practice with Individuals (3 hours)</u> <u>SOWK 7810 Psychopathology and Assessment (3 hours)</u>  <u>Take one of the following elective courses:</u>  <u>SOWK 7776 Military Social Work (3 hours)</u> <u>SOWK 7820 Issues in Substance Use (3 hours)</u> <u>SOWK 7840 Seminar on Loss and Bereavement (3 hours)</u> <u>SOWK 7870 Working with Victims and Perpetrators of Abuse and Neglect (3 hours)</u> <u>SOWK 7826 Perspectives on Substance Use/Mental Health (3 hours)</u>	

	<u>Total Hours Required for the Certificate: 12 hours</u>
--	---

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes        | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other –                                     |

The certificate program will assist students to gain credentials in learning how to work with trauma populations through taking the following one required elective course (SOWK 7775) and two required core courses (SOWK 7300 and SOWK 7810):

- 1) SOWK 7775. Social Work and Trauma. This course examines primary and secondary trauma and intervention approaches as students apply to practice with survivors of primary trauma as well as care with social workers of secondary traumatic stress. Students discuss specific trauma cases coming from the field of violence, abuse and neglect, war and disaster, life-threatening illness, loss and bereavement, substance use, and any other types of trauma related practice. Particular attention is made to the use of engagement, assessment, intervention, and evaluation on the micro, mezzo, and macro levels of practice for survivors of primary and secondary trauma.
- 2) SOWK 7300. Advanced Practice with Individuals. This course provides an overview of effective evidence-based practices for mental health disordered and traumatized individuals. Students learn the evidence-based practices for populations having mental health issues and trauma such as Trauma-Informed Approaches, Cognitive Behavioral Therapy (CBT), Dialectical Behavioral Therapy (DBT), Motivational Interviewing (MI), and Acceptance/Commitment Therapy.
- 3) SOWK 7810. Psychopathology and Assessment. This course provides information on theories within the Bio-Psycho-Social paradigm and causality of disorders/conditions and prepares students to use the DSM-5 and diagnose the various types of mental health and trauma symptoms including PTSD (Post-Traumatic Stress Disorder) based on the DSM-5.

The certificate program will also assist students to further train in each of their own special areas through taking one of the following elective courses:

- 4) SOWK 7776. Military Social Work. This course provides an overview and approaches for working with active-duty military personnel, and veterans and their families. Students learn how to provide services to the military and veterans and their family members having mental health challenges such as anxiety, depression, PTSD (Post-Traumatic Stress Disorder), and military trauma.
- 5) SOWK 7820. Issues in Substance Use. This course demonstrates the traditional clinical approach to treatment of substance use. Since most of the substance use cases are closely related to individuals' trauma, students also examine substance use issues related to individuals' trauma through this course. It provides students with experience in assessing in a holistic way (Bio-Psycho-Social-Spiritual), diagnosing substance use disorders relate to trauma, developing a case conceptualization and a treatment plan based on the BPSS and the diagnosis.
- 6) SOWK 7826. Perspectives on Substance Use/Mental Health. This course is deliberately non-clinical and provides a holistic philosophical range of cultural attitudes and treatments of substance use and mental health disorders. Students are encouraged to think both critically and creatively while looking at an extensive history of attitudes toward substance use and mental health issues including PTSD and trauma, avoiding a "one size fits all" approach for the clients with substance use and mental health issues.
- 7) SOWK 7840: This course equips students entering the helping professions with the tools required to assist clients deal with loss, bereavement and mourning. This is not only for the loss clients encounter through death and dying but also the losses may include; chronic illnesses experienced by oneself or a significant other, aging, divorce, the loss of work, moving to a new town, children moving out of the house, or the loss of meaning in one's life. Loss is a huge part of individual's trauma, and this course leads students to be prepared for working with traumatized clients from loss and bereavement.
- 8) SOWK 7870. Working with Victims and Perpetrators of Abuse and Neglect. This course is an advanced seminar in social work practice with victims and perpetrators of abuse and neglect. It includes current knowledge about causes, dynamics, and interventions related to physical abuse of children, neglect and emotional abuse, sexual abuse of children, domestic violence/spousal abuse, elder abuse, LGBTQI abuse, and abuse of people with disabilities. Students also learn how victims of the abuse and neglect could develop the symptoms of trauma.

**Source of Data to Support Change** (select one or more of the following):

- |   |
|---|
| <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.                                  |
| <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

The courses will be assessed as part of ongoing program assessment and accreditation.



**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Heather Kelley	<i>Heather Kelley</i>	1/26/2024
College/Division Executive Committee	Kathy Warner	DocuSigned by: <i>Kathy Warner</i>	2/15/2024   12:55
Dean/Director	Kathy Warner	52E7DEF9B2A4A2... DocuSigned by: <i>Kathy Warner</i>	2/15/2024   12:55 F
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	52E7DEF9B2A4A2... <i>Becky K. da Cruz</i>	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Academic Committee			

<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	



# Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 01/24/2024

\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	Comm Sc and Disorders
<b>Requestor's Name:</b>	Constance Porcaro	<b>Requestor's Role:</b>	Department Head

CURRENT:		REQUESTED: <i>(list only items to be changed)</i>	
<b>Course Prefix and Number:</b>	CSD 5240	<b>Course Prefix and Number:</b>	
<b>Course Title:</b>	Motor Speech Disorders	<b>Course Title:</b>	
<i>Lecture Hours:</i>	1	<i>Lecture Hours:</i>	2
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	0
<i>Credit Hours:</i>	1	<i>Credit Hours:</i>	2
<b>Pre-requisites:</b>		<b>Pre-requisites:</b>	

CURRENT Course Description:	NEW Course Description: <a href="#"><i>(hover over for instructions)</i></a>
A study of the neuromotor aspects of motor speech disorders as well as develops an understanding of the anatomy and physiology as it relates to the speech mechanism. Diagnostic principles with an emphasis on differential diagnosis are highlighted along with etiology and characteristics of motor speech disorders. Evidence-based intervention techniques are also highlighted.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Every Semester

**Justification:** *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes     
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field     
  Other –

CSD 5240 covers a large variety of speech disorders related to various etiologies and faculty discussed and voted to increase the credits for this course to two credits. It was felt that a one credit hour course was not enough time to cover all aspects of this critical area of the field.



**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)



---


**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Constance Porcaro	DocuSigned by: <i>Constance Porcaro</i> 8CB8BE64FC8E4AB...	2/8/2024   2:55 PM EST
College/Division Executive Committee			
Dean/Director	David slykhuis	DocuSigned by:  DFAE69210E384AB...	2/8/2024   3:26 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (select college & indicate department(s))	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		Date of Submission:		02/1/2024	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>					
College:		College of Education and Human Services		Dept. Initiating Request: CSD	
Requestor's Name:		Connie Porcaro		Requestor's Role: Department Head	
<b>CURRENT:</b>			<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
Course Prefix and Number:		CSD 9220		Course Prefix and Number:	
Course Title:		Advanced Clinical Intervention		Course Title:	
Lecture Hours:		3		Lecture Hours:	
Lab/Contact Hours:		0		Lab/Contact Hours:	
Credit Hours:		3		Credit Hours:	
Pre-requisites:				Pre-requisites:	
<b>CURRENT Course Description:</b>			<b>NEW Course Description:</b> <i>(hover over for instructions)</i>		
<p>CSD 9220. Advanced Clinical Intervention I. 3 Hours. A clinical practicum for demonstration of evidence-based interventions. Students will identify an intervention area and implement multiple evidence-based assessments/interventions with an appropriate client population. Students must document a minimum of 150 intervention hours in CSD 9220 and 9230 focused on increasing their evidence-based intervention effectiveness.</p>			<p>CSD 9220. Advanced Clinical Intervention I. 3 Hours. A clinical practicum for demonstration of evidence-based interventions. Students will identify an intervention area and implement multiple evidence-based assessments/interventions with an appropriate client population. Students must document <i>a minimum of 150</i> intervention hours <i>in CSD 9220 and 9230</i> focused on increasing their evidence-based intervention effectiveness.</p>		
<b>Program Level:</b>		<b>Course Classification:</b>		<b>Semester to be Effective:</b>	
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate		<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective		<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	
				2024	
				Once per Year	
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>					
<input checked="" type="checkbox"/> Improving student learning outcomes		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency			
<input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Other –			
<p>Many of the SLPD students who have recently been enrolling in the program do not have access to intervention hours due to currently being employed in administrative roles. By removing the minimum hours, this will allow students to apply their knowledge within intervention settings without hour expectations.</p>					


**Source of Data to Support Change (select one or more of the following):**

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

 **Valdosta State University - REVISED COURSE Form**  
 • Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Constance Porcaro	DocuSigned by: <i>Constance Porcaro</i> 6CB8BE54FC8E4AB...	2/8/2024   2:55 PM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: <i>[Signature]</i> DFAE59216E384AB...	2/8/2024   3:26 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Academic Committee			

**\*Will this change impact another college/department?**  No  Yes [select college & indicate department(s)]

**College:** *Select One.* **Department(s):**



# Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

01/24/2024

\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College: College of Education and Human Services

Dept. Initiating Request:

Comm Sc & Disorders

Requestor's Name: Constance Porcaro

Requestor's Role:

Department Head

### CURRENT:

### REQUESTED: (list only items to be changed)

Course Prefix and Number: CSD 5130

Course Prefix and Number:

Course Title: Congenital & Multifactorial Syndromes and Disorders

Course Title: Neurodevelopmental Communication Disorders

Lecture Hours: 3

Lecture Hours: 2

Lab/Contact Hours: 0

Lab/Contact Hours: 0

Credit Hours: 3

Credit Hours: 2

Pre-requisites:

Pre-requisites:

### CURRENT Course Description:

Advanced study of communication disorders associated with genetic/congenital/multifactorial disorders. Topics may include assessment and intervention planning for persons with craniofacial anomalies, cerebral palsy, Autism Spectrum Disorders, Down syndrome, Fragile X syndrome, Fetal Alcohol syndrome, and other congenital, genetic, and multifactorial disorders.

### NEW Course Description: [\(hover over for instructions\)](#)

Advanced study of communication disorders associated with [neurodevelopmental communication and associated congenital genetic/congenital/multifactorial disorders](#). Topics may include assessment and intervention planning for persons with craniofacial anomalies, cerebral palsy, Autism Spectrum Disorders, [Specific Language Impairment, and Selective Mutism](#). *Down syndrome, Fragile X syndrome, Fetal Alcohol syndrome, and other congenital, genetic, and multifactorial disorders.*

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

- Undergraduate
- Graduate

- Core (Area A-E)
- Major Requirement
- Elective

- Fall
- Spring
- Summer

2024

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Mandate of State/Federal/Accrediting Agency
- Adopting current best practice(s) in field
- Other –

This course was developed years ago and covered many areas. At this time, CSD faculty agree that the topics covered in the course description are best introduced in this course but assessment and treatment is often covered in other courses. For example, communication challenges related to Autism is covered in courses such as CSD 5010 (Language Disorders in Young Children). With less focus on assessment and treatment aspects, introduction and study of the course topics can be completed in 2 lecture hours per week (2 credits).

**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

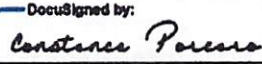



---


**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Approvals:	Print:	Signature:	Date:
Department Head	Constance Porcaro	DocuSigned by:  2/8/2024   2:55 PM EST <small>6CB8E54FC8E4AB...</small>	
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by:  2/8/2024   3:26 PM EST <small>DFAE59216E384AB...</small>	
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	 2/21/2024	
Graduate Dean (for graduate course)	Becky K. da Cruz	 2/21/2024	
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		Date of Submission:		01/24/2024	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>					
<b>College:</b>		College of Education and Human Services		<b>Dept. Initiating Request:</b> CSD	
<b>Requestor's Name:</b>		Ruth Renee Hannibal		<b>Requestor's Role:</b> Faculty	
<b>CURRENT:</b>			<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b>	CSD 4010		<b>Course Prefix and Number:</b>		
<b>Course Title:</b>	Clinical methods in communication disorders		<b>Course Title:</b>		
<i>Lecture Hours:</i>	3		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>	0		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3		<i>Credit Hours:</i>		
<b>Pre-requisites:</b>	CSD 3010, 3060, 3070		<b>Pre-requisites:</b>	CSD 3010, <i>3060</i> , 3070	
<b>CURRENT Course Description:</b>			<b>NEW Course Description:</b> <a href="#"><i>(hover over for instructions)</i></a>		
Introduction to the fundamental skills and knowledge needed for clinical work in speech-language pathology or audiology, including professional and ethical issues, principles of assessment and intervention, and interviewing skills.					
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>	
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Once per Year	
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>					
<input checked="" type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
This content and assignments in CSD 4010 explore methods used with clinical management of clients with communication disorders. This course does not require the students to review the origin, the insertion, and action of various muscles of the speech mechanism or to have knowledge related to anatomy and physiology.					

