

# **VALDOSTA STATE UNIVERSITY**

## **ACADEMIC COMMITTEE PACKET**

### **ACADEMIC COMMITTEE**

**MONDAY,  
October 17, 2016**

**2:30 p.m.**

**Rose Room  
University Center**

**Stanley Jones  
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE  
AGENDA  
October 17, 2016

1. Minutes of the September 12, 2016 meeting. (pages 1-3) were approved by email September 27, 2016.
2. **COLLEGE OF THE ARTS**
  - a. Reactivation of MUSC 4710 (pages 4-5)
3. **COLLEGE OF NURSING AND HEALTH SCIENCES**
  - a. Revised Area D and Area F requirements for the BSEP (pages 6-11)
  - b. Revised Senior College Curriculum for the BSEP (pages 12-16)
4. **COLLEGE OF BUSINESS**
  - a. Revised course title FIN 3360 (pages 17-19)
  - b. Revised course title and pre/co-requisites FIN 4720 (pages 20-22)
  - c. Revised course title FIN 4760 (pages 23-25)
  - d. New course FIN 4360 (pages 26-28)
5. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
  - a. Revised Senior College Curriculum for the BAS in Human Capital Performance (pages 29-31)
  - b. New curriculum MAT in Education – track English to Speakers of Other Languages (pages 32-34)
  - c. Revised curriculum for the EDD in Curriculum and Instruction (Electronic Catalog) (pages 35-36)
  - d. Revised curriculum for the EDD in Curriculum and Instruction (pages 37-39)
  - e. Revised curriculum for the EDD in Leadership (pages 40-42)
  - f. Revised curriculum for the EDD in Leadership (Electronic Catalog) (pages 43-44)
  - g. New course RSCH 9999 (pages 45-50)
  - h. Revised admission requirements for the Certification Only in Educational Leadership (Electronic Catalog) (pages 51-52)
  - i. Revised admission requirements for the Certification Only in Educational Leadership (pages 53-55)
  - j. Revised admission requirements for the EDS in Educational Leadership – Performance-Based Leadership (pages 56-58)
  - k. Revised admission requirements for the EDS in Educational Leadership – Performance-Based Leadership (Electronic Catalog) (pages 59-60)
6. **COLLEGE OF ATRS AND SCIENCES**
  - a. New course ENGL 8950 (pages 61-65)
  - b. New course HIST 5260 (pages 66-77)
  - c. Revised admission deadlines for the MAT in History (pages 78-79)
  - d. Revised prerequisites CRJU 3300 (pages 80-82)
  - e. Revised prerequisites CRJU 3100 (pages 83-85)
  - f. Revised prerequisites CRJU 3401 (pages 86-88)
  - g. Revised prerequisites CRJU 3402 (pages 89-91)
  - h. Revised prerequisites CRJU 3600 (pages 92-94)
  - i. Revised prerequisites CRJU 3700 (pages 95-97)
  - j. Revised prerequisites CRJU 4100 (pages 98-100)
  - k. Revised prerequisites CRJU 4200 (pages 101-103)
  - l. Revised prerequisites CRJU 4400 (pages 104-106)
  - m. Revised prerequisites CRJU 4800 (pages 107-109)
7. **Pending items**
  - a. Revised course CHEM 1010 – USG General Education Council approval
  - b. Prospectus - DNP – Doctor of Nursing Practice – BOR approval (SEP12 AC)
  - c. Prospectus – PSM – Professional Science Master’s in Chemistry and Biochemistry – BOR approval (SEP12 AC)
  - d. New minor Logistics and Supply Chain – BOR approval (SEP15 AC)

VALDOSTA STATE UNIVERSITY  
ACADEMIC COMMITTEE MINUTES  
September 12, 2016

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Cypress Room on Monday, September 12, 2016. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Dr. Michelle Ritter, Ms. Catherine Bowers, Dr. Ellis Heath (Proxy for Dr. Gary Futrell), Dr. Nicole Cox, Dr. Kathleen Lowney, Dr. Kathleen Lowney (Proxy for Dr. Frank Flaherty), Dr. Ellis Heath, Dr. Michelle Ritter (Proxy for Ms. Kwanza Thomas), Ms. Laura Carter, Ms. Jessica Lee and Dr. Xiaoi Ren.

Members Absent: Dr. Bobbie Ticknor, Dr. Gary Futrell, Dr. Patti Campbell, Ms. Sarah Arnett, Mr. Craig Hawkins, Dr. Frank Flaherty, Dr. Ray Elson, Dr. Eugene Asola, Dr. Lars Leader, and Ms. Kwanza Thomas.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Kristen Johns, Dr. Michael Sanger, Dr. Doug Farwell, Ms. Teresa Williams, Dr. Bob Gannon, Dr. Michael Schmidt, and Ms. Alicia Roberson.

The Minutes of the April 11, 2016 meeting were approved by email on April 15, 2016. (pages 1-6).

**A. College of the Business**

1. Substantive change/Program Modification for the MBA - (pages 7-9A). TABLED

**B. College of the Arts**

1. Revised requirements for the MAT in Music Education was approved effective Fall 2017. (pages 9B-12).

**C. College of Arts and Sciences**

1. Revised Core Area D.2.A was approved effective Fall Semester 2017. (pages 13-37). \*\*\*Pending BOR Approval\*\*\*
2. New minor in Biology was approved effective Fall Semester 2017. (pages 38-39). \*\*\*BOR Notification\*\*\*
3. Revised requirements for the EU Studies Certificate Program was approved effective Fall 2017 with the effective date changed from Spring 2016 to Fall 2017. (pages 40-44).
4. New course ENGR 4800 (pages 45-49). TABLED
5. New course, History (HIST) 3260, "Saints and Society in the Middle Ages", (SAINTS SOCIETY MIDDLE AGES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the description changed to read – A history of the medieval... (pages 50-61).
6. Revised prerequisites, Mathematics (MATH) 3161, "Mathematics for Early Childhood Teachers I", (MATH FOR EARLY CHILDHOOD I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the effective date changed from Fall 2016 to Spring 2017. (pages 62-63).

**D. College of Nursing and Health Sciences**

1. New program Doctor of Nursing Practice was approved effective Spring 2017. (pages 64-81).
2. New course, Nursing (NURS) 8310, "Epidemiology and Biostatistics", (EPIDEMIOLOGY & BIostatISTICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the description changed to read ...eDNP program. Application,... (pages 82-87).
3. New course, Nursing (NURS) 8311, "Population Health", (POPULATION HEALTH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the description changed to read ...eDNP program. The implementation... (pages 88-93).
4. New course, Nursing (NURS) 8312, "Health Care Informatics", (HEALTH CARE INFORMATICS – 3 credit hours, 3

- lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the description changed to read ...eDNP program. Analysis... . (pages 94-98).
5. New course, Nursing (NURS) 8313, "Leadership and Ethics", (LEADERSHIP AND ETHICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the description changed to read ...eDNP program. Emphasis... . (pages 99-103).
  6. New course, Nursing (NURS) 8314, "Translating Research into Practice", (TRANSLTING RESEARCH INTO PRAC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the description changed to read ...eDNP program. The... . (pages 104-108).
  7. New course, Nursing (NURS) 8315, "Process Improvement and Evaluation", (PROCESS IMPROVEMENT AND EVAL – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the description changed to read ...eDNP program. An examination...role in the quality... . (pages 109-112).
  8. New course, Nursing (NURS) 8316, "DNP Project Seminar", (DNP PROJECT SEMINAR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the description changed to read ...8311. Graded "Satisfactory" or "Unsatisfactory". Development...interest. Students will complete a minimum... . (pages 113-117).
  9. New course, Nursing (NURS) 8317, "Organizational Policy and Practice", (ORG POLICY AND PRACTICE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the description changed to read ...eDNP program. Analysis... . (pages 118-122).
  10. New course, Nursing (NURS) 8318, "DNP Project", (DNP PROJECT – 7 credit hours, 7 lecture hours, 0 lab hours, and 7 contact hours), was approved effective Spring Semester 2017 with the description changed to read ...8316. "Graded "Satisfactory" or "Unsatisfactory". Implementation, evaluation, and...in this two semester course. (pages 123-127).
  11. New course, Nursing (NURS) 8319, "Systems Leadership", (SYSTEMS LEADERSHIP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the description changed to read ...eDNP program. The... . (pages 128-132).

**E. College of Education and Human Services**

1. Revised degree requirements for the MSW (pages 133-135) TABLED.
2. Revised course title and description, Social Work (SOWK) 7300, "Advanced Practice I - Individuals", (ADV PRACTICE I - INDIVIDUALS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016. (pages 136-138).
3. Revised course title and description, Social Work (SOWK) 7310, "Advanced Practice II - Families", (ADV PRACTICE II - FAMILIES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016. (pages 139-141).
4. Revised course title and description, Social Work (SOWK) 7400, "Advanced Social Welfare Policy and Practice", (ADV SOCIAL WELFR POLICY & PRAC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016. (pages 142-144).
5. Revised course description, Social Work (SOWK) 7611, "Advanced Social Work Practicum I", (ADV SOCIAL WORK PRACTICUM I – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2016. (pages 145-147).
6. Revised course description, Social Work (SOWK) 7612, "Advanced Social Work Practicum II", (ADV SOCIAL WORK PRACTICUM II – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2016. (pages 148-150).
7. Revised course title and description, Social Work (SOWK) 7700, "Gerontology", (GERONTOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016. (pages 151-155).
8. Revised course description, Social Work (SOWK) 7800, "Social Work Practice in Health Settings", (SOWK PRACTICE IN HEALTH SETTINGS – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall

Semester 2016. (pages 154-156).

9. Reactivation, and revised course description, Social Work (SOWK) 7830, "Social Work Practice in Mental Health", (SOWK PRACTICE IN HEALTH – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2016. (pages 157-159).
10. Revised course description, Social Work (SOWK) 7850, "Social Work Practice in Schools", (SOWK PRACTICE IN SCHOOLS – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2016. (pages 160-162).
11. Revised course description, Social Work (SOWK) 7860, "Grant Writing in Human Services", (GRANT WRITING HUMAN SERVICES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016. (pages 163-165).
12. New course, Social Work (SOWK) 7610, "Advanced Standing Practicum Seminar", (ADVANCED STANDING PRACTICUM SEMINAR – 1 credit hour, lecture hours, 1 lab hour, and 1 contact hour), was approved effective Fall Semester 2016. (pages 166-178).

Respectfully submitted,

Stanley Jones  
Registrar  
A study emphasizing

## **Karen Marie Shepard**

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**From:** Arthur Blake Pearce  
**Sent:** Tuesday, October 04, 2016 3:25 PM  
**To:** Karen Marie Shepard  
**Cc:** Douglas G Farwell; Sharon L Gravett  
**Subject:** Fw: Item of notification for Academic Committee

Karen

See Dr. Farwell's request below. This is approved at Dean's level. If you require additional information please notify Dr. Farwell

A Blake Pearce

*A. Blake Pearce*  
*Dean, College of the Arts*  
*Professor of Art*  
*Valdosta State University*  
*229-333-5832*  
*apearce@valdosta.edu*

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**From:** Douglas G Farwell  
**Sent:** Monday, September 26, 2016 12:23 PM  
**To:** Arthur Blake Pearce  
**Cc:** Kenneth P Kirk; Sharon L Gravett  
**Subject:** Item of notification for Academic Committee

Dean Pearce,

The Department of Music would like to reactivate the course below to meet NASM standards for a pedagogy course in our offerings. This was one of our concerns from the National office and we will need to add a response to that issue.

While we haven't had an organ major in some time, we would like to keep that track active and we have been working to refurbish our organ so we could perhaps accept some new majors on that instrument. The regular

track is still listed. There are a couple organists in town that could possible teach as an adjunct for us if indeed that goes through.

Reactivate organ pedagogy course. Item of notification for Academic Committee.

Fall 2004 – credit course is still correct so no changes to description or hours. Should read as 1-0-1.

#### MUSC 4710 Organ Pedagogy

Study of methods and materials or organ teaching with lab teaching experience. Required of all organ majors and organ principals.

Your approval via email can be sent to Karen Sheppard.

Thank you,

Doug

Dr. Doug Farwell, Head, Music Department  
Executive Director, Valdosta Symphony Orchestra  
Professor of Music-Trombone  
Valdosta State University, Valdosta, GA 31698  
229-333-5804, [dfarwell@valdosta.edu](mailto:dfarwell@valdosta.edu)

# REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

## Select Area of Change:

Core Curriculum       Senior Curriculum       Graduate Curriculum       Other Curriculum

Specify: Area A,B,C,D,F

Area D, F

**Current Catalog Page Number:**  
online

**Proposed Effective Date for Curriculum Change:**  
(Month/Year): January 2017

**Degree & Program Name:**  
(e.g., BFA, Art): BSEP  
Bachelor of Exercise  
Physiology

## Present Requirements:

### Area D:

Exercise Physiology majors may follow D.1, D.2, or D.2.b. However, they must choose at least one class in chemistry and at least one class in biology.

### Area F Requirements:

ACED 2400 OR CS 1000 - 3 hours

BIOL 2651/2651L - 4 hours

BIOL 2652/2652L - 4 hours

MATH 2620 - 3 hours

Math or Science Elective - 4 hours

## Proposed Requirements (Underline changes after printing this form:

### Area D Requirements:

BIOL 1107/1107L - 4 hours

BIOL 1108/1108L - 4 hours

MATH or Science Elective (may choose D.1, D.2.a, or D.2.b)

### Area F Requirements:

ACED 2400 OR CS 1000 - 3 hours

BIOL 2651/2651L - 4 hours

BIOL 2652/2652L - 4 hours

MATH 2620 - 3 hours

CHEM 1151K OR CHEM 1211/1211L - 4 hours

RECEIVED

OCT 07 2016

## Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improve student learning outcomes:

Courses within senior curriculum require a basic knowledge of biology, anatomy and physiology, and math skills. Requiring a structured core curriculum will lead to more consistent knowledge base when entering program and better equip students for senior curriculum.