**Source of Data to Support Change** *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


---


**Plans for assessing course effectiveness/meeting program learning outcomes**  
*(select one or more of the following and provide appropriate narrative below):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Constance Porcaro	DocuSigned by: <i>Constance Porcaro</i> 6CB6BE54FC8E4AB...	2/8/2024   2:04 PM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: <i>David Slykhuis</i> DFAE59216E384AB...	2/8/2024   3:22 PM EST
Graduate Executive Committee <i>(for graduate course)</i>			
Graduate Dean <i>(for graduate course)</i>			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 01/29/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b> College of Education and Human Services		<b>Dept. Initiating Request:</b> CSD		
<b>Requestor's Name:</b> Ruth Renee Hannibal		<b>Requestor's Role:</b> Faculty		
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b> CSD 4110	<b>Course Prefix and Number:</b>			
<b>Course Title:</b> Diagnostics in Communication disorders	<b>Course Title:</b>			
<i>Lecture Hours:</i> 3	<i>Lecture Hours:</i>			
<i>Lab/Contact Hours:</i> 1	<i>Lab/Contact Hours:</i>			
<i>Credit Hours:</i> 4	<i>Credit Hours:</i>			
<b>Pre-requisites:</b> CSD 3010, 3030, 3040, 3070, 3080	<b>Pre-requisites:</b> CSD 3010, 3040, 3070, <b>3030, 3080</b>			
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <a href="#">(hover over for instructions)</a>		
An in-depth study of the evaluation and assessment processes for communication disorders. Content encompasses planning, informal, and standardized assessment and interpretation, for the development of appropriate goals and outcomes.				
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	<i>Once per Year</i>
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other –				
The CSD 3030 course is no longer offered. CSD 3080 is no longer required as a prerequisite because students can complete assignments in the class without having content of the neuroanatomy and neurophysiology of the central and peripheral nervous systems.				



**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


---


**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 <b>Valdosta State University - REVISED COURSE Form</b> • <a href="#">Request for a REVISED COURSE</a>			
Approvals:	Print:	Signature:	Date:
Department Head	Constance Porcaro	DocuSigned by: <i>Constance Porcaro</i> 6CB6BE54FC8E4AB...	2/8/2024   2:04 PM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: <i>David Slykhuis</i> DFAE59216E384AB...	2/8/2024   3:22 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • Request for a <b>NEW COURSE</b>		<b>Date of Submission:</b> 01/30/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b> College of Education and Human Services		<b>Dept. Initiating Request:</b> CSD	
<b>Requestor's Name:</b> Connie Porcaro		<b>Requestor's Role:</b> Department Head	
<b>Proposed NEW Course Prefix:</b> <i>(Consult abbreviations in the catalog)</i>		<b>NEW Course Number:</b> <i>(Consult #s in the catalog)</i>	
CSD		9550	
<b>Proposed NEW Course Title:</b> Supervised Teaching in Communication Sciences and Disorders			
<b>NEW Course Title Abbreviation:</b> <i>(Limit to 30 character spaces)</i>			
Supervised Teaching in CSD			
<b>Prerequisite(s):</b> ACED 9400 and approval of professor			
<b>Lecture Hours:</b> 2		<b>Lab/Contact Hours:</b> 1	
		<b>Credit Hours:</b> 3	
<b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
Prerequisites: ACED 9400 and approval of advisor. Overview of best-practice teaching methods in higher education. Students will engage in a supervised teaching experience in either an online or face-to-face course.			
<b>Program Level:</b>		<b>Course Classification:</b>	
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate		<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	
		<b>Semester to be Effective:</b>	
		<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	
		<b>Year to be Effective:</b> 2024	
		<b>Estimated Frequency of Course Offering:</b> Every Semester	
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency			
<input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other –			
Many SLPD students who are completing the degree would like to enter into academia. Providing this course will better prepare those students and make them more competitive for future higher education positions.			
<b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>			

**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***

 <b>Valdosta State University – NEW COURSE Form</b> • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Constance Porcaro	DocuSigned by: <i>Constance Porcaro</i> 6CB8BE54FC8E4AB...	2/8/2024   2:55 PM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: <i>D. Slykhuis</i> DFAE59216E384AB...	2/8/2024   3:26 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

160

	<b>Valdosta State University Curriculum Form</b> • CURRICULUM CHANGE or REVISED CATALOG COPY	<b>Date of Submission:</b>	01/30/2024
---	---	----------------------------	------------

*\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	Comm Sc & Disorders
<b>Requestor's Name:</b>	Connie Porcaro	<b>Requestor's Role:</b>	Department Head

<b>Check One Option:</b>	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
--------------------------	---	---

<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024

<b>Degree/Program Name:</b>	M.Ed. with a Major in Communication Disorders
-----------------------------	---

<b>Current Catalog URL:</b>	<a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/communication-sciences-disorders/med-communication-disorders/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/communication-sciences-disorders/med-communication-disorders/</a>
-----------------------------	---

<b>Present Requirements:</b>	<b>Proposed Requirements: <a href="#">(hover over for instructions)</a></b>
------------------------------	---

Requirements for the M. Ed. Degree with a Major in Communication Disorders			Requirements for the M. Ed. Degree with a Major in Communication Disorders		
Code	Title	Hours	Code	Title	Hours
College of Education and Human Services Core			College of Education and Human Services Core		
CSD 5110	Science and Research in Communication Disorders	3	CSD 5110	Science and Research in Communication Disorders	3
or RSCH 710	Research Methodology in Education		or RSCH 710	Research Methodology in Education	
CSD 5240	Motor Speech Disorders	1	CSD 5240	Motor Speech Disorders	12
CSD 5010	Language Disorders in Young Children	3	CSD 5010	Language Disorders in Young Children	3
CSD 5030	Advanced Speech Sound Disorders	3	CSD 5030	Advanced Speech Sound Disorders	3
CSD 5040	Fluency Disorders	3	CSD 5040	Fluency Disorders	3
CSD 5050	Beginning Practicum	2	CSD 5050	Beginning Practicum	2
CSD 5060	Language Disorders of School Age Children	3	CSD 5060	Language Disorders of School Age Children	3
CSD 5080	Dysphagia	3	CSD 5080	Dysphagia	3

161

CSD 5090	Aural Habilitation/Rehabilitation	3	CSD 5090	Aural Habilitation/Rehabilitation	3
CSD 5100	Intermediate Practicum	3	CSD 5100	Intermediate Practicum	3
CSD 5120	Aphasia and Other Neurogenic Disorders	3	CSD 5120	Aphasia and Other Neurogenic Disorders	3
CSD 5130	Congenital & Multifactorial Syndromes and Disorders	3	CSD 5130	<i>Congenital &amp; Multifactorial Syndromes and Disorders</i>	<u>32</u>
CSD 5140	Advanced Practicum	3	CSD 5140	<u>Neurodevelopmental Communication Disorders</u>	
CSD 5160	Voice Disorders	3	CSD 5160	Advanced Practicum	3
CSD 5190	Applied Practicum in the Public School	9	CSD 5190	Voice Disorders	3
CSD 5210	Externship in Communication Disorders	9	CSD 5210	Applied Practicum in the Public School	9
CSD 5200 or CSD 5230	Augmentative/Alternative Communication Thesis	3	CSD 5210	Externship in Communication Disorders	9
<b>Total Hours Required for the Degree</b>		<b>60</b>	CSD 5200 or CSD 5230	Augmentative/Alternative Communication Thesis	3
			<b>Total Hours Required for the Degree</b>		<b>60</b>

35

**Justification:** (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other – Curriculum Update to remove outdated courses

The faculty agreed that CSD 5240 requires more lecture time and that CSD 5130 would be best taught with less lecture time, given that some of the course content is covered in other courses.

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –



## Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Constance Porcaro	DocuSigned by: <i>Constance Porcaro</i>	2/8/2024   2:55 PM EST
College/Division Executive Committee		8CB8E54FC8E4AB...	
Dean/Director	David Slykhuis	DocuSigned by: <i>David Slykhuis</i>	2/8/2024   3:26 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	DFAE59216E384AB... <i>Becky K. da Cruz</i>	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>		<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • Request to DEACTIVATE/ACTIVATE a Course/Program		<b>Date of Submission:</b> 01/29/2024
<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b> CSD
<b>Requestor's Name:</b>	Constance Porcaro	<b>Requestor's Role:</b> Department Head
<b>List of Courses (or the program or track)</b>	CSD 4060. Introduction to Oro-Facial/Laryngeal Disorders CSD 4080. Introduction to and Analysis of Language Disorders CSD 4090. Speech & Language for the Hearing Impaired CSD 4320. Visual Perceptions of Oral Communications	
<input checked="" type="checkbox"/> Deactivate Course(s) <input type="checkbox"/> Reactivate Course(s)		
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer
<b>Estimated Frequency of Course Offering:</b> Select One.		
<b>Justification:</b> (select one or more of the following and provide appropriate narrative below:)		
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –		
These courses have not been taught for over a decade but were never formally deactivated. Their removal is being requested in order to clean up the catalog and avoid confusion.		
<b>Source of Data to Support Change</b> (select one or more of the following and provide appropriate narrative below):		
<input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)		

1604




## Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Constance Porcaro	DocuSigned by: <i>Constance Porcaro</i> 6CB6BE54FC8E4AB...	2/8/2024   2:04 PM EST
College/Division Executive Committee			
Dean/Director	David slykhuis	DocuSigned by:  DFAE59216E384AB...	2/8/2024   3:22 PM EST
Graduate Executive Committee (for graduate course)	n/a		
Graduate Dean (for graduate course)	n/a		
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 01/11/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b> College of Education and Human Services		<b>Dept. Initiating Request:</b>		
<b>Requestor's Name:</b> Natalie Kuhlmann		<b>Requestor's Role:</b> Select One.		
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>		
<b>Course Prefix and Number:</b> ELED 2501	<b>Course Prefix and Number:</b>	<b>Course Title:</b> Survey of Science Standards for Elementary Education	<b>Course Title:</b>	
<b>Lecture Hours:</b> 3	<b>Lecture Hours:</b>	<b>Lab/Contact Hours:</b> 0	<b>Lab/Contact Hours:</b>	
<b>Credit Hours:</b> 3	<b>Credit Hours:</b>	<b>Pre-requisites:</b> EDUC 2999 and minimum undergraduate GPA of 2.75	<b>Pre-requisites:</b> minimum undergraduate GPA of 2.75	
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <i>(hover over for instructions)</i>		
<p>An inquiry-based introduction to the breadth of fundamental concepts in kindergarten through grade five. Students will explore the progression of elementary science standards through an examination of the Next Generation Science Standards (NGSS), A Framework for K-12 Science Education, and the Science Georgia Standards of Excellence (GSE) while focusing on the important features of three-dimensional learning. Students will conduct and participate in laboratory exercises.</p>				
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Every Semester
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes				
<input type="checkbox"/> Adopting current best practice(s) in field				
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency				
<input checked="" type="checkbox"/> Other –				
<p>The course prerequisite is being removed in order to allow students to progress in their program while working on meeting admission requirements. This course does not require field experiences and does not need to be taken concurrently with field experiences in schools.</p>				

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


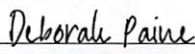
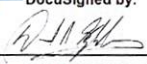
---