Learning Outcomes related to change:

1. Knowledge in basic functional anatomy, biomechanics, electrocardiography, and physiological responses to exercise.
2. Knowledge of nutrition and body composition as related to exercise performance and health maintenance.

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other:



**Source of Data to Support Suggested Change:**

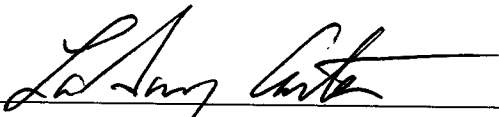

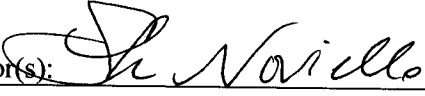
- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) see Exam Pass Rates attachment

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs; student, employer, or alumni surveys, etc.
  1. Student Evaluation - completed by all students during senior semester before graduation
  2. Faculty feedback - faculty surveys on student progress and success
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)
  1. Student grades in senior curriculum courses that correlate to core curriculum - evaluated each academic year on graduating seniors.
  2. ACSM certification examination results - student are required to sit for exam during senior semester - correlates with all learning objectives and outcomes.

**Approvals:**

Department Head:		Mehl R. Carr	Date: 10/3/16
College/Division Exec. Committee:			Date: 10/3/16
Dean(s)/Director(s):			Date: 10/3/16
Grad. Exec. Committee: (for graduate course)			Date:
Graduate Dean: (for graduate course)			Date:
Academic Committee:			Date:

**SPRING 2015**

<b>ACSM Certified Health Fitness Specialist</b>			
<b>Total # Students</b>	<b>Average Class Score</b>	<b>Grade</b>	<b>Passing Rate</b>
1	530	0 Pass, 1 Fail	0%
<b>Section Analysis</b>			<b>Class Average</b>
Health and Fitness Assessment			72%
Exercise Prescription, Implementation, (and Ongoing Support)			60%
Exercise Counseling and Behavioral Strategies			56%
Legal/Professional			69%
Management			81%

<b>ACSM Certified Clinical Exercise Specialist</b>			
<b>Total # Students</b>	<b>Average Class Score</b>	<b>Grade</b>	<b>Passing Rate</b>
0	N/A	N/A	N/A
<b>Section Analysis</b>			<b>Class Average</b>
Patient/Client Assessment			N/A
Exercise Prescription			N/A
Program Implementation			N/A
Leadership and Counseling			N/A
Legal and Professional Considerations			N/A

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## SUMMER 2015

<b>ACSM Certified Exercise Physiologist</b>			
<b>Total # Students</b>	<b>Average Class Score</b>	<b>Grade</b>	<b>Passing Rate</b>
59	544	22 Pass/37 Fail	37%
<b>Section Analysis</b>			<b>Class Average</b>
Health and Fitness Assessment			70.10%
Exercise Prescription, Implementation, (and Ongoing Support)			64.20%
Exercise Counseling and Behavioral Strategies			65.70%
Legal/Professional			74.50%
Management			69.80%

<b>ACSM Certified Clinical Exercise Physiologist</b>			
<b>Total # Students</b>	<b>Average Class Score</b>	<b>Grade</b>	<b>Passing Rate</b>
0	N/A	N/A	N/A
<b>Section Analysis</b>			<b>Class Average</b>
Patient/Client Assessment			N/A
Exercise Prescription			N/A
Program Implementation			N/A
Leadership and Counseling			N/A
Legal and Professional Considerations			N/A

## FALL 2015

<b>ACSM Certified Exercise Physiologist</b>			
<b>Total # Students</b>	<b>Average Class Score</b>	<b>Grade</b>	<b>Passing Rate</b>
8	535	Pass 4/Fail 4	50%
<b>Section Analysis</b>			<b>Class Average</b>
Health and Fitness Assessment			70.43%
Exercise Prescription, Implementation, (and Ongoing Support)			61.29%
Exercise Counseling and Behavioral Strategies			70.14%
Legal/Professional			73.14%
Management			66.71%

<b>ACSM Certified Clinical Exercise Physiologist</b>			
<b>Total # Students</b>	<b>Average Class Score</b>	<b>Grade</b>	<b>Passing Rate</b>
0	N/A	N/A	N/A
<b>Section Analysis</b>			<b>Class Average</b>
Patient/Client Assessment			N/A
Exercise Prescription			N/A
Program Implementation			N/A
Leadership and Counseling			N/A
Legal and Professional Considerations			N/A

## SPRING 2016

<b>ACSM Certified Exercise Physiologist</b>			
<b>Total # Students</b>	<b>Average Class Score</b>	<b>Grade</b>	<b>Passing Rate</b>
1	479	Fail	0%
<b>Section Analysis</b>			<b>Class Average</b>
Health and Fitness Assessment			67.00%
Exercise Prescription, Implementation, (and Ongoing Support)			35.00%
Exercise Counseling and Behavioral Strategies			62.00%
Legal/Professional			69.00%
Management			68.00%

<b>ACSM Certified Clinical Exercise Physiologist</b>			
<b>Total # Students</b>	<b>Average Class Score</b>	<b>Grade</b>	<b>Passing Rate</b>
0	N/A	N/A	N/A
<b>Section Analysis</b>			<b>Class Average</b>
Patient/Client Assessment			N/A
Exercise Prescription			N/A
Program Implementation			N/A
Leadership and Counseling			N/A
Legal and Professional Considerations			N/A

**REQUEST FOR A REVISED CATALOGUE COPY**  
 (New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

**Area of Change:**     Core     Senior     Graduate

**Current Catalogue Page Number:** online

**Proposed Effective Date for Revised Catalogue Copy:** (new or revised) January 2017

**Degree and Program Name:** Bachelor of Science in Exercise Physiology

**Present Requirements:**

HSEP 4080 Exercise Electrocardiography

- Pre-requisites: A grade of "C" or better in HSEP 3420 and HSEP 3360.

HSEP 3050 Care and Prevention of Exercise-Related Injuries

- Pre-requisites: A grade of "C" or better in HSEP 3410.

HSEP 3200 Nutrition for Health and Human Performance

- Pre-requisites: A grade of "C" or better in HSEP 3010 or permission of instructor and Exercise Physiology Program Coordinator if admitted Nutrition Minor.

HSEP 4210 Clinical Exercise Physiology

- Pre-requisites: A grade of "C" or better in HSEP 3010, HSEP 4070, & HSEP 4080.

HSEP 3650 Resistance and Training Program Development

- Pre-requisites: A grade of "C" or better in HSEP 3050.

HSEP 4040 Pediatric Exercise Physiology

- Pre-requisites: A grade of "C" or better in HSEP 3011.

HSEP 4130 Exercise Cardiopulmonary Rehabilitation

- Pre-requisites: A grade of "C" or better in HSEP 4210.

HSEP 4510 Exercise Physiology Practicum

- Pre-requisites: A grade of "C" or better in HSEP 3011, 3050, 3200, & 4210. Students must also have a completed graduation checklist returned

**Proposed Requirements:** (highlight changes after printing)

HSEP 4080 Exercise Electrocardiography

- Pre-requisites: A grade of "C" or better in HSEP 3420.

HSEP 3050 Care and Prevention of Exercise-Related Injuries

- Pre-requisites: A grade of "C" or better in HSEP 3430.

HSEP 3200 Nutrition for Health and Human Performance

- Pre-requisites: A grade of "C" or better in HSEP 3420 or permission of instructor and Exercise Physiology Program Coordinator if admitted Nutrition Minor.

HSEP 4210 Clinical Exercise Physiology

- Pre-requisites: A grade of "C" or better in HSEP 3010, HSEP 4070.

HSEP 3650 Resistance and Training Program Development

- Pre-requisites: A grade of "C" or better in HSEP 3410 & 3430.

HSEP 4040 Pediatric Exercise Physiology

- Pre-requisites: A grade of "C" or better in HSEP 3420.

HSEP 4130 Exercise Cardiopulmonary Rehabilitation

- Pre-requisites: A grade of "C" or better in HSEP 3011 & 4080.

HSEP 4510 Exercise Physiology Practicum

- Pre-requisites: A grade of "C" or better in HSEP 3010, 3011, 3020, 3050, 3420, & 4080.

from the Registrar and current CPR card.	Students must also have a completed graduation checklist returned from the Registrar and current CPR card.
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**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

Improving Student Learning Outcomes Faculty have improved descriptions and learning outcomes for each course based on accreditation standards. Changes in prerequisites reflect the changes to individual course requirements.

Adopting Current Best Practice(s) in Field

Meeting Mandates of State/Federal/Outside Accrediting Agencies

Other

**Source of Data to Support Suggested Change:**

**Indirect measures:** SOIs, student, employer, or alumni surveys, etc. **New faculty and improved course designs; changes in prerequisites based on updated course descriptions and accreditation requirements for each course.**

**Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

**Indirect measures:** SOIs, student, employer, or alumni surveys, etc. **SOI's, student graduation surveys**

**Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **test scores, certification exam scores**

<b>Approvals:</b>	
Department Head: <i>L. Amy Carter</i>	Date: 10/3/16
College/Division Exec. Committee: <i>J. Novello - Mitchell</i>	Date: 10/3/16
Dean(s)/Director(s): <i>J. Novello</i>	Date: 10/3/16
Graduate Exec. Comm.: (for grad program)	Date:
Graduate Dean: (for grad program)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010



## Changes to BSEP Course Prerequisites

### CURRENT:

HSEP 4080 Exercise Electrocardiography

- Pre-requisites: A grade of "C" or better in HSEP 3420 and HSEP 3360.

HSEP 3050 Care and Prevention of Exercise-Related Injuries

- Pre-requisites: A grade of "C" or better in HSEP 3410.

HSEP 3200 Nutrition for Health and Human Performance

- Pre-requisites: A grade of "C" or better in HSEP 3010 or permission of instructor and Exercise Physiology Program Coordinator if admitted Nutrition Minor.

HSEP 4210 Clinical Exercise Physiology

- Pre-requisites: A grade of "C" or better in HSEP 3010, HSEP 4070, & HSEP 4080.

HSEP 3650 Resistance and Training Program Development

- Pre-requisites: A grade of "C" or better in HSEP 3050.

HSEP 4040 Pediatric Exercise Physiology

- Pre-requisites: A grade of "C" or better in HSEP 3011.

HSEP 4130 Exercise Cardiopulmonary Rehabilitation

- Pre-requisites: A grade of "C" or better in HSEP 4210.

HSEP 4510 Exercise Physiology Practicum

- Pre-requisites: A grade of "C" or better in HSEP 3011, 3050, 3200, & 4210. Students must also have a completed graduation checklist returned from the Registrar and current CPR card.

### PROPOSED:

HSEP 4080 Exercise Electrocardiography

- Pre-requisites: A grade of "C" or better in HSEP 3420.

HSEP 3050 Care and Prevention of Exercise-Related Injuries

- Pre-requisites: A grade of "C" or better in HSEP 3430.

HSEP 3200 Nutrition for Health and Human Performance

- Pre-requisites: A grade of "C" or better in HSEP 3420 or permission of instructor and Exercise Physiology Program Coordinator if admitted Nutrition Minor.

HSEP 4210 Clinical Exercise Physiology

- Pre-requisites: A grade of "C" or better in HSEP 3010, HSEP 4070.

HSEP 3650 Resistance and Training Program Development

- Pre-requisites: A grade of "C" or better in HSEP 3410 & 3430.

HSEP 4040 Pediatric Exercise Physiology

- Pre-requisites: A grade of "C" or better in HSEP 3420.

HSEP 4130 Exercise Cardiopulmonary Rehabilitation

- Pre-requisites: A grade of "C" or better in HSEP 3011 & 4080.

HSEP 4510 Exercise Physiology Practicum

- Pre-requisites: A grade of "C" or better in HSEP 3010, 3011, 3020, 3050, 3420, & 4080. Students must also have a completed graduation checklist returned from the Registrar and current CPR card.

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SEP 30 2016

OFFICE OF THE REGISTRAR  
VALDOSTA STATE UNIVERSITY

### REQUEST FOR A REVISED COURSE

Valdosta State University

**Date of Submission:** 08/01/2016 (mm/dd/yyyy)

<b>Department Initiating Revision:</b> Economics and Finance	<b>Faculty Member Requesting Revision:</b> Dr. William K. Buchanan
---	---

**Current Course Prefix, Title, & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
FIN 3360 - Advanced Financial Management

**List Current and Requested Revisions:** (only fill in items needing to be changed)

<b>Current:</b> <b>Course Prefix and Number:</b> <b>Credit Hours:</b> <b>Course Title:</b> Advanced Financial Management <b>Prerequisites:</b> <b>Co-requisites:</b> <b>Course Description:</b>	<b>Requested:</b> <b>Course Prefix and Number:</b> <b>Credit Hours:</b> <b>Course Title:</b> Capital Budgeting & Advanced Financial Management <b>Prerequisites:</b> <b>Co-requisites:</b> <b>Course Description:</b>
---	---

<b>Semester/Year to be Effective:</b> Spring 2017	<b>Estimated Frequency of Course Offering:</b> Fall and Spring semesters
--	---

**Indicate if Course will be :**  Requirement for Major     Elective

**Justification:** Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field: More accurate representation of course content.
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other:

**Source of Data to Support Suggested Change:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

**Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).**

**Data Sources:**

**Indirect measures:** SOIs, student, employer, or alumni surveys, etc.

**Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head: <i>K. P. Releand</i>	Date: <i>8/22/16</i>
College/Division Exec. Comm.: <i>Louisa <u>Arp</u></i>	Date: <i>8/22/16</i>
Dean/Director: <i>J. Wang</i>	Date: <i>9/29/16</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

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SEP 30 2016

OFFICE OF THE REGISTRAR  
VALDOSTA STATE UNIVERSITY

### REQUEST FOR A REVISED COURSE

Valdosta State University

**Date of Submission:** 08/02/2016 (mm/dd/yyyy)

**Department Initiating Revision:**  
Economics and Finance

**Faculty Member Requesting Revision:**  
Dr. Elvan Aktas

**Current Course Prefix, Title, & Number:**

(See course description abbreviations in the catalog for approved prefixes)

FIN 4720 - Advanced Portfolio Management

**List Current and Requested Revisions:** (only fill in items needing to be changed)

**Current:**

**Course Prefix and Number:**

**Credit Hours:**

**Course Title:** Advanced Portfolio Management

**Prerequisites:** FIN3360 and FIN 4520

**Co-requisites:**

**Course Description:**

**Requested:**

**Course Prefix and Number:**

**Credit Hours:**

**Course Title:** Applied Financial Planning

**Prerequisites:** FIN3360

**Co-requisites:** FIN4520

**Course Description:**

**Semester/Year to be Effective:**  
Fall/2017

**Estimated Frequency of Course Offering:**  
1 per year

**Indicate if Course will be :**  Requirement for Major  Elective

**Justification:** Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: The class is one of the capstone options for the major. This is in alignment with the other classes students could take as a capstone.