**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by:  EB41DD4F62CC4C4...	2/8/2024   2:24 PM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by:  DFAE59216E384AB...	2/8/2024   3:23 PM EST
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <small>[select college &amp; indicate department(s)]</small>	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY		<b>Date of Submission:</b> 01/29/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	Teacher Education
<b>Requestor's Name:</b>	Deborah Paine	<b>Requestor's Role:</b>	Department Head
<b>Check One Option:</b>	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
<b>Degree/Program Name:</b>	American Sign Language Interpreting		
<b>Current Catalog URL:</b>	<a href="http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/teacher-education/bsed-american-sign-language-english-interpreting/">http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/teacher-education/bsed-american-sign-language-english-interpreting/</a>		
<b>Present Requirements:</b>		<b>Proposed Requirements:</b> <a href="#"><i>hover over for instructions</i></a>	
Core Curriculum 60 Core Areas A-E (See VSU Core Curriculum) 42 Area F Requirements EDUC 2110 Investigating Critical and Contemporary Issues in Education 3 or EDUC 2000 Written and Verbal Communication for Education EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity 3 EDUC 2130 Exploring Learning and Teaching 3 ASLS 2110 American Sign Language I 3 ASLS 2120 American Sign Language II 3 ASLS 2130 American Sign Language III 3 All courses in Area F must be completed with a grade of "C" or higher. Professional Education 60 Professional Semester 1 DEAF 3130 Orientation to Deaf Education: Communication, Culture, and Language 3 INTP 3010 Introduction to ASL - English Interpretation 3 SPEC 2000 Serving Students with Diverse Needs 3 ASLS 3190 Fingerspelling, Numbers, & Classifiers 3 Professional Semester 2 ASLS 3180 American Sign Language IV 3 DEAF 3150 Deaf Community, Culture, & History 3 ASLS 3210 American Sign Language V 3 ASLS 3140 Linguistics of American Sign Language 3 INTP 3150 English - ASL Translation 3 Summer Semester (3 hours)		Core Curriculum 60 Core Areas A-E (See VSU Core Curriculum) 42 Area F Requirements <a href="#"><u>INTP 2998</u></a> <a href="#"><u>Entry into the Profession</u></a> 0 EDUC 2110 Investigating Critical and Contemporary Issues in Education 3 or EDUC 2000 Written and Verbal Communication for Education EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity 3 EDUC 2130 Exploring Learning and Teaching 3 ASLS 2110 American Sign Language I 3 ASLS 2120 American Sign Language II 3 ASLS 2130 American Sign Language III 3 All courses in Area F must be completed with a grade of "C" or higher. Professional Education 60 Professional Semester 1 DEAF 3130 Orientation to Deaf Education: Communication, Culture, and Language 3 INTP 3010 Introduction to ASL - English Interpretation 3 SPEC 2000 Serving Students with Diverse Needs 3 ASLS 3190 Fingerspelling, Numbers, & Classifiers 3 Professional Semester 2 ASLS 3180 American Sign Language IV 3 DEAF 3150 Deaf Community, Culture, & History 3 ASLS 3210 American Sign Language V 3 ASLS 3140 Linguistics of American Sign Language 3 INTP 3150 English - ASL Translation 3	

ASLS 3220	American Sign Language VI	3
Professional Semester 3		
INTP 4010	Consecutive English/American Sign Language Interpreting	4
INTP 4020	Consecutive American Sign Language/English Interpreting	4
INTP 4030	Consecutive Transliterating English to English Sign Systems	3
INTP 4040	Practicum for Educational Interpreters	4
Professional Semester 4		
INTP 4050	Simultaneous English/American Sign Language Interpreting I	3
INTP 4060	Simultaneous American Sign Language Interpreting/English	3
INTP 4070	Simultaneous Transliterating English to English Sign Systems	3
INTP 4080	Educational Interpreting Internship	6
Total hours required for the degree		120

Summer Semester (3 hours)		
ASLS 3220	American Sign Language VI	3
Professional Semester 3		
INTP 4010	Consecutive English/American Sign Language Interpreting	4
INTP 4020	Consecutive American Sign Language/English Interpreting	4
INTP 4030	Consecutive Transliterating English to English Sign Systems	3
INTP 4040	Practicum for Educational Interpreters	4
Professional Semester 4		
INTP 4050	Simultaneous English/American Sign Language Interpreting I	3
INTP 4060	Simultaneous American Sign Language Interpreting/English	3
INTP 4070	Simultaneous Transliterating English to English Sign Systems	3
INTP 4080	Educational Interpreting Internship	6
Total hours required for the degree		120

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other –

Both students and program faculty will benefit from adding INTP 2998 "Entry into the Profession" back to the ASL/English Interpreting program. In recent years, in-house advising took care of these prerequisite steps with students and were able to track students entering the program each year. With a recent change in campus advising and a return to a centralized model, reinstating INTP 2998 will provide students a series of program acknowledgements and steps to complete prior to beginning major courses. Just as education majors must complete steps in EDUC 2999, interpreting majors must prepare for their practicum experiences by completing all portions of this BlazeView course.

**Source of Data to Support Change** (select one or more of the following):


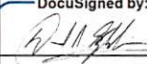
- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**


(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –

By using INTP 2998 "Entry into the Profession", program faculty will ensure that students have completed requirements for practicum experiences, as well as, acknowledge requirements specific to this program.

 <b>Valdosta State University – Curriculum Change or Revised Catalog Copy Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	<i>Deborah J. Paine</i>	1/29/2024
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by:  DFAE59216E384AB...	2/8/2024   3:23 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
<b>College:</b>	<i>Select One.</i>	<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • CURRICULUM CHANGE or REVISED CATALOG COPY		<b>Date of Submission:</b> 01/30/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	
<b>Requestor's Name:</b>	Natalie Kuhlmann	<b>Requestor's Role:</b>	Select One.
<b>Check One Option:</b>	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
<b>Degree/Program Name:</b>	M.A.T. with a Major in Middle Grades or Secondary Education		
<b>Current Catalog URL:</b>	<a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/teacher-education/mat-middle-grades-secondary-education/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/teacher-education/mat-middle-grades-secondary-education/</a>		
<b>Present Requirements:</b>		<b>Proposed Requirements: <i>(hover over for instructions)</i></b>	
<p>Initial Clear/Renewable Certification</p> <p>The M.A.T. program is designed for candidates who already have their undergraduate degree and who have satisfied content requirements in the area(s) in which they want to teach. The M.A.T. program offers initial certification to candidates in Middle Grades Education. Candidates select one content area from the following: English, mathematics, social studies, and science.</p> <p>The M.A.T. is also offered for secondary education programs (grades 6-12) in English, mathematics, biology, chemistry, physics, broad field science, history, political science, or physics. Options are available for teachers currently employed with a temporary, provisional certificate and for prospective middle and secondary level teachers who do not currently hold certification.</p> <p>Selected Educational Outcomes</p> <p>Students in initial teacher education programs demonstrate knowledge of the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards.</p> <p>Students in initial teacher education programs apply content specific pedagogy to the subject area content and demonstrate a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help students learn.</p> <p>Students in initial teacher education programs analyze educational research findings and incorporate new information into their practice.</p> <p>Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to</p>		<p><i>Initial Clear/Renewable Certification</i></p> <p><i>The M.A.T. program is designed for candidates who already have their undergraduate degree and who have satisfied content requirements in the area(s) in which they want to teach. The M.A.T. program offers initial certification to candidates in Middle Grades Education. Candidates select one content area from the following: English, mathematics, social studies, and science.</i></p> <p><i>The M.A.T. is also offered for secondary education programs (grades 6-12) in English, mathematics, biology, chemistry, physics, broad field science, history, political science, or physics. Options are available for teachers currently employed with a temporary, provisional certificate and for prospective middle and secondary level teachers who do not currently hold certification.</i></p> <p><i>Selected Educational Outcomes</i></p> <p><i>Students in initial teacher education programs demonstrate knowledge of the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards.</i></p> <p><i>Students in initial teacher education programs apply content specific pedagogy to the subject area content and demonstrate a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help students learn.</i></p> <p><i>Students in initial teacher education programs analyze educational research findings and incorporate new information into their practice.</i></p> <p><i>Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to</i></p>	

instruction, monitor student learning, and have a positive effect on learning for all students.

**Examples of Outcome Assessments**

Students in initial teacher education programs demonstrate content knowledge through passing the state-required content assessment.

Students in initial teacher education programs demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.

Students in initial teacher education programs demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and grades 4-8 or 6-12 mentor teacher.

Students in initial teacher education programs demonstrate their ability to positively impact P-12 learning through a Teacher Work Sample (TWS).

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Go to the Graduate School website and click on Our Programs for information on:

Specific M.A.T. (selected option) Program Admission Requirements

M.A.T. (selected option) Program Retention, Dismissal, and Readmission Policies

M.A.T. (selected option) Program Graduation Requirements To Apply Online, click here.

**Employed Teacher Track**

The Employed Teacher Track is for those who are currently teaching on a non-renewable, provisional certificate. It is designed as a two-year program; after successfully completing the first six courses (MSED 5600, MSED 6001, MSED 6002, MSED 6004, MSED 6010, and MSED 6020) and passing the aligned GACE Content

Assessment(s), candidates may be recommended for initial certification at Level 4. At the end of the second year (additional 15 credit hours), candidates may earn a master's degree (M.A.T.) and be eligible to upgrade their certification to Level 5.

Code	Title	Hours
EDUC 2999	Teacher Education Requirements	0

*instruction, monitor student learning, and have a positive effect on learning for all students.*

*Examples of Outcome Assessments*

*Students in initial teacher education programs demonstrate content knowledge through passing the state-required content assessment.*

*Students in initial teacher education programs demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.*

*Students in initial teacher education programs demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and grades 4-8 or 6-12 mentor teacher.*

*Students in initial teacher education programs demonstrate their ability to positively impact P-12 learning through a Teacher Work Sample (TWS).*

*Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.*

*Go to the Graduate School website and click on Our Programs for information on:*

*Specific M.A.T. (selected option) Program Admission Requirements*

*M.A.T. (selected option) Program Retention, Dismissal, and Readmission Policies*

*M.A.T. (selected option) Program Graduation Requirements To Apply Online, click here.*

*Employed Teacher Track*

*The Employed Teacher Track is for those who are currently teaching on a non-renewable, provisional certificate. It is designed as a two-year program; after successfully completing the first six courses (MSED 5600, MSED 6001, MSED 6002, MSED 6004, MSED 6010, and MSED 6020) and passing the aligned GACE Content*

*Assessment(s), candidates may be recommended for initial certification at Level 4. At the end of the second year (additional 15 credit hours), candidates may earn a master's degree (M.A.T.) and be eligible to upgrade their certification to Level 5.*

Code	Title	Hours
EDUC 2999	Teacher Education Requirements	0
MSED 5600	Content Teaching Methods of Middle Grades or Secondary Education	3



MSED 5600	Content Teaching Methods of Middle Grades or Secondary Education	3	MSED 6001	Planning for Middle or Secondary Teaching	3
MSED 6001	Planning for Middle or Secondary Teaching	3	MSED 6002	Assessment in Middle or Secondary Education	3
MSED 6002	Assessment in Middle or Secondary Education	3	MSED 6004	Content Area Literacy for Middle and Secondary Teachers	3
MSED 6004	Content Area Literacy for Middle and Secondary Teachers	3	MSED 6010	Employed Teacher Track Internship 1	3
MSED 6010	Employed Teacher Track Internship 1	3	MSED 6020	Employed Teacher Track Internship 2	5
MSED 6020	Employed Teacher Track Internship 2	5	MSED 6021	Clinical Seminar Employed Teacher Track	1
MSED 6021	Clinical Seminar Employed Teacher Track	1	MSED 6000	Written and Verbal Communication for Teachers	3
MSED 6000	Written and Verbal Communication for Teachers	3	MSED 6003	Differentiation and Multicultural Education in Middle or Secondary Education	3
MSED 6003	Differentiation and Multicultural Education in Middle or Secondary Education	3	MSED 6005	Educational Philosophy, Law and Ethics	3
MSED 6005	Educational Philosophy, Law and Ethics	3	MSED 6300	MAT Capstone	3
MSED 6300	MAT Capstone	3	SPEC 7000	Serving Students with Diverse Needs	3
SPEC 7000	Serving Students with Diverse Needs	3	<b>Total Hours Required for the Degree</b>		<b>36</b>
<b>Total Hours Required for the Degree</b>		<b>36</b>	<b>Course List</b>		
<p><b>Course List</b></p> <p>Note: SPEC 7000 can be waived for a student if she/he/they can provide evidence of meeting the Georgia Professional Standards Commission's Special Education Requirement (Georgia House Bill 671) to the VSU educator preparation certification officer.</p> <p><b>Full-Time Student Track</b></p> <p>The Full-Time Student Track of the M.A.T. is a fifth-year program beyond the bachelor's degree and is a full-time program in which candidates may earn an M.A.T. and be eligible for an induction certificate after meeting all program requirements and passing the GACE Content Assessment(s).</p>			<p>Note: SPEC 7000 can be waived for a student if she/he/they can provide evidence of meeting the Georgia Professional Standards Commission's Special Education Requirement (Georgia House Bill 671) to the VSU educator preparation certification officer.</p> <p><b>Full-Time Student Track</b></p> <p>The Full-Time Student Track of the M.A.T. is a fifth-year program beyond the bachelor's degree and is a full-time program in which candidates may earn an M.A.T. and be eligible for an induction certificate after meeting all program requirements and passing the GACE Content Assessment(s).</p>		
<b>Code</b>	<b>Title</b>	<b>Hours</b>	<b>Code</b>	<b>Title</b>	<b>Hours</b>
EDUC 2999	Teacher Education Requirements	0	EDUC 2999	Teacher Education Requirements	0
MSED 6001	Planning for Middle or Secondary Teaching	3	MSED 6001	Planning for Middle or Secondary Teaching	3
MSED 6001	Planning for Middle or Secondary Teaching	3	MSED 6002	Assessment in Middle or Secondary Education	3