**Source of Data to Support Suggested Change:**

**Indirect measures:** SOIs, student, employer, or alumni surveys, etc.

**Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

**Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

<b>Approvals:</b>	
Dept. Head: <i>Fr. P. Rolet</i>	Date: 8/22/16
College/Division Exec. Comm.: <i>Sanjay Gupta</i>	Date: 8/22/16
Dean/Director: <i>J. Wang</i>	Date: 9/29/16
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010



## REQUEST FOR A REVISED COURSE

Valdosta State University

**Date of Submission:** 08/02/2016 (mm/dd/yyyy)

**Department Initiating Revision:**  
Economics and Finance

**Faculty Member Requesting Revision:**  
Dr. Karin P. Roland

**Current Course Prefix, Title, & Number:**

(See course description abbreviations in the catalog for approved prefixes)

FIN 4760 - Financial Institution Management

**List Current and Requested Revisions:** (only fill in items needing to be changed)

**Current:**

**Course Prefix and Number:**

**Credit Hours:**

**Course Title:** Financial Institution Management

**Prerequisites:**

**Co-requisites:**

**Course Description:**

**Requested:**

**Course Prefix and Number:**

**Credit Hours:**

**Course Title:** Modern Financial Intermediaries & Risk Management

**Prerequisites:**

**Co-requisites:**

**Course Description:**

**Semester/Year to be Effective:**

Spring 2017

**Estimated Frequency of Course Offering:**

Fall and Spring semesters

**Indicate if Course will be :**  Requirement for Major  Elective

**Justification:** Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field: More accurate representation of course content.
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other:

**Source of Data to Support Suggested Change:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

**Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head: <i>K. P. Rold</i>	Date: <i>8/22/16</i>
College/Division Exec. Comm.: <i>Sanjay Gupta</i>	Date: <i>8/22/16</i>
Dean/Director: <i>[Signature]</i>	Date: <i>9/29/16</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

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OFFICE OF THE REGISTRAR  
VALDOSTA STATE UNIVERSITY

**REQUEST FOR A NEW COURSE**  
Valdosta State University

<b>Date of Submission:</b> 08/17/2016 (mm/dd/yyyy)		
<b>Department Initiating Request:</b> Economics and Finance	<b>Faculty Member Requesting:</b> Dr. Ning Wang	
<b>Proposed New Course Prefix &amp; Number:</b> (See course description abbreviations in the catalog for approved prefixes) FIN 4360	<b>Proposed New Course Title:</b> Computer Applications in Financial Management  <b>Proposed New Course Title Abbreviation:</b> (For student transcript, limit to 30 character spaces) Computer Applications in Finance	
<b>Semester/Year to be Effective:</b> Spring/2017	<b>Estimated Frequency of Course Offering:</b> Spring and Summer Semesters	
<b>Indicate if Course will be :</b> <input type="checkbox"/> Requirement for Major <input checked="" type="checkbox"/> Elective		
<b>Lecture Hours:</b> 3	<b>Lab Hours:</b>	<b>Credit Hours:</b> 3
<b>Proposed Course Description:</b> (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) (Prerequisite: FIN 3350 with minimum grade of C; An advanced study of the principles of financial management through the use of case study and computer applications such as EXCEL and SAP to analyze topics covering financial analysis and planning, valuation, capital budgeting, working capital management, risk management, and insurance.		
<b>Justification:</b> Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.  <input type="checkbox"/> Improving student learning outcomes: <input checked="" type="checkbox"/> Adopting current best practice(s) in field: Excel and SAP software are used extensively to apply the principles of financial management to business analysis. Both of them are widely used nowadays in a variety of business areas. <input type="checkbox"/> Meeting Mandates of State/Federal/Outside Accrediting Agencies: <input checked="" type="checkbox"/> Other: The class is an introduction to current practices in financial management so that students who have learnt the basic principles of financial management can enter this class.		
<b>Source of Data to Support Suggested Change:</b>  <input type="checkbox"/> Indirect Measures: SOIs, student, employer, or alumni surveys, etc. <input type="checkbox"/> Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)		

**Plans for assessing the effectiveness of the course in meeting program's learning outcomes**  
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

**Data Sources:**

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)
- Other:

**\*\*Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.\*\***

<b>Approvals:</b>	
Dept. Head: <i>K. P. Kelly</i>	Date: <i>8/22/16</i>
College/Division Exec. Comm.: <i>Sanjay Gupta</i>	Date: <i>8/22/16</i>
Dean/Director: <i>J. W. [Signature]</i>	Date: <i>9/29/16</i>
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

**REQUEST FOR A REVISED CATALOGUE COPY**  
 (New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

**Area of Change:**     Core     Senior     Graduate

**Current Catalogue Page Number:**  
<http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/adult-careereducation/bas-human-capital-performance/>

**Proposed Effective Date for Revised Catalogue Copy:** (new or revised)  
 January, 2017

**Degree and Program Name: Bachelor of Applied Science with a Major in Human Capital Performance**

**Present Requirements:**

Major Course Requirements    33  
 ACED 2400  
 Computer Technology for the Workplace    3  
 ACED 4550  
 Health & Safety in the Work Environment    3  
 ACED 4810  
 Contemporary Skills for the Workplace 3  
 ACED 4050  
 Workforce Development and Management    3  
 ACED 4820  
 Project Management for Technical Professionals 3  
 ACED 3800  
 Multicultural Workforce Issues 3  
 PSYC 3800  
 Industrial/Organizational Psychology    3  
 or MGNT 3250 Management and Organization Behavior  
 ACED 3400 Applied Computer Technology &  
 ACED 4830 Technology, Work and Performance 6  
 ACED 4300 & ACED 4310  
 Practicum in Adult and Career Education  
 and Practicum in Adult and Career Education    6

**Proposed Requirements:** (highlight changes after printing)

Major Course Requirements    33  
 ACED 2400  
 Computer Technology for the Workplace 3  
 ACED 4550  
 Health & Safety in the Work Environment3  
 ACED 4810  
 Contemporary Skills for the Workplace    3  
 ACED 4050  
 Workforce Development and Management  
 3  
 ACED 4820  
 Project Management for Technical  
 Professionals 3  
 ACED 3800  
 Multicultural Workforce Issues 3  
 PSYC 3800  
 Industrial/Organizational Psychology    3  
 or MGNT 3250 Management and  
 Organization Behavior  
 ACED 3400 Applied Computer  
 Technology and ACED 4830 Technology,  
 Work and Performance    6  
 ACED 4310 & ACED 4320  
 Practicum in Adult and Career Education  
 and Practicum in Adult and Career  
 Education    6

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

Improving Student Learning Outcomes

Adopting Current Best Practice(s) in Field

Meeting Mandates of State/Federal/Outside Accrediting Agencies

Other Currently, students in the Human Capital Performance program must complete the two Practicum courses ACED 4300 and 4310. Students in the Office Administration and Technology degree program are also required to take ACED 4300 (B). Due to the similarities, students enroll in the wrong course section, regardless of the listed instructor and the "B" section. To solve this issue we propose to require the existing ACED 4320 Practicum course instead of ACED 4300 in the Human Capital Performance curriculum.

**Plan for assessing the effectiveness of the proposed change:** We will monitor the number of inappropriate enrollments for the HCP and OAT program practicum students.



<b>Approvals:</b>	
Department Head: <i>Reynold T. Matz</i>	Date: 9/22/16
College/Division Exec. Committee: <i>Lynn C. Ni</i>	Date: 9/22/16
Dean(s)/Director(s): <i>Lynn C. Ni</i>	Date: 9/22/16
Graduate Exec. Comm.: (for grad program)	Date:
Graduate Dean: (for grad program)	Date:
Academic Committee:	Date:

Form last updated: August 6, 2009

MAY 03 2016

**SUBSTANTIVE CHANGE/PROGRAM MODIFICATION**  
*Curricular Change to an Existing Program*

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Institution: Valdosta State University

Institutional Contact (President or Vice President for Academic Affairs): Dr. Brian Gerber

Date: April 26, 2016

School/Division: College of Education and Human Services

**Departments:**

Middle Grades, Secondary, Deaf, and Reading Education  
Modern and Classical Languages

Degree Name: Master of Arts in Teaching

Major: Education (Specific concentrations will be added)

CIP Code: 13.0101

Anticipated Start Date for Curricular Changes: January 2017

**Rationale for Curriculum Modification:**

The Dewar College of Education and Human Services is currently approved to offer the following MAT degree programs with specific majors: Middle Grades Education, Music Education, Secondary Education, and Special Education. We have received inquiries from faculty in various departments within the College of Education and Human Services as well as the College of Arts and Sciences and the College of the Arts regarding the possibility of offering an MAT degree program with additional concentrations. We have also been approached by Abraham Baldwin Agricultural College to assist them with offering a degree program in Agriculture Education, and we would like to begin this collaboration by offering Agriculture Education as a concentration within the proposed MAT in Education program.

The curriculum for the proposed MAT in Education will be very similar to the appropriate curricula of our existing MAT programs with similar certification requirements such as grade levels requirements. Currently, we have requests to seek approval to offer an MAT in Education

with a concentrations in Agriculture Education, English to Speakers of Other Languages, and World Languages.

Curriculum Comparison:

<u>Current Program of Study</u> <u>MAT in Special Education-Adapted Curriculum</u>	<u>Proposed Program of Study</u> <u>MAT in Education with a Concentration in English to Speakers of Other Languages</u>
<b>Prerequisite: SPEC 3000 (3)</b>	<b>Prerequisite: SPEC 3000 (3)</b>
<b>MAT Core Curriculum (6 hours)</b>	<b>MAT Language Pedagogy and Advanced Content (24 hours)</b>
<b>Hours</b>	<b>Hours</b>
SPEC 2999 Entry to the Education Profession 0	ESOL 2999 Entry to the Profession 0
SEGC 6000 Integration of Instruction and Management 3	ESOL 6030 Methods and Materials for Teaching ESOL 3
SEGC 6040 Integrating Tech in Classrooms 3	ESOL 6010 Applied Linguistics for ESOL Teachers 3
<b>subtotal</b> <b>6</b>	ESOL 6020 Cultural Perspectives for ESOL Teachers 3
<b>Major Area of Concentration (21 hours):</b>	ESOL 6040 Assessing English Language Learners 3
<b>Hours</b>	ESOL 6050 Teaching English Grammar for ESOL 3
SEAC 6010 Integrated Instruction: Ind. Education Programs 3	FLED 7000/7010 World Language & TESOL Methods P-5 3
SEGC 5140 Collaboration in Education Settings 3	FLED 7050/7060 World Language & TESOL Methods 6-12 3
SEGC 6020 Integrated Instruction: Assessment & Lrng. 3	FLED 7500 Theory and Practice in Second Language Acquisition (SLA) 3
SEGC 6030 Integrated Instruction: Evidence Based Methods & Inst 3	<b>subtotal</b> <b>24</b>
SEGC 6050 Language/Learning Disabilities 3	<b>Student Teaching/Supervised Internship (12 hours):</b>
SERD 6030 Teaching Reading 3	<b>Hours</b>
SERD 6040 or SERD 6060 Reading elective (or other approved reading elective) 3	ESOL 6780 Supervised Internship or ESOL 6790 Student Teaching 9
SEGC 6200 Internship 3	ESOL 6800 Clinical Practice Seminar 3
<b>subtotal</b> <b>24</b>	<b>subtotal</b> <b>12</b>
<b>Research Core: (6 hours)</b>	<b>Total Hours Required for Degree</b> <b>36</b>

	<b>Hours</b>
SEAC 5030 Single Subject Research in Special Education	3
SEGC 6110 Capstone Course	3
	<b>subtotal</b>
	<b>6</b>
<b>Total Hours Required for Degree</b>	<b>36</b>

*Note: The completed form is to be submitted using the sharepoint tool and website under the auspices of the Vice President for Academic Affairs (submission url: [https://sharepoint.bor.usg.edu/team\\_sites/academicaffairs/SitePages/Home.aspx](https://sharepoint.bor.usg.edu/team_sites/academicaffairs/SitePages/Home.aspx))*

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# REQUEST FOR A CURRICULUM CHANGE

SEP 21 2016

Valdosta State University

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

**Select Area of Change:**

Core Curriculum

Senior Curriculum

Graduate Curriculum

Other Curriculum

Specify: Area A,B,C,D,F

**Current Catalog Page Number:**  
**Electronic Catalog**

**Proposed Effective Date for Curriculum Change:**  
**(Month/Year):** Spring 2017

**Degree & Program Name:**  
**(e.g., BFA, Art):** EDD in Curriculum and Instruction

**Present Requirements:**

A minimum of 9 dissertation hours of CIED 9999 are required for program completion.

**Proposed Requirements (Underline changes after printing this form:**

A minimum of 9 hours of CIED 9999 and/or RSCH 9999 are required for program completion.

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OCT 04 2016

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VALDOSTA STATE UNIVERSITY

**Justification:**

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improve student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: Creates the ability to track actual credit hour production for all staff whether researcher or dissertation chair.

**Source of Data to Support Suggested Change:**

**Indirect measures:** SOIs, student, employer, or alumni surveys, etc.

**Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Dissertation completion rates and credit hour production documents.