MSED 6002	Assessment in Middle or Secondary Education	3	MSED 6004	Content Area Literacy for Middle and Secondary Teachers	3
MSED 6004	Content Area Literacy for Middle and Secondary Teachers	3	MSED 6000	Written and Verbal Communication for Teachers	3
MSED 6000	Written and Verbal Communication for Teachers	3	MSED 6003	Differentiation and Multicultural Education in Middle or Secondary Education	3
MSED 6003	Differentiation and Multicultural Education in Middle or Secondary Education	3	MSED 6005	Educational Philosophy, Law and Ethics	3
MSED 6005	Educational Philosophy, Law and Ethics	3	Select one of the following		3
Select one of the following		3	MSED 5100	Mathematics Methods for Middle Grades or Secondary Education	
MSED 5100	Mathematics Methods for Middle Grades or Secondary Education		MSED 5200	Science Methods for Middle Grades or Secondary Education	
MSED 5200	Science Methods for Middle Grades or Secondary Education		MSED 5300	Social Science Methods for Middle Grades or Secondary Education	
MSED 5300	Social Science Methods for Middle Grades or Secondary Education		MSED 5400	English/Language Arts Methods for Middle Grades or Secondary Education	
MSED 5400	English/Language Arts Methods for Middle Grades or Secondary Education		MSED 5500	Methods of Teaching Reading for Middle Grades or Secondary Education	
MSED 5500	Methods of Teaching Reading for Middle Grades or Secondary Education		MSED 6100	Apprenticeship in Teaching	3
MSED 6100	Apprenticeship in Teaching	3	MSED 6200	Student Teaching	5
MSED 6200	Student Teaching	5	MSED 6201	Clinical Seminar Full-time Student Track	1
MSED 6201	Clinical Seminar Full-time Student Track	1	MSED 6300	MAT Capstone	3
MSED 6300	MAT Capstone	3	SPEC 7000	Serving Students with Diverse Needs	3
SPEC 7000	Serving Students with Diverse Needs	3	Total Hours Required for the Degree		36
Total Hours Required for the Degree		36	<p>Note: SPEC 7000 can be waived for a student if she/he/they can provide evidence of meeting the Georgia Professional Standards Commission's Special Education Requirement (Georgia House Bill 671) to the VSU educator preparation certification officer.</p>		

35

**Justification:** (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes       Mandate of State/Federal/Accrediting Agency

175

Adopting current best practice(s) in field  Other – Curriculum Update to remove outdated courses

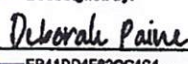
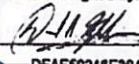


These content fields are being joined into the MAT Education program to create a single major within which most initial teaching fields would be grouped together.


**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –

Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	<small>DocuSigned by:</small>  <small>EB41DD4F82CC4C4...</small>	2/8/2024   1:14 PM EST
College/Division Executive Committee			
Dean/Director	David slykhuis	<small>DocuSigned by:</small>  <small>DFAE69216E384AB...</small>	2/8/2024   3:18 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz		2/21/2024
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	COHSS	Department(s):	Modern and Classical Languages

 <b>Valdosta State University</b> <b>Curriculum Form</b> <ul style="list-style-type: none"> <li><b>CURRICULUM CHANGE OR REVISED CATALOG COPY</b></li> </ul>		<b>Date of Submission:</b> 01/30/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	
<b>Requestor's Name:</b>	Natalie Kuhlmann	<b>Requestor's Role:</b>	Select One.
<b>Check One Option:</b>	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
<b>Degree/Program Name:</b>	M.A.T. with a Major in Education		
<b>Current Catalog URL:</b>	<a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/teacher-education/mat-education/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/teacher-education/mat-education/</a>		
<b>Present Requirements:</b>		<b>Proposed Requirements:</b> <i>(hover over for instructions)</i>	
<p>The M.A.T. with a Major in Education program is designed for candidates who are seeking a Level 5 Georgia teaching certificate and who already have content knowledge expertise in the certification area in which they want to teach.</p> <p><b>Selected Educational Outcomes</b>          Students in initial teacher education programs demonstrate knowledge of the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards.          Students in initial teacher education programs apply content specific pedagogy to the subject area content and demonstrate a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help students learn.          Students in initial teacher education programs analyze educational research findings and incorporate new information into their practice.          Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students.</p> <p><b>Examples of Outcome Assessments</b>          Students in initial teacher education programs demonstrate content knowledge through passing the state-required content assessment.</p>		<p>The M.A.T. with a Major in Education program is designed for candidates who are seeking a Level 5 Georgia teaching certificate and who already have content knowledge expertise in the certification area in which they want to teach.</p> <p><a href="#">The M.A.T. program offers initial certification to candidates in Middle Grades Education, Secondary Education, and select P-12 teaching fields. Candidates select one content area aligned to their content expertise and could obtain certification within that field upon program completion. The following content fields are available for Georgia certification through this program:</a></p> <p><a href="#">Middle Grades Fields (certified to teach in grades 4-8):</a>  <a href="#">Middle Grades Language Arts</a>  <a href="#">Middle Grades Mathematics</a>  <a href="#">Middle Grades Social Science</a>  <a href="#">Middle Grades Science</a></p> <p><a href="#">Secondary Fields (certified to teach in grades 6-12):</a>  <a href="#">Agricultural Education</a>  <a href="#">Biology</a>  <a href="#">Business Education</a>  <a href="#">Chemistry</a>  <a href="#">Earth Space Science</a>  <a href="#">English</a>  <a href="#">Family and Consumer Science</a>  <a href="#">Geography</a>  <a href="#">History</a>  <a href="#">Marketing Education</a>  <a href="#">Mathematics</a></p>	

Students in initial teacher education programs demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy. Students in initial teacher education programs demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and mentor teacher. Students in initial teacher education programs demonstrate their ability to positively impact P-12 learning.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Go to the Graduate School website and click on Our Programs, then click on Alternative Certification Track for information on:

Specific M.A.T. (selected option) Program Admission Requirements

M.A.T. (selected option) Program Retention, Dismissal, and Readmission Policies

M.A.T. (selected option) Program Graduation Requirements

To Apply Online, click here.

**Program Retention, Dismissal, and Readmission Policies**  
Candidates must obtain a Georgia Pre-Service Teaching Certificate or hold a professional teaching certification to remain enrolled in the program after the first semester. Candidates must maintain professional liability insurance.

The maximum time allowed for completion of the degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's advisor and approval from the Associate Provost for Graduate Studies and Research.

No more than 9 semester hours of academic work may be transferred from another institution into a College of Education and Human Services graduate program. Transfer credit will be evaluated after admission by the academic department.

[Physics](#)

[Political Science](#)

[Science](#)

[P-12 Fields \(certified to teach in grades P-12\):](#)

[Computer Science](#)

[Engineering and Technology](#)

#### Selected Educational Outcomes

Students in initial teacher education programs demonstrate knowledge of the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards.

Students in initial teacher education programs apply content specific pedagogy to the subject area content and demonstrate a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help students learn.

Students in initial teacher education programs analyze educational research findings and incorporate new information into their practice.

Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students.

#### Examples of Outcome Assessments

Students in initial teacher education programs demonstrate content knowledge through passing the state-required content assessment.

Students in initial teacher education programs demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.

Students in initial teacher education programs demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and mentor teacher.

Students in initial teacher education programs demonstrate their ability to positively impact P-12 learning.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Earning grades below "B" in graduate courses will result in the following consequences: students will be dismissed from the Graduate School if they accumulate three or more academic deficiency points unless otherwise indicated by individual program policy. A grade of "C" (although it may be credited toward a degree) equals one deficiency point. A grade of "D," "WF," "F," or "U" (none of which will be credited toward a degree) equals two deficiency points. If dismissed from the program, a student must not be enrolled for two semesters. Application for readmission may be initiated during the second semester. Readmission is not guaranteed, and prior academic performance and student conduct/disposition in the program will be considered. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission.

**Requirements for the Master of Arts in Teaching with a Major in Education**

Code	Title	Hours
EDUC 2999	Teacher Education Requirements	0
MSED 5600	Content Teaching Methods of Middle Grades or Secondary Education	3
MSED 6000	Written and Verbal Communication for Teachers	3
MSED 6001	Planning for Middle or Secondary Teaching	3
MSED 6002	Assessment in Middle or Secondary Education	3
MSED 6003	Differentiation and Multicultural Education in Middle or Secondary Education	3
MSED 6004	Content Area Literacy for Middle and Secondary Teachers	3
Select one of the following:		3
MSED 6010	Employed Teacher Track Internship 1	

Go to the Graduate School website and click on Our Programs, then click on Alternative Certification Track for information on: Specific M.A.T. (selected option) Program Admission Requirements  
M.A.T. (selected option) Program Retention, Dismissal, and Readmission Policies  
M.A.T. (selected option) Program Graduation Requirements  
To Apply Online, click here.

**Program Retention, Dismissal, and Readmission Policies**  
Candidates must obtain a Georgia Pre-Service Teaching Certificate or hold a professional teaching certification to remain enrolled in the program after the first semester. Candidates must maintain professional liability insurance. The maximum time allowed for completion of the degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's advisor and approval from the Associate Provost for Graduate Studies and Research.

No more than 9 semester hours of academic work may be transferred from another institution into a College of Education and Human Services graduate program. Transfer credit will be evaluated after admission by the academic department.

Earning grades below "B" in graduate courses will result in the following consequences: students will be dismissed from the Graduate School if they accumulate three or more academic deficiency points unless otherwise indicated by individual program policy. A grade of "C" (although it may be credited toward a degree) equals one deficiency point. A grade of "D," "WF," "F," or "U" (none of which will be credited toward a degree) equals two deficiency points.

If dismissed from the program, a student must not be enrolled for two semesters. Application for readmission may be initiated during the second semester. Readmission is not guaranteed, and prior academic performance and student conduct/disposition in the program will be considered. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission.

**Requirements for the Master of Arts in Teaching with a Major in Education**

Code	Title	Hours
<i>EDUC 2999</i>	<i>Teacher Education Requirements</i>	<i>0</i>
MSED 5600	Content Teaching Methods of Middle Grades or Secondary Education	3
MSED 6000	Written and Verbal Communication for Teachers	3

MSED 6100	Apprenticeship in Teaching			MSED 6001	Planning for Middle or Secondary Teaching	3
Select one of the following:		5		MSED 6002	Assessment in Middle or Secondary Education	3
MSED 6300	MAT Capstone			MSED 6003	Differentiation and Multicultural Education in Middle or Secondary Education	3
MSED 5840	Teaching Context for Career, Technical, and Agricultural Educators			MSED 6004	Content Area Literacy for Middle and Secondary Teachers	3
Select one of the following:		3		Select one of the following:		
MSED 6020	Employed Teacher Track Internship 2			MSED 6010	Employed Teacher Track Internship 1	3
MSED 6200	Student Teaching			MSED 6100	Apprenticeship in Teaching	
MSED 6005	Educational Philosophy, Law and Ethics	3		Select one of the following:		
MSED 6021	Clinical Seminar Employed Teacher Track	1		MSED 6300	MAT Capstone	<u>53</u>
or MSED 6201	Clinical Seminar Full-time Student Track			MSED 5840	Teaching Context for Career, Technical, and Agricultural Educators	
SPEC 7000	Serving Students with Diverse Needs	3		Select one of the following:		
Total Hours Required for the Degree		36		MSED 6020	Employed Teacher Track Internship 2	<u>35</u>
<p>There are requirements in addition to the above that candidates must complete before being recommended for certification. Technology knowledge and skills are demonstrated through coursework because technology requirements are embedded throughout the program of study. Additional technology coursework (SEED 4010, ACED 3400, or ACED 7600) may be recommended.</p>						
<p>There are requirements in addition to the above that candidates must complete before being recommended for certification. <i>Technology knowledge and skills are demonstrated through coursework because technology requirements are embedded throughout the program of study. Additional technology coursework (SEED 4010, ACED 3400, or ACED 7600) may be recommended.</i></p>						
<p><u>Note: SPEC 7000 can be waived if applicants provide evidence of meeting the Georgia Professional Standards Commission's Special Education Requirement (Georgia House Bill 671)</u></p>						

Note: Students must hold a Pre-Service Certificate or other approved certificate as well as professional liability insurance prior to progressing into their second semester of the program.

35

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Mandate of State/Federal/Accrediting Agency
- Adopting current best practice(s) in field
- Other – Curriculum Update to remove outdated courses

Some additional text was added to provide clarification to students regarding which content fields were available for certification within this program.

EDUC 2999 was required for graduate initial teaching students to ensure they completed requirements for program progression upon enrollment. Recently, we have been able to shift these tasks to admission and outside of a course so the EDUC 2999 course no longer needs to be required. Instead, the advisor will collect and maintain records on the students.


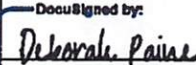
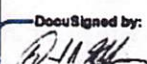


MSED 6300 and MSED 5840 should be reflected as 3 credit hours per curriculum change forms in February 2020. MSED 6020 and MSED 6200 should reflect 5 credit hours.

**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

 <b>Valdosta State University – Curriculum Change or Revised Catalog Copy Form</b> • CURRICULUM CHANGE or REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by:  EB41DD4F62CC4C4...	2/8/2024   1:14 PM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by:  DFAE50210E384AB...	2/8/2024   3:18 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz		2/21/2024
Academic Committee			



<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
<b>College:</b>	COHSS	<b>Department(s):</b>	Modern and Classical Languages

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		Date of Submission:	01/11/2024
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	
Requestor's Name:	Natalie Kuhlmann	Requestor's Role:	Select One.
<b>CURRENT:</b>		<b>REQUESTED:</b> <i>(list only items to be changed)</i>	
Course Prefix and Number:	KSPE 6790	Course Prefix and Number:	
Course Title:	Student Teaching in Health and Physical Education	Course Title:	Internship/Clinical Practice in Teaching
Lecture Hours:	5	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	5	Credit Hours:	
Pre-requisites:	Completion of all requirements to student teach as listed in the university's undergraduate catalog.	Pre-requisites:	
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <i>(hover over for instructions)</i>	
Graded "Satisfactory" or "Unsatisfactory". The students' reflect on educational practices and refinement of concepts emanating from their teaching experiences. Required for candidates who are not currently employed in a P-12 setting.		Graded "Satisfactory" or "Unsatisfactory". <u>The culminating clinical field experience for both employed and full-time teaching candidates. Candidates are placed under the guidance of a mentor teacher and, with additional support provided by a university supervisor, are fully engaged in the processes of planning, instruction, and assessment.</u> The students' reflect on educational practices and refinement of concepts emanating from their teaching experiences. <i>Required for candidates who are not currently employed in a P-12 setting.</i>	
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024  <b>Estimated Frequency of Course Offering:</b> <i>Every Semester</i>
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –	
The course is being retitled to reflect "clinical practice" instead of "internship" or "student teaching" because both employed and non-employed candidates will be enrolling in the course now.			

**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


---

**Plans for assessing course effectiveness/meeting program learning outcomes**  
*(select one or more of the following and provide appropriate narrative below):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by: <i>Deborah Paine</i> EB41DD4F82CC4C4...	2/8/2024   1:14 PM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: <i>D. Slykhuis</i> DFAE59216E384AB...	2/8/2024   3:18 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
College:	Select One.	Department(s):	



# Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

01/30/2024

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Education and Human Services

Dept. Initiating Request:

Requestor's Name: Natalie Kuhlmann

Requestor's Role: Select One.

### CURRENT:

### REQUESTED: *(list only items to be changed)*

Course Prefix and Number: KSPE 6800

Course Prefix and Number:

Course Title: Student Teaching Seminar in Health and Physical Education

Course Title: Internship/Clinical Practice Seminar in Health and Physical Education

Lecture Hours: 1

Lecture Hours:

Lab/Contact Hours: 0

Lab/Contact Hours:

Credit Hours: 1

Credit Hours:

Pre-requisites: Completion of all requirements to student teach as listed in the university's undergraduate catalog.

Pre-requisites:

### CURRENT Course Description:

### NEW Course Description: [\(hover over for instructions\)](#)

Graded "Satisfactory" or "Unsatisfactory". Reflection of educational practices and refinement of concepts emanating from the teaching experience. Required for candidates who are not currently employed in a P-12 setting.

Graded "Satisfactory" or "Unsatisfactory". Reflection of educational practices and refinement of concepts emanating from the teaching experience. *Required for candidates who are not currently employed in a P-12 setting.*

### Program Level:

### Course Classification:

### Semester to be Effective:

### Year to be Effective:

### Estimated Frequency of Course Offering:

- Undergraduate
- Graduate

- Core (Area A-E)
- Major Requirement
- Elective

- Fall
- Spring
- Summer

2024

Every Semester

**Justification:** *(select one or more of the following and provide appropriate narrative below:)*

- Improving student learning outcomes
- Mandate of State/Federal/Accrediting Agency
- Adopting current best practice(s) in field
- Other –

The course is being retitled to reflect "clinical practice" instead of "internship" or "student teaching" because both employed and non-employed candidates will be enrolling in the course now.

**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


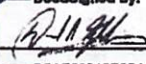
---

**Plans for assessing course effectiveness/meeting program learning outcomes**  
*(select one or more of the following and provide appropriate narrative below):*


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by: <i>Deborah Paine</i> EB41DD4F62CC4C4...	2/8/2024   1:14 PM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by:  DFAE69218E384AB...	2/8/2024   3:18 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
College:	Select One.	Department(s):	

186

	<h2 style="margin:0;">Valdosta State University Curriculum Form</h2> <p style="margin:0;">• CURRICULUM CHANGE OR REVISED CATALOG COPY</p>	<b>Date of Submission:</b>	<span style="color: red;">01/30/2024</span>
---	---	----------------------------	---

\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	
<b>Requestor's Name:</b>	Natalie Kuhlmann	<b>Requestor's Role:</b>	Select One.

<b>Check One Option:</b>	<input checked="" type="checkbox"/> Curriculum Change <small>(Changes to Program/Degree)</small>	<input type="checkbox"/> Revised Catalog Copy <small>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</small>
--------------------------	---	---

<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024

<b>Degree/Program Name:</b>	M.A.T. with a Major in Health and Physical Education
-----------------------------	--

<b>Current Catalog URL:</b>	<a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/teacher-education/mat-health-physical-education/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/teacher-education/mat-health-physical-education/</a>
-----------------------------	---

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>																																																																		
Requirements for the M.A.T. with a Major in Health and Physical Education <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:15%;">Code</th> <th style="width:55%;">Title</th> <th style="width:30%;">Hours</th> </tr> </thead> <tbody> <tr> <td colspan="3"><b>Required Courses</b></td> </tr> <tr> <td>EDUC 2999</td> <td>Teacher Education Requirements</td> <td style="text-align: center;">0</td> </tr> <tr> <td>KSPE 6101</td> <td>Foundations and Technology in Health and Physical Education</td> <td style="text-align: center;">3</td> </tr> <tr> <td>KSPE 6150</td> <td>Applied Sports Science</td> <td style="text-align: center;">3</td> </tr> <tr> <td>KSPE 6200</td> <td>Nutrition for Health and Human Performance</td> <td style="text-align: center;">3</td> </tr> <tr> <td>KSPE 6220</td> <td>Management of Physical Education Programs</td> <td style="text-align: center;">3</td> </tr> <tr> <td>KSPE 6301</td> <td>Contemporary and Comprehensive Health Issues</td> <td style="text-align: center;">3</td> </tr> <tr> <td>KSPE 6401</td> <td>Instructional Planning and Evaluation</td> <td style="text-align: center;">3</td> </tr> <tr> <td>KSPE 6411</td> <td>Human Movement Applications</td> <td style="text-align: center;">3</td> </tr> <tr> <td>KSPE 6700</td> <td>Elementary Physical Education Methods and Content</td> <td style="text-align: center;">3</td> </tr> </tbody> </table>	Code	Title	Hours	<b>Required Courses</b>			EDUC 2999	Teacher Education Requirements	0	KSPE 6101	Foundations and Technology in Health and Physical Education	3	KSPE 6150	Applied Sports Science	3	KSPE 6200	Nutrition for Health and Human Performance	3	KSPE 6220	Management of Physical Education Programs	3	KSPE 6301	Contemporary and Comprehensive Health Issues	3	KSPE 6401	Instructional Planning and Evaluation	3	KSPE 6411	Human Movement Applications	3	KSPE 6700	Elementary Physical Education Methods and Content	3	Requirements for the M.A.T. with a Major in Health and Physical Education <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:15%;">Code</th> <th style="width:55%;">Title</th> <th style="width:30%;">Hours</th> </tr> </thead> <tbody> <tr> <td colspan="3"><b>Required Courses</b></td> </tr> <tr> <td style="color: red;">EDUC 2999</td> <td style="color: red;">Teacher Education Requirements</td> <td style="text-align: center; color: red;">0</td> </tr> <tr> <td>KSPE 6101</td> <td>Foundations and Technology in Health and Physical Education</td> <td style="text-align: center;">3</td> </tr> <tr> <td>KSPE 6150</td> <td>Applied Sports Science</td> <td style="text-align: center;">3</td> </tr> <tr> <td>KSPE 6200</td> <td>Nutrition for Health and Human Performance</td> <td style="text-align: center;">3</td> </tr> <tr> <td>KSPE 6220</td> <td>Management of Physical Education Programs</td> <td style="text-align: center;">3</td> </tr> <tr> <td>KSPE 6301</td> <td>Contemporary and Comprehensive Health Issues</td> <td style="text-align: center;">3</td> </tr> <tr> <td>KSPE 6401</td> <td>Instructional Planning and Evaluation</td> <td style="text-align: center;">3</td> </tr> <tr> <td>KSPE 6411</td> <td>Human Movement Applications</td> <td style="text-align: center;">3</td> </tr> <tr> <td>KSPE 6700</td> <td>Elementary Physical Education Methods and Content</td> <td style="text-align: center;">3</td> </tr> </tbody> </table>	Code	Title	Hours	<b>Required Courses</b>			EDUC 2999	Teacher Education Requirements	0	KSPE 6101	Foundations and Technology in Health and Physical Education	3	KSPE 6150	Applied Sports Science	3	KSPE 6200	Nutrition for Health and Human Performance	3	KSPE 6220	Management of Physical Education Programs	3	KSPE 6301	Contemporary and Comprehensive Health Issues	3	KSPE 6401	Instructional Planning and Evaluation	3	KSPE 6411	Human Movement Applications	3	KSPE 6700	Elementary Physical Education Methods and Content	3
Code	Title	Hours																																																																	
<b>Required Courses</b>																																																																			
EDUC 2999	Teacher Education Requirements	0																																																																	
KSPE 6101	Foundations and Technology in Health and Physical Education	3																																																																	
KSPE 6150	Applied Sports Science	3																																																																	
KSPE 6200	Nutrition for Health and Human Performance	3																																																																	
KSPE 6220	Management of Physical Education Programs	3																																																																	
KSPE 6301	Contemporary and Comprehensive Health Issues	3																																																																	
KSPE 6401	Instructional Planning and Evaluation	3																																																																	
KSPE 6411	Human Movement Applications	3																																																																	
KSPE 6700	Elementary Physical Education Methods and Content	3																																																																	
Code	Title	Hours																																																																	
<b>Required Courses</b>																																																																			
EDUC 2999	Teacher Education Requirements	0																																																																	
KSPE 6101	Foundations and Technology in Health and Physical Education	3																																																																	
KSPE 6150	Applied Sports Science	3																																																																	
KSPE 6200	Nutrition for Health and Human Performance	3																																																																	
KSPE 6220	Management of Physical Education Programs	3																																																																	
KSPE 6301	Contemporary and Comprehensive Health Issues	3																																																																	
KSPE 6401	Instructional Planning and Evaluation	3																																																																	
KSPE 6411	Human Movement Applications	3																																																																	
KSPE 6700	Elementary Physical Education Methods and Content	3																																																																	