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

**Data Sources:**

- Indirect measures: SOIs; student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Dissertation completion rates and credit hour production documents

*J L P*

**Approvals:**

Department Head:	<i>J L P</i>	Date: 7/14/11
College/Division Exec. Committee:	<i>Lynn C. Meier</i>	Date: 8/31/16
Dean(s)/Director(s):	<i>Lynn C. Meier</i>	Date: 8/31/16
Grad. Exec. Committee: (for graduate course)	<i>J. T. J. P</i>	Date: 10-3-16
Graduate Dean: (for graduate course)	<i>J. T. J. P</i>	Date: 10-3-16
Academic Committee:		Date:

Form last updated: January 6, 2010

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**REQUEST FOR A REVISED CATALOGUE COPY**

SEP 21 2016

(New Learning Outcomes, Admissions, or Other Program Policies)

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Valdosta State University

Area of Change:  Core  Senior  Graduate

Current Catalogue Page Number:

Proposed Effective Date for Revised Catalogue Copy: (new or revised) Spring 2017

Degree and Program Name: EDD in Curriculum and Instruction

**Present Requirements:**

Area D: Dissertation .....9 hours  
CIED 9999 ..... 9hours

**Proposed Requirements:** (highlight changes after printing)

Area D: Dissertation .....9 hours  
CIED 9999 and/or RSCH 9999 ..... 9 hours

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other Allows for tracking of actual faculty credit hour production

**Source of Data to Support Suggested Change:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Dissertation completion rates and credit hour production documents**

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Dissertation completion rates**



<u>Approvals:</u>		
Department Head:	<i>J. R. Pte</i>	Date: 7/14/16
College/Division Exec. Committee:	<i>Lyn C. Min</i>	Date: 8/31/16
Dean(s)/Director(s):	<i>Lyn C. Min</i>	Date: 8/31/16
Graduate Exec. Comm.: (for grad program)	<i>J. T. J. Pte</i>	Date: 10-3-16
Graduate Dean: (for grad program)	<i>J. T. J. Pte</i>	Date: 10-3-16
Academic Committee:		Date:

Form last updated: January 6, 2010

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SEP 21 2016

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

**REQUEST FOR A REVISED CATALOGUE COPY**

(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

Area of Change:  Core  Senior  Graduate

Current Catalogue Page Number:

Proposed Effective Date for Revised Catalogue Copy: (new or revised) Spring 2017

Degree and Program Name: EDD in Leadership

**Present Requirements:**

Area D: Dissertation .....9 hours  
LEAD 9999 ..... 9hours

**Proposed Requirements:** (highlight changes after printing)

Area D: Dissertation .....9 hours  
LEAD 9999 and/or RSCH 9999 .....9 hours

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other Allows for tracking of actual faculty credit hour production

**Source of Data to Support Suggested Change:**

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Dissertation completion rates and credit hour production documents**

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Dissertation completion rates**

<b>Approvals:</b>		
Department Head:	<i>J. P. K.</i>	Date: 7/14/16
College/Division Exec. Committee:	<i>Lynn C. Mein</i>	Date: 8/31/16
Dean(s)/Director(s):	<i>Lynn C. Mein</i>	Date: 8/31/16
Graduate Exec. Comm.: (for grad program)	<i>J. T. J. P. K.</i>	Date: 10-3-16
Graduate Dean: (for grad program)	<i>J. T. J. P. K.</i>	Date: 10-3-16
Academic Committee:		Date:

Form last updated: January 6, 2010

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SEP 21 2016

# REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

**Select Area of Change:**

- Core Curriculum     
  Senior Curriculum     
  Graduate Curriculum     
  Other Curriculum

Specify: Area A,B,C,D,F

**Current Catalog Page Number:**  
**Electronic Catalog**

**Proposed Effective Date for Curriculum Change:**  
**(Month/Year):** Spring 2017

**Degree & Program Name:**  
**(e.g., BFA, Art):** EDD in Leadership

**Present Requirements:**

A minimum of 9 dissertation hours of LEAD 9999 are required for program completion.

**Proposed Requirements (Underline changes after printing this form:**

A minimum of 9 hours of LEAD 9999 and/or RSCH 9999 are required for program completion.

**Justification:**

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes:  
 Adopting current best practice(s) in field:  
 Meeting mandates of state/federal/outside accrediting agencies:  
 Other: Allows the ability to track actual credit hour production for all staff

**Source of Data to Support Suggested Change:**

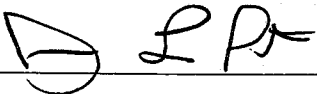
- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.  
 **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Dissertation completion rate and actual credit hour production documents

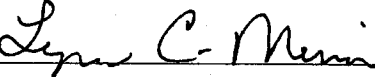
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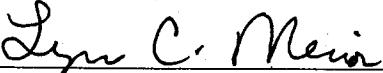
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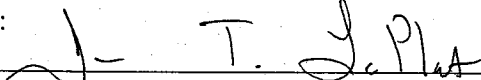
- Indirect measures:** SOIs; student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Dissertataion completion rates

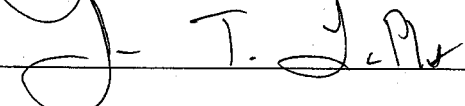
**Approvals:**

Department Head:  Date: 7/14/16

College/Division Exec. Committee:  Date: 8/31/16

Dean(s)/Director(s):  Date: 8/31/16

Grad. Exec. Committee:  
(for graduate course)  Date: 10-3-16

Graduate Dean:  
(for graduate course)  Date: 10-3-16

Academic Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Form last updated: January 6, 2010

**RECEIVED**

SEP 21 2016

**REQUEST FOR A NEW COURSE**

Valdosta State University

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

**Date of Submission:** 05-20-2016 (mm/dd/yyyy)

**Department Initiating Request:**  
Curriculum Leadership, and Technology

**Faculty Member Requesting:**  
James Pate

**Proposed New Course Prefix & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
RSCH 9999

**Proposed New Course Title:**  
Dissertation Research  
  
**Proposed New Course Title Abbreviation:**  
(For student transcript, limit to 30 character spaces)  
Dissertation Research

**Semester/Year to be Effective:**  
Spring 2017

**Estimated Frequency of Course Offering:**  
Each Semester

**Indicate if Course will be :**     Requirement for Major     Elective

**Lecture Hours:**

**Lab Hours:**

**Credit Hours:** 1-3

**Proposed Course Description:** (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) Research associated with the development and completion of the disseration in Leadership or Curriculum and Instruction including the preparation of the dissertation proposal and the final dissertation. *May be repeated for credit.*

**Justification:** Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: Allows tracking of actual credit hour production of staff

**Source of Data to Support Suggested Change:**

- Indirect Measures: SOIs, student, employer, or alumni surveys, etc.
- Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Dissertation completion rates and credit hour production documents

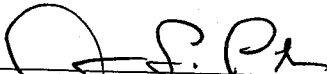
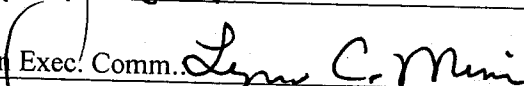
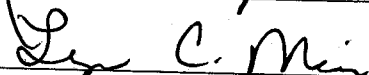
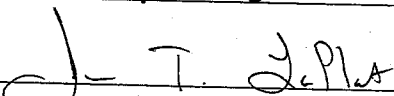
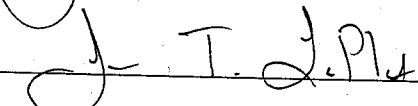
**Plans for assessing the effectiveness of the course in meeting program's learning outcomes** (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

**Data Sources:**

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Dissertation completion rates
- Other:

**\*\*Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.\*\***



<b>Approvals:</b>		
Dept. Head:		Date: 7/14/16
College/Division Exec. Comm.:		Date: 8/31/16
Dean/Director:		Date: 8/31/16
Graduate Exec. Comm.: (for graduate course):		Date: 10-3-16
Graduate Dean: (for graduate course):		Date: 10-3-16
Academic Committee:		Date:

Form last updated: January 6, 2010

**Dewar College of Education and Human Services  
Valdosta State University  
Department of Curriculum, Leadership, and Technology**

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**RSCH 9999  
Dissertation Research  
1-6 SEMESTER HOURS**

**Guiding Principles (DEPOSITS)**

**(Adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)**

Dispositions Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a lifelong process of development and growth.

Ownership Principle: Professionals are committed to and assume responsibility for the future of their disciplines.

Support Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

Technology Principle: Technology facilitates teaching, learning, community-building, and resource acquisition.

Standards Principle: Evidence-based standards systematically guide professional preparation and development.

**INSTRUCTOR**

Name: TBA  
Office Number: TBA  
Telephone Number: TBA  
Email Address: TBA  
Office Hours: TBA  
Website: TBA

**COURSE DESCRIPTION**

Research associated with the development and completion of the dissertation in Leadership or Curriculum and Instruction including the preparation of the dissertation proposal and the final dissertation. May be repeated.

**REQUIRED TEXTBOOK**

*Publication Manual of the American Psychological Association*. (6<sup>th</sup>ed.).(2009). Washington DC: American Psychological Association.

**SUGGESTED RESOURCE MATERIALS**

Harris, R. A. (2011). *Using Sources Effectively: Strengthening Your Writing and Avoiding Plagiarism* (3<sup>rd</sup> ed.). Glendale, CA: Pyczak Publishing.

**Required Technology:** This course will require you to have equipment and skills allowing ready and constant access to a computer with Internet connection to the WWW. You must utilize your VSU e-mail account on a regular basis, and have the resources and ability to attach and open documents readable in MS-Word. These individual requirements are not fulfilled by Valdosta State University but must be supplied by you at your home (preferable) or workplace.

## **COURSE OBJECTIVES**

Given the syllabus, course materials, and guidance from a professional, the candidate will accurately and/or appropriately:

1. Candidates will collect data following approved procedures
2. Candidates will analyze research data
3. Candidates will report research findings
4. Candidates will Demonstrate effective oral and written communication skills

## **COURSE ACTIVITIES/ASSIGNMENTS/REQUIREMENTS**

A number of course activities are inherent in completion of the processes and products described in the Course Evaluation methods generally described below. These activities include: Research and Writing (Course objectives 1-4) and Revision by Expert & Self (Course objectives 1-4).

## **COURSE EVALUATION**

### **A. Dissertation (70%)**

Written description of an applied research study. Criteria for evaluation: contains all pertinent elements (statement of problem, comprehensive literature review, procedures, data collection, analysis, and conclusions), APA format used, written in clear and grammatically-correct language, submitted on due date. All work for the dissertation is conducted independently by the student in the field. Guidance is provided through online and other communications with the Dissertation Committee Chairperson and Dissertation Committee. (Course Objectives 1-4)

### **B. Dissertation Defense (30%)**

Oral summary & critique of applied research study. Criteria for evaluation: includes pertinent content, effective showmanship and use of visuals, presented in clear and grammatically-correct language, presented on due date. See presentation evaluation sheet. (Course Objectives 3-4)

## **Grading Scale**

Quality is expected in all products and performances. A grade of IP/S is assigned until the dissertation is completed, at which time a grade of S is assigned to all sections.

## **ATTENDANCE POLICY**

Students are expected to maintain a regular and frequent work on the dissertation. It is the responsibility of the student to make sure that they have adequate equipment and access to maintain relationship.

## **PROFESSIONALISM**

Within the coursework and fieldwork, educators expected to respect intellectual property, complete assignments with consistent punctuality, make an effort to complete assignments completely and correctly, pay careful attention to detail in following instructions, show willingness to revise based on instructor or peer feedback, be helpful to peers, show self-reliance to enable independent progress/ completion of work, display courtesy in written and oral communications, and exhibit cooperation in group work situations. Professional educators should practice fairness based upon a belief that all learners can achieve.

## **DEWAR COLLEGE OF EDUCATION & HUMAN SERVICES POLICY ON PLAGIARISM**

<http://www.valdosta.edu/colleges/education/deans-office/policy-statement-of-plagiarism.php>

## **ACCESSIBILITY STATEMENT**

Valdosta State University is an equal opportunity educational institution. It is not the intent of the institution to discriminate against any applicant for admission or any student or employee of the institution based on the age, sex, race, religion, color, national origin, disability, or sexual orientation of the individual. It is the intent of the institution to comply with the Civil Rights Act of 1964 and subsequent Executive Orders as well as Title IX, Equal Pay Act of 1963, Vietnam Era Veterans Readjustment Assistance Act of 1974, Age Discrimination in Employment Act of 1967, and the Rehabilitation Act of 1973.

Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in Farber Hall. The phone numbers are 229-245-2498 (V), 229-375-5871 (VP) and 229-219-1348 (TTY). For more information, please visit <http://www.valdosta.edu/access> or email: [access@valdosta.edu](mailto:access@valdosta.edu).

## **STUDENT OPINION OF INSTRUCTION**

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous, and instructors will be able to view only a summary of all responses two weeks after they have submitted final grades. Instructors will not be able to view individual responses or to access any of the responses until after final grade submission. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at <http://www.valdosta.edu/academic/OnlineSOIPilotProject.shtml>.

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SEP 21 2016

# REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

**Select Area of Change:**

Core Curriculum       Senior Curriculum       Graduate Curriculum       Other Curriculum

Specify: Area A,B,C,D,F

**Current Catalog Page Number:**  
Electronic Catalog

**Proposed Effective Date for Curriculum Change:**  
(Month/Year): Spring 2017

**Degree & Program Name:**  
(e.g., BFA, Art): Certification  
Only in Educational Leadership

**Present Requirements:**

**Proposed Requirements (Underline changes after printing this form:**

The Georgia Entry Ethics Assessment for Leadership is required for admission.