KSPE 6710	Middle Grades & Secondary Physical Education Health Methods & Content	3	KSPE 6710	Middle Grades & Secondary Physical Education Health Methods & Content	3
KSPE 6911	Diversity in Sport and Physical Education	3	KSPE 6911	Diversity in Sport and Physical Education	3
KSPE 6790	Student Teaching in Health and Physical Education	5	KSPE 6790	<i>Student Teaching in Health and Physical Education</i>	5
or KSPE 6890	Internship in Health and Physical Education		<u>Internship/Clinical Practice in Teaching</u>		
KSPE 6800	Student Teaching Seminar in Health and Physical Education	1	<i>or KSPE 6890</i>	<i>Internship in Health and Physical Education</i>	
or KSPE 6900	Internship Seminar in Health and Physical Education		KSPE 6800	<i>Student Teaching Internship/Clinical Practice Seminar in Health and Physical Education</i>	1
<b>Total Hours</b>		<b>36</b>	<i>or KSPE 6900</i>	<i>Internship Seminar in Health and Physical Education</i>	
			<b>Total Hours</b>		<b>36</b>

Note: Students must hold a Pre-Service Certificate or other approved certificate as well as professional liability insurance prior to progressing into their second semester of the program.

35

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other – Curriculum Update to remove outdated courses

There is no longer a need to separate employed and non-employed candidates into two separate courses. For this reason, 6890 and 6900 are being removed and the courses being retained are being retitled to reflect "clinical practice" instead of "internship" or "student teaching".

EDUC 2999 was required for graduate initial teaching students to ensure they completed requirements for program progression upon enrollment. Recently, we have been able to shift these tasks to admission and outside of a course so the EDUC 2999 course no longer needs to be required. Instead, the advisor will collect and maintain records on the students.

**Source of Data to Support Change** (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –

188



## Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by: <i>Deborah Paine</i> EB41DD4F82CC4C4...	2/8/2024   1:14 PM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: <i>[Signature]</i> DFAE59216E384AB...	2/8/2024   3:18 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>		<b>Department(s):</b>	

189





# Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 02/5/2024

\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	Teacher Education
<b>Requestor's Name:</b>	Barbara Radcliffe	<b>Requestor's Role:</b>	Faculty

CURRENT:		REQUESTED: <i>(list only items to be changed)</i>	
<b>Course Prefix and Number:</b>	READ 7100	<b>Course Prefix and Number:</b>	
<b>Course Title:</b>	Trends and Issues in Reading	<b>Course Title:</b>	Foundations of Reading, Literacy, and Language
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
<b>Pre-requisites:</b>		<b>Pre-requisites:</b>	

CURRENT Course Description:	NEW Course Description: <u><a href="#">(hover over for instructions)</a></u>
A review of current issues and trends in literacy education. Emphasis in on the principal viewpoints on these issues, including opposing points of view.	<p><i>A review of current issues and trends in literacy education. Emphasis in on the principal viewpoints on these issues, including opposing points of view.</i></p> <p><u>Provides a comprehensive, scientifically-based foundation in language and literacy processes, development, and the ways in which they interrelate. Emphasis is placed on selecting and evaluating literacy curricula and materials and creating literacy-rich learning environments anchored in digital and print literacies.</u></p>

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Twice per Year

**Justification:** *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes                       Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field                       Other –

Addresses requirements of GaPSC (2023) new rule: 505-3-.03 Foundations of reading, literacy, and language (GaPSC, 2023).

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by: <i>Deborah Paine</i>	2/15/2024   10:06 AM EST
College/Division Executive Committee	Kathy Warner	DocuSigned by: <i>Kathy Warner</i>	2/15/2024   12:55 PM EST
Dean/Director	Kathy Warner	DocuSigned by: <i>Kathy Warner</i>	2/15/2024   12:55 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



# Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

02/5/2024

\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College: College of Education and Human Services

Dept. Initiating Request:

Teacher Education

Requestor's Name: Barbara Radcliffe

Requestor's Role:

Faculty

### CURRENT:

### REQUESTED: (list only items to be changed)

Course Prefix and Number:

READ 7130

Course Prefix and Number:

Course Title:

Comprehension and Study Strategy Instruction

Course Title:

Evidence-based Instruction for Language, Reading, and Writing Development

Lecture Hours:

3

Lecture Hours:

Lab/Contact Hours:

0

Lab/Contact Hours:

Credit Hours:

3

Credit Hours:

Pre-requisites:

Pre-requisites:

READ 7100

### CURRENT Course Description:

### NEW Course Description: [\(hover over for instructions\)](#)

A review of research related to comprehension and study strategies. Research findings will be applied to classroom instruction.

*A review of research related to comprehension and study strategies. Research findings will be applied to classroom instruction.*

Explores the instructional implications related to language, reading, writing processes, and orthographic knowledge. Emphasis is placed on principles of explicit, systematic, and cumulative instruction for teaching reading and writing as well as on assessing student learning and evaluating instructional practices. A field experience is required.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Twice per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes       Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field       Other –

Addresses requirements of GaPSC (2023) new rule: 505-3-.03 Foundations of reading, literacy, and language (GaPSC, 2023).

**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes**  
*(select one or more of the following and provide appropriate narrative below):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by: <i>Deborah Paine</i>	2/15/2024   10:06 AM E:
College/Division Executive Committee	kathy warner	DocuSigned by: <i>Kathy Warner</i>	2/15/2024   12:55 PM
Dean/Director	kathy warner	DocuSigned by: <i>Kathy Warner</i>	2/15/2024   12:55 PM
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	DocuSigned by: <i>Becky K. da Cruz</i>	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	DocuSigned by: <i>Becky K. da Cruz</i>	2/21/2024
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • Request for a NEW COURSE		<b>Date of Submission:</b> 01/30/2024				
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>						
<b>College:</b> College of Education and Human Services		<b>Dept. Initiating Request:</b> Teacher Education				
<b>Requestor's Name:</b> Debbie Paine		<b>Requestor's Role:</b> Department Head				
<b>Proposed NEW Course Prefix:</b> <i>(Consult abbreviations in the catalog)</i>		DEAF	<b>NEW Course Number:</b> <i>(Consult #s in the catalog)</i> 7130			
<b>Proposed NEW Course Title:</b> Supporting Deaf Students with Other Disabilities						
<b>NEW Course Title Abbreviation:</b> <i>(Limit to 30 character spaces)</i>		Deaf and Disabilities				
<b>Prerequisite(s):</b> None						
<b>Lecture Hours:</b> 3		<b>Lab/Contact Hours:</b> 0	<b>Credit Hours:</b> 3			
<b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>						
Designed to equip teachers with the knowledge, skills, and strategies necessary to effectively support and educate students who are deaf/hard of hearing and have additional mental and/or physical disabilities within inclusive and specialized educational settings.						
<b>Program Level:</b>		<b>Course Classification:</b>		<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate		<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective		<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Twice per Year
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>						
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –						
Understanding the need for a combination of theoretical exploration, practical activities, and case studies, this course will provide candidates with a deeper understanding of the diverse needs of students with deafness and multiple disabilities, including intellectual disabilities, physical impairments, and sensory processing disorders.						
<b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>						

**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


**Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):**


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***

 <b>Valdosta State University – NEW COURSE Form</b> • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by: <i>Deborah Paine</i> EB41DD4F82CC4C4...	2/8/2024   1:14 PM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: <i>D. Slykhuis</i> DFAE69216E384AB...	2/8/2024   3:18 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • Request for a <b>NEW COURSE</b>		<b>Date of Submission:</b> 01/30/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	
<b>Requestor's Name:</b>	Natalie Kuhlmann	<b>Requestor's Role:</b>	Select One.
<b>Proposed NEW Course Prefix:</b> <i>(Consult abbreviations in the catalog)</i>	SPEC	<b>NEW Course Number:</b> <i>(Consult #s in the catalog)</i>	7120
<b>Proposed NEW Course Title:</b>	Behavior Management and Positive Behavior Supports		
<b>NEW Course Title Abbreviation:</b> <i>(Limit to 30 character spaces)</i>	Behavior Management and PBS		
<b>Prerequisite(s):</b>			
<b>Lecture Hours:</b>	3	<b>Lab/Contact Hours:</b>	0
		<b>Credit Hours:</b>	3
<b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
A study of the principles and application of positive behavioral supports for managing challenging behaviors of individuals with disabilities within educational settings. Course content focuses on teaching alternative socially meaningful behaviors and development of positive behavioral support strategies derived from functional assessments.			
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024  Twice per Year
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
This course within the MEd Special Education program fills a much needed void addressing the new challenge today for special education teachers: behavior management and support, mental health, social-emotional learning and so forth in the special education setting. This content will be at the advanced level for currently-employed special education teachers who may have a base knowledge of the area.			
<b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>			

196

**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


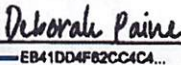


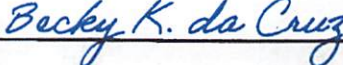
**Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***

 <b>Valdosta State University – NEW COURSE Form</b> • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by:  EB41DD4F82CC4C...	2/8/2024   1:14 PM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by:  DFAE99216E384AB...	2/8/2024   3:18 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	 Becky K. da Cruz	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	 Becky K. da Cruz	2/21/2024
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



 <b>Valdosta State University Curriculum Form</b> • Request for a <b>NEW COURSE</b>		<b>Date of Submission:</b> 01/30/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b> College of Education and Human Services		<b>Dept. Initiating Request:</b>	
<b>Requestor's Name:</b> Natalie Kuhlmann		<b>Requestor's Role:</b> <i>Select One.</i>	
<b>Proposed NEW Course Prefix:</b> <i>(Consult abbreviations in the catalog)</i>		SPEC	<b>NEW Course Number:</b> <i>(Consult #s in the catalog)</i>
		7130	
<b>Proposed NEW Course Title:</b>		Supporting Students with Autism Spectrum Disorders (ASD)	
<b>NEW Course Title Abbreviation:</b> <i>(Limit to 30 character spaces)</i>		Autism Spectrum Disorders	
<b>Prerequisite(s):</b>			
<b>Lecture Hours:</b> 3	<b>Lab/Contact Hours:</b> 0	<b>Credit Hours:</b> 3	
<b>Proposed NEW Course Description:</b> <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
Designed to provide educators with the necessary knowledge and skills to effectively support students with Autism Spectrum Disorders (ASD) in educational settings. Participants will explore evidence-based practices, strategies, and interventions to promote academic, social, and behavioral success for individuals with ASD.			
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024  <i>Twice per Year</i>
<b>Justification:</b> <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –		
With the current numbers of students diagnosed with autism spectrum disorder, the course will prepare candidates to be equipped with practical strategies and a deeper understanding of how to create inclusive and supportive learning environments for students with ASD.			
<b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>			

**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

---

**Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):**


Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

---

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***

 <b>Valdosta State University – NEW COURSE Form</b> • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by: <i>Deborah Paine</i> EB41DD4F62CC4C4...	2/8/2024   1:14 PM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: <i>[Signature]</i> DFAE69218E384AB...	2/8/2024   3:18 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

	<b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE	<b>Date of Submission:</b>	01/30/2024	
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.				
<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>		
<b>Requestor's Name:</b>	Natalie Kuhlmann	<b>Requestor's Role:</b>	Select One.	
<b>CURRENT:</b>		<b>REQUESTED: (list only items to be changed)</b>		
<b>Course Prefix and Number:</b>	SEAC 5050	<b>Course Prefix and Number:</b>	SPEC 7050	
<b>Course Title:</b>	Assistive Technology	<b>Course Title:</b>		
<b>Lecture Hours:</b>	3	<b>Lecture Hours:</b>		
<b>Lab/Contact Hours:</b>	0	<b>Lab/Contact Hours:</b>		
<b>Credit Hours:</b>	3	<b>Credit Hours:</b>		
<b>Pre-requisites:</b>		<b>Pre-requisites:</b>		
<b>CURRENT Course Description:</b>		<b>NEW Course Description: (<a href="#">hover over for instructions</a>)</b>		
A study of various applications of technology for young children with disabilities that support inclusive services. Topics to be addressed include assistive technology assessment of young children with disabilities, selection and use of a variety of forms of assistive technology, and methods of securing funding for assistive technology.				
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2025	
<b>Estimated Frequency of Course Offering:</b>				
Twice per Year				
<b>Justification: (select one or more of the following and provide appropriate narrative below:)</b>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Adopting current best practice(s) in field <input checked="" type="checkbox"/> Other –				
The content for this course has been revised to apply for all special education certification fields and for already professional certified educators. The number should reflect its higher level of learning above the level of an MAT program and the prefix should represent the broader special education content field.				
Note: This course will need to be offered one more time as SEAC 5050 in Summer 2024 for candidates finishing the MAT program. New MEd candidates will not be taking the revised course until after Fall 2024.				

**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


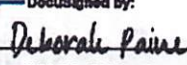



---


**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by:  EB41DD4F82CC4C4...	2/8/2024   1:14 PM EST
College/Division Executive Committee			
Dean/Director	David slykhuis	DocuSigned by:  DFAE50218E384AB...	2/8/2024   3:18 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz		2/21/2024
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 01/30/2024		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
<b>College:</b> College of Education and Human Services		<b>Dept. Initiating Request:</b>		
<b>Requestor's Name:</b> Natalie Kuhlmann		<b>Requestor's Role:</b> Select One.		
<b>CURRENT:</b>		<b>REQUESTED: (list only items to be changed)</b>		
<b>Course Prefix and Number:</b> SEGC 6030	<b>Course Prefix and Number:</b> SPEC 7200			
<b>Course Title:</b> Integrated Instruction: Evidence-based Methods and Strategies	<b>Course Title:</b> <i>Integrated Instruction:</i> Evidence-based Methods and Strategies			
<b>Lecture Hours:</b> 3	<b>Lecture Hours:</b>			
<b>Lab/Contact Hours:</b> 0	<b>Lab/Contact Hours:</b>			
<b>Credit Hours:</b> 3	<b>Credit Hours:</b>			
<b>Pre-requisites:</b>	<b>Pre-requisites:</b> <a href="#">RSCH 7100</a>			
<b>CURRENT Course Description:</b>		<b>NEW Course Description: (<a href="#">hover over for instructions</a>)</b>		
Research-based instructional strategies for enhancing the ability of students with mild disabilities to acquire, retain, and demonstrate academic and social competence across academic and social content areas as addressed in the general school curriculum.				
<b>Program Level:</b> <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<b>Course Classification:</b> <input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<b>Semester to be Effective:</b> <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	<b>Year to be Effective:</b> 2025	<b>Estimated Frequency of Course Offering:</b> <i>Twice per Year</i>
<b>Justification: (select one or more of the following and provide appropriate narrative below:)</b> <input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –				
The content for this course has been revised to apply for all special education certification fields and for already professional certified educators. The number should reflect its higher level of learning above the level of an MAT program and the prefix should represent the broader special education content field.				
Note: This course will need to be offered one more time as SEGC 6030 in Fall 2024 for candidates finishing the MAT program. New MEd candidates will not be taking the revised course until after Fall 2024.				

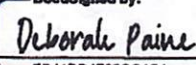

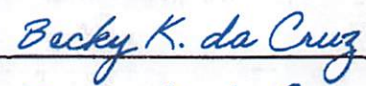
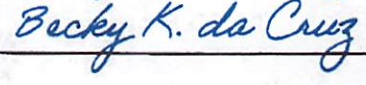
**Source of Data to Support Change (select one or more of the following):**


- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	<small>DocuSigned by:</small>  <small>EB41DD4F82CC4C4...</small>	2/8/2024   1:14 PM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	<small>DocuSigned by:</small>  <small>DFAE50216E384AB...</small>	2/8/2024   3:18 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz		2/21/2024
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	

 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		<b>Date of Submission:</b> 01/30/2024		
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.				
<b>College:</b> College of Education and Human Services		<b>Dept. Initiating Request:</b>		
<b>Requestor's Name:</b> Natalie Kuhlmann		<b>Requestor's Role:</b> Select One.		
<b>CURRENT:</b>		<b>REQUESTED: (list only items to be changed)</b>		
<b>Course Prefix and Number:</b> SEGC 6060	<b>Course Prefix and Number:</b> SPEC 7110			
<b>Course Title:</b> Transition Planning and Services	<b>Course Title:</b>			
<b>Lecture Hours:</b> 3	<b>Lecture Hours:</b>			
<b>Lab/Contact Hours:</b> 0	<b>Lab/Contact Hours:</b>			
<b>Credit Hours:</b> 3	<b>Credit Hours:</b>			
<b>Pre-requisites:</b>	<b>Pre-requisites:</b>			
<b>CURRENT Course Description:</b>		<b>NEW Course Description: (<a href="#">hover over for instructions</a>)</b>		
The study of theoretical constructs and practical considerations in programming for students with disabilities from preschool through secondary and post-secondary levels. Emphasis is placed on the transition planning process, including transition assessment and development of post-school goals to develop a transition plan based on student's strengths and interests.				
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	Twice per Year
<b>Justification: (select one or more of the following and provide appropriate narrative below:)</b>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Adopting current best practice(s) in field <input checked="" type="checkbox"/> Other –				
The content for this course has been revised to apply for all special education certification fields and for already professional certified educators. The number should reflect its higher level of learning above the level of an MAT program and the prefix should represent the broader special education content field.				

**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


---

**Plans for assessing course effectiveness/meeting program learning outcomes**  
 (select one or more of the following and provide appropriate narrative below):


Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by: <i>Deborah Paine</i> EB41DD4F82CC4C4...	2/8/2024   1:14 PM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: <i>David Slykhuis</i> DFAE59218E384AB...	2/8/2024   3:18 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		Date of Submission:		
01/30/2024				
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Education and Human Services	Dept. Initiating Request:		
Requestor's Name:	Natalie Kuhlmann	Requestor's Role:	Select One.	
<b>CURRENT:</b>		<b>REQUESTED: (list only items to be changed)</b>		
Course Prefix and Number:	SEAC 5030	Course Prefix and Number:	SPEC 7300	
Course Title:	Single Subject Research in Special Education	Course Title:		
Lecture Hours:	3	Lecture Hours:		
Lab/Contact Hours:	0	Lab/Contact Hours:		
Credit Hours:	3	Credit Hours:		
Pre-requisites:		Pre-requisites:	<a href="#">SPEC 7200</a>	
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> <a href="#">(hover over for instructions)</a>		
Application of single subject research methodology in classroom settings with students who have disabilities. Focus is on acquisition of skills necessary to allow a functional relationship to be established between teaching practices and changes in pupil behavior.				
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024	
<b>Estimated Frequency of Course Offering:</b>				
Twice per Year				
<b>Justification: (select one or more of the following and provide appropriate narrative below:)</b>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Adopting current best practice(s) in field <input checked="" type="checkbox"/> Other –				
The content for this course has been revised to apply for all special education certification fields and for already professional certified educators. The number should reflect its higher level of learning above the level of an MAT program and the prefix should represent the broader special education content field.				

**Source of Data to Support Change (select one or more of the following):**

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

---

**Plans for assessing course effectiveness/meeting program learning outcomes**  
*(select one or more of the following and provide appropriate narrative below):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

<b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	<small>DocuSigned by:</small>  <small>EB41DD4F82CC4C4...</small>	2/8/2024   1:14 PM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	<small>DocuSigned by:</small>  <small>DFAE58216E384AB...</small>	2/8/2024   3:18 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	 <small>Becky K. da Cruz</small>	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	 <small>Becky K. da Cruz</small>	2/21/2024
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college &amp; indicate department(s)]</i>	
College:	Select One.	Department(s):	



## Valdosta State University Curriculum Form

• **CURRICULUM CHANGE OR REVISED CATALOG COPY**

**Date of Submission:** 01/30/2024

*\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	
<b>Requestor's Name:</b>	Natalie Kuhlmann	<b>Requestor's Role:</b>	Select One.
<b>Check One Option:</b>	<input checked="" type="checkbox"/> Curriculum Change <small>(Changes to Program/Degree)</small>	<input type="checkbox"/> Revised Catalog Copy <small>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</small>	
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
<b>Degree/Program Name:</b>	M.A.T. with a Major in Special Education		
<b>Current Catalog URL:</b>	<a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/teacher-education/mat-special-education/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/teacher-education/mat-special-education/</a>		