**Justification:**

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies: Ga PSC rule change
- Other:

**Source of Data to Support Suggested Change:**

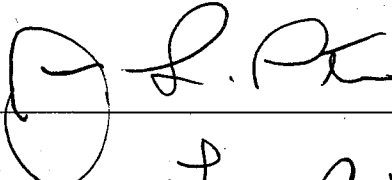
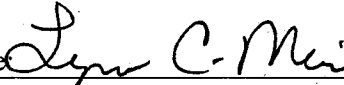
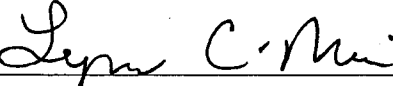
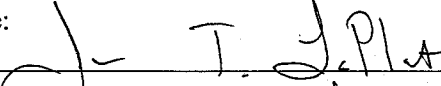
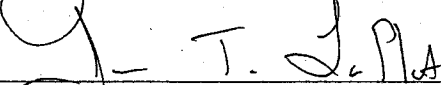
- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Copy of scores from Entry Ethics Exam

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs; student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Copy of scores from Entry Ethics Exam

**Approvals:**

Department Head:		Date: 7/14/16
College/Division Exec. Committee:		Date: 8/31/16
Dean(s)/Director(s):		Date: 8/31/16
Grad. Exec. Committee: (for graduate course)		Date: 10-3-16
Graduate Dean: (for graduate course)		Date: 10-3-16
Academic Committee:		Date:

Form last updated: January 6, 2010


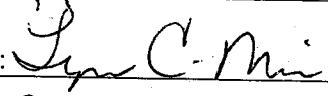
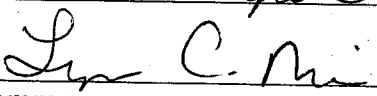
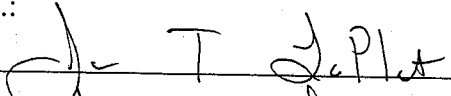
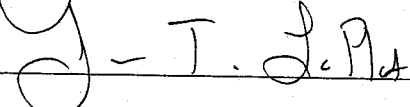
<p><b>REQUEST FOR A REVISED CATALOGUE COPY</b> (New Learning Outcomes, Admissions, or Other Program Policies) Valdosta State University</p>	
<p><b>Area of Change:</b>    <input type="checkbox"/> Core    <input type="checkbox"/> Senior    <input checked="" type="checkbox"/> Graduate</p>	
<p><b>Current Catalogue Page Number:</b></p>	<p><b>Proposed Effective Date for Revised Catalogue Copy:</b> (new or revised) Spring 2017</p>
<p><b>Degree and Program Name:</b> Certification Only in Educational Leadership</p>	
<p><b>Present Requirements:</b> None</p>	<p><b>Proposed Requirements:</b> (highlight changes after printing) The Georgia Entry Ethics Assessment for Leadership is required for admission.</p>
<p><b>Justification:</b> (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)</p> <p><input type="checkbox"/> Improving Student Learning Outcomes</p> <p><input type="checkbox"/> Adopting Current Best Practice(s) in Field</p> <p><input checked="" type="checkbox"/> Meeting Mandates of State/Federal/Outside Accrediting Agencies</p> <p><input type="checkbox"/> Other</p>	
<p><b>Source of Data to Support Suggested Change:</b></p> <p><input type="checkbox"/> Indirect measures: SOIs, student, employer, or alumni surveys, etc.</p> <p><input checked="" type="checkbox"/> Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) <b>Copy of scores from Entry Ethics Exam</b></p>	

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Copy of scores from Entry Ethics Exam**



<u>Approvals:</u>	
Department Head: 	Date: 9/11/16
College/Division Exec. Committee: 	Date: 9/11/16
Dean(s)/Director(s): 	Date: 9/11/16
Graduate Exec. Comm.: (for grad program) 	Date: 10-3-16
Graduate Dean: (for grad program) 	Date: 10-3-16
Academic Committee:	Date:

Form last updated: January 6, 2010

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SEP 21 2016

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

# REQUEST FOR A REVISED CATALOGUE COPY

(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

Area of Change:  Core  Senior  Graduate

Current Catalogue Page Number:

Proposed Effective Date for Revised Catalogue Copy: (new or revised) Spring 2017

Degree and Program Name: Ed.S. Performance-Based Leadership

Present Requirements:

None

Proposed Requirements: (highlight changes after printing)

The Georgia Entry Ethics Assessment for Leadership is required for admission.

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other

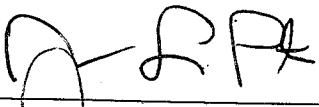
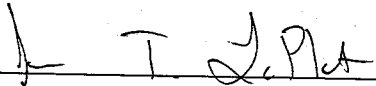
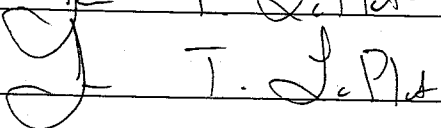
**Source of Data to Support Suggested Change:**

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Copy of scores from Entry Ethics Exam**

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Copy of scores from Entry Ethics Exam**

<b>Approvals:</b>	
Department Head: 	Date: 9/1/16
College/Division Exec. Committee: Lynn C. Min	Date: 9/1/16
Dean(s)/Director(s): Lynn C. Min	Date: 9/1/16
Graduate Exec. Comm.: (for grad program) 	Date: 10-3-16
Graduate Dean: (for grad program) 	Date: 10-3-16
Academic Committee:	Date:

Form last updated: January 6, 2010

SEP 21 2016

**REQUEST FOR A CURRICULUM CHANGE**

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Valdosta State University

**Select Area of Change:**

- Core Curriculum     
  Senior Curriculum     
  Graduate Curriculum     
  Other Curriculum  
 Specify: Area A,B,C,D,F

**Current Catalog Page Number:**  
Electronic Catalog

**Proposed Effective Date for Curriculum Change:**  
(Month/Year): Spring 2017

**Degree & Program Name:**  
(e.g., BFA, Art): EDS in Performance -Based Leadership

**Present Requirements:**

**Proposed Requirements (Underline changes after printing this form:**

The Georgia Entry Ethics Assessment for Leadership is required for admission.

**Justification:**

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes:  
 Adopting current best practice(s) in field:  
 Meeting mandates of state/federal/outside accrediting agencies: Ga PSC rule change  
 Other:

**Source of Data to Support Suggested Change:**

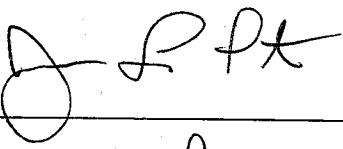
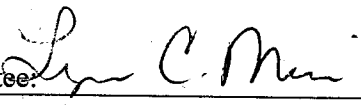
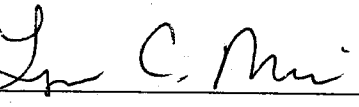
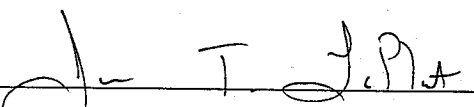
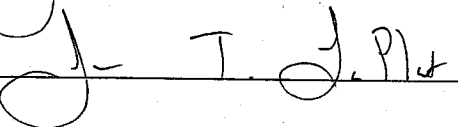
- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.  
 **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Copy of scores from Entry Ethics Exam

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

**Data Sources:**

- Indirect measures: SOIs; student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Copy of scores from Entry Ethics Exam

**Approvals:**

Department Head: 	Date: 9/1/16
College/Division Exec. Committee: 	Date: 9/1/16
Dean(s)/Director(s): 	Date: 9/1/16
Grad. Exec. Committee: (for graduate course) 	Date: 10-3-16
Graduate Dean: (for graduate course) 	Date: 10-3-16
Academic Committee:	Date:

Form last updated: January 6, 2010

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MAY 02 2016

REQUEST FOR A NEW COURSE

Valdosta State University

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

<b>Date of Submission:</b> 12/01/2015 (mm/dd/yyyy)		
<b>Department Initiating Request:</b> English	<b>Faculty Member Requesting:</b> Dr. Maren Clegg Hyer	
<b>Proposed New Course Prefix &amp; Number:</b> (See course description abbreviations in the catalog for approved prefixes) ENGL 8950	<b>Proposed New Course Title:</b> MAESLAT Comprehensive Exam Reading Hours  <b>Proposed New Course Title Abbreviation:</b> (For student transcript, limit to 30 character spaces) MAESLAT Comprehensive Exam	
<b>Semester/Year to be Effective:</b> January 2017	<b>Estimated Frequency of Course Offering:</b> As needed, likely every semester	
<b>Indicate if Course will be :</b> <input type="checkbox"/> Requirement for Major <input checked="" type="checkbox"/> Elective		
<b>Lecture Hours:</b> 1-3	<b>Lab Hours:</b> 0	<b>Credit Hours:</b> 1-3
<b>Proposed Course Description:</b> (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) Graded "Satisfactory" or "Unsatisfactory." Individualized study and research in preparation for the MAESLAT comprehensive exam for completion of the degree requirements. May not be repeated for credit.		
<b>Justification:</b> Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.  <input checked="" type="checkbox"/> Improving student learning outcomes: The amount of time required to prepare for the comprehensive exam warrants giving students reading hours so they can prepare adequately and produce a higher quality exam. <input type="checkbox"/> Adopting current best practice(s) in field: <input type="checkbox"/> Meeting Mandates of State/Federal/Outside Accrediting Agencies: <input type="checkbox"/> Other:		
<b>Source of Data to Support Suggested Change:</b>  <input checked="" type="checkbox"/> Indirect Measures: SOIs, student, employer, or alumni surveys, etc. Students were reporting difficulty in finishing the exam requirements without time set apart for exam reading hours. <input checked="" type="checkbox"/> Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Exam scores from past students form our baseline, and need some improvement.		

**Plans for assessing the effectiveness of the course in meeting program's learning outcomes** (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

**Data Sources:**

- Indirect measures: SOIs, student, employer, or alumni surveys, etc. We will survey students.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) The exam is one of our regularly measured IEP components for the program; we will monitor improvements in overall scores on the exam for those who take the course, versus those who do not.
- Other:

**\*\*Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.\*\***



Approvals:		
Dept. Head:	<i>M. Sitt</i>	Date: <i>4-21-16</i>
College/Division Exec. Comm.:	<i>M. Sitt</i>	Date: <i>4-21-16</i>
Dean/Director:	<i>Connie Richards</i>	Date: <i>4/21/16</i>
Graduate Exec. Comm.: (for graduate course):	<i>T. J. PL</i>	Date: <i>9-1-16</i>
Graduate Dean: (for graduate course):	<i>T. J. PL</i>	Date: <i>9-1-16</i>
Academic Committee:		Date:

Form last updated: January 6, 2010

**English 8950: MAESLAT Comprehensive Exam Reading Hours (3 credit hours)**

**Department of English  
College of Arts and Sciences  
Graduate School  
Valdosta State University  
Spring Semester 2015**

**Prerequisites: Permission of Instructor**

**Professor:** Dr. Jane Doe

**Office Hours:**

**Office:**

**Phone:**

**Email:**

**Texts (required):** To be determined by the student's committee chair (see below)

**Course Description**

Graded "Satisfactory" or "Unsatisfactory." Individualized study and research in preparation for the comprehensive exam for completion of the degree requirements for the MAESLAT program. May not be repeated for credit.

Students who plan to take the MAESLAT comprehensive examination may take up to three credits of exam reading hours (ENGL 8950). Students should submit a formal request for reading hours to the graduate coordinator. The three credits of reading hours do NOT count toward the 36 hours of coursework required for the degree.

This course should be taken during the semester in which the student plans to take the comprehensive exam.

**I. Calendar**

To be determined by the Graduate Coordinator. Students should "meet" electronically with the Coordinator at least once prior to the exam itself to ensure they are making satisfactory progress.

**II. Course Standards and Goals**

The purpose of ENGL 8950 is to provide graduate students with the opportunity to earn credit as they prepare for the comprehensive examination to fulfill the requirements of the MAESLAT degree in English.

The goals of the MAESLAT (M.A. in English Studies for Language Arts Teachers) program, and therefore the comprehensive exam, are to ensure that students acquire and demonstrate sufficient

- Depth of knowledge in the major subfields of contemporary English studies.
- Ability to work in each subfield in light of key facts and concepts.
- Ability to produce cogent written work, blending knowledge of each subfield with its implications for the teaching of language arts.
- Ability to articulate their own work.
- Ability to produce systematic and researched work appropriate to the discipline.

ENGL 8950 will provide students guidance and materials as they earn credit through their preparation for the comprehensive exam.

**III. Assignments**

Under the guidance of the Graduate Coordinator and the Graduate Committee, students in ENGL 8950 will follow all instructions listed in the course shell for ENGL 8950 for preparing for the MAESLAT comprehensive exam.

While enrolled in ENGL 8950, students will be expected to read all selected reading list materials and to follow all instructions as preparation for successful passage of the comprehensive exam. Students should "meet" electronically at least once with the Graduate Coordinator (the instructor of record for 8950) prior to the exam to ensure that satisfactory progress is being made.

**IV. Evaluation Policy**

This course is graded "satisfactory" or "unsatisfactory" and the determination of the final grade is at the discretion of the Graduate Coordinator. This determination should be made based on the Coordinator's experience mentoring the student as he or she prepares for the exam and on the student's performance on the exam itself.

V. **Classroom Policies**  
N/A

**RECEIVED**

JUN 16 2016

**REQUEST FOR A NEW COURSE**

Valdosta State University

**VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL**

<b>Date of Submission:</b> 01/11/2016 (mm/dd/yyyy)		
<b>Department Initiating Request:</b> HISTORY	<b>Faculty Member Requesting:</b> Dr. Sebastian Bartos	
<b>Proposed New Course Prefix &amp; Number:</b> (See course description abbreviations in the catalog for approved prefixes) HIST 5260	<b>Proposed New Course Title:</b> Saints and Society in the Middle Ages  <b>Proposed New Course Title Abbreviation:</b> (For student transcript, limit to 30 character spaces) Saints Society Middle Ages	
<b>Semester/Year to be Effective:</b> Spring 2017	<b>Estimated Frequency of Course Offering:</b> once every two years	
<b>Indicate if Course will be :</b> <input type="checkbox"/> Requirement for Major <input checked="" type="checkbox"/> Elective		
<b>Lecture Hours:</b> 3	<b>Lab Hours:</b> 0	<b>Credit Hours:</b> 3
<b>Proposed Course Description:</b> (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) History of the medieval cult of saints, its theology, practices and political effects from late Antiquity to the fifteenth century. The course will focus on evolving understandings of sanctity, diverse models of holiness, the social function of shrines and relics, and the institutionalization of cults of saints.		
<b>Justification:</b> Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.  <input type="checkbox"/> Improving student learning outcomes: <input type="checkbox"/> Adopting current best practice(s) in field: <input type="checkbox"/> Meeting Mandates of State/Federal/Outside Accrediting Agencies: <input checked="" type="checkbox"/> Other: This new course will expand the department's coverage of European history.		
<b>Source of Data to Support Suggested Change:</b>  <input checked="" type="checkbox"/> Indirect Measures: SOIs, student, employer, or alumni surveys, etc. The course will be one of Dr. Bartos' new offerings that he has developed since he arrived at VSU in 2011 to start offering previously absent courses in medieval history taught by a specialist. It responds to the students' interest and demand for distinct thematic courses pertaining to religious beliefs and practices in the pre-modern West, on both undergraduate and graduate levels. The course will expand VSU's teaching of cultural and social issues attracting general interest and particular interest of ambitious students. By increasing diversity in course offering, it will enhance the attractiveness of VSU's programs in history and the prestige of the university as a whole.		

lde

- Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

**Plans for assessing the effectiveness of the course in meeting program's learning outcomes** (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

**Data Sources:**

Indirect measures: SOIs, student, employer, or alumni surveys, etc. SOIs and faculty peer observations will be our main tools of assessing the effectiveness of the course.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Other: The BA and MA in History is assessed under a plan approved by VSU's assessment bodies and in accordance with SACS guidelines.

**\*\*Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.\*\***

Approvals:		
Dept. Head:	<i>Chris Weyers</i>	Date: 6/14/16
College/Division Exec. Comm.:	<i>Bonnie Richards</i>	Date: 6/14/16
Dean/Director:	<i>Bonnie Richards</i>	Date: 6/14/16
Graduate Exec. Comm.: (for graduate course):	<i>J. T. J. J.</i>	Date: 9-1-16
Graduate Dean: (for graduate course):	<i>J. T. J. J.</i>	Date: 9-1-16
Academic Committee:		Date:

Form last updated: January 6, 2010

*Valdosta State University  
College of Arts and Sciences  
Department of History*

**History XXX – Saints and Society in the Middle Ages**

XXX  
XXX  
West Hall XXX

**Dr. Sebastian Bartos**

Office: Ashley Hall, Room 2116  
Tel: 229-219-3278 (x. 3278 on campus)  
E-mail: [spbartos@valdosta.edu](mailto:spbartos@valdosta.edu)  
Office hours: XXX

**Course Description:**

**History of the medieval cult of saints, its theology, practices and political effects from late Antiquity to the fifteenth century. The course will focus on evolving understandings of sanctity, diverse models of holiness, the social function of shrines and relics, and the institutionalization of cults of saints.**

From the first martyrs for Christian faith in the Roman Empire to female mystics in late medieval Europe, saints were an integral part of medieval religious and social life. They were seen as extraordinary human intercessors between Heaven and Earth, God and the people, the mundane and the mysterious. However, the answers to the questions of what constituted God's exemplary human agents, how people understood the attributes of sainthood and who was able to manipulate the cult of the saints and control access to their relics, changed over centuries. These changes reflect the evolution of Christianity in its social and institutional dimensions. Students will examine the cult of the saints in the context of popular piety, gender relations and the history of the Roman Church. Learning about the multifaceted function of the cult in medieval society will lead to a better understanding of the culture, social relations and institutions of the medieval Christian West.

**Course objectives:**

For Departmental Educational Outcomes, see Catalogue, History Department  
<http://www.valdosta.edu/catalog/>

- Students will demonstrate knowledge of historical facts, methodologies and historiography. Assessment: in-class discussions, written assignments and oral presentations as stipulated in the course syllabus [Department Outcomes 1 & 2 & VSU Gen Ed Outcomes 2 & 6]
- Students will demonstrate proper use and function of primary and secondary source material. Assessment: written assignments, classroom discussions, research projects [Department Outcomes 1 & 2 & VSU Gen Ed outcomes 1, 2, & 6]
- Students will demonstrate the ability to express themselves in comprehensive, academically proper and formal manners. Assessment: classroom discussions, written assignments based on required reading, oral presentations, a research term paper [Department Outcome 3 & VSU Gen Ed outcome 4]
- Students will demonstrate the ability to critically analyze reading material and oral instructions and manifest critical historical thinking. Assessment: written essays on assigned readings, classroom discussions, and a major research paper as stipulated in the course syllabus [per Department Outcome 4 & VSU Gen Ed outcome 7]

### **Readings**

- \* Book: Patrick Geary, *Furta Sacra. Thefts of Relics in the Central Middle Ages* (Princeton, 1990).
- \* Excerpts from books and book chapters will be posted on BLAZEVIEW or will be on reserve in the Odum Library, as indicated.
- \* Articles can be found in *jstor* (via VSU Odum Library Database).
- \* Access to primary sources will be provided through weblinks on the syllabus.

### **Grading**

- active participation and attendance – 10%
- in-class 10-minute oral presentation summarizing a reading assignment – 10%
- in-class 10 minute oral presentation on research paper – 10%
- paper proposal submitted online – Pass/Fail (Fail = paper grade reduced by 10%) – due XXX
- twelve-page term paper submitted online – 20% (due XXX, voluntary early draft by XXX)
- map test – 10%
- test – 10%
- midterm examination – 10%
- final examination – 20%

Graduate Students will be asked to additionally provide a summary of four articles (2 pages for each article) chosen from the reading assignments. The twenty-five page term paper will be a small research project and must be submitted with graduate standards of scholarship and documentation (Chicago/Turabian Style). The grade for the first paper



draft is Pass/Fail. Failure to submit a first draft carries a 10% penalty for the final paper grade. The grade distribution for graduate students will be as follows:

- active participation and attendance – 10%
- in-class 10-minute oral presentation summarizing a reading assignment – 10%
- in-class 10 minute oral presentation on research paper – 10%
- paper proposal submitted online – Pass/Fail (Fail = final paper grade reduced by 10%) – due XXX
- twenty-five-page term paper submitted online – 25% (mandatory early draft XXX, final draft XXX)
- articles/book chapters written report – 10% (due XXX)
- map test – 10%
- midterm examination – 10%
- final examination – 15%

**In-class oral presentation general requirements and expectations:**

- The presentations have a formal character – professional appearance, demeanor and delivery are expected
- The presentations must be in PowerPoint or similar format and contain a written outline.
- The duration of the presentations should be no less than 10 minutes and no more than 15 minutes.
- In the presentation summarizing the reading assignment the student must identify the main thesis of the assigned text, narrate the author's arguments and then present his/her own critical opinions.
- The presentation on the research paper must include a clearly stated subject of the student's research focus, a working thesis, methods of proving it, and major arguments developed in the paper. The student is expected to discuss specific sources that are researched for the paper. This would include their origin and general content.
- The student must be ready to answer the instructor's and the students' questions pertaining to his/her preliminary research.

**Term paper general requirements and expectations:**

- The suitability of the paper topic needs to be consulted with the instructor no later than XXX (topic must be based on one of the course themes listed in the syllabus).
- The written proposal must include a clearly stated subject of the student's research focus and working bibliography.
- The bibliography must include at least two primary sources, including at least one primary text from *The Crusades: A Reader*, ed. S. J. Allen and Emilie Amt.
- The bibliography must include at least two secondary sources, excluding the course textbooks.

- An appendix to the written proposal must include scanned photocopies of the editorial pages and tables of content (from books) or first pages (from articles and sources online) of the material used in research
- Chicago/Turabian documentation style is required.
- Term paper must be submitted online through TurnItIn via BlazeView
- Late submission of the paper carries a penalty of 10% for each additional day of lateness.

**In order to avoid unnecessary disappointments the following should be noted:**

- Students are expected to arrive in a timely manner and remain in the classroom for the duration of the session. Partial attendance will not be counted.
- Leaving the classroom during the session will result in marking the student absent unless a medical note is presented afterwards or the student has obtained the instructor's permission prior to the session.
- The grade for "active participation and attendance" is based on the student's general attentiveness and meaningful participation and thus related to the level of preparedness for each class and frequency of attendance.
- No more than three absences are allowed for a student who aims to be in good standing in "active participation and attendance."
- Absence on the day a test/exam is given will result in an F (0 points), unless one of the following is presented to the instructor: a proper medical note, a formal note about a family emergency, an official note about participation in a university event as required by an appropriate Valdosta State University department or program, or a formal note about military training. If the student's absence is legitimate, the student will be expected to arrange a "make-up" test with the instructor during the first week after the original date of the test.
- There is no special review session in this course, although students are encouraged to ask the instructor to clarify material from a prior session in the beginning of each class meeting. Students are expected to work systematically throughout the entire semester.
- There will be no extra credit opportunities. No scholarship held by a student can serve as an argument to alter or negotiate the final grade for the course. Students will receive a grade based solely upon the criteria as stated above.
- Cheating on tests will result in the student's failure of the course.
- Plagiarism on the term paper results in an F grade (0 points) for the paper.
- In the case of an absence from a regular session, the student is not expected to provide an excuse or an explanation. It is, however, the student's responsibility to obtain notes from classmates.
- If there is a particularly urgent matter that needs the instructor's immediate attention the student should send the instructor a formal message with an appropriate salutation, his or her full name and the course number.

- No active electronic devices including laptops, cell phones, and iPods are allowed in the classroom.
- Basic civility is expected and renders such activities as leaving the classroom during the session, arriving late, napping, and chatting with classmates unacceptable. The professor reserves the right to ask students who are disruptive in these and any other manners to leave the classroom. In such cases the student will receive 0 points in the category of "active participation and attendance."
- Questions that can be answered by consulting the syllabus will not be responded to by the instructor

**Please note that if you are experiencing difficulties related to the course, timely communication with me during office hours is crucial to your eventual success. I will be happy to assist you to improve your performance.**

### **Schedule of Classes and Readings**

Introduction

#### **SAINTHOOD AND HAGIOGRAPHY**

\* *Soldiers of Christ: Saints and Saints' Lives from Late Antiquity and the Early Middle Ages*, eds. Thomas Noble and Thomas Head, Introduction, XIII-XXIII (BLAZEVIEW)

\* *The Orb*: Thomas Head, "Hagiography"

<http://www.the-orb.net/encyclop/religion/hagiography/hagio.htm>

\* *Medieval Sourcebook*: The Passion of St. Florian

<http://www.ucc.ie/milmart/BHL3054.html>

#### **THE RISE OF CHRISTIANITY AND THE CULT OF MARTYRS I**

\* Peter Brown, "Enjoying the Saints in Late Antiquity," *Early Medieval Europe* 9 (2000): 1-24 (BLAZEVIEW)

\* *Medieval Sourcebook*: The Martyrdom of Polycarp

<http://www.fordham.edu/halsall/basis/martyrdom-polycarp-lightfoot.html>

#### **THE RISE OF CHRISTIANITY AND THE CULT OF MARTYRS II**

\* *Soldiers of Christ*, Introduction, XXIII-XXXI (BLAZEVIEW)

\* *Medieval Sourcebook*: The Passion of Saints Perpetua and Felicity

<http://www.fordham.edu/halsall/source/perpetua.html>

\* *Medieval Sourcebook*: The Passion of St. Sergius and Bacchus

<http://www.ucc.ie/milmart/BHL7599.html>

\* *Medieval Sourcebook*: Ambrose of Milan, The Finding of SS. Gervasius and Protasius

<http://www.fordham.edu/halsall/source/ambrose-letter22.html>

## SAINTHOOD IN TRANSITION FROM LATE ANTIQUITY TO THE EARLY MIDDLE AGES I

\* Peter Brown, "The Rise and Function of the Holy Man in Late Antiquity," in *Society and the Holy in Late Antiquity* (Chicago, 1982), 103-52 (BLAZEVIEW)

## SAINTHOOD IN TRANSITION FROM LATE ANTIQUITY TO THE EARLY MIDDLE AGES II

\* Claudia Rapp, "For the Next to God, You are My Salvation': Reflections on the Rise of the Holy Man in Late Antiquity," in *The Cult of Saints in Late Antiquity and the Middle Ages* (Oxford, 1999), 63-82 (BLAZEVIEW)

\* *Medieval Sourcebook* : The Life of Paulus the First Hermit

<http://www.newadvent.org/fathers/3008.htm>

\* *Medieval Sourcebook*: Evagrius, "St. Simeon Stylites"

<http://www.fordham.edu/halsall/source/evagrius-simeon.html>

## TEST

### SANCTITY IN EARLY MEDIEVAL EUROPE I

\* *Soldiers of Christ*, Introduction, XXXI-XLIV (BLAZEVIEW)

\* Paul Fouracre, "The Origins of the Carolingian Attempt to Regulate the Cult of Saints," in *The Cult of Saints in Late Antiquity and the Middle Ages*, ed. J. Howard-Johnston and P. Hayward (Oxford, 1999), 143-166 (BLAZEVIEW).