<b>Present Requirements:</b>	<b>Proposed Requirements: <a href="#">(hover over for instructions)</a></b>																																																																																				
Requirements for the Online M.A.T. Degree with a Major in Special Education	Requirements for the Online M.A.T. Degree with a Major in Special Education																																																																																				
<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Code</th> <th style="width: 55%;">Title</th> <th style="width: 30%;">Hours</th> </tr> </thead> <tbody> <tr> <td colspan="3"><b>Core Courses</b></td> </tr> <tr> <td>EDUC 2999</td> <td>Teacher Education Requirements</td> <td style="text-align: center;">0</td> </tr> <tr> <td>SPEC 6000</td> <td>Classroom Management in Special Education</td> <td style="text-align: center;">3</td> </tr> <tr> <td>SPEC 7000</td> <td>Serving Students with Diverse Needs</td> <td style="text-align: center;">3</td> </tr> <tr> <td>SPEC 6010</td> <td>Individualized Education Program (IEP)</td> <td style="text-align: center;">3</td> </tr> <tr> <td>SPEC 6020</td> <td>Assessment and Learning</td> <td style="text-align: center;">3</td> </tr> <tr> <td>SPEC 6070</td> <td>Behavior Management Support</td> <td style="text-align: center;">3</td> </tr> <tr> <td>SPEC 6080</td> <td>Instructional Planning and Teaching Methods</td> <td style="text-align: center;">3</td> </tr> <tr> <td>SPEC 6790</td> <td>Internship/Clinical Practice in Teaching</td> <td style="text-align: center;">6</td> </tr> <tr> <td colspan="2"><b>Area of Concentration</b></td> <td style="text-align: center;">12</td> </tr> <tr> <td colspan="3">Select one of the following:</td> </tr> <tr> <td colspan="3">Special Education General Curriculum (P-12)</td> </tr> <tr> <td>SERD 6030</td> <td>Teaching Children to Read</td> <td style="text-align: center;">3</td> </tr> </tbody> </table>	Code	Title	Hours	<b>Core Courses</b>			EDUC 2999	Teacher Education Requirements	0	SPEC 6000	Classroom Management in Special Education	3	SPEC 7000	Serving Students with Diverse Needs	3	SPEC 6010	Individualized Education Program (IEP)	3	SPEC 6020	Assessment and Learning	3	SPEC 6070	Behavior Management Support	3	SPEC 6080	Instructional Planning and Teaching Methods	3	SPEC 6790	Internship/Clinical Practice in Teaching	6	<b>Area of Concentration</b>		12	Select one of the following:			Special Education General Curriculum (P-12)			SERD 6030	Teaching Children to Read	3	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Code</th> <th style="width: 55%;">Title</th> <th style="width: 30%;">Hours</th> </tr> </thead> <tbody> <tr> <td colspan="3"><b>Core Courses</b></td> </tr> <tr> <td style="color: red;">EDUC 2999</td> <td style="color: red;">Teacher Education Requirements</td> <td style="text-align: center; color: red;">0</td> </tr> <tr> <td>SPEC 6000</td> <td>Classroom Management in Special Education</td> <td style="text-align: center;">3</td> </tr> <tr> <td>SPEC 7000</td> <td>Serving Students with Diverse Needs</td> <td style="text-align: center;">3</td> </tr> <tr> <td>SPEC 6010</td> <td>Individualized Education Program (IEP)</td> <td style="text-align: center;">3</td> </tr> <tr> <td>SPEC 6020</td> <td>Assessment and Learning</td> <td style="text-align: center;">3</td> </tr> <tr> <td>SPEC 6070</td> <td>Behavior Management Support</td> <td style="text-align: center;">3</td> </tr> <tr> <td>SPEC 6080</td> <td>Instructional Planning and Teaching Methods</td> <td style="text-align: center;">3</td> </tr> <tr> <td>SPEC 6790</td> <td>Internship/Clinical Practice in Teaching</td> <td style="text-align: center;">6</td> </tr> <tr> <td colspan="2"><b>Area of Concentration</b></td> <td style="text-align: center;">12</td> </tr> <tr> <td colspan="3">Select one of the following:</td> </tr> <tr> <td colspan="3">Special Education General Curriculum (P-12)</td> </tr> <tr> <td>SERD 6030</td> <td>Teaching Children to Read</td> <td style="text-align: center;">3</td> </tr> </tbody> </table>	Code	Title	Hours	<b>Core Courses</b>			EDUC 2999	Teacher Education Requirements	0	SPEC 6000	Classroom Management in Special Education	3	SPEC 7000	Serving Students with Diverse Needs	3	SPEC 6010	Individualized Education Program (IEP)	3	SPEC 6020	Assessment and Learning	3	SPEC 6070	Behavior Management Support	3	SPEC 6080	Instructional Planning and Teaching Methods	3	SPEC 6790	Internship/Clinical Practice in Teaching	6	<b>Area of Concentration</b>		12	Select one of the following:			Special Education General Curriculum (P-12)			SERD 6030	Teaching Children to Read	3
Code	Title	Hours																																																																																			
<b>Core Courses</b>																																																																																					
EDUC 2999	Teacher Education Requirements	0																																																																																			
SPEC 6000	Classroom Management in Special Education	3																																																																																			
SPEC 7000	Serving Students with Diverse Needs	3																																																																																			
SPEC 6010	Individualized Education Program (IEP)	3																																																																																			
SPEC 6020	Assessment and Learning	3																																																																																			
SPEC 6070	Behavior Management Support	3																																																																																			
SPEC 6080	Instructional Planning and Teaching Methods	3																																																																																			
SPEC 6790	Internship/Clinical Practice in Teaching	6																																																																																			
<b>Area of Concentration</b>		12																																																																																			
Select one of the following:																																																																																					
Special Education General Curriculum (P-12)																																																																																					
SERD 6030	Teaching Children to Read	3																																																																																			
Code	Title	Hours																																																																																			
<b>Core Courses</b>																																																																																					
EDUC 2999	Teacher Education Requirements	0																																																																																			
SPEC 6000	Classroom Management in Special Education	3																																																																																			
SPEC 7000	Serving Students with Diverse Needs	3																																																																																			
SPEC 6010	Individualized Education Program (IEP)	3																																																																																			
SPEC 6020	Assessment and Learning	3																																																																																			
SPEC 6070	Behavior Management Support	3																																																																																			
SPEC 6080	Instructional Planning and Teaching Methods	3																																																																																			
SPEC 6790	Internship/Clinical Practice in Teaching	6																																																																																			
<b>Area of Concentration</b>		12																																																																																			
Select one of the following:																																																																																					
Special Education General Curriculum (P-12)																																																																																					
SERD 6030	Teaching Children to Read	3																																																																																			

SEGC 6040	Technological Support Planning for Children and Youth with Disabilities	3	SEGC 6040	Technological Support Planning for Children and Youth with Disabilities	3
SEGC 6050	Language and Learning Disabilities	3	SEGC 6050	Language and Learning Disabilities	3
SEGC 5140	Collaborative Roles in Education	3	SEGC 5140	Collaborative Roles in Education	3
Special Education Deaf Education (P-12) Certification *			Special Education Deaf Education (P-12) Certification *		
DEAF 6100	Deaf Education and Language Learning	3	DEAF 6100	Deaf Education and Language Learning	3
DEAF 6020	Audiological Considerations and Auditory/Oral Methods for Teachers of the Deaf	4	DEAF 6020	Audiological Considerations and Auditory/Oral Methods for Teachers of the Deaf	43
DEAF 5370	Teaching Thinking Skills	3	DEAF 5370	Teaching Thinking Skills	3
DEAF 5310	Methods of Teaching Reading and Writing to Deaf Students	3	DEAF 5310	Methods of Teaching Reading and Writing to Deaf Students	3
Total Hours Required for the Degree		36	Total Hours Required for the Degree		36
<p>* In order to pursue Special Education Deaf Education certification, applicants must have been admitted under this concentration and met the ASLP score minimum. NOTE: SPEC 7000 can be waived if applicants provide evidence of meeting the Georgia Professional Standards Commission's Special Education Requirement (Georgia House Bill 671)</p> <p>Prior to completion of the M.A.T. and recommendation for initial certification, the following additional requirements must be met: Applicant must pass aligned certification field: GACE Special Education General Curriculum Tests: Test I (081) and Test II (082) or Special Education Deaf Education: Test I (085) and Test II (086).</p>			<p>* In order to pursue Special Education Deaf Education certification, applicants must have been admitted under this concentration and met the ASLP score minimum. NOTE: SPEC 7000 can be waived if applicants provide evidence of meeting the Georgia Professional Standards Commission's Special Education Requirement (Georgia House Bill 671)</p> <p>Prior to completion of the M.A.T. and recommendation for initial certification, the following additional requirements must be met: Applicant must pass aligned certification field: GACE Special Education General Curriculum Tests: Test I (081) and Test II (082) or Special Education Deaf Education: Test I (085) and Test II (086).</p> <p><u>Note: Students must hold a Pre-Service Certificate or other approved certificate as well as professional liability insurance prior to progressing into their second semester of the program.</u></p>		

35

**Justification:** (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other – Curriculum Update to remove outdated courses

This undergraduate course was required for graduate initial teaching students to ensure they completed requirements for program progression upon enrollment. Recently, we have been able to shift these tasks to admission and outside of a course so the EDUC 2999 course no longer needs to be required. Instead, the advisor will collect and maintain records on the students.

DEAF 6020 already had a revised course form submitted in November 2022 for a change from 4 to 3 credit hours.

**Source of Data to Support Change** (select one or more of the following):

209

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
*(select one or more of the following and provide appropriate narrative below):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
 Other Data Source Descriptions –




**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by: <i>Deborah Paine</i> EB41DD4F82CC4C4	2/8/2024   1:14 PM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: <i>D. Slykhuis</i> DFAE59218E384AB	2/8/2024   3:18 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Academic Committee			

**\*Will this change impact another college/department?**  No  Yes *[select college & indicate department(s)]*

College: COHSS      Department(s): Modern and Classical Languages

 <b>Valdosta State University</b> <b>Curriculum Form</b> <ul style="list-style-type: none"> <li><b>CURRICULUM CHANGE OR REVISED CATALOG COPY</b></li> </ul>		<b>Date of Submission:</b> 01/30/2024	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	
<b>Requestor's Name:</b>	Natalie Kuhlmann	<b>Requestor's Role:</b>	Select One.
<b>Check One Option:</b>	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2024
<b>Degree/Program Name:</b>	MEd with a Major in Special Education		
<b>Current Catalog URL:</b>	<a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/teacher-education/med-special-education/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/teacher-education/med-special-education/</a>		
<b>Present Requirements:</b>	<b>Proposed Requirements:</b> <i>(hover over for instructions)</i>		
<p>This webpage was removed from the catalog for academic year 2023-24 while the program was being redesigned.</p>	<p><a href="#">The M.Ed. with a Major in Special Education program is designed for candidates who are seeking a Level 5 Georgia teaching certificate and who already have content knowledge expertise in the certification area in which they want to teach.</a></p> <p><a href="#">Selected Educational Outcomes</a>  <a href="#">Candidates demonstrate a strong knowledge of content area(s) appropriate to their certification levels.</a>  <a href="#">Candidates use assessment and research to make data- / evidence-based decisions to ensure the continuous development of all learners.</a>  <a href="#">Candidates create positive learning environments for all learners.</a>  <a href="#">Candidates use their knowledge of students and their learning to design and plan appropriate learning experiences for all learners.</a></p> <p><a href="#">Examples of Outcome Assessments</a>  <a href="#">Candidates demonstrate content knowledge through course-based content assessment.</a>  <a href="#">Candidates demonstrate effective use of data and research to make data- / evidence-based decisions through completion of a review of current literature.</a>  <a href="#">Candidates demonstrate positive learning environments through visually recorded evidence.</a>  <a href="#">Candidates demonstrate positive impact on learners through an applied research project.</a></p> <p><a href="#">Admission Deadlines</a>  <a href="#">Fall Deadline: July 15</a>  <a href="#">Spring Deadline: November 15</a>  <a href="#">Summer Deadline: April 15</a></p> <p><a href="#">Requirements for the M.Ed. Degree with a Major in Special Education</a></p>		

<u>Code</u>	<u>Title</u>	<u>Hours</u>
<u>SEGC 5140</u>	<u>Collaborative Roles in Education</u>	<u>3</u>
<u>SPEC 7110</u>	<u>Transition Planning and Services</u>	<u>3</u>
<u>SPEC 7120</u>	<u>Behavior Management and Positive Behavior Supports</u>	<u>3</u>
<u>Select one of the following two options based on your certification field:</u>		<u>6</u>
<u>DEAF 7130</u> <u>AND</u> <u>DEAF 5310</u>	<u>Supporting Deaf Students with Other Disabilities</u>  <u>Methods of Teaching Reading and Writing to Deaf Students</u>	
<u>OR</u>		
<u>SPEC 7130</u> <u>AND</u> <u>SPEC 7050</u>	<u>Supporting Students with Autism Spectrum Disorders (ASD)</u>  <u>Assistive Technology</u>	
<u>9 credit hours of endorsement courses</u>		<u>9</u>
<u>Sequenced Research Requirements</u>		<u>9</u>
<u>RSCH 7100</u>	<u>Research Methodology in Education</u>	
<u>SPEC 7200</u>	<u>Evidence-based Methods and Strategies</u>	
<u>SPEC 7300</u>	<u>Single Subject Research in Special Education</u>	
<u>Total Hours Required for the Degree</u>		<u>33</u>

35

**Justification:** (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes
  Mandate of State/Federal/Accrediting Agency  
 Adopting current best practice(s) in field
  Other –

The field of special education is a critical need field within schools in Georgia. Preparing high-quality teachers is pivotal to their retention and success in the classroom. This MEd Special Education offers current special education teachers the option to earn a level 5 certificate upon graduation of this program to boost their pay. This content is more advanced than the MAT Special Education because it concentrates more on advanced application and research in the field. Since students are already professionally certified special education teachers, this program differs from the current MAT Special Education program. The MEd Special Education program already exists at VSU, but this new curriculum offers a certification upgrade for any special education certification upon graduation. Currently, the MEd is only available to students seeking initial certification in Special Education Deaf Education. The program was removed from the catalog for academic year 2023-24 while the program was being redesigned.

SEGC 5140 and DEAF 5310 are "cross-listed" with the MAT Special Education program, but MEd candidates will have content above and beyond the expectations for MAT candidates because of their advanced standing.

**Source of Data to Support Change** (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

212

<input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.
<input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
<input type="checkbox"/> Other Data Source Descriptions –

 **Valdosta State University – Curriculum Change or Revised Catalog Copy Form**  
 • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by: <i>Deborah Paine</i> EB41DD4F82CC4C4...	2/8/2024   1:14 PM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: <i>D. Slykhuis</i> DFAE69216E384AB...	2/8/2024   3:18 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/21/2024
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	COHSS	<b>Department(s):</b>	Modern and Classical Languages

213