\* *Medieval Sourcebook*: Willibald, "The Life of St. Boniface" (excerpts)

<http://www.fordham.edu/halsall/basis/willibald-boniface.html>

### SANCTITY IN EARLY MEDIEVAL EUROPE II

\* Cynthia Hahn, "Seeing and Believing: The Construction of Sanctity in Early-Medieval Saints' Shrines," *Speculum* 72 (1997): 1079 -1106

### SHRINES, RELICS AND IMAGES OF SAINTHOOD

\* Magdalena Carrasco "Sanctity and Experience in Pictorial Hagiography" in Renate Blumenfeld-Kosinski and Timea Szell (eds.), *Images of Sainthood in Medieval Europe* (Ithaca, NY, 1991), 33-66 (BLAZEVIEW)

#### THE BIRTH OF HAGIOGRAPHY

\* Felice Lifshitz, "Beyond Positivism and Genre: 'Hagiographical' Texts as Historical Narrative," *Viator* 25 (1994): 95-113

#### THE EVOLUTION OF HAGIOGRAPHIC TRADITIONS

\* Evelyn Birge Vitz, "From the Oral to the Written in Medieval and Renaissance Saints' Lives," in *Images of Sainthood in Medieval Europe*, 97-114 (BLAZEVIEW)

#### MIDTERM EXAMINATION

#### WOMEN AND SANCTITY IN EARLY GERMANIC EUROPE I

\* *Sainted Women of the Dark Ages*, eds. Jo Ann McNamara, John Halborg, E. Gordon Whatley (London, 1992), Introduction, 1-15 (BLAZEVIEW)

\* Julia Smith, "The Problem of Female Sanctity in Carolingian Europe c.780-920," *Past and Present* 146 (1995): 3-37

#### WOMEN AND SANCTITY IN EARLY GERMANIC EUROPE II

\* Jo Ann McNamara, "The Need to Give: Suffering and Female Sanctity in the Middle Ages," in *Images of Sainthood in Medieval Europe*, 199-221 (BLAZEVIEW)

#### READING GERMANIC HAGIOGRAPHY

\* *Sainted Women of the Dark Ages*, Clothild, Queen of the Franks, 38-50; Balthild, Queen of Neustria, 264-278 (BLAZEVIEW)

#### THE HIERARCHICAL CHURCH AND CANONIZATION I

\* Andre Vauchez, *Sainthood in the Later Middle Ages*, trans. Jean Birrell (Cambridge: Cambridge University Press, 1997), 11-32 (BLAZEVIEW)

\* Michael Goodich. *Vita Perfecta, The Ideal of Sainthod in the Thirteenth Century*. (Stuttgart, 1982), 21-47 (BLAZEVIEW)

## THE HIERARCHICAL CHURCH AND CANONIZATION II

- \* Andre Vauchez, *Sainthood in the Later Middle Ages*, 33-57; 85-103 (BLAZEVIEW)

## THE HIERARCHICAL CHURCH AND CANONIZATION III

- \* Aviad Kleinberg. *Prophets in Their Own Country: Living Saints and the Making of Sainthood in the Later Middle Ages* (Chicago, 1992), 21-39 (BLAZEVIEW)
- \* Michael Goodich, "The Politics of Canonization in the Thirteenth Century: Lay and Mendicant Saints," *Church History* 44 (1975): 294-307

## FEMALE SANCTITY IN THE LATER MIDDLE AGES I

- \* Renée Neu Watkins, "Two Women Visionaries and Death: Catherine of Siena and Julian of Norwich" *Numen* 30 (1983): 174-198

## FEMALE SANCTITY IN THE LATER MIDDLE AGES II

- \* Michael Goodich, *Vita Perfecta*, 173-185 (BLAZEVIEW)
- \* Anne Llewellyn Barstow, "Joan of Arc and Female Mysticism," *Journal of Feminist Studies in Religion* 1 (1985): 29-42

## SAINTHOOD IN THE AGE OF THE MONASTIC AND GREGORIAN REFORMS

- \* Maureen C. Miller Source, "Masculinity, Reform, and Clerical Culture: Narratives of Episcopal Holiness in the Gregorian Era," *Church History* 72 (2003): 25-52

## SAINTS AND PUBLIC AUTHORITY

- \* Candace Lines, "Secret Violence": Becket, More, and the Scripting of Martyrdom," *Religion & Literature* 32 (Summer, 2000): 11-28
- \* *Medieval Sourcebook*: Edward Grim, "The Murder of Thomas Becket"  
<http://www.fordham.edu/halsall/source/grim-becket.html>

## SAINTS AND KNIGHTHOOD

- \* James B. MacGregor, "Negotiating Knightly Piety: The Cult of the Warrior-Saints in the West, ca. 1070-ca. 1200," *Church History* 73 (2004): 317-345

## THE MENDICANT ORDERS AND THEIR SAINTS

\* John Coakley, "Gender and the Authority of Friars: The Significance of Holy Women for Thirteenth- Century Franciscans and Dominicans," *Church History* 60 (1991): 445-460

\* Mira circa nos: the bull of canonization of st. Francis of Assisi

<http://www.ewtn.com/library/PAPALDOC/G9MIRA.HTM>

\* The bull of canonization of Gregory IX

<http://www.domcentral.org/trad/domdocs/0007.htm>

#### SAINTS ON THE LATE MEDIEVAL FRONTIER OF CHRISTENDOM

\* James D. Ryan, "Missionary Saints of the High Middle Ages: Martyrdom, Popular Veneration, and Canonization," *The Catholic Historical Review* 90 (2004): 1-28

Patrick Geary, *Furta Sacra. Thefts of Relics in the Central Middle Ages* (Princeton, 1990)  
– discussion

*Furta Sacra. Thefts of Relics in the Central Middle Ages* - discussion

#### POPULAR DEVOTION AND SANCTITY

\* Andre Vauchez, "Lay People's Sanctity in Western Europe: Evolution of a Pattern," in *Images of Sainthood in Medieval Europe*, 21-32. (BLAZEVIEW)

\* Richard Kieckhefer, "Holiness and the Culture of Devotion: Remarks on Some Late Medieval Male Saints, in *Images of Sainthood in Medieval Europe*, 288-305 (BLAZEVIEW)

#### CONTEMPORARYS' COMMENTARIES ON SANCTITY AND CRITICISM OF RELICS

\* *A Letter of Bishop Amulo of Lyon*

<http://urban.hunter.cuny.edu/~thead/amulo.htm>

\* The Apology of Claudius of Turin

<http://urban.hunter.cuny.edu/~thead/claudius.htm>

\* *Medieval Sourcebook: Guibert de Nogent, "On Relics"*

<http://www.fordham.edu/halsall/source/nogent-relics.html>

#### FINAL EXAMINATION

RECEIVED

JUN 16 2016

**REQUEST FOR A REVISED CATALOGUE COPY**

(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Area of Change:  Core  Senior  Graduate

Current Catalogue Page Number: 37

Proposed Effective Date for Revised Catalogue Copy: (new or revised) Aug. 2016

Degree and Program Name: MASTER OF ARTS WITH A MAJOR IN HISTORY

**Present Requirements:**

Admission Deadlines: Fall Deadline: April 1  
Spring Deadline: October 1

**Proposed Requirements:** (highlight changes after printing)

Admission Deadlines: Fall Deadline: July 15  
Spring Deadline: November 15

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other To allign History Department Graduate Application deadlines with the majority of graduate programs at VSU, July 15 for Fall Semester and November 15 for Spring Semester.

**Source of Data to Support Suggested Change:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc. **A later application date will help increase applications to the program**
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)



<u>Approvals:</u>		
Department Head:	<i>Chris Meyus</i>	Date: <i>4/6/16</i>
College/Division Exec. Committee:	<i>Connie Richards</i>	Date: <i>4/21/16</i>
Dean(s)/Director(s):	<i>Connie Richards</i>	Date: <i>4/21/16</i>
Graduate Exec. Comm.: (for grad program)	<i>J. T. J. J.</i>	Date: <i>9-1-16</i>
Graduate Dean: (for grad program)	<i>J. T. J. J.</i>	Date: <i>9-1-16</i>
Academic Committee:		Date:

Form last updated: January 6, 2010

**Request for a Revised Course**  
Valdosta State University

**Date of Submission:** 08/30/2016 (mm/dd/yyyy)

**Department Initiating Revision:**  
Sociology, Anthropology & Criminal Justice

**Faculty Member Requesting Revision:**  
Deborah Robinson

**Current Course Prefix, Title, & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
CRJU 3300 Criminal Law

**List Current and Requested Revisions:**

**Current:**  
Course Prefix and Number: CRJU 3300  
Credit Hours: 3  
Course Title: Criminal Law  
Pre-requisites: CRJU 1100 or permission of the instructor  
Course Description: A study of the source and development of criminal law, its application, interpretation, and enforcement, and an analysis of Supreme Court decisions to emphasize problems in due process.

**Requested:**  
Course Prefix and Number: CRJU 3300  
Credit Hours: 3  
Course Title: Criminal Law  
Pre-requisites: CRJU 1100 and CRJU 2500 or permission of the instructor  
Course Description: A study of the source and development of criminal law, its application, interpretation, and enforcement, and an analysis of Supreme Court decisions to emphasize problems in due process.

**Semester/Year to be Effective:**  
Spring 2017

**Estimated Frequency of Course Offering:**  
Every Semester

**Indicate if Course will be :**     Requirement for Major     Elective

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: An additional CRJU course (CRJU 2500) was added to Area F under the new BSCJ curriculum, beginning August 2016, which is to be considered a prerequisite, along with CRJU 1100, for the CRJU upper-division core courses.

**Plans for assessing the effectiveness of the course:** Course is evaluated each semester based on SOIs.

Approvals:	
College/Division Exec. Comm.: <i>Lonnie Richards</i>	Date: <i>9/14/16</i>
Dept. Head: <i>Danell L. Ross</i>	Date: <i>8/30/16</i>
Dean/Director: <i>Lonnie Richards</i>	Date: <i>9/14/16</i>
Graduate Exec. Comm.(if needed):	Date:
Graduate Dean (if needed):	Date:
Academic Committee:	Date:

Form last updated: August 30, 2016

**Request for a Revised Course**  
Valdosta State University

**Date of Submission:** 08/30/2016 (mm/dd/yyyy)

**Department Initiating Revision:**  
Sociology, Anthropology & Criminal Justice

**Faculty Member Requesting Revision:**  
Deborah Robinson

**Current Course Prefix, Title, & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
CRJU 3310 Criminal Procedure

**List Current and Requested Revisions:**

**Current:**  
Course Prefix and Number: CRJU 3100  
Credit Hours: 3  
Course Title: Criminal Procedure  
Pre-requisites: CRJU 1100 or permission of the instructor  
Course Description: A study of the nature and function of the law with relation to the criminal processes, and policies and procedures in the administration of criminal justice. Special attention will be given to United States Supreme Court decisions that govern criminal procedures.

**Requested:**  
Course Prefix and Number: CRJU 3100  
Credit Hours: 3  
Course Title: Criminal Procedure  
Pre-requisites: CRJU 1100 and CRJU 2500 or permission of the instructor  
Course Description: A study of the nature and function of the law with relation to the criminal processes, and policies and procedures in the administration of criminal justice. Special attention will be given to United States Supreme Court decisions that govern criminal procedures.

**Semester/Year to be Effective:**  
Spring 2017

**Estimated Frequency of Course Offering:**  
Every Semester

**Indicate if Course will be :**     Requirement for Major     Elective

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: An additional CRJU course (CRJU 2500) was added to Area F under the new BSCJ curriculum, beginning August 2016, which is to be considered a prerequisite, along with CRJU 1100, for the CRJU upper-division core courses.

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**Plans for assessing the effectiveness of the course:** Course is evaluated each semester based on SOIs.

Approvals:	
College/Division Exec. Comm.: <i>Connie Richards</i>	Date: <i>9/14/16</i>
Dept. Head: <i>Danell Ross</i>	Date: <i>8/30/16</i>
Dean/Director: <i>Connie Richards</i>	Date: <i>9/14/16</i>
Graduate Exec. Comm.(if needed):	Date:
Graduate Dean (if needed):	Date:
Academic Committee:	Date:

Form last updated: August 30, 2016

**Request for a Revised Course**  
Valdosta State University

**Date of Submission:** 08/30/2016 (mm/dd/yyyy)

**Department Initiating Revision:**  
Sociology, Anthropology & Criminal Justice

**Faculty Member Requesting Revision:**  
Deborah Robinson

**Current Course Prefix, Title, & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
CRJU 3401 Criminal Justice Data Analysis

**List Current and Requested Revisions:**

**Current:**  
Course Prefix and Number: CRJU 3401  
Credit Hours: 3  
Course Title: Criminal Justice Data Analysis  
Pre-requisites: CRJU 1100 or permission of the instructor  
Course Description: An introduction to criminal justice data analysis including the logic of science, operationalization, sampling, coding, data entry, data file management, and microcomputer processing of research information. Will be taught in an electronic classroom, as facility availability permits.

**Requested:**  
Course Prefix and Number: CRJU 3401  
Credit Hours: 3  
Course Title: Criminal Justice Data Analysis  
Pre-requisites: CRJU 1100 and CRJU 2500 or permission of the instructor  
Course Description: An introduction to criminal justice data analysis including the logic of science, operationalization, sampling, coding, data entry, data file management, and microcomputer processing of research information. Will be taught in an electronic classroom, as facility availability permits.

**Semester/Year to be Effective:**  
Spring 2017

**Estimated Frequency of Course Offering:**  
Every Semester

**Indicate if Course will be :**     Requirement for Major     Elective

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: An additional CRJU course (CRJU 2500) was added to Area F under the new BSCJ curriculum, beginning August 2016, which is to be considered a prerequisite, along with CRJU 1100, for the CRJU upper-division core courses.



**Plans for assessing the effectiveness of the course:** Course is evaluated each semester based on SOIs.

Approvals:	
College/Division Exec. Comm.: <i>Connie Richards</i>	Date: <i>9/14/16</i>
Dept. Head: <i>Danell L. Jones</i>	Date: <i>8-30-16</i>
Dean/Director: <i>Connie Richards</i>	Date: <i>9/14/16</i>
Graduate Exec. Comm. (if needed):	Date:
Graduate Dean (if needed):	Date:
Academic Committee:	Date:

Form last updated: August 30, 2016

**Request for a Revised Course**  
Valdosta State University

**Date of Submission:** 08/30/2016 (mm/dd/yyyy)

**Department Initiating Revision:**  
Sociology, Anthropology & Criminal Justice

**Faculty Member Requesting Revision:**  
Deborah Robinson

**Current Course Prefix, Title, & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
CRJU 3402 Criminal Justice Research Methods

**List Current and Requested Revisions:**

**Current:**  
Course Prefix and Number: CRJU 3402  
Credit Hours: 3  
Course Title: Criminal Justice Research Methods  
Pre-requisites: CRJU 1100 or permission of the instructor  
Course Description: An introduction to criminal justice data analysis including the logic of science, operationalization, sampling, coding, data entry, data file management, and microcomputer processing of research information. Will be taught in an electronic classroom, as facility availability permits.

**Requested:**  
Course Prefix and Number: CRJU 3402  
Credit Hours: 3  
Course Title: Criminal Justice Research Methods  
Pre-requisites: CRJU 1100 and CRJU 2500 or permission of the instructor  
Course Description: An introduction to criminal justice data analysis including the logic of science, operationalization, sampling, coding, data entry, data file management, and microcomputer processing of research information. Will be taught in an electronic classroom, as facility availability permits.

**Semester/Year to be Effective:**  
Spring 2017

**Estimated Frequency of Course Offering:**  
Every Semester

**Indicate if Course will be :**     Requirement for Major     Elective

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: An additional CRJU course (CRJU 2500) was added to Area F under the new BSCJ curriculum, beginning August 2016, which is to be considered a prerequisite, along with CRJU 1100, for the CRJU upper-division core courses.

**Plans for assessing the effectiveness of the course:** Course is evaluated each semester based on SOIs.

Approvals:	
College/Division Exec. Comm.: <i>Connie Richards</i>	Date: <i>9/14/16</i>
Dept. Head: <i>Steph L. Jones</i>	Date: <i>8-30-16</i>
Dean/Director: <i>Connie Richards</i>	Date: <i>9/14/16</i>
Graduate Exec. Comm.(if needed):	Date:
Graduate Dean (if needed):	Date:
Academic Committee:	Date:

Form last updated: August 30, 2016

**Request for a Revised Course**  
Valdosta State University

**Date of Submission:** 08/30/2016 (mm/dd/yyyy)

**Department Initiating Revision:**  
Sociology, Anthropology & Criminal Justice

**Faculty Member Requesting Revision:**  
Deborah Robinson

**Current Course Prefix, Title, & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
CRJU 3600 Criminology

**List Current and Requested Revisions:**

**Current:**  
Course Prefix and Number: CRJU 3600  
Credit Hours: 3  
Course Title: Criminology  
Pre-requisites: CRJU 1100 or permission of the instructor  
Course Description: A study of the nature and scope of crime and delinquency in society with an emphasis on criminological theories. Study will include the application of theory as a foundation for conducting research.

**Requested:**  
Course Prefix and Number: CRJU 3600  
Credit Hours: 3  
Course Title: Criminology  
Pre-requisites: CRJU 1100 and CRJU 2500 or permission of the instructor  
Course Description: A study of the nature and scope of crime and delinquency in society with an emphasis on criminological theories. Study will include the application of theory as a foundation for conducting research.

**Semester/Year to be Effective:**  
Spring 2017

**Estimated Frequency of Course Offering:**  
Every Semester

**Indicate if Course will be :**     Requirement for Major     Elective

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: An additional CRJU course (CRJU 2500) was added to Area F under the new BSCJ curriculum, beginning August 2016, which is to be considered a prerequisite, along with CRJU 1100, for the CRJU upper-division core courses.

**Plans for assessing the effectiveness of the course:** Course is evaluated each semester based on SOIs.

Approvals:	
College/Division Exec. Comm.: <i>Connie Richards</i>	Date: <i>9/14/16</i>
Dept. Head: <i>David L. Ross</i>	Date: <i>8/30/16</i>
Dean/Director: <i>Connie Richards</i>	Date: <i>9/14/16</i>
Graduate Exec. Comm.(if needed):	Date:
Graduate Dean (if needed):	Date:
Academic Committee:	Date:

Form last updated: August 30, 2016



**Request for a Revised Course**  
Valdosta State University

**Date of Submission:** 08/30/2016 (mm/dd/yyyy)

**Department Initiating Revision:**  
Sociology, Anthropology & Criminal Justice

**Faculty Member Requesting Revision:**  
Deborah Robinson

**Current Course Prefix, Title, & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
CRJU 3700 Ethics in Criminal Justice

**List Current and Requested Revisions:**

**Current:**  
Course Prefix and Number: CRJU 3700  
Credit Hours: 3  
Course Title: Ethics in Criminal Justice  
Pre-requisites: CRJU 1100 or permission of the instructor  
Course Description: Standards of conduct in law enforcement, the court system, and corrections. An examination of traditional and non-traditional criminal justice practices such as fidelity to office, discretion, covert operations, deadly force, affirmative action, political involvement, sentencing, incarceration, and the death penalty.

**Requested:**  
Course Prefix and Number: CRJU 3700  
Credit Hours: 3  
Course Title: Ethics in Criminal Justice  
Pre-requisites: CRJU 1100 and CRJU 2500 or permission of the instructor  
Course Description: Standards of conduct in law enforcement, the court system, and corrections. An examination of traditional and non-traditional criminal justice practices such as fidelity to office, discretion, covert operations, deadly force, affirmative action, political involvement, sentencing, incarceration, and the death penalty.

**Semester/Year to be Effective:**  
Spring 2017

**Estimated Frequency of Course Offering:**  
Every Semester

**Indicate if Course will be :**  Requirement for Major  Elective

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: An additional CRJU course (CRJU 2500) was added to Area F under the new BSCJ curriculum, beginning August 2016, which is to be considered a prerequisite, along with CRJU 1100, for the CRJU upper-division core courses.

**Plans for assessing the effectiveness of the course:** Course is evaluated each semester based on SOIs.

Approvals:	
College/Division Exec. Comm.: <i>Connie Richards</i>	Date: <i>9/14/14</i>
Dept. Head: <i>Joseph L. Fox</i>	Date: <i>8/30/16</i>
Dean/Director: <i>Connie Richards</i>	Date: <i>9/14/14</i>
Graduate Exec. Comm.(if needed):	Date:
Graduate Dean (if needed):	Date:
Academic Committee:	Date:

Form last updated: August 30, 2016

**Request for a Revised Course**  
Valdosta State University

**Date of Submission:** 08/30/2016 (mm/dd/yyyy)

**Department Initiating Revision:**  
Sociology, Anthropology & Criminal Justice

**Faculty Member Requesting Revision:**  
Deborah Robinson

**Current Course Prefix, Title, & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
CRJU 4100 Seminar in Law Enforcement

**List Current and Requested Revisions:**

**Current:**  
Course Prefix and Number: CRJU 4100  
Credit Hours: 3  
Course Title: Seminar in Law Enforcement  
Pre-requisites: CRJU 1100 and CRJU 2100 or permission of the instructor  
Course Description: An in-depth study of policies and procedures which govern law enforcement and major contemporary problems in law enforcement.

**Requested:**  
Course Prefix and Number: CRJU 4100  
Credit Hours: 3  
Course Title: Seminar in Law Enforcement  
Pre-requisites: CRJU 1100 and CRJU 2500 or permission of the instructor  
Course Description: An in-depth study of policies and procedures which govern law enforcement and major contemporary problems in law enforcement.

**Semester/Year to be Effective:**  
Spring 2017

**Estimated Frequency of Course Offering:**  
Every Semester

**Indicate if Course will be :**     Requirement for Major     Elective

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: An additional CRJU course (CRJU 2500) was added to Area F under the new BSCJ curriculum, beginning August 2016, which is to be considered a prerequisite, along with CRJU 1100, for the CRJU upper-division core courses. CRJU 2100 is no longer being offered.

**Plans for assessing the effectiveness of the course:** Course is evaluated each semester based on SOIs.

Approvals:	
College/Division Exec. Comm.: <i>Lonnie Richards</i>	Date: <i>9/14/14</i>
Dept. Head: <i>Dawell L. Gou</i>	Date: <i>8/30/16</i>
Dean/Director: <i>Lonnie Richards</i>	Date: <i>9/14/14</i>
Graduate Exec. Comm.(if needed):	Date:
Graduate Dean (if needed):	Date:
Academic Committee:	Date:

Form last updated: August 30, 2016

**Request for a Revised Course**  
Valdosta State University

**Date of Submission:** 08/30/2016 (mm/dd/yyyy)

**Department Initiating Revision:**  
Sociology, Anthropology & Criminal Justice

**Faculty Member Requesting Revision:**  
Deborah Robinson

**Current Course Prefix, Title, & Number:**  
(See course description/abbreviations in the catalog for approved prefixes)  
CRJU 4200 Seminar in Corrections

**List Current and Requested Revisions:**

**Current:**  
Course Prefix and Number: CRJU 4200  
Credit Hours: 3  
Course Title: Seminar in Corrections  
Pre-requisites: CRJU 1100 and CRJU 2200 or permission of the instructor  
Course Description: An in-depth study of laws, policies, and procedures which govern corrections and major contemporary problems and issues in corrections.

**Requested:**  
Course Prefix and Number: CRJU 4200  
Credit Hours: 3  
Course Title: Seminar in Corrections  
Pre-requisites: CRJU 1100 and CRJU 2500 or permission of the instructor  
Course Description: An in-depth study of laws, policies, and procedures which govern corrections and major contemporary problems and issues in corrections.

**Semester/Year to be Effective:**  
Spring 2017

**Estimated Frequency of Course Offering:**  
Every Semester

**Indicate if Course will be :**     Requirement for Major     Elective

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: An additional CRJU course (CRJU 2500) was added to Area F under the new BSCJ curriculum, beginning August 2016, which is to be considered a prerequisite, along with CRJU 1100, for the CRJU upper-division core courses. CRJU 2200 is no longer being offered.

**Plans for assessing the effectiveness of the course:** Course is evaluated each semester based on SOIs.



Approvals:	
College/Division Exec. Comm.: <i>Connie Richards</i>	Date: <i>9/14/14</i>
Dept. Head: <i>Samuel L. Fox</i>	Date: <i>8/30/16</i>
Dean/Director: <i>Jennie Richards</i>	Date: <i>9/14/14</i>
Graduate Exec. Comm.(if needed):	Date:
Graduate Dean (if needed):	Date:
Academic Committee:	Date:

Form last updated: August 30, 2016

**Request for a Revised Course**  
Valdosta State University

**Date of Submission:** 08/30/2016 (mm/dd/yyyy)

**Department Initiating Revision:**  
Sociology, Anthropology & Criminal Justice

**Faculty Member Requesting Revision:**  
Deborah Robinson

**Current Course Prefix, Title, & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
CRJU 4400 Seminar in Juvenile Justice

**List Current and Requested Revisions:**

**Current:**  
Course Prefix and Number: CRJU 4400  
Credit Hours: 3  
Course Title: Seminar in Juvenile Justice  
Pre-requisites: CRJU 1100 and CRJU 2400 or permission of the instructor  
Course Description: An in-depth examination of current issues surrounding the juvenile justice system in the State of Georgia and nationwide. Topics include treatment strategies and alternative rehabilitation programs.

**Requested:**  
Course Prefix and Number: CRJU 4400  
Credit Hours: 3  
Course Title: Seminar in Juvenile Justice  
Pre-requisites: CRJU 1100 and CRJU 2500 or permission of the instructor  
Course Description: An in-depth examination of current issues surrounding the juvenile justice system in the State of Georgia and nationwide. Topics include treatment strategies and alternative rehabilitation programs.

**Semester/Year to be Effective:**  
Spring 2017

**Estimated Frequency of Course Offering:**  
Every Semester

**Indicate if Course will be :**     Requirement for Major     Elective

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: An additional CRJU course (CRJU 2500) was added to Area F under the new BSCJ curriculum, beginning August 2016, which is to be considered a prerequisite, along with CRJU 1100, for the CRJU upper-division core courses. CRJU 2400 is no longer being offered.

**Plans for assessing the effectiveness of the course:** Course is evaluated each semester based on SOIs.

Approvals:	
College/Division Exec. Comm.: <i>Connie Richards</i>	Date: <i>9/14/14</i>
Dept. Head: <i>Jayelle L. Don</i>	Date: <i>8/30/16</i>
Dean/Director: <i>Connie Richards</i>	Date: <i>9/23/14</i>
Graduate Exec. Comm.(if needed):	Date:
Graduate Dean (if needed):	Date:
Academic Committee:	Date:

Form last updated: August 30, 2016

**Request for a Revised Course**  
Valdosta State University

**Date of Submission:** 08/20/2016 (mm/dd/yyyy)

**Department Initiating Revision:**  
Sociology, Anthropology & Criminal Justice

**Faculty Member Requesting Revision:**  
Deborah Robinson

**Current Course Prefix, Title, & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
CRJU 4800 Seminar in Criminal Justice

**List Current and Requested Revisions:**

**Current:**  
Course Prefix and Number: CRJU 4800  
Credit Hours: 3  
Course Title: Seminar in Criminal Justice  
Pre-requisites: CRJU 3300, CRJU 3310, CRJU 3401, CRJU 3402, CRJU 3600, CRJU 3700, and senior status or permission of the instructor  
Course Description: An application and integration of core and related criminal justice courses to contemporary criminal justice issues.

**Requested:**  
Course Prefix and Number: CRJU 4800  
Credit Hours: 3  
Course Title: Seminar in Criminal Justice  
Pre-requisites: CRJU 3300, CRJU 3310, CRJU 3401, CRJU 3402, CRJU 3600, CRJU 3700, CRJU 4100, CRJU 4200, CRJU 4400, and senior status or permission of the instructor  
Course Description: An application and integration of core and related criminal justice courses to contemporary criminal justice issues.

**Semester/Year to be Effective:**  
Spring 2017

**Estimated Frequency of Course Offering:**  
Every Semester

**Indicate if Course will be :**     Requirement for Major     Elective

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: Additional courses were added to the CRJU upper-division core curriculum beginning Fall 2016 and this request places the additional three core courses as prerequisites to the senior capstone course (in addition to the other core courses already listed as prerequisites).

**Plans for assessing the effectiveness of the course:** Course is evaluated each semester based on SOIs and student completion of a standard assessment.

Approvals:	
College/Division Exec. Comm.: <i>Lonnie Richards</i>	Date: <i>9/14/16</i>
Dept. Head: <i>Samuel L. Jones</i>	Date: <i>8/30/16</i>
Dean/Director: <i>Lonnie Richards</i>	Date: <i>9/14/16</i>
Graduate Exec. Comm.(if needed):	Date:
Graduate Dean (if needed):	Date:
Academic Committee:	Date:

Form last updated: August 30, 2